



Report Card Comments (& helpful hints)

Helpful Hints for Parent-Teacher Conferences

- sit next to the parents, not across from them
- start with a positive comment
- provide a suggestion for reinforcement or further work at home
- short, sweet and simple is the way to go (avoid educational jargon)
- LISTEN to the parents and their concerns
- end on time (commit to another conference or phone conference to avoid going over the allotted time)



Commendations

Lonnie's enthusiasm and interest are assets to our class. She tries very hard to do her best.

Ruth is a happy student. Reading is an area of difficulty for her, but she puts forth much effort. Continual reinforcement at home is helpful to her.

Ricardo has a mature attitude towards all aspects of school. He shows keen interest and participates well in all school experiences. He has a strong desire to succeed and works hard at it.

Her pleasant personality and cooperative attitude are an asset to our class.

Your help and encouragement at home keeps him motivated.

Joe is a cooperative and capable student. He is achieving well in all areas.

Mark is a strong student achieving in all areas.

He is steadily improving and can be very proud of his work.

Matt has very high standards. He is always precise and thorough, but with the additional good qualities of initiative and imagination.

The help you give at home is very evident in his work at school.

Kathy is a very capable student who grasps new ideas with ease.

Heldi is a very enthusiastic student.

Gets along well with the class

Allison shows satisfactory progress in all her work.

Karen's report card shows her outstanding work and effort. She contributes a great deal to our class.

Sue's delightful personality is an asset to our class. She tries hard to do her best.

Joe tries very hard in school. I appreciate the extra help and support he receives from home.

Enthusiastic about work in general

Performs well in everything he undertakes

Doing strong work in all areas

Has good organization of thoughts

Makes friends quickly and is well-liked

Works well in groups, planning and carrying out activities

Takes an active part in discussions

Grasps new ideas readily

Accepts responsibility well

Shows pride in his work

Attitude toward school is excellent

Has a sense of humor

Expresses himself well through art/with words

Is hardworking

Dean is an outstanding citizen in our classroom. He is well liked, cooperative and reliable. All in all he is a conscientious student.

Self Regulation Examples Report Card Comments

Minjie Lin



Self Regulation Examples Report Card Comments:

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students *Writing Effective Report Card Comments* Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket *Giving Students a Say* Myron Dueck, 2021-01-26 Assessment is an essential part of teaching and learning but too often it leads to misleading conclusions sometimes with dire consequences for students How can educators improve assessment practices so that the results are accurate meaningful informative and fair Educator and best selling author Myron Dueck draws from his firsthand experience and his work with districts around the world to provide a simple but profound answer put student voice and choice at the center of the process In this engaging and well researched book Dueck reveals troubling issues related to traditional approaches and offers numerous examples of educators at all levels who are transforming assessment by using tools and methods that engage and empower students He also shares surprising revelations about the nature of memory and learning that speak to the need for rethinking how we measure student understanding and achievement Readers will find sound advice and detailed guidance on how to Share and cocreate precise learning targets Develop student friendly rubrics linked to standards Involve students in ongoing assessment procedures Replace flawed grading systems with ones that better reflect what students know and can do and Design structures for students self reporting on their progress in learning Inspired by the origins of the word assessment derived from the Latin for to sit beside Dueck urges educators to discard old habits and instead work with students as partners in assessment For those who do the effort is rewarding and the benefits are significant [Discipline in Special Education](#) Allan G. Osborne, Jr., Charles J. Russo, 2009-06 This practical easy to follow guide is an informative and well organized resource for busy administrators who are trying to run safe orderly schools Lois F Berlin Superintendent Falls Church City Public Schools VA The authors present readable practical guidelines detailing the full spectrum of discipline related legal issues impacting students with special needs Kevin P Brady Assistant Professor North Carolina State University Make appropriate disciplinary decisions without violating the rights of students with disabilities Leading experts Allan G

Osborne Jr and Charles J Russo illustrate how existing legislation affects the rights of students with disabilities and provides educators with clear guidelines for taking suitable disciplinary actions under the reauthorization of IDEA 2004 Ideal for school principals assistant principals guidance counselors school board members and special education faculty this resource includes frequently asked questions a glossary of terms acronyms and abbreviations for easy reference In language that is current and reader friendly this book also Analyzes case law including Honig v Doe the primary court decision concerned with disciplining students with disabilities Offers a thorough overview of IDEA s many detailed disciplinary mandates and provides suggestions for implementing each of the mandates Clarifies the IDEA provisions that protect students to help ensure they are not being disciplined for actions that stem from their disabilities Discipline in Special Education helps school personnel gain a solid foundation for making disciplinary decisions that are fair and legal

Handbook of Research on Emotional and Behavioral Disorders Thomas W. Farmer, Maureen A. Conroy, Elizabeth M.Z. Farmer, Kevin S. Sutherland, 2020-03-26 The Handbook of Research on Emotional and Behavioral Disorders explores the factors necessary for successful implementation of interventions that foster productive relationships and ecologies to establish reinforce and sustain adaptive patterns of emotional and behavioral functioning across childhood and into adulthood Although there has been a concerted focus on developing evidence based programs and practices to support the needs of children and youth with emotional and behavioral disorders there has been less emphasis on the developmental social and environmental factors that impact the implementation and effectiveness of these approaches Chapters from leading experts tackle this complexity by drawing on a range of disciplines and perspectives including special education mental health services school clinical and community psychology social work developmental psychology and psychopathology and prevention science An essential resource for scholars and students interested in emotional and behavioral disorders this volume crafts an essential framework to promote developmentally meaningful strategies for children and youth with even the most adverse experiences and intensive support needs

Essentials of Executive Functions Assessment George McCloskey, Lisa A. Perkins, 2012-12-14 Written by experts in the area of executive functioning Essentials of Executive Functions Assessment equips mental health practitioners school clinical developmental pediatric neuropsychologists educational diagnosticians and educational therapists with all the information they need to administer score and interpret assessment instruments that test for executive functions deficits associated with a number of psychiatric and developmental disorders

Interpreting Professional Self-regulation Celia Davies, Abigail Beach, 2000 Interpreting Professional Self Regulation analyses the contribution made by the UKCC to the development of the nursing profession in this country over the last 30 years It details the key issues the council grappled with during this time and provides in depth analyses of the complexity of these issues There is a general consensus that the current view of nursing s regulatory body will culminate in a major shake up of the way the nursing profession is governed and in which the UKCC will be radically transformed This publication of the history of the

UKCC will mark the close of a very significant period in nursing's history and the opening of wider debates about ensuring the safety of the public through regulation of health professionals. This is an important text for all those who teach on professional and policy issues in nursing giving them a factual background that has never been brought together before enabling them to bring discussion of post registration education discipline and other professional matters more firmly into the curriculum.

OECD Reviews of Evaluation and Assessment in Education: Student Assessment in Turkey Kitchen Hannah, Bethell George, Fordham Elizabeth, Henderson Kirsteen, Li Richard Ruochen, 2019-09-09 Turkey's education system stands out internationally as a success story. In recent decades participation has been vastly expanded becoming universal at lower levels of schooling and outperforming other middle income countries in upper secondary education. However the education system is also marked by disparities with only around half of 15 year olds acquiring the essential competencies they need for life and work.

Winning Strategies for Classroom Management Carol Cummings, 2000-08-15 If you are looking for concrete suggestions to help you teach the skills and work habits students need to reach high levels of performance on state and national standards then this book is for you. The author identifies the kinds of threats present in every classroom intellectual emotional and physical and gives examples of how you can help students overcome the challenges they face. Ready to use ideas can assist you in creating a community of learners. *Winning Strategies for Classroom Management* offers thoughtful advice on arranging the classroom diagnosing student behavior and responding to students emotional needs. Cummings practical examples show how effective classroom management results in motivated students who exhibit self discipline perseverance and take responsibility for learning. The approach to classroom management detailed in this book proactively addresses discipline and behavior problems. This book is a must for both beginning teachers and experienced teachers who are looking for success in managing the increasing challenging academic work load and addressing the needs of the diverse school population. Note This product listing is for the Adobe Acrobat PDF version of the book.

Handbook of Self-Regulation of Learning and Performance Dale H. Schunk, Barry Zimmerman, 2011-05-15 Self regulated learning or self regulation refers to the process whereby learners personally activate and sustain cognitions affects and behaviours that are systematically oriented toward the attainment of learning goals. This is the first volume to integrate into a single volume all aspects of the field of self regulation of learning and performance basic domains applications to content areas instructional issues methodological issues and individual differences. It draws on research from such diverse areas as cognitive educational clinical social and organizational psychology. Distinguishing features include Chapter Structure To ensure uniformity and coherence across chapters each chapter author addresses the theoretical ideas underlying their topic research evidence bearing on these ideas future research directions and implications for educational practice. International Because research on self regulation is increasingly global a significant number of international contributors are included see table of contents. Readable In order to make the book accessible to students chapters have been

carefully edited for clarity conciseness and organizational consistency Expertise All chapters are written by leading researchers from around the world who are highly regarded experts on their particular topics and are active contributors to the field

The Nitty-Gritty Classroom and Behavior Management Resource Belinda Christine Tetteris, 2006-09-13 This book will help teachers better relate to understand and love their job by providing a professional resource that contains ideas and reproducibles for bulletin boards planning differentiation assessments record keeping substitutes behavior management conferences newsletters report card comments teaching reading centers and much more

Securities Industry Study: Appendix to proceedings on self-regulation in the securities industry United States. Congress. Senate. Committee on Banking, Housing, and Urban Affairs. Subcommittee on Securities, 1971

The Behavior Problems Resource Kit Michael J. Asher, 2010 Accompanying computer disk includes a copy of all the reproducible forms covered in the book

Techniques and Equipment for Gathering Visitor Use Data on Recreation Sites, 1995

SAGE Handbook of Research on Classroom Assessment James H. McMillan, 2013 The Sage Handbook of Research on Classroom Assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of K 12 classroom assessment The handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area It presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior Editor James H McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated topic in education

The Survival Kit for the Elementary School Principal Abby Barry Bergman, Judy Powers, Michael L. Pullen, 2010-02-26 For the new and veteran elementary school principal here is a unique survival kit packed with tested advice practical guidelines and ready to use materials for all aspects of your job From the perspective of an author with twenty five years experience this book offers techniques such as creating a school vision building and sustaining morale utilizing technology and long term strategic school planning The included companion CD ROM serves as the perfect enhancement to this book This time saving device contains all of the book's forms checklists and letters for easy print out and use

Choice Words Peter Johnston, 2024-06-27 In the years since Choice Words How Our Language Affects Children's Learning was first published and quickly became a beloved bestseller countless educators and their students have been impacted by this short but powerful book Throughout it author Peter Johnston provides examples of seemingly ordinary words phrases and uses of language that are pivotal in the orchestration of the classroom Grounded in a balance of research and classroom practice Choice Words demonstrates how and what we say and don't say have surprising

consequences for what children learn and for who they become as literate people Now in this second edition Peter Johnston returns to the central message of the book that teachers language is their most powerful tool for impacting children s learning and creating classroom community With updates throughout the chapters to both the research and classroom examples and new chapters on social emotional learning and mindsets this book has much to offer to both those familiar with Choice Words and those who will read it for the first time This book will be enlightening for any teacher who wishes to be more conscious of the many ways their language helps children acquire literacy skills and view the world their peers and themselves in new ways

Black Belt ,1966-10 The oldest and most respected martial arts title in the industry this popular monthly magazine addresses the needs of martial artists of all levels by providing them with information about every style of self defense in the world including techniques and strategies In addition Black Belt produces and markets over 75 martial arts oriented books and videos including many about the works of Bruce Lee the best known marital arts figure in the world

Educational Psychology Australian Edition Anita Woolfolk,Kay Margetts,2012-07-25 Learning and teaching is an integrated process and theory and practice cannot be separated As in the previous Australasian edition Educational Psychology 3e continues to emphasise the educational implications and applications of child development cognitive science learning and teaching Recurring themes throughout the text include ideas about education social and socio cultural aspects of education schools families and community development learning and curriculum and effective teaching Author Kay Margetts incorporates Australasian perspectives and applications using the work of Australasian researchers and teachers Numerous examples case studies guidelines and practical tips from experienced teachers are used in the text to explore the connections between knowledge understanding and practice

How to Say the Right Thing Every Time Robert D. Ramsey,2009 I had several ah ha moments while reading this book Kudos to the author for creating a meaningful guide for today s school administrator Marie Blum SuperintendentCanaseraga Central School District NY A good tool for administrators and teacher leaders with its readability content emphasis and real life examples Russ Bennett SuperintendentAurora City Schools OH Time tested techniques for communicating effectively with all educational stakeholders For school leaders being an effective communicator is one of the most vital and sometimes most challenging parts of the job This user friendly resource provides practical strategies for improving daily interactions with students colleagues parents and other stakeholders as well as guidelines for avoiding missteps when critical issues arise Each chapter presents do s and don ts for effective verbal and written communication in a variety of situations from public speaking and working with the media to straight talk for approaching students about sensitive topics such as sex gangs and substance abuse This revised edition also assists educators with How to s for dealing with natural and man made disasters A new chapter on differentiating communication to reach a wide audience A new section on communicating with school board members Use the tools and real world examples in this invaluable reference to resolve difficult situations and build positive

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