Hilltop Montessori School ~ Progress Report Kindergarten Teacher: Ms. Cindi / Ms. Marcia / Ms. Shellie / Ms. Mary Jo

Student	DOB	School Year
MATH		
☐ Knows simple grouping of basic functions	with materials: Addition, Subtraction,	
Multiplication, Division	The same and the same of the s	
☐ Understands concept of teen number		
☐ Knows odd and even numbers		
☐ Writes numbers with correct formation 1-	100	
☐ Introduced to skip counting by 2's, 5's &		
☐ Understands place value concepts with mu		
Can Add and Subtract statically with gold		111
☐ Introduced to money	tis (Apartus)	
Can tell time to the hour		
☐ Knows ordinal numbers (first, second, etc.	V.	
☐ Understands that a fraction is smaller than		
Recognizes 1/2, 1/3, 1/4 ··· with materials	at waterio	
☐ Introduced to measurement		
Can create a simple graph and read a simp	de oranh	
Li Can create a simpse grapa and read a simp	oc grapa	
SENSORIAL		
☐ Introduced to the Geometric cabinet		
☐ Introduced to names of Geometric solids		
☐ Introduced to constructive triangles		
☐ Introduced to binomial and trinomial cube	5	
LANGUAGE		
Can compose a sentence with moveable al	phabet, and end sentence with correct	
punctuation (period, question mark, etc.)		
☐ Knows beginning sounds, short vowels an	d long yowels	
Writes letters, words and sentences on the	lines of handwriting paper with correct	
formation		
☐ Can read a book on reading level independent	Sently	
Can Write 2 sentences about a personal ex	perience	
Familiar with noons, adjectives, articles (r	ioun family), verbs and prepositions	
Can read and answer simple comprehension	on questions about reading material	
Can begin to understand spelling (spells w	ords with writing and/or movable	
alphabet writing down words phonetically		
GREAT BOOKS		
Child is able to actively participate in grou	on discussions regarding character	
development, setting and plot	A THE RESERVE OF THE PARTY OF T	
Child is able to read creat book stories wit	h assistance	
Child can verbally describe the events of a		
the second seem residently detection that excellently is	Contract of their terminal	

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Osborn, 1989

Resources in education .1982 ERIC Educational Documents Index, 1966-69: Minor descriptors and author ERIC Educational Documents Index Educational Resources Information Center (U.S.), 1966 A subject index ,1970 author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **Research in Education Australian Education Index** ,1980 Resources in Education ,1997 **Library Journal** Melvil Dewey, Richard Rogers Bowker, L. Pylodet, Charles Ammi Cutter, Bertine Emma Weston, Karl Brown, Helen E. Wessells, 1966 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Issued also separately Cincinnati Magazine, 2001-08 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region Library Journal ,1966-10 The Delta Kappa Gamma Bulletin ,1937 Recent Research in Reading ,1970 Over 1600 references to ERIC documents and ERIC journal articles Entries arranged numerically under document and journal article sections Documents are annotated and entries contain order information Subject author indexes **Time** .1961-04 The Lancet ,1940 The Times Index ,2007 Indexes the Times and its supplements Officer ,1970 Forthcoming Books Rose Arny, 1990 Current Index to Journals in Education ,1996 Montessori Record **Keeping Guide** Montessori Masterclass, 2019-09-08 Ongoing record keeping in the Montessori classroom is essential It helps to monitor each child's progress through their three years in the Children's House ages 3 6 It is extremely useful in lesson planning as well as preparing for writing progress reports and planning for parent conferences This beautiful ultra portable and comprehensive guide is a clear and minimalistic system allowing you to track the progress of your entire class in one place Take the next step in unlocking your classroom's full potential through a regular record keeping practice The Montessori Record Keeping Guide is a must have tool for EVERY Montessori primary teacher Montessori Research **Project** Thomas J. Banta, 1970 An Analysis of Kindergarten & Elementary Report Cards D. Keith Osborn, Janie Dyson

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