

Self-Reflection

Due: [Insert Date]

Deliverables: [List documents that must be submitted]

Format: [Insert preferred file format for submission]

Submission: [Insert how and where to save file—for example, “On Canvas saved as Lastname_AdjustmentEmail.pdf”]

Value: [Insert point value or weight]

Description and Rationale: Self-reflection gives you a chance to see strengths and weaknesses in a way that helps you improve. No matter what level of writer you are, there’s always areas where you can enhance your skills. There’s no better way to self-reflect than get a blind, honest assessment of your writing on documents you didn’t know would be assessed by your peers, and then evaluating yourself as a writer. This assignment helps you identify not only how you see yourself as a writer/communicator, but how others do as well.

Assignment: For this assignment, you will collect the last 10 emails you wrote to people other than your family or friends. After removing any sensitive or identifying information, you will bring the emails to class on **Wednesday, January 13**. Using a rubric that will be distributed in class that day, you will have your peers blindly (they won’t know whose writing they are assessing) evaluate what you have written. Because this is a self-reflective assignment, it is in your best interest to choose the last 10 emails you wrote and not be choosy (don’t go through all your emails, selecting your “best” ones).

Once you receive the feedback from several in the class, you will take the time to reflect on what the comments/data say. Then, having read Chapter 1 in your textbook, which covers the basic concepts of business writing and communication, you will write a self-evaluation of you as a business writer and communicator. This should be a **brief, 400-word-ish document**.

While you do not need to stick to this list, consider how you would answer the following questions:

- What are my strengths as a writer/communicator?
- What area of communication (oral, written, non-verbal, visual, etc.) am I best at? Could I improve at the most?
- How do others perceive my writing? Presentation skills? Design skills?

Scoring Standard: As an introductory, self-reflective assignment, your essay will be assessed primarily upon completion. However, as with any college-level and professional assignment or project, be sure to take the time to write well—be thoughtful, grammatically correct, intelligent, and organized.

Self Reflection Papers

K Morrison



Self Reflection Papers:

Clinical Supervision Activities for Increasing Competence and Self-Awareness Roy A. Bean, Sean D. Davis, Maureen P. Davey, 2014-03-18 Cultivate self awareness empathy and clinical competence in the mental health professionals you supervise Providing tested guidance for clinical supervisors of mental health professionals editors Roy A Bean Sean D Davis and Maureen P Davey draw from their own backgrounds in training private practice and academe as well as from an international panel of experts representing various mental health fields to provide activities and best practices that allow therapists to better serve an increasingly diverse set of clients and issues While clinical skills are easily observed the more subtle areas of self awareness or exploring unexamined judgments are more difficult to spot and to provide supervision and guidance for The numerous experiential activities included will help supervisors and the mental health professional they supervise develop their skills and techniques around Intuition Empathy Self awareness Mindfulness Multicultural awareness Perspective taking The book covers both clinical as well as diversity focused competence and awareness and suggests various forms of activities including research exercises reflection journaling and more Each activity includes measurement metrics as well as additional resources that help clinicians identify the best activity for a given situation Appropriate for clinicians at every level and from a multitude of backgrounds these tried and tested best practices can be used in clinical supervision as a class assignment or to facilitate professional growth

Teaching Science With Interactive Notebooks Kellie Marcarelli, 2010-05-18 Packed with student samples this resource describes how to implement interactive notebooks in the inquiry based science classroom including execution time management and grading

Cultural Awareness and Competency Development in Higher Education Leavitt, Lynda, Wisdom, Sherrie, Leavitt, Kelly, 2017-02-08 As the world becomes more globalized student populations in university settings will continue to grow in diversity To ensure students develop the cultural competence to adapt to new environments universities and colleges must develop policies and programs to aid in the progression of cultural acceptance and understanding Cultural Awareness and Competency Development in Higher Education is an essential reference book on the latest literature regarding multiculturalism in colleges and universities focusing on administration and faculty implementation of culturally aware curriculum to support the development of students global competence Featuring extensive coverage on a range of topics including social constructivism co curricular learning and inclusive pedagogy this publication is ideally designed for academicians researchers and students seeking current research on the inclusion of culturally diverse curriculums in higher education

Living Spiritual Praxis Eric J. Kyle, 2013-10-24 Christian ministers working in congregations and with nonprofits seek to discern what it is that God has been doing and where it is that the Spirit might be leading them In Living Spiritual Praxis Eric Kyle looks to address the lack of resources on the work and dynamics of Christian spiritual formation that actually develop a specific process for spiritual formation programs Kyle strives to provide a guide for spiritual formation by using the praxis oriented fields of action research and practical theology

He explores a process for understanding the nature and dynamics of a situation discerning specific formative interventions assessing various approaches and continually assessing and modifying these understandings and approaches Living Spiritual Praxis will be an invaluable resource for all Christians leaders and laity alike who are challenged by the spiritual formation of church members communities groups and individuals

Promoting Social Justice through the Scholarship of Teaching and Learning Delores D. Liston, Regina Rahimi, 2017-10-02 How can education become a transformative experience for all learners and teachers The contributors to this volume contend that the Scholarship of Teaching and Learning SoTL can provide a strong foundation for the role of education in promoting social justice The collection features contributions by an array of educators and scholars highlighting the various ways that learners and teachers can prepare for and engage with social justice concerns The essays offer reflections on the value of SoTL in relation to educational ethics marginalized groups community service and activism counter narratives and a range of classroom practices Although the contributors work in a variety of disciplines and employ different theoretical frameworks they are united by the conviction that education should improve our lives by promoting equity and social justice

E-learning in the Workplace Jason Hughes, Christopher Seow, 2005 *Writing Against the Curriculum* Randi Gray Kristensen, Ryan M. Claycomb, 2010-01-01 Writing against the Curriculum responds to the popularity of Writing Across the Curriculum WAC and similar programs in U S higher education Essays by administrators faculty and librarians teaching introductory and advanced writing classes argue that such classrooms make excellent spaces to question disciplinarity through the study of rhetoric critical thinking and curricular flexibility This intervention in composition and cultural studies discourses enables the activist enactment of cultural studies theory and addresses the theoretical implications of composition practices

DisCrit—Disability Studies and Critical Race Theory in Education David J. Connor, Beth A. Ferri, Subini A. Annamma, 2016 This groundbreaking volume brings together major figures in Disability Studies in Education DSE and Critical Race Theory CRT to explore some of today s most important issues in education Scholars examine the achievement opportunity gaps from both historical and contemporary perspectives as well as the overrepresentation of minority students in special education and the school to prison pipeline Chapters also address school reform and the impact on students based on race class and disability and the capacity of law and policy to include and exclude Readers will discover how some students are included and excluded within schools and society why some citizens are afforded expanded or limited opportunities in life and who moves up in the world and who is trapped at the bottom of the well Contributors D L Adams Susan Baglieri Stephen J Ball Alicia Broderick Kathleen M Collins Nirmala Erevelles Edward Fergus Zanita E Fenton David Gillborn Kris Guitierrez Kathleen A King Thorius Elizabeth Kozleski Zeus Leonardo Claustina Mahon Reynolds Elizabeth Mendoza Christina Paguyo Laurence Parker Nicola Rollock Paolo Tan Sally Tomlinson and Carol Vincent With a stunning set of authors this book provokes outrage and possibility at the rich intersection of critical race class and disability studies refracting back on educational policy and practices inequities and

exclusions but marking also spaces for solidarities This volume is a must read for preservice and long term educators as the fault lines of race dis ability and class meet in the belly of educational reform movements and educational justice struggles Michelle Fine distinguished professor of Critical Psychology and Urban Education The Graduate Center CUNY Offers those who sincerely seek to better understand the complexity of the intersection of race ethnicity dis ability social class and gender a stimulating read that sheds new light on the root of some of our long standing societal and educational inequities Wanda J Blanchett distinguished professor and dean Rutgers University Graduate School of Education **The Calling of Law** Fiona Westwood,Karen Barton,2016-04-01 As one of the learned professions requiring advanced learning and high principles law enjoys a special standing in society In return for its status and rank the legal profession is expected to exhibit the highest levels of honesty trust and morality the very values which underpin the legal system itself This in turn entrusts to legal education a particular problem of addressing not only the substantive elements of the body of law but a means through which the characteristics of the calling of law are imparted and instilled At a time when the very essence of the legal profession is under threat this book calls for a realignment of the legal curriculum and pedagogies so as to emphasise the development of culture over industry character over eloquence and calling over skill Chapters are grouped around the core content and key themes of Curiosity Calling Character and Conscientiousness Contract and Culture The volume includes contributions from leading experts drawn internationally and from other professional disciplines in order to present alternative approaches aimed at tackling common issues providing insight and provoking debate **Writing Theology Well** Lucretia Yaghjian,2006-11-24 In its creative integration of the disciplines of writing rhetoric and theology Writing Theology Well provides a standard text for theological educators engaged in the teaching and mentoring of writing across the theological curriculum As a theological rhetoric it will also encourage excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers preachers and communicators in a variety of ministerial and professional contexts Human-Centred Education Scherto Gill,Garrett Thomson,2017-01-06 This accessible guide presents human centred education an approach to schooling that radically rethinks the aims of education the nature of learning and the holistic growth of the individual Chapters include a variety of rich pedagogical examples and practical suggestions to show how the approach can be adopted as a whole school initiative or woven into particular aspects of school life including the curriculum classroom culture and feedback for learning The book also provides step by step guidance on how to integrate HCE into teacher training putting into practice the fundamental values of care connection and well being without sacrificing academic standards and accomplishments *Reflective Practice for Coaches* Iain McCormick,2023-02-22 This practical evidence based guide to running Reflective Practice professional development programmes provides a dynamic and engaging resource for a wide range of coaches Reflective Practice is a proven learning and development approach that involves consciously and deliberately thinking about experiences to develop insights and apply these within coaching practice

McCormick argues that it is vital that coaches regularly reflect on their work to develop and grow professionally and this book provides a definitive and rich source of material on how and what to reflect on Topics include how to reflect as an individual coach working in pairs and small groups applying reflective practice in a training context and how to run advanced group sessions for coaches The book features a wide range of practical workbook exercises to challenge the reader s current practice and extend their capability as well as an evidence based guide to enhancing skills in recently developed areas such as Unified Protocol Cognitive Behavioural Therapy Internet Supplemented Acceptance and Commitment Therapy and Using Schema Therapy with Mindfulness Techniques Written by a highly experienced executive coach this book is full of practical and effective ways to become more capable and proficient It is essential reading for any career life or executive coach who wishes to enhance their coaching capability through reflective practice as well as for coaching training organisations senior executive coaches offering sessions for other coaches and academic institutions offering coaching qualifications

Facilitating the Genetic Counseling Process Patricia McCarthy Veach,Bonnie S. LeRoy,Nancy P. Callanan,2018-04-27 Designed as an aid to students in Genetics counseling classes and professionals interested in honing their skills Facilitating the Genetic Counseling Process will guide the reader through the why s and how s of assisting clients with these complex issues The authors collective years of both teaching students and counseling clients is reflected in the clear practical approach of this manual *Experiential Exercises in the Classroom* Mary K. Foster,Vicki Fairbanks Taylor,Jennie L. Walker,2021-06-25 The definitive guide to creating and using experiential exercises in the classroom For anyone interested in continuously improving their teaching practice this book provides an overview of the theory and empirical evidence for active learning and the use of experiential exercises Using a prescriptive model and checklist for creating adapting or adopting experiential exercises in the classroom the authors demonstrate evidence based best practices for each step in the development and use of experiential exercises including tips worksheets and checklists to facilitate use of these practices

Assessing Student Leadership Darby M. Roberts,Krista J. Bailey,2016-08-18 Student learning and program assessment are educational priorities on today s campuses To create exceptional leadership programs educators need to develop a structured plan that includes multiple assessment methods over time and experiences This volume by professionals with diverse theoretical backgrounds provides a road map and illustrates tangible practices of assessing student leadership Topics covered include How leadership and assessment intersect Developing a comprehensive assessment plan The language of leadership Assessing student leadership Assessment from an institutional approach The Jossey Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education Reflective Practice for Teachers Maura Sellars,2017-05-15 Reflective Practice for Teachers explores a range of key issues that you will need to engage with during your teacher preparation and early career

in the classroom in order to deepen your understanding of teaching practice Case studies and What does this mean for you boxes in every chapter take ideas from research and show how they can apply to the real world of teaching This second edition has been updated with a new chapter on assessment extended discussion of metacognition in the classroom critical perspective on what we really know about brain based learning further coverage models of reflective practice

Integrating Service-Learning and Consulting in Distance Education Marie-Line Germain,2019-07-01 As distance learning continues to grow universities are seeking ways to integrate traditional student community service into online courses Supported by seven years of successful implementation this book presents an award winning service learning model through which online students serve as consultants to organizations nationwide

Black Males in Secondary and Postsecondary Education Erik M. Hines,Edward C. Fletcher Jr,2023-12-13 Black Males in Secondary and Postsecondary Education contributes to the existing literature on this population with a focus on teaching mentoring advising and counseling Black boys and men from preschool to graduate professional school and beyond into their careers

Internship Requirement Guide Talia Mercer,Al,2025-04-07 The Internship Requirement Guide delves into the effectiveness of mandatory internships and externship programs in legal education It examines whether these programs truly equip aspiring legal professionals with the practical legal skills needed for today s competitive environment The book analyzes various program models assessment methods and their correlation with practical legal skill development For example the guide explores how participation in these programs impacts skills like legal research writing and client communication The book progresses from establishing a historical context of experiential learning in law to exploring program structures and grading methodologies A core focus involves analyzing the impact of these programs on practical skill development utilizing empirical research student surveys and faculty interviews A unique value of this guide is its provision of practical recommendations for improving program design and implementation offering concrete strategies for enhancing program quality and ensuring equitable access This career guide is an invaluable resource for law students and faculty alike

Practical Theology Richard R. Osmer,2008-07-02 Every church congregation encounters challenging situations some the same the world over and others specific to each church Richard Osmer here seeks to teach congregational leaders including but not limited to clergy the requisite knowledge and skills to meet such situations with sensitivity and creativity Osmer develops a framework for practical theological interpretation in congregations by focusing on four key questions What is going on in a given context Why is this going on What ought to be going on and How might the leader shape the context to better embody Christian witness and mission The book is unique in its attention to interdisciplinary issues and the ways that theological reflection is grounded in the spirituality of leaders Useful accessible and lively with lots of specific examples and case studies Osmer s Practical Theology effectively equips congregational leaders to guide their communities with theological integrity

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