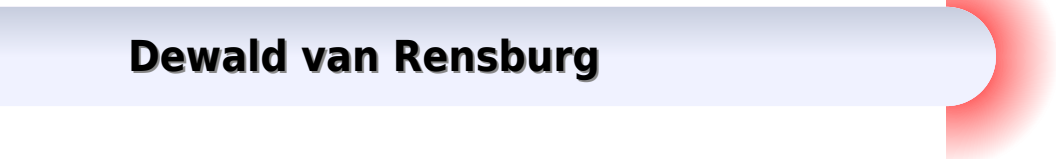




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The Global Testing Culture William C. Smith, 2016-01-04 The past thirty years have seen a rapid expansion of testing exposing students worldwide to tests that are now more than ever standardized and linked to high stakes outcomes The use of testing as a policy tool has been legitimized within international educational development to measure education quality in the vast majority of countries worldwide The embedded nature and normative power of high stakes standardized testing across national contexts can be understood as a global testing culture The global testing culture permeates all aspects of education from financing to parental involvement to teacher and student beliefs and practices The reinforcing nature of the global testing culture leads to an environment where testing becomes synonymous with accountability which becomes synonymous with education quality Underlying the global testing culture is a set of values identified from the increasing literature on world culture These include education as a human right academic intelligence faith in science decentralization and neoliberalism Each of these values highlights different aspects of the dialogue in support of high stakes standardized testing The wide approval of these values and their ability to legitimate various aspects of high stakes testing reinforces the taken for granted notion that such tests are effective and appropriate education practices However a large body of literature emphasizes the negative unintended consequences teaching to the test reshaping the testing pool the inequitable distribution of school resources and teachers attention and reconstructing the role of the student teacher and parent commonly found when standardized census based tests are combined with high stakes outcomes for educators or students This book problematizes this culture by providing critical perspectives that challenge the assumptions of the culture and describe how the culture manifests in national contexts The volume makes it clear that testing per se is not the problem Instead it is how tests are administered used or misused and linked to accountability that provide the global testing culture with its powerful ability to shape schools and society and lead to its unintended undesirable consequences

Working People Speak Jörg Wiegratz, Joseph Mujere, Joost Fontein, 2024-10-11 This book presents a re engagement with oral histories as a way of documenting understanding and discussing experiences of work and economic life in Africa under neoliberal capitalism It draws on seven case studies in South Africa Zimbabwe Uganda and South Sudan from the late 1980s to the present to offer a critical analysis of neoliberal transformations and realities at the incisive level of peoples biographies The last few decades have witnessed unprecedented changes in the working lives of people across the African continent Oral historical accounts of working lives can offer unique and productive insights into these changes by allowing analyses of neoliberalism that focuses on personal experiences over the longue dur e Yet there has been a surprising dearth of oral histories of work since the emergence of neoliberalism in the 1980s Compared to scholarship published more than half a century ago there has been a decline in the use of oral histories to explore experiences of living and working under capitalism By grounding analysis in biographical details histories and dynamics the chapters in this book seek better understandings of the wider life contexts

challenges and circumstances in which people's agency emerges unfolds gains traction and gets re-shaped and a better grasp of the multiple entangled layers and temporalities of life and work in capitalist Africa. This book will be indispensable to students and researchers interested in political economy development studies anthropology sociology history and African Studies. The chapters in this book were originally published as a special issue of *Third World Thematics* and are accompanied by a new Foreword and Afterword. *Annual Report ... South Africa*. Department of Higher Education and Training, 2016

Twenty Years of Education Transformation in Gauteng 1994 to 2014 Maringe, Felix, Prew, Martin, 2015-05-05. *Twenty Years of Education Transformation in Gauteng 1994 to 2014* An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years. *Corrupted* Jonathan D Jansen, 2023-02-01. In South African higher education the images of dysfunction are everywhere. Student protests. Violence. Police presence. Rubber or real bullets. Class disruptions. Burning tyres. Damaged buildings. Injury and sometimes death. Reports of wholesale corruption. Year after year often in the same set of universities the problem of routine instability seems insoluble. The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never-ending struggle to overcome apartheid legacies. Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict. *Corrupted* takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities. At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why. Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access. Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights. He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities. Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity.

to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

A Second-Wave Positive Psychology in Counselling Psychology Paul T. P. Wong, 2023-03-31 This book on the new paradigm of existential positive psychology PP2 0 or second wave positive psychology focusses on the importance of transcending or transforming negative experiences and emotions to achieve durable flourishing The book offers exciting new concepts and skills in the practice of counselling psychology Positive psychology is evolving due to changing times and circumstances PP2 0 opens new vistas for research and interventions in counselling psychology and positive psychology Instead of relying only on the positives it posits the importance of navigating an optimal balance between positives and negatives in each context It emphasizes the importance of inner peace balance and harmony rather than the pursuit of happiness or positive emotions More importantly PP2 0 is based on meeting the basic human needs for 1 the need to be liberated from the suffering and human bondage 2 the hope of achieving a meaningful future 3 the need to relate to others in a compassionate and authentic way so that people can experience genuine kindness and love and 4 the deep seated spiritual need for a sense of oneness with a Higher Power or nature This volume explores ways to help individuals to be liberated from their inherent limitations and at the same time empower them to achieve their highest aspirations With an updated Introduction this book is the ideal companion for any student or practitioner looking for an insightful overview of positive psychology including humanistic psychology existential positive psychology as well as counselling psychology The chapters in this book were originally published as a special issue of *Counselling Psychology Quarterly*

Upgrading Informal Settlements in South Africa Liza Rose Cirolia, Tristan Görgens, Mirjan van Donk, Warren Smit, Scott Drimie, 2017-11-10 More than 1 2 million households in South Africa live in informal settlements without access to adequate shelter services or secure tenure There has been a gradual shift to upgrading these informal settlements in recent years and there have been some innovative experiments *Upgrading Informal Settlements in South Africa* a partnership based approach examines the successes and challenges of informal settlement upgrading initiatives in South Africa and contextualises these experiences within global debates about informal settlement upgrading and urban transformation The book discusses The South African informal settlement upgrading agenda from local national and international perspectives South African city experiences with informal housing and upgrading The role of partnerships actors and capabilities in pursuing an incremental upgrading agenda Tools instruments and methodologies for incremental upgrading Implications of the upgrading agenda for the transformation of cities The book has been written and edited by a wide range of practitioners and researchers from government NGOs the private sector and academia It covers theory and practice and represents a vast accumulated body of housing experience in South Africa

Ulrich's International Periodicals Directory Carolyn Farquhar Ulrich, 1993 North West Province ,1998 Northern Province ,1999 *Free State : White and Yellow Pages* ,2000 *The Opening College* Open College, 1987

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