

Nursing Self-Assessment

4 pages | 851 words

This essay gives me an opportunity to understand the skills, knowledge and competencies required of a professional nurse as well as, help me to do a self-assessment of my strengths and weaknesses and how to build on it. It will also help me plan my career as a professional nurse. The essay will expose me to a wide range of career opportunities within the nursing profession so that I can develop plans and scenarios in order to fit an ever-changing world.

Nursing is a rewarding and fulfilling career and a profession which is broad. Nurses collaborate with doctors and other multidisciplinary teams to restore, bring back to life and alleviate pain of a patient. Nurses play a wide range of roles in the health delivery system. These roles include health promotion, providing dignity and privacy, enforcing confidentiality, respecting patients' views and beliefs. By acting as teachers, a nurse promotes self-care, good exercise and healthy life among others. Nurses are good communicators, listeners, and maintain good moral and rapport at all times. As advocates for patients, nurses are with people during critical times of their lives, birth, injury, illness or death. Having shared their most intimate details of their lives, nurses become advocates through supporting the patients, speaking on their behalf and interceding when necessary.

Nursing requires certain core knowledge and skills. These skills and knowledge are central to the performance of my duty as a professional nurse. As a professional nurse, I'm expected to demonstrate a good patient observation and care skills, professional skills, awareness and practice of health and safety standard, infections prevention and control, communication skills, medical administration, protection of the vulnerable individuals among others.

As part of patient observation and care, I'm expected to demonstrate and undertake skills which include plan and record care, prepare for patient discharge, chronic and acute pain assessment; measuring pulse, recognising rate, rhythm and strength, assisting with bath/shower, oral hygiene and toilet needs among others.

Among the professional skills as I'm expected to demonstrate and practice are the following: evaluate care, time management, solve problems, prepare self and others for emotionally challenging situations as well as preparing individuals emotionally for procedures. I am expected to promote the independence, the human rights and maintain privacy and dignity of the individual.

As a professional nurse I'm expected to provide care in a warm, sensitive and compassionate manner. Break bad news to a patient/carer, act professionally and appropriately in situations where there are limits to confidentiality, and use appropriate strategies to enable patients to understand treatments and other interventions in order to give informed consent where applicable.

I have worked in a nursing home and as a result, I have acquired care skills such as assisting patients with shower, oral hygiene needs, use of hoist, infection and prevention control, health and safety, and communication. I have the ability to work as a team player.

Caring for the elderly in the past made me develop an interest in adult nursing. I have developed empathy and sympathy towards patients and my entire family as a whole. I have understood and respect other people's views, values and beliefs. The holistic care and...

Self Evaluation Examples Nursing

Liviu Moldovan, Adrian Gligor



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Teaching in Nursing - E-Book Diane M. Billings, Judith A. Halstead, 2023-05-12 Selected for Doody's Core Titles 2024 in Education Now in its 25th anniversary edition Billings and Halstead's Teaching in Nursing A Guide for Faculty 7th Edition prepares you for the day to day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system This comprehensive resource covers all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You'll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems advances in technology and information global health and curricular experiences the flipped classroom interprofessional education and interprofessional collaborative practice New to the 7th edition is a full color design for improved learning and reference increased use of illustrations tables and boxes to promote learning through enhanced usability updated content throughout to reflect the latest trends in nursing education including up to date content on the Next Generation NCLEX Exam expanded use of high quality case studies throughout the book chapter ending key points new practice questions for nurse educator certification on a companion Evolve website and much more UNIQUE Chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Reflecting on the Evidence boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote clinical judgment and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments

The Evaluation Handbook for Health Professionals Anne Lazenbatt, 2002-04-04 This easy to use handbook is a useful resource for all health professionals engaged in processes of evaluation in a variety of contexts within the world of healthcare Encouraging an evidence based approach to practice it provides guidelines on how to design and evaluate an intervention examples of good practice reliable and easy to use measures advice on how to work effectively Designed to prompt self evaluation and group project evaluation it illustrates how simple evaluation methods can help to break down the divisions between research and practice It shows how more practitioners can apply such methods to improve the quality of care as well as the treatments and services which

they offer their patients and clients The examples drawn from clinical settings community practice and work in the voluntary sector demonstrate the kind of evaluation that can be undertaken by a small scale team or a single practitioner with limited resources The Evaluation Handbook will be a useful source of reference for those new to evaluation as well as more experienced managers and researchers

Health Promotion Throughout the Life Span - Pageburst on VitalSource

Carole Lium Edelman,Carol Lynn Mandle,2009-09-29 Take your understanding to a whole new level with Pageburst digital books on VitalSource Easy to use interactive features let you make highlights share notes run instant topic searches and so much more Best of all with Pageburst you get flexible online offline and mobile access to all your digital books Up to date and easy to read this textbook provides comprehensive coverage of all major concepts of health promotion and disease prevention It highlights growth and development throughout the life span emphasizing normal development as well as the specific problems and health promotion issues common to each stage All population groups are addressed with separate chapters for individuals families and communities UNIQUE The assessment framework for this textbook is based on Gordon s Functional Health Patterns and offers a consistent presentation of content and a health promotion approach Extensive coverage of growth and development throughout the life span emphasizes the unique problems and health promotion needs of each stage of development UNIQUE Think About It boxes present a realistic clinical scenario and critical thinking questions UNIQUE Multicultural Awareness boxes present cultural perspectives important to care planning Research Highlights boxes discuss current research efforts and research opportunities in health promotion UNIQUE Hot Topics boxes explore significant issues trends and controversies in health promotion to spark critical discussion and debate UNIQUE Innovative Practice boxes offer examples of unique and creative health promotion programs and projects Updated nutrition coverage includes MyPyramid from the FDA as well as the latest information on food safety and fad diets Expanded health policy coverage focuses on global health historical perspectives financing healthcare concierge medical practices and the hospitalist movement Health Promotion for the Twenty First Century explores current and future health promotion challenges and research initiatives Updated Healthy People 2010 data includes midcourse review objectives and an introduction to Healthy People 2020 Case Studies and Care Plans summarize key concepts and show how they apply to real life practice

LPN to RN Transitions

Nicki Harrington,Cynthia Lee Terry,2008-01-01 Now in its Third Edition this book meets the needs of practical vocational nurses and nursing faculty as they work together to smooth the transition from the LPN to the RN role The text provides interactive student exercises and strategies to socialize the LPN nurse student into an RN program taking into consideration its philosophy and curricular framework This Third Edition includes an expanded chapter on communication and a new chapter on the NCLEX

Role Development in Professional Nursing Practice

Kathleen Masters,2015-11-18 Role Development in Professional Nursing Practice Fourth Edition continues to leverage the Nurse of the Future competency model and maintains a focus on the socialization of the professional role

Handbook of Psychological Assessment

Gary Groth-Marnat, A. Jordan Wright, 2016-03-24 Organized according to the sequence mental health professionals follow when conducting an assessment Groth Marnat's Handbook of Psychological Assessment Sixth Edition covers principles of assessment evaluation referral treatment planning and report writing Written in a practical skills based manner the Sixth Edition provides guidance on the most efficient methods for selecting and administering tests interpreting assessment data how to integrate test scores and develop treatment plans as well as instruction on ways to write effective client oriented psychological reports This text provides thorough coverage of the most commonly used assessment instruments including the Wechsler Intelligence Scales Wechsler Memory Scales Minnesota Multiphasic Personality Inventory Personality Assessment Inventory Millon Clinical Multiaxial Inventory NEO Personality Rorschach Thematic Apperception Test and brief assessment instruments for treatment planning monitoring and outcome assessment **The 17th International Conference**

Interdisciplinarity in Engineering Liviu Moldovan, Adrian Gligor, 2024-03-28 This book contains research papers that were accepted for presentation at the 17th International Conference on Interdisciplinarity in Engineering INTER ENG 2023 which was held on 5-6 October 2023 in the city of Timișoara Romania The general scope of the conference Towards transition for a more competitive European industry in a smart safe and sustainable future is proposing a new approach related to the development of a new generation of smart factories grounded on the manufacturing and assembly process digitalization It is related to advance manufacturing technology lean manufacturing sustainable manufacturing additive manufacturing manufacturing tools and equipment It is a leading international professional and scientific forum of great interest for engineers and scientists who can read in this book research works contributions and recent developments as well as current practices in advanced fields of engineering Academic Writing, Assessment, and Neurodiversity Adrian J.

Wallbank, 2025-11-28 The number of students with specific learning difficulties entering higher education has increased dramatically over the last decade yet academic support for these students is often insufficient This innovative book will equip teaching staff with the tools to support these students with learning and assessment arming them with the skills they need to excel in higher education Combining a scholarly rationale for inclusive pedagogies with practical strategies for busy practitioners the book uses accessible and meaningful inclusive techniques based on the principles of Universal Design for Learning UDL the theory of Complementary Cognition and the author's own principles of compositional pictography to show how educators can harness students differing cognitive strengths and help them to use them to their own advantage The book demonstrates how the challenges associated with learning differences are manifested in student writing and assessment with chapters covering such topics as How to scaffold support to develop the areas students find challenging How to deploy metaphorical and visual pedagogies to develop approaches to studying and writing How to make assessment design more inclusive Presenting an inclusive practical and research informed pedagogical approach to the teaching of academic writing this practical guide is an essential read for anyone supporting higher education students with assessment

including tutors lecturers learning developers and disability advisors **Curriculum Development in Practical Nurse Education** United States. Office of Education,1961 **Book Alone: Caring for the Vulnerable** Mary de Chesnay,Barbara A. Anderson,2011-07-19 *Book Alone* Mary De Chesnay,Barbara Anderson,2012 Within an expanding field of study in both undergraduate and graduate nursing curricula this Third Edition explores vulnerability from the perspective of individuals groups communities and populations while addressing how vulnerability affects nurses nursing and nursing care This new edition presents a basic structure for caring for the vulnerable with the ultimate goal of providing culturally competent care Theoretical and research chapters progress towards others offering meaningful learning experiences for both nursing students and practitioners Further since nurses are the crucial link between those who are vulnerable and those with access to solutions this text provides ideas for how nurses might advocate for the vulnerable on a policy level Written specifically for nurses by nurses this Third Edition is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care **Dynamics of Problem-oriented Approaches** Judith Bloom Walter,Geraldine P. Pardee,Doris M. Molbo,1976 Saunders 2018-2019 Strategies for Test Success - E-Book Linda Anne Silvestri,Angela Silvestri,2017-06-22 Get more than just practice questions get comprehensive test and nursing school preparation that s proven to help you succeed Written by the most trusted expert in NCLEX exam prep Saunders 2018 2019 Strategies for Test Success Passing Nursing School and the NCLEX Exam 5th Edition is an invaluable guide that teaches you how to master the things that matter most on the NCLEX exam and your nursing school exams critical thinking problem solving and time management In this guide you ll find not only 1 200 practice questions and rationales that reflect the latest NCLEX RN and NCLEX PN test plans but you ll also get a wealth of proven tips and real world hints to help you overcome test anxiety develop effective study habits and confidently evaluate and identify the correct answer for a variety of test question types including alternate item formats It s a must have resource for any nursing student who needs not just practice but well rounded preparation A Reducing Test Anxiety chapter offers simple strategies to control test induced stress and gain the confidence needed to pass exams A Developing Study Skills chapter provides helpful tips on improving time management for more efficient exam preparation 1 200 review questions are included in the book and online providing a 2 in 1 approach to learning strategies and test taking skills UNIQUE Student to Student Hints highlight real life strategies that have helped other students graduate from nursing school and pass the NCLEX exam Helpful Tips for the Nursing Student highlight the most important concepts needed for exam success Online practice questions let you apply the strategies learned from the text in a realistic electronic testing environment Emphasis on comprehensive test preparation helps you develop refine and apply the reasoning skills you need to succeed throughout nursing school and on the NCLEX examination Priority concepts for each question help you link your concept based classes and NCLEX prep Chapters on specific question content such as prioritization pharmacology triage disaster management and delegation offer numerous examples to prepare you for higher

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Davis's NCLEX-RN® Success Sally L Lagerquist, 2012-04-25 All of the ingredients for NCLEX RN success are here Just follow Sally Lambert Lagerquist s study plan and you ll join the thousands who have passed their exams with her guidance

Expert Clinician to Novice Nurse Educator Jeanne Merkle Sorrell, Pamela Cangelosi, Pamela Rubel Cangelosi, 2015-08-24 Research shows that the sharing of personal first hand stories not only enhances learning and eases the transition to a new role but also helps novice educators to understand that their challenges are shared by others With the goal of improving the experience of nurses transitioning from clinician to educator in hospitals as well as schools of nursing this unique book presents the stories of nurses who made this transition It presents the findings of several qualitative studies addressing the question What is the lived experience of clinicians as they assume new roles as clinical nurse educators These narratives describe the challenges they faced and transformations in each nurse s identity and relationships during the transition process The text includes recommendations from the Carnegie Foundation for the Advancement of Teaching and specific problem solving strategies that have worked for others The narratives are from nurse clinicians nurse educators and students who provide insights into such common dilemmas faced by novice educators as How do I keep a patient safe while allowing the student nurse to practice a skill for the first time If a student is slow to catch on to a procedure how long do I wait before they fail How do I help provide a safe and effective learning environment for new graduate nurses The book includes stories of students who describe caring and uncaring experiences with clinical nurse educators Stories address cultural diversity bullying and dilemmas related to critical and ethical thinking Nurse educators themselves share insights into what they wish they had done differently to guide students and new graduate nurses in their learning While these storytellers had diverse clinical and educational backgrounds there were consistent similarities between the experiences they described One common thread was the need to embrace the role of a novice in order to succeed The book will serve as a valuable text for graduate students in nurse educator courses as well as students and nurses seeking support insight and inspiration in their transition to the clinical nurse educator role

Key Features Presents experiential narratives from nurses who made the transition from clinician to educator Describes important aspects of a nurse s transition from the role of clinical expert to that of novice educator Includes research based insights in a highly accessible style and format Integrates National League for Nursing Core Competencies into the text Provides inspiring helpful and comforting

guidance for nurse clinicians feeling lost or confused in a new role **Starting Your Practice** Jean Nagelkerk, 2005-10-28

This unique resource is an ideal career planning guide for advanced practice students recent graduates and practicing nurse practitioners who want to expand their careers It s filled with helpful guidelines and proven strategies for success in every aspect of NP practice including certification and licensure finding and negotiating a practice opportunity and developing community and professional partnerships Guidelines for completing the necessary requirements for certification and licensure Tips for finding and negotiating a practice opportunity Strategies for using available technology and tools such as the internet and PDAs to create a successful clinical practice environment Ideas for developing a community partnership by creating successful professional and clinical contacts in the community Practical advice on how best to market oneself and interview with potential employers Key information on establishing systems in practice using tools to enhance clinical judgment and other important responsibilities related to clinical practice A wealth of real world examples including resumes collaborative agreements contracts business plans billing and coding and productivity flowcharts provide essential resources for a successful practice *The Oxford Handbook of Qualitative Research* Patricia Leavy, 2020 The Oxford Handbook of Qualitative Research Second Edition presents a comprehensive interdisciplinary overview of the field of qualitative research Divided into eight parts the forty chapters address key topics in the field such as approaches to qualitative research philosophical perspectives narrative inquiry field research and interview methods text arts based and internet methods analysis and interpretation of findings and representation and evaluation The handbook is intended for students of all levels faculty and researchers across the disciplines and the contributors represent some of the most influential and innovative researchers as well as emerging scholars This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject while providing substantive contributions to the field that will be of interest to even the most experienced researchers It serves as a user friendly teaching tool suitable for a range of undergraduate or graduate courses as well as individuals working on their thesis or other research projects With a focus on methodological instruction the incorporation of real world examples and practical applications and ample coverage of writing and representation this volume offers everything readers need to undertake their own qualitative studies Midwifery & Childbirth J. Pence, Childbirth is both a profound experience and a contested subject The experience of women has complex medical historical cultural and public policy dimensions In this book Judith Rooks achieves the rare feat of bringing these dimensions together in a way that can be appreciated by health care planners midwives physicians and women considering pregnancy The author vividly describes the history of struggle among health care providers over the meaning and handling of the birth process The medical model and the midwifery model continue to collide today the former focusing on pathology and monitoring the patient for it the latter focusing on birth as a normal healthy process The education and professional training of those who care for women during pregnancy childbirth and the important postpartum period reflects these divisions

Obstetrics family physicians midwives nurses and others play roles in providing the necessary care In focusing on midwives Rooks deals fairly and sensitively between certified nurse midwives and direct entry midwives most of whom lack formal educational preparation in midwifery This book describes clearly and with documented scientific evidence the specific benefits of the midwifery approach to the care of pregnant women and their families In clear language accessible to the lay reader Rooks summarizes the research on the unintended effects of obstetrical interventions such as episiotomies epidurals C sections and continuous electronic fetal heart monitoring and the effectiveness and important benefits of an approach that focuses on the positive potential of childbearing as contrasted with a narrow focus of potential for pathology While she acknowledges the importance of access to medical care extensive research shows the advantages of the midwifery approach Much that passes for routine obstetric care in the United States has been found to be unnecessary ineffective or even harmful when applied to women with normal pregnancies The arguments over the control of childbirth are set in the context of recent changes in health care including the current transition to managed care the impact of the women s movement and movements for natural childbirth home birth and breastfeeding and women s fear of and concern about the pain associated with labor Rooks also explains the influence of the reports and recommendations of prestigious scientific and health policy commissions and of federal initiatives and programs on the care provided to pregnant women in this country She contrasts U S practices with those of comparable industrialized countries like the European states Canada Australia New Zealand and Japan

Resources in Education ,1993

Enjoying the Beat of Expression: An Emotional Symphony within **Self Evaluation Examples Nursing**

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