#### Teaching Philosophy

My teaching philosophy is: "To create students-techno-centered ambiance wherein students learn through fun, doing activities, active participation, and a spirit of cooperation and collaboration in the peer group or teamwork to make them autonomous with full sense of pride and confidence."

My teaching practices empower students to realize their full potential by providing opportunities, support, feedback, and guidance to achieve the learning outcomes. I plan various activities based on given curriculum, students' learning styles and real-life situations with an aim for the students to comprehend, engage, practice and construct products to display and reflect on tangible progress and desired results. This enables me to bring about the paradigm shift from rote/memorizing method to widen cognitive skills and think critically and apply it in real-life situations to tackle problems creatively. I, through these classroom practices, endeavor to make the classroom an arena for students to learn, develop and demonstrate the productive and the receptive skills.

We pass through a revolutionary phase of rapid technological advances bringing in new challenges. Today, teachers should not only extend beyond delivering the lecture and passing on information but also go through training, seminars, workshops, and conferences to acquaint, develop, analyze and communicate new knowledge. Mostly, I found the students learn more effectively in informal discussions during office hours and interacting on social media beyond classroom settings. I adopt the co-teaching approach to learning much from my colleagues and students. I still foresee to ongoing teaching, research, training and learning en route from my peers and students to grow and learn new things.

I believe that teaching is not about one individual student, but about hopes, expectations, and aspiration of many students. And when the institution exists to impose faith and empower its teachers with autonomy, good curriculum, evaluation standards, and encouraging environment to teach rather to put obstacles in their path, progress is

# **Personal Philosophy Of Teaching Essay**

**Patrick Vollmar** 

### **Personal Philosophy Of Teaching Essay:**

The Importance of Philosophy in Teacher Education Andrew D. Colgan, Bruce Maxwell, 2019-08-29 The Importance of Philosophy in Teacher Education maps the gradual decline of philosophy as a central integrated part of educational studies Chapters consider how this decline has impacted teacher education and practice offering new directions for the reintegration of philosophical thinking in teacher preparation and development Touching on key points in history this valuable collection of chapters accurately appraises the global decline of philosophy of education in teacher education programs and seeks to understand the external and endemic causes of changed attitudes towards a discipline which was once assigned such a central place in teacher education Chapters illustrate how a grounding in the theoretical and ethical dimensions of teaching learning and education systems contribute in meaningful ways to being a good teacher and trace the consequences of a decline in philosophy on individuals professional development and on the evolution of the teaching profession more broadly With this in mind the text focusses on the future of teacher education and considers how we can ensure that philosophy of education feeds into the excellence of teaching today This book will be of great interest to graduate postgraduate students as well as research scholars in the field of educational philosophy and history of education In addition it will be useful for those involved in teacher education and in particular course module and program development Survive and Thrive on Your Teacher's Salary, History, Philosophy and Science Teaching: A Personal Story Michael R. Matthews, 2021-06-02 This book is an historical narrative of academic appointments significant personal and collaborative research endeavours and important editorial and institutional engagements For forty years Michael Matthews has been a prominent international researcher author editor and organiser in the field of History Philosophy and Science Teaching He has systematically brought his own discipline training in science psychology philosophy of education and the history and philosophy of science to bear upon theoretical curricular and pedagogical issues in science education The book includes accounts of philosophers who greatly influenced his own thinking and who also were personal friends Wallis Suchting Abner Shimony Robert Cohen Marx Wartofsky Israel Scheffler Michael Martin and Mario Bunge It advocates the importance of clear writing and avoidance of faddism in both philosophy and in education It concludes with a proposal for informed and enlightened science teacher Values, Philosophies, and Beliefs in TESOL: Making a Statement Graham Crookes, 2009-02-16 This insightful education book chronicles the many influences and developments that have helped shape the language teaching profession today Real Essays for College & Grad School Anne McKinney, 2000 Colleges and universities place great emphasis on essays

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rationality of religious belief and the aims of higher education Also included are a selection of his challenging philosophical puzzles The work concludes with a detailed account of his career as a faculty member foundation executive and university An International Learning Community in Japan John Misselhorn, 2006-04-18 For a time I lived and worked in Japan in the beautiful city of Kitakyushu and taught English as a Foreign Language to the Japanese An International Learning Community in Japan is the story of my experiences in Japanese society and also a discussion of my theories and techniques of teaching English to Japanese people So what makes this book different from the many other books by Westerners who have lived in Japan and written about their experiences or other books about teaching English in Japan The entire work is unified under the central theme of an international creative learning community that my students and I created together It is a concept that describes the relationship that evolved between my students and me This book will be of interest to anyone with a general appreciation of Japanese culture or who desires to learn about teaching in Japan This book is not only about how Japanese and American cultures differ but it also offers a unique vision of international communication and understanding So this is a story of close international friendship Journey to Japan with an American English teacher who discovers a beautiful gentle culture new educational ideas and his heart CliffsNotes FTCE General Knowledge Test 4th Edition Jeffrey S. Kaplan, Sandra Luna McCune, 2018-06-19 The exam that all future teachers in Florida need to take the FTCE General Knowledge Test is being revised Offered year round by appointment the general knowledge test is required for every educational specialty Chapter reviews are dedicated to the four subtests that comprise the test Essays English Language Skills Reading Mathematics Included in the package are two model full length practice tests to ensure success on test taking day The Academic Job Search Handbook Julia Miller Vick, Jennifer S. Furlong, 2013-06-12 For more than 15 years The Academic Job Search Handbook has assisted job seekers in all academic disciplines in their search for faculty positions The guide includes information on aspects of the search that are common to all levels with invaluable tips for those seeking their first or second faculty position This new edition provides updated advice and addresses hot topics in the competitive job market of today including the challenges faced by dual career couples job search issues for pregnant candidates and advice on how to deal with gaps in a CV The chapter on alternatives to academic jobs has been expanded and sample resumes from individuals seeking nonfaculty positions are included The book begins with an overview of the hiring process and a timetable for applying for academic positions It then gives detailed information on application materials interviewing negotiating job offers and starting the new job Guidance throughout is aimed at all candidates with frequent reference to the specifics of job searches in scientific and technical fields as well as those in the humanities and social sciences Advice on seeking postdoctoral opportunities is also included Perhaps the most significant contribution is the inclusion of sample vitas The Academic Job Search Handbook describes the organization and content of the vita and includes samples from a variety of fields In addition to CVs and research statements new in this edition are a sample interview

itinerary a teaching portfolio and a sample offer letter The job search correspondence section has also been updated and there is current information on Internet search methods and useful websites Education in Nigeria Daniel A. Nomishan, 2023-05-25 This book Education in Nigeria Reflections and Global Perspectives provides a broad overview of education in Nigeria It recognizes the vital role education plays in the development of Nigeria and has attempted to air the concerns and call of the Nigerian public as well as educators for reform in the educational system in Nigeria The book further recognizes that Nigerian education continues to be evolved first into a system of Western European education and then into a global system of education It attempts to examine the status of education in Nigeria and thereby seeks solutions by exploring Nigeria's and global historical perspectives current trends and future directions regarding students and learning teachers and teaching the school curriculum and administration of schools It is expected that the comprehensive nature of the text will be beneficial to individuals in teacher preparation programs as well as those who plan to work with children in pre kindergarten nursery through secondary settings The chapter content of the book focuses on the variation of thought as to the principal objectives of educators to help students in Nigeria develop habits skills and ideas and help them to think It adds to the importance of providing education to all especially at the time when Nigeria is frankly making an eff ort to affirm democracy For any nation to be truly democratic it must maintain an educated electorate Education prepares people to make informed decisions that affect the society All children in Nigeria should therefore receive an education to prepare them to become effective members of the world society This book seeks to examine and reflect on education in Nigeria and globally are genuinely working in order to produce not only intelligent men and women who will be cultured and skilled but also the leaders who will adapt themselves to their environment adjust themselves to the outside world and give direction and purpose to their people for the building of a modern nation whose nationals must realize that they are destined to give leadership in many directions of human endeavour Dr Nnamdi Azikiwe FMR President of Nigeria speaking of The Craft of Teaching in Public Affairs William Hatcher, Beth M. Rauhaus, Bruce D. progressive elements of Nigeria McDonald III,2024-10-25 This book explores the art and science of teaching in public affairs programs by asking top instructors to discuss their tools and tips for the trade Public affairs is a discipline that builds scholarly knowledge but also trains and educates public administrators to improve their careers organizations and communities Instructors in public affairs programs at the university level therefore play a vital role in safeguarding the governing capacity of public bureaucracies and nonprofits and it is crucial that their teaching is effective Containing chapters written by award winning teachers grounded in first hand experience and supplemented with education research this book offers guidance to new and veteran instructors alike on what works and doesn t in public affairs classrooms Topics covered include teaching at the undergraduate and graduate levels teaching nontraditional students promoting inclusivity in the classroom managing classrooms teaching effectively online and defining student success in the classroom among other themes This book will be of

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Learning to Teach Physical Education in the Secondary School Susan Capel, Margaret Whitehead, 2010-09-13 What skills are required of secondary student physical education teachers What are the key areas that these student teachers need to understand How can current challenges be addressed by these student teachers Learning to Teach Physical Education in the Secondary School combines underpinning theory and knowledge with suggestions for practical application to support student physical education teachers in learning to teach Based on research evidence theory and knowledge relating to teaching and learning and written specifically with the student teacher in mind the authors examine physical education in context The book offers tasks and case studies designed to support student teachers in their school based experiences and encourages reflection on practice and development Masters level tasks and suggestions for further reading have been included throughout to support researching and writing about topics in more depth This fully updated third edition has been thoroughly revised to take into account changes in policy and practice within both initial teacher education and the National Curriculum for Physical Education The book also contains a brand new chapter on the role of reflective teaching in developing expertise and improving the quality of pupil learning Other key topics covered include lesson planning organisation and management observation in physical education developing and maintaining an effective learning

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