GCSE Mathematics Foundation Tier

● Number ● Algebra ● Ratio, proportion and rate of change ● Geometry & measures ● Probability ● Statistics

Here is pretty much all the Foundation Tier content you could fit onto an A3 sheet of paper, including all the formulae you are expected to know for GCSE. An ✚ points to an illustrative example. The notes refer to the AQA subject content. Pi (π) is a math letter in the same family as p and q, but we use it to stand for 3.14159... don't take it into the examination!

BIDMAS

...or BODMAS. For the correct order of operations, take care when using a calculator.

1. Brackets
2. Indices (or Powers)
3. Division and Multiplication
4. Addition and Subtraction

Types of number

Integer: a "whole" number

Factors: the divisors of an integer

✚ Factors of 12 are: 1, 2, 3, 4, 6, 12

Multiples: a "times table" for an integer (add successive multiples)

✚ Multiples of 12 are: 12, 24, 36, ...

Prime number: an integer which has exactly two factors (1 and the number itself). Note: 1 is not a prime number.

HCF, LCM

Highest Common Factor (HCF)

✚ Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

✚ Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Prime factors

Write a number as a product of its prime factors, and indices for repeated factors

✚ $126 = 2 \times 3^2 \times 7$

Powers and roots

Special indices for any value of x

$$x^0 = 1$$

$$x^{-n} = \frac{1}{x^n}$$

✚ $$x^{-2} = \frac{1}{x^2} = \frac{1}{x \times x}$$

Calculating with fractions

Adding or subtracting fractions: use a common denominator...

✚ $$\frac{1}{3} + \frac{1}{5} = \frac{5}{15} + \frac{3}{15} = \frac{8}{15}$$

Multiplying fractions: multiply numerators and denominators...

✚ $$\frac{1}{3} \times \frac{1}{5} = \frac{1}{15}$$

Dividing fractions: "flip" the second fraction, then multiply...

✚ $$\frac{1}{3} \div \frac{1}{5} = \frac{1}{3} \times \frac{5}{1} = \frac{5}{3}$$

Fractions, decimals, percentages

Fraction to decimal: numerator ÷ denominator

✚ $\frac{1}{8} = 1 \div 8 = 0.125$

Use place values to change decimals to fractions. Simplify where possible.

✚ $0.45 = \frac{45}{100} = \frac{9}{20}$

Learn the most frequently used ones:

$\frac{1}{2}$	$\frac{1}{3}$	$\frac{2}{3}$	$\frac{1}{4}$	$\frac{3}{4}$	$\frac{1}{5}$	$\frac{1}{8}$
0.5	0.333...	0.666...	0.25	0.75	0.2	0.125

Units

Look for the biggest square number factor of the number:

✚ $\sqrt{200} = \sqrt{100} \times \sqrt{2} = 10\sqrt{2}$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \le a < 10$ and n is an integer

Standard units

1 tonne = 1000 kilograms
1 kilogram = 1000 grams

1 kilometre = 1000 metres
1 metre = 100 centimetres
= 1000 millimetres
1 centimetre = 10 millimetres

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Accuracy

Truncate: the number, then use a "decider digit" to round up or down.

Decimal places: use the decimal point

✚ 562.5683 to 1dp.
562.5 (< 6) = 562.57 to 2dp.

Significant figures: use the first non-zero digit.

✚ 562.5683 to 2sf.
5 (≥ 5) 683 = 560 to 2sf.
✚ 0.007735 to 3sf.
0.00773 (< 8) = 0.00773 to 3sf.

Error intervals

Find the range of numbers that will round to a given value:

✚ $x = 5.83$ (2 decimal places)
$5.825 \le x < 5.835$

✚ $y = 60$ (2 significant figures)
$55 \le y < 65$

Note use of ≤ and <, and that the last significant figure of each is 5

Algebraic notation

$$ab = a \times b$$
$$2y = y + y = y \times 2$$
$$a^2 = a \times a$$
$$a^3 = a \times a \times a$$
$$a^2b = a \times a \times b$$
$$\frac{a}{b} = a \div b$$

Expressions and formulae

An equation is true for some particular value of x

✚ $2x + 1 = 7$ is true only if $x = 3$

...but an identity is true for every value of x

✚ $(x + a)^2 = x^2 + 2ax + a^2$
(note the use of the symbol ≡)

Laws of indices

For any value n

$$a^n \times a^m = a^{n+m}$$
$$\frac{a^n}{a^m} = a^{n-m}$$
$$(a^n)^m = a^{nm}$$

✚ $$\frac{(3x)^2}{(2y)^3} = \frac{3x \times 3x}{2y \times 2y \times 2y} = \frac{3^2}{2^3} x^2 y^{-3}$$

Number grids

y = mx + c

Equation of straight line $y = mx + c$ m is the gradient, c is the y intercept

✚ Find the equation of the line that joins (0, 3) to (2, 11)

Find its gradient:

$$\frac{11 - 3}{2 - 0} = \frac{8}{2} = 4$$

...and its y intercept...

Points through (0, 3), so $c = 3$

Equation is $y = 4x + 3$

Parallel lines: gradients are equal

✚ $y = 2x + 3$ and $y = 2x - 1$ both have gradient 2 so are parallel.

Expanding brackets

$$a(b + c) = ab + ac$$

✚ $5(2x - 3y) = 5x - 15y$

✚ $$(x + a)(x + b) = x^2 + ax + bx + ab$$
$$(2x - 3)(x + 5)$$
$$= 2x^2 - 3x + 10x - 15$$
$$= 2x^2 + 7x - 15$$

Reverse of expanding is factorising: putting an expression into brackets.

Quadratics

Solve a quadratic by factorising.

✚ Solve $x^2 - 8x + 15 = 0$

Put into brackets (taking care with any negative numbers)...

$$(x - 3)(x - 5) = 0$$

...then either $x - 3 = 0$ so $x = 3$, or $x - 5 = 0$ so $x = 5$.

Difference of two squares

$$a^2 - b^2 = (a + b)(a - b)$$

✚ $x^2 - 25 = (x + 5)(x - 5)$

Simultaneous equations

✚ Solve $\begin{cases} 2x - 3y = 13 \\ 5x - 3y = 7 \end{cases}$

Multiply to match x terms or y or y

$$\begin{cases} 10x - 15y = 65 \\ 9x - 15y = 21 \end{cases}$$

Add or subtract to cancel...

$$10x - 9x = 65 - 21$$

Finally, substitute and solve...

$$2 \times 8 - 3x = 13, \text{ so } x = 3$$

Rearrange a formula

The subject of a formula is the term on its own. The rules that "balance" the formula to change its subject

✚ Make x the subject of

$$2x + 3y = z$$

Move subtract $3y$ from both sides...

$$2x + 3y - 3y = z - 3y$$

...then divide both sides by 2

$$x = \frac{z - 3y}{2}$$

Right angled triangles

Pythagoras' Theorem.
Links all three sides.
No angles.

$$a^2 + b^2 = c^2$$

The longest side of any right angled triangle is the hypotenuse; check that your answer is consistent with this.

Trigonometry.
Links two sides and one angle.
SOH | CAH | TOA

$$\sin\theta = \frac{\text{opp}}{\text{hyp}} \quad \cos\theta = \frac{\text{adj}}{\text{hyp}} \quad \tan\theta = \frac{\text{opp}}{\text{adj}}$$

Use "2nd$F$" or "SHIFT" key to find a missing angle

Special values of sin, cos, tan
Learn (or be able to find without a calculator)...

$x°$	$\sin x°$	$\cos x°$	$\tan x°$
0	0	1	0
30	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{3}}$
45	$\frac{1}{\sqrt{2}}$	$\frac{1}{\sqrt{2}}$	1
60	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\sqrt{3}$
90	1	0	

Areas and volumes

Area of triangle $= \frac{1}{2} \times$ base $\times$ height

Volume of cuboid = length × width × height

Area of trapezium $= \frac{1}{2}(a + b)h$

Circumference of circle $= \pi \times D$
Area of circle $= \pi \times r^2$

Arc length $= \frac{\theta}{360} \times \pi \times D$

Area of sector $= \frac{\theta}{360} \times \pi \times r^2$

Volume of cylinder = $\pi r^2 \times$ height

Volume of prism = area of cross section × length

Transformations

Reflection
- Line of reflection

Rotation
- Centre of rotation
- Angle of rotation
- Clockwise or anticlockwise

Enlargement
- Centre of enlargement
- Scale factor (SF) (If < 1 the shape will get smaller).

Translation
- Vector

Angle facts

Equal angles at parallel lines always use corresponding...

Angles on a straight line total 180°

Angles in a full turn total 360°

Interior angles in a triangle total 180°

Use this for the interior angles of any polygon...

...or 180° × (n − 2)

Exterior angles always total 360°

Averages

Mode: most frequently occurring
Median: put the data in numerical order, then choose the middle one
Mean = $\frac{\text{total of items of data}}{\text{number of items of data}}$

Frequency tables

Height (h cm)	Frequency
$150 < h \le 160$	12
$160 < h \le 170$	15
$170 < h \le 180$	8

Modal class: $150 < h \le 160$

Estimate mean: add a row for midpoint, and a row for midpoint × frequency

Height (h cm)	Frequency	Midpoint	Midpoint × Frequency
$150 < h \le 160$	12	155	1860
$160 < h \le 170$	15	165	2475
$170 < h \le 180$	8	175	1400
	35		5735

Estimate mean $= \frac{5735}{35} = 163.9$ cm

Inequalities

Triangular numbers

1st	2nd	3rd	4th	5th
1	3	6	10	15

Square numbers (n^2 = n × n)

1st	2nd	3rd	4th	5th
1	4	9	16	25

Cube numbers (n^3 = n × n × n)

1st	2nd	3rd	4th	5th
1	8	27	64	125

nth term of an arithmetic (linear) sequence is $an + d$

✚ sequence 5, 8, 11, 14, ... is
$3n + 2$ (always increase by 3)
first term is $3 \times 1 + 2 = 5$

Geometric sequence: multiply each term by a common ratio

✚ 3, 6, 12, 24, ... (ratio is 2)

Fibonacci sequence: make the next term by adding the previous two ...

✚ 1, 1, 2, 3, 5, 8, 13, 21, 34, ...

Inequalities

p = [illegible]

$p = 0$	impossible
$0 < p < 0.5$	unlikely
$p = 0.5$	evens
$0.5 < p < 1$	likely
$p = 1$	certain

Probability basics

Multiply for independent events

✚ P(3 on first and 5 on second)

$$\frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$$

Add for mutually exclusive events

✚ P(3 or 4 on die)

$$\frac{1}{6} + \frac{1}{6} = \frac{2}{6} = \frac{1}{3}$$

Apply these rules to tree diagrams.

Parts of a circle

Direct proportion

Use a ratio for unequal sharing

✚ Divide £400 in the ratio 1 : 3 : 4
1 + 3 + 4 = 8, then £400 ÷ 8 = £50
1 × £50 = £200, 3 × £50 = £150
4 × £50 = £200 (check: £200 + £150 + £50 = £400 ✓)

Ratio and fractions

Link between ratios and fractions

✚ Share in girls to boys ratio 2 : 3

$\frac{2}{5}$ are boys, $\frac{3}{5}$ are girls.

Percentages

$$x \text{ percent of } n = \frac{x}{100} \times n$$

✚ Increase £50 by 20%.

$$\frac{120}{100} \times 50 = 1.20 \times 50 = £60.00$$

$£100 \times £0.80 = £73.60$

$$y \text{ as a percentage of } x = \frac{y}{x} \times 100\%$$

✚ The population of a town increases from 15000 to 16250. Find the percentage increase.

$$\frac{\text{increase}}{\text{original}} \times 100\% = \frac{1250}{15000} \times 100\% = 8.3\%$$

Reverse Percentages: $\frac{\text{new}}{\text{original}}$

Learn the most frequently used ones:

1	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{5}$	$\frac{1}{8}$	$\frac{1}{10}$
100%	50%	25%	20%	12.5%	10%

Speed, distance, time

$$\text{Speed} = \frac{\text{distance}}{\text{time}}$$

✚ A car travels 90 miles in 2 hours, 30 minutes. Find its average speed.
90 miles ÷ 2.5 hours = 36 mph

Correlation

Positive correlation

Negative correlation

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Recent Advances in Geotechnical Engineering, Volume 2 K. Premalatha,Vidya Bhushan Maji,M. Muttharam,R. G. Robinson,2025-04-18 This book presents the select proceedings of the First Women Indian Geotechnical Conference WIGC 2024 showcasing the overarching theme of Geotechnics for Sustainable and Resilient Infrastructure The book presents cutting edge contributions from distinguished women geotechnical engineers and esteemed professors across the field of geotechnical engineering Encompassing a broad spectrum of topics the contributions in this volume cover pivotal areas such as geomaterial characterization sustainable waste management geoenvironmental engineering foundation engineering landslides and slope stability ground improvement soft clay engineering AI ML applications in geotechnical engineering and illuminating case studies in the field This book will prove useful to graduate students researchers academics and professional engineers working in geotechnical engineering civil engineering and geological engineering *Low Power Circuit Design Using Advanced CMOS Technology* Milin Zhang,Zhihua Wang,Jan Van der Spiegel,2022-09-01 Low Power Circuit Design Using Advanced CMOS Technology is a summary of lectures from the first Advanced CMOS Technology Summer School ACTS 2017 The slides are selected from the handouts while the text was edited according to the lecturers talk ACTS is a joint activity supported by the IEEE Circuit and System Society CASS and the IEEE Solid State Circuits Society SSCS The goal of the school is to provide society members as well researchers and engineers from industry the opportunity to learn about new emerging areas from leading experts in the field ACTS is an example of high level continuous education for junior engineers teachers in academe and students ACTS was the results of a successful collaboration between societies the local chapter leaders and industry leaders This summer school was the brainchild of Dr Zhihua Wang with strong support from volunteers from both the IEEE SSCS and CASS In addition the local companies Synopsys China and Beijing IC Park provided support This first ACTS was held in the summer 2017 in Beijing The lectures were given by academic researchers and industry experts who presented each 6 hour long lectures on topics covering process technology EDA skill and circuit and layout design skills The school was hosted and organized by the CASS Beijing Chapter SSCS Beijing Chapter and SSCS Tsinghua Student Chapter The co chairs of the first ACTS were Dr Milin Zhang Dr Hanjun Jiang and Dr Liyuan Liu The first ACTS was

a great success as illustrated by the many participants from all over China as well as by the publicity it has been received in various media outlets including Xinhua News one of the most popular news channels in China **Pattern Recognition. ICPR 2024 International Workshops and Challenges** Shivakumara Palaiahnakote,Stephanie Schuckers,Jean-Marc Ogier,Prabir Bhattacharya,Umapada Pal,Saumik Bhattacharya,2025-05-09 This 6 volume set LNCS 15614 15619 constitutes the proceedings of the ICPR 2024 International Workshops and Challenges held under the umbrella of the 27th International Conference on Pattern Recognition ICPR 2024 which took place in Kolkata India during December 1 5 2024 The 183 full papers presented in these 6 volumes were carefully reviewed and selected from numerous submissions The 21 ICPR 2024 workshops addressed problems in pattern recognition artificial intelligence computer vision and image and sound analysis and the contributions reflect the most recent applications related to healthcare biometrics ethics multimodality cultural heritage imagery affective computing and de escalation **Computational Science and Its Applications - ICCSA 2014** Beniamino Murgante,Sanjay Misra,Ana Maria Alves Coutinho Rocha,Carmelo Torre,Jorge Gustavo Rocha,Maria Irene Falcão,David Taniar,Bernady O. Apduhan,Osvaldo Gervasi,2014-07-01 The six volume set LNCS 8579 8584 constitutes the refereed proceedings of the 14th International Conference on Computational Science and Its Applications ICCSA 2014 held in Guimar es Portugal in June July 2014 The 347 revised papers presented in 30 workshops and a special track were carefully reviewed and selected from 1167 The 289 papers presented in the workshops cover various areas in computational science ranging from computational science technologies to specific areas of computational science such as computational geometry and security **Handbook of Visual Optics, Two-Volume Set** Pablo Artal,2017-06-27 Handbook of Visual Optics offers an authoritative overview of encyclopedic knowledge in the field of physiological optics It builds from fundamental concepts to the science and technology of instruments and practical procedures of vision correction integrating expert knowledge from physics medicine biology psychology and engineering The chapters comprehensively cover all aspects of modern study and practice from optical principles and optics of the eye and retina to novel ophthalmic tools for imaging and visual testing devices and techniques for visual correction and the relationship between ocular optics and visual perception **Computer Vision – ACCV 2020** Hiroshi Ishikawa,Cheng-Lin Liu,Tomas Pajdla,Jianbo Shi,2021-02-26 The six volume set of LNCS 12622 12627 constitutes the proceedings of the 15th Asian Conference on Computer Vision ACCV 2020 held in Kyoto Japan in November December 2020 The total of 254 contributions was carefully reviewed and selected from 768 submissions during two rounds of reviewing and improvement The papers focus on the following topics Part I 3D computer vision segmentation and grouping Part II low level vision image processing motion and tracking Part III recognition and detection optimization statistical methods and learning robot vision Part IV deep learning for computer vision generative models for computer vision Part V face pose action and gesture video analysis and event recognition biomedical image analysis Part VI applications of computer vision vision for X datasets and performance analysis The conference was held virtually

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