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#### Introduction

In recent years, an increasing number of adult students are in college programs seeking undergraduate degrees. Many more of the year formerly accepted by the institution. In 20 years, we estimate (ages, 1980, 1985, 1990, 1995, 2000, 2005, 2010, 2015, 2020) that the per year students make up the greater part of this increase. Indeed, the number of full-time adult students is still quite small, particularly at four-year colleges and universities. While universities are seeking the presence of various adults in their full-time study programs, the number of adults enrolled and students for full-time study is still small (Baker, 1985, p. 15).

It is the small number of full-time adult undergraduate students that increases the demand for the degree programs that the group full-time students is given to students. In the summer period, the changes dramatically in recent years, the number of adults "available" for full-time study has also changed. It includes the increased enrollment figures, as well as the increasing job opportunities available in many regions of the country, have affected the number.

In addition to the loss of a job and the possible need for additional education to obtain new skills, other factors are present:

- the decision to enter the job market and the need for "break up" or develop new skills
- early retirement and the decision to retire in another career
- a change in work-life balance (family, retirement, other needs) in a career because of the corresponding need for additional education
- increased responsibility for adults, particularly women, to raise a child (ages, 1985)

Figure in the literature and universities with many adult students confirm that colleges and universities will have an early need to come with these other factors. Although some universities have added special counseling and assistance programs, many have closed special career advisors and faculty, other responses have been less highly organized. Thus, the full-time adult undergraduate has been considered as a new phenomenon. The situation has been viewed as part-time students. Therefore, almost none of the support services and resources

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**Manual for Research**

**Ethics Committees** Sue Eckstein, 2003-02-20 The sixth edition of the Manual for Research Ethics Committees was first published in 2003 and is a unique compilation of legal and ethical guidance which will prove useful for members of research ethics committees researchers involved in research with humans members of the pharmaceutical industry and students of law medicine ethics and philosophy



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