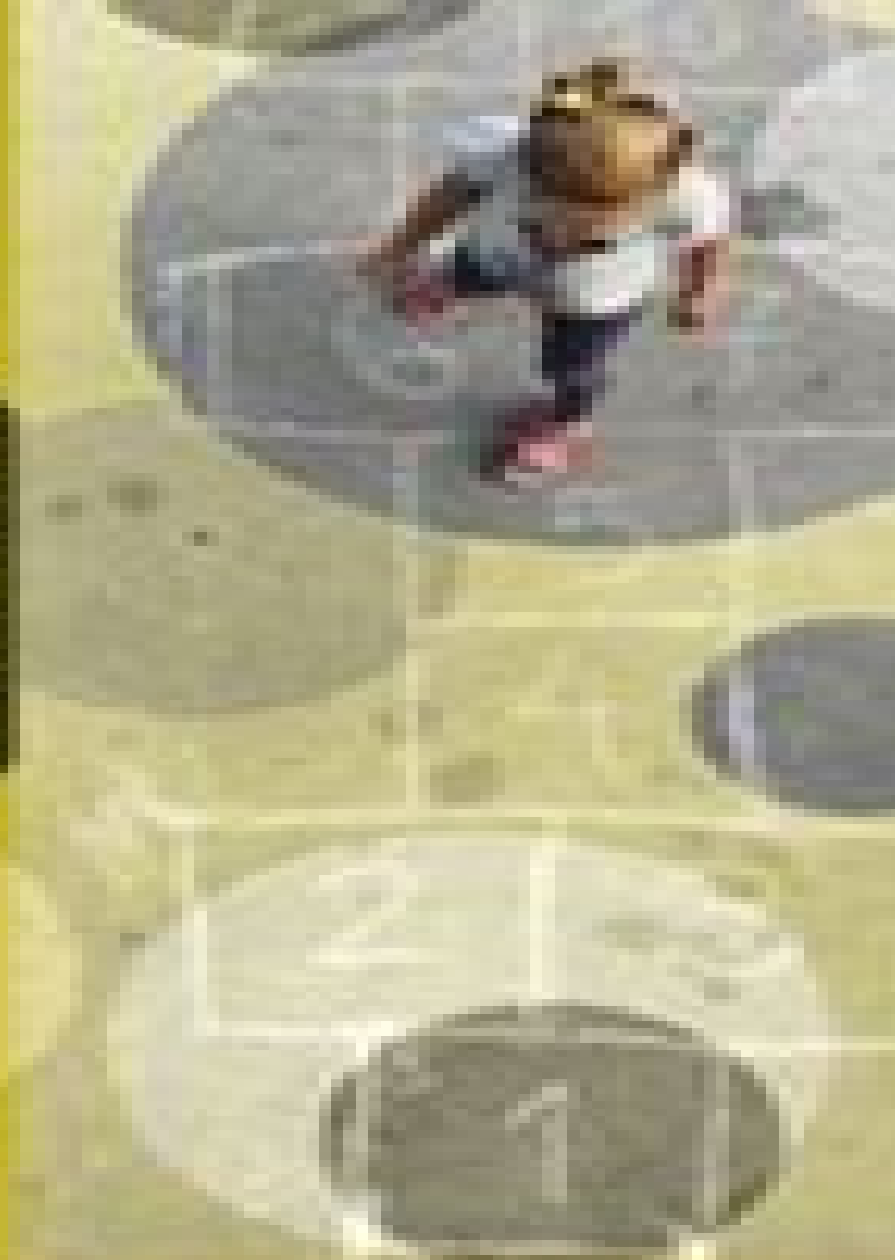


A Summary of
the 2006 Study

Secure Our Schools Program Assessment



GOALS



Secure Our Schools Program Assessment

**United States. Congress. House.
Committee on Homeland Security**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the text box.

Secure Our Schools Program Assessment:

Secure Our Schools Program Assessment U. S. Department U.S. Department of Justice,2014-11-06 The COPS Office administered the school safety initiative known as Secure Our Schools SOS from 2002 through 2011 SOS grants enabled state local and tribal governments to purchase and develop school safety resources based upon a comprehensive approach to preventing school violence and individualized to the needs of the schools At the request of the COPS Office Circle Solutions conducted a comprehensive process evaluation of SOS programs across the country The purpose was to identify and assess implementation of the program success factors challenges safety and security strategies and overall best practices of a nationally represented sample of SOS grantee programs This book summarizes the literature review and case study findings

Secure Our Schools Act United States. Congress. House. Committee on the Judiciary,2000 **The School Discipline Consensus Report** CSG Justice Center, The School Discipline Consensus Report presents a comprehensive set of consensus based and field driven recommendations to improve conditions for learning for all students and educators better support students with behavioral needs improve police schools partnerships and keep students out of the juvenile justice system for minor offenses More than 100 advisors representing policymakers school administrators teachers behavioral health professionals police court leaders probation officials juvenile correctional leaders parents and youth from across the country helped develop more than two dozen policies and 60 recommendations to keep more students in productive classrooms and out of court rooms **Protecting Our Schools** United States. Congress. House. Committee on Homeland Security,2009

Reauthorization of Matching Grant Program for School Security United States. Congress. House. Committee on the Judiciary,2003 **Oversight Hearing on Testing/assessment/evaluation to Improve Learning in Our Schools**

United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1990 **The Praeger Handbook of Urban Education** Philip M. Anderson,Kecia Hayes,Joe

Kincheloe,Karel Rose,2006-03-30 Maintaining that urban teaching and learning is characterized by many contradictions this work proposes that there is a wide range of social cultural psychological and pedagogical knowledge urban educators must possess in order to engage in effective and transformative practice It is necessary for those teaching in urban schools to be scholar practitioners rather than bureaucrats who can only follow rather than analyze understand and create Ten major sections cover the myriad issues of urban education as it exists today *Science, the Departments of State, Justice, and Commerce, and Related Agencies Appropriations for 2007* United States. Congress. House. Committee on Appropriations.

Subcommittee on Science, State, Justice, and Commerce, and Related Agencies,2006 *The Handbook for School Safety and Security* Lawrence J. Fennelly,Marianna Perry,2014-08-19 School security is one of the most pressing public concerns today Yet in most schools there is little security expertise or detailed knowledge about how to implement and manage a security program The Handbook for School Safety and Security rectifies this problem by providing the salient information

school administrators and security professionals need to address the most important security issues schools face Made up of contributions from leading experts in school security The Handbook for School Safety and Security provides a wealth of practical information for securing any K 12 school It discusses key approaches and best practices for school crime prevention including such topics as crisis management and mass notification It also covers the physical measure needed for protecting a school including detailed discussions of access control lighting alarms and locks While there is no single fix for the myriad of security challenges facing today s school security professionals the best practices found in The Handbook for School Safety and Security will help increase the safety and security of any school Brings together the collective experience of industry leading subject matter specialists into one resource Covers all the key areas needed for developing and implementing a school security program Includes a list of 100 things to know when developing a school security program

School Safety Enhancements Act of 2008, August 1, 2008, 110-2 House Report 110-821, Part 1 ,2008

School Safety Enhancements Act of 2008 United States. Congress. House. Committee on the Judiciary,2008

An Evaluation of the Public Schools of the District of Columbia National Research Council,Division of Behavioral and Social Sciences and Education,Board on Testing and Assessment,Committee for the Five-Year (2009-2013) Summative Evaluation of the District of Columbia Public Schools,2015-08-31 An Evaluation of the Public Schools of the District of Columbia is a comprehensive five year summative evaluation report for Phase Two of an initiative to evaluate the District of Columbia s public schools Consistent with the recommendations in the 2011 report A Plan for Evaluating the District of Columbia s Public Schools this new report describes changes in the public schools during the period from 2009 to 2013 An Evaluation of the Public Schools of the District of Columbia examines business practices human resources operations and human capital strategies academic plans and student achievement This report identifies what is working well seven years after legislation was enacted to give control of public schools to the mayor of the District of Columbia and which areas need additional attention

Commerce, Justice, Science and Related Agencies Appropriations Bill, 2009 United States. Congress. House. Committee on Appropriations,2008

International Education and Foreign Languages National Research Council,Division of Behavioral and Social Sciences and Education,Center for Education,Committee to Review the Title VI and Fulbright-Hays International Education Programs,2007-08-18 International Education and Foreign Languages reviews the Department of Education s Title VI and Fulbright Hays Programs which provide higher education funding for international education and foreign language programs This book offers a timely look at issues that are increasingly important in an interconnected world It discusses the effect of the nation s lack of expertise in foreign languages and cultural knowledge on national security and global competitiveness and it describes the challenges faced by the U S educational system and the federal government in trying to address those needs The book also examines the federal government s recent proposal to create a new National Security Language Initiative the role of the Department of Education and current efforts to hold higher education programs

accountable This book provides information and recommendations that can help universities educators and policy makers establish a system of foreign language and international education that is ready to respond to new and unanticipated challenges around the world **Omnibus Appropriations Act, 2009: Provisions applying to all divisions of the act**,2009 Catalog of Federal Domestic Assistance United States. Office of Management and Budget,2009 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and programs **Making Appropriations for the Departments of Commerce, Justice, and State, the Judiciary, and Related Agencies for the Fiscal Year Ending September 30, 2002, and for Other Purposes** United States. Congress,2001 **Resources in Education** ,2001-10 Omnibus Appropriations Act, 2009 ,2009
 Congressional Record United States. Congress,1999

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