

Sharing Faith

A Comprehensive
Approach to Religious
Education and
Pastoral Ministry

The Way of Shared Praxis

Thomas H. Groome

Shared Praxis Approach Thomas Groome

Thomas Groome



Shared Praxis Approach Thomas Groome:

Sharing Faith Thomas Groome,1998-11-23 Provides a comprehensive introduction to all aspects of religious education and pastoral ministry and gives an in depth inquiry into the philosophical educational and theological theories for sharing faith

Christian Religious Education Thomas H. Groome,1980 What mission calls us to teach How do societal issues social oppression poverty politics affect what we teach how we teach it and how people learn Who are our students What and when are they ready to learn Once we understand these foundations how can we facilitate an educational experience that has the power to shape and transform people and communities in life giving ways of faith In this classic text Thomas Groome asks and answers these central questions providing a comprehensive integration of the history theory and practice of modern religious education for a new generation of educators His self reflective approach shared praxis will inspire school teachers students of religious education pastors parents and religious educators in local churches who want to understand themselves their mission and their surroundings Copyright Libri GmbH All rights reserved

Shared-praxis as Christian Religious Education Thomas Kalathuveetil,1992

C. E. James Riley Estep,2003

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza,Gloria Durka,Kathleen Engebretson,Robert Jackson,Andrew McGrady,2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it as today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

Practical Theology in Church and Society Joseph E. Bush,2016-07-20 The church exists in the world and our ministry is inextricably social in nature Practical theology takes this seriously and asks us to reflect on our practice of ministry in both church and society This book attends to our practice as individuals in ministry to our corporate practice as congregations in ministry and to our practice as Christians within the wider social and natural world Practical Theology in Church and Society brings into sharper focus two perspectives on practical theology One is the view through the wide angle lens of justice oriented action which hopes for liberation This view encompasses a broad vista of social forces for justice and injustice when evaluating local movements and local ministries The other perspective takes the narrower focus of the action reflection

model as it is used to zoom in on individual actions and particular practices of ministry such as pastoral care The purpose of the book is to integrate these two perspectives on practical theology It explicates a cyclical method for doing theology that has corollaries within the disciplines of practical theology liberation theology missiology congregation studies and ministerial leadership The volume provides resources for developing more socially and ecologically engaged ministries and it draws implications for ministerial education

Educational Ministry in the Logic of the Spirit James E. Loder, 2018-07-20 In November 2001 James E Loder Jr Professor of the Philosophy of Christian Education for forty years at Princeton Theological Seminary suddenly died He was a creative and profound thinker who had just completed a promising book In it he developed a compelling interdisciplinary model to disclose how the divine Spirit affirms reconstitutes and transforms the human spirit to bring new energy and creativity into human experience He called it redemptive transformation You now hold that book in your hands Those who know Loder's work are confident that *Educational Ministry in the Logic of the Spirit* though delayed for over fifteen years will still become the best introduction to his complex thought More important it offers the imaginative means by which we may learn to attune ourselves and our faith communities to what God is doing in our fractured distracted and self destructive world to bring about a revolution of love the fruit of Christ's Spirit and the center of our human vocation

Supervision of Ministry Students Regina Coll, 1992 Through a practical discussion of the aims of field education this work guides supervisors through their role in this crucial step in the education of ministerial students It clearly defines the role of supervisors their consequent responsibilities and ways in which to meet those responsibilities

Pentecostal Formation Cheryl Bridges Johns, 2010-11-01 The Pentecostal movement has been subject to some negative external assumptions In this enlightening and challenging book Cheryl Bridges Johns argues that in fact Pentecostals employ a powerful process of formation of catechesis which has enabled millions of believers to own and articulate the Christian story She engages dialectically with the work of Paulo Freire a specialist in education among the marginalized As well as looking more broadly at the nature of all catechesis there is also an attempt to move beyond the rationalism found in a praxis epistemology

Reclaiming Traditions of Igbo Education and the Legacy of the Holy Ghost Missionaries Okonkwo Remigius Nwabichie, 2024-05-01 WHAT IMPACT HAS CHURCH MISSIONARY EDUCATION CME HAD IN AFRICA ESPECIALLY SINCE THE NINETEENTH AND TWENTIETH CENTURIES Reclaiming Traditions of Igbo Education and the Legacy of the Holy Ghost Missionaries finds answers to that question This book critically assesses the benefits and burdens of the Church Missionary Education CME of the Holy Ghost Missionaries among nd Igbo in southeastern Nigeria It interrogates the propriety of its philosophy and reviews the adequacy of the methods used to promote it While critics lament the damage done by European explorers merchants colonialists and missionaries to the educational traditions of Africa apologists who defend them suggest that they did their best under prevailing circumstances They ask Instead of revisit the past why not get on with the business of modern times But the impact of the European presence in Africa is not a thing of the

past It is part of Africa s current and existential socioeconomic political religious and educational struggles today 1 This book describes the limitations of the neo colonizing educational philosophy of the missionaries and calls for an alternative A philosophy of wholeness is proposed as an alternative that would transition Africans to a liberating and liberatory Christian Religious Education CRE of the gospels Such it is argued would better serve their needs and aspirations and better heal the wounds of their colonial past About the Author OKONKWO REMIGIUS NWABICHIE is a priest of Orlu diocese He holds degrees in Philosophy Theology Administration and Religious Education He is the author of Religion for Morality in Education Self Reliant African Churches and a forthcoming volume Methods for Promoting Christian Religious Education in Africa A lively discussant in Igbo African affairs and curriculum development he can be reached at ronaac2004 yahoo com or remichie62 aol com

Transforming Ministry Formation Hahnenberg, Edward P.,Jewell, Marti R.,Whapham, Theodore James,2021 A theological and practical exploration of ministry formation in the church today [Ten Strategies for Building Community with Technology](#) Bernie Potvin,Nicki Rehn,David Peat,2014-06-16 Educators in online and other technology rich environments consistently ask How can I build community among the learners in my class They know learning is strengthened by community but aren t sure how to design a community in a learning environment where technology plays a significant role Ten Strategies for Building Community with Technology answers their question with proven strategies developed over the authors thirty years experience designing and teaching online classes The ten strategies demonstrate that technology is not an impediment to community but instead a tool for building more effective learning environments than are possible with traditional face to face classrooms Used the right way technology can provide more instructional time more opportunities for students to reflect more chances to share and connect and more access to feedback But these effective learning environments don t happen by chance This book will give you all the background tactics examples and advice you need to design successful learning communities with technology Ten Models for Building Learning Communities Transmission Direct Instruction Guided Discovery Nurturing Apprenticeship Case Study Shared Praxis Insight Generating Training Projects Inquiry

Intergenerational Catechesis timone a davis,2021-03-12 In this work the author moves away from youth centered catechesis toward a catechetical method that gets at the heart of faith formation for ALL generations storytelling In the African American storytelling tradition both the storyteller and listener are important they embody the story What happens in the story exchange process is the discovery of connections The author s method of African American storytelling My Story Your Story brings to life the Christian story through our shared experiences Intergenerational catechesis invites us to see ourselves and one another across time through eyes that are young middle aged and elderly Based on an understanding of family intergenerational catechesis moves away from the domestic church as a starting point for growing in faith to the community as a starting point Where the domestic church focuses on those who live in the household intergenerational catechesis focuses on everyone in the Church community single persons divorced persons

widows widowers teens young adults pre school and elementary children parents grandparents aunts and uncles In highlighting our connections we are better able to see ourselves and one another differently When we see ourselves and others transformed faith is revitalized All Creation is Groaning Carol J. Dempsey, Russell A. Butkus, 2015-03-06 This multi academic perspective on contemporary environmental issues reminds us of our oneness with the natural world and what that calls us to as moral creatures Fashioned as a series of stories based on the model of biblical narrative these seemingly multivalent voices and perspectives are joined together with biblical stories references and theological reflection to create in All Creation Is Groaning a seamless story that is both provocative and revelatory All Creation Is Groaning provides a clear Vision of living life in a sacred universe This Vision is linked to the biblical Vision of justice and righteousness for all of creation and humankind s responsibility to hasten the Vision through a call to ethical practice Critical and hermeneutical this book reflects an interdisciplinary approach so as to build bridges of understanding between the Bible and contemporary disciplines Chapters are Stories from the Heart New Ways of Knowing and Being Known An Islamic Perspective on the Environment Christian Values Technology and the Environment Crisis Feeding the Hungry and Protecting the Environment Mental Cartography in a Time of Environmental Crisis Toward an Understanding of International Geopolitics and the Environment Sustainability An Eco Theological Analysis The Stewardship of Natural and Human Resources Development of Environmental Responsibility in Children An Ecological View of Elders and Their Families Needs for the Twenty First Century Symphonies of Nature Creation and Re creation A Sense of Place and Hope Amidst Crisis A Prophetic Vision of Cosmic Redemption *The Study of Religions in Ireland* Brendan McNamara, Hazel O'Brien, 2022-06-02 This book provides a comprehensive and field defining examination of the study of religions in Ireland By bringing together some of the foremost experts on religions in an Irish context it critically traces the development of an important field of study and evaluates the thematic threads that have emerged as significant It thereby offers an assessment of contemporary religions in Ireland and their relationships to society culture economics politics and the State Contributors make connections between topics as diverse as Ireland s Revolutionary Period the formation of the Irish State the decline of Catholicism the rise of migrant religions and New Religious Movements and the effects of secularisation on religions and society This book emphasizes the interdisciplinary nature of the study of religions whilst illustrating the coherent themes that have shaped the development of the field in Ireland making it unique **Unfolding the Mystery of Christ** Eliot Kapitan, 2020-03-30 2021 Catholic Media Association Award first place award in faith formation 2021 Catholic Media Association Award second place award in pastoral ministry catechetical The catechumenate is animated by trust Seekers have to trust in new barely rooted faith Seekers also need to have trust in parish ministers who will guide them on the way Parish ministers need to have trust in their Spirit given gifts Most importantly all involved in the RCIA process need to have trust in the church s normative formation practice Scripture and tradition mediated through the gradual encounter with Christ in the celebration of the

liturgical year Eliot Kapitan makes it easier for each to trust With gentle wisdom he presents an ordered method for preparing the period of the catechumenate Sunday by Sunday season by season liturgical year by liturgical year If you have ever lacked confidence in your ability to lead the seekers on the way of faith this book will help you trust that you already have all the skills and resources you need Understanding Catechesis Michael F. Westenberg, 2010-06 **The Development of Vocational Stewardship among Indonesian Christian Professionals** Sutrisna Harjanto, 2018-07-31 Christian professionals through their daily work have important roles in God's mission However little empirical research has been done to understand their journey to connect their daily work with God's If the church of Jesus Christ is to have the transformational impact that the world needs then we must better understand our vocations from a biblical and missional perspective In this thorough study Dr Sutrisna Harjanto explores the formational elements of the integration of faith work and mission among Indonesian Christian professionals From detailed semi structured interviews with twenty eight participants this study provides deeper insight into the development of vocational stewardship and the role of empowering relationships and communities Through careful analysis and evaluation the resulting book is an educational perspective on the theology of work and mission beneficial for those in positions to equip and support Christian professionals as they work to fulfil God's mission through daily work **Teaching from the Heart** Mary Elizabeth Moore, 1998-01-01 Here is a serious and passionate plea for theology and education to stand in relationship Moore argues for an organic approach to religious moral and theological education **Prisms of Faith** Robert E. Alvis, Ryan LaMothe, 2015-12-17 In *Prisms of Faith* a diverse and distinguished group of scholars approach the theme of religious education and Catholic identity from their respective disciplinary perspectives offering compelling insights of interest to scholars catechists and the general reader alike The first three chapters are more historical in nature offering targeted studies that focus on the Apostolic Fathers as a resource in the formation of faithful Catholics the preaching of St Augustine and religious education in modern Poland The last four chapters have a more contemporary focus approaching current initiatives and challenges in the formation of faithful Catholics Issues under consideration include the rights and obligations enshrined in the 1983 Code of Canon Law the catechetical dimension of liturgy current obstacles and opportunities in the moral formation of Catholics and a comparative analysis of three dominant approaches to Catholic religious education Taken together these seven chapters form a coherent whole illustrating well the perennial importance of Catholic religious education the various resources and methods employed in this work and the stubborn challenges that effective formation entails

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