

SPEECH AND LANGUAGE ASSESSMENT REPORT

Student:	Ryan Simpson	School:	Springfield Elementary
Date of Birth:	03/02/2004	Classroom:	Miss Parker, MS, CCC-SLP
Primary Language:	Spanish	English Proficiency:	Early Bilingualism
Language of Assessment:	English	Type of Evaluation:	Screening
Grade:	Kindergarten	Age:	5:11
Assessment Date(s):	03/02/2023, 03/03/2023	Report Date:	March 02, 2023 dated 03/02/2023
Parent/Guardian(s):	Morgan Simpson, Mother	Parent/Guardian Consent:	Yes
	Simpson	Information:	SLP Emergent Bilingual Springfield, IL, USA 03/02/2023-2023

RELATION OF THE FOLLOWING INFORMATION:

that was assessed for educational criteria as shown in following questions:

1. Does Ryan continue to require speech and language services to meet the listening and speaking component of the curriculum?
2. Does Ryan meet special education eligibility to receive speech and language services?
3. What are Ryan's current needs in speech and language functioning?

Ryan is a 5:11 year old kindergarten student currently enrolled in a general education setting with support from speech and language services. Ryan is currently eligible for special education services under the area of **Intellectual Disability (ID)**. Ryan currently lives with his mother, Morgan, father, Steven, and two younger sisters, Lisa, A, and Maggie, 1. Ryan often is helped by his grandfather, Adamson. Ryan's parents have expressed concern regarding his speech and language functioning, and occasional within-classroom performance. Ryan's parents want what's best for him, and have requested a full profile educational evaluation, in addition to his speech and language minimal evaluation. Ryan has made significant progress with his language and articulation skills and has currently met all goals.

As Ryan's initial IDP dated 10/2022, the multi-disciplinary team identified Ryan's primary diagnosis as **Developmentally Delayed (DD)**, with delays in cognitive functioning and language skills, and a secondary diagnosis of **Speech and Language Impairment (SLI)**. The team determined the least restrictive environment (LRE) for Ryan was a Special Day Classroom/Middleton (SLC/Middle) for preschool. As Ryan's most recent annual IDP dated 03/2023, it was reported that Ryan met all classroom goals in SLI, Language Arts and Math. Ryan had also met all speech and language goals. Based on progress made, the team changed Ryan's primary eligibility from ID to **Intellectual Disability (ID)**. The team also decided that moving forward to kindergarten, the least restrictive environment for Ryan would be general education with support from SLI, SLP services. It was reported that due to his young age at the time of initial testing and significant language delays that Ryan's cognitive abilities he measured were at least normal to give a better picture of his skills.

Ryan is a native Spanish speaker. Ryan's parents and grandfather speak Spanish at home. Ryan has overall Early Intermediate-English proficiency as documented by his recent CELF-5 scores. The assessment was conducted in English based on CELF-5 scores and Ryan educational experience with English. Ryan passed the most recent listening and music screening performed by the school nurse on 03/03/2023.

Previous SL Assessment Results

On Ryan's initial speech and language assessment dated 10/2022 he was given the **Preschool Language Scale-2nd Edition, Spanish Edition (PLS-2)**. The PLS-2 assesses comprehension and expressive communication skills in children from through 7:11. Ryan's Auditory Comprehension resulted score was 125 and Expressive Communication standard score was 72. A third Language standard score was not reported.

RELAY/CELF OBSERVATION/INTERVIEW:

Ryan entered the speech room willingly. When prompted, Ryan used appropriate greetings upon entering the room, quickly made eye contact and said "hello" to the SLP. Ryan was able to answer questions about school and his family. Ryan's general affect appeared typical and happy. At times Ryan appeared excited and somewhat impulsive behaviors, such as talking over the SLP while she was reading test questions, commenting on the pictures before a question was asked, kicking his feet and legs, repeatedly tapping both his feet on the ground, moving around in his chair, and making very little eye contact. Ryan frequently asked, "Is that the last one?" and at times appeared to have difficulty focusing on the task. Ryan attempted all test questions, was well-motivated throughout testing, and did not require any breaks.

Speech Room Observations

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EW Minium



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Report Writing for Speech-language Pathologists Grace Middleton,1992 **A Coursebook on Scientific and Professional Writing for Speech-Language Pathology, Sixth Edition** M.N. Hegde,2022-12 A Coursebook on Scientific and Professional Writing for Speech Language Pathology Sixth Edition is a unique interactive resource to help students develop the strong writing skills necessary for a successful clinical or academic career in speech language pathology The book not only describes the principles of good writing but also contains numerous opportunities to practice writing skills replete with exemplars The Coursebook is ideal for dedicated courses on scientific and or professional writing and can also be used in courses on assessment research methods and clinical methods and practicum The first section of the book is a refresher on the basic rules of grammar punctuation and composition The second section is focused on scientific writing and explains the different types of academic publications offers tips on how to write without bias and describes the typical manuscript formatting required for scientific publications It also includes examples of the elements of scientific style such as capitalization and abbreviations how to reference sources cited within the text and how to prepare the reference list Also covered are how to submit a manuscript to scholarly journals and best practices for proofreading and making revisions The last section is focused on professional clinical writing and the various written communications speech language pathologists SLPs prepare as part of their jobs These include diagnostic reports brief and comprehensive treatment plans and progress reports The book ends with a section on report writing for SLPs working in public schools including assessment reports IEPs and SOAP notes A unique and student friendly feature of the book is its practical design The first two sections provide incorrect exemplars the user can rewrite or write correctly In the last section left hand pages show specific examples of general scientific or professional writing and the corresponding right hand pages allow students to practice writing Updates to the Scientific Writing section include The text incorporates APA 7th edition changes to reference citations and preparation of the reference list along with updates on how to cite electronic sources The bias free writing section is updated and expanded to include appropriate terms and writing style to describe LGBTQ community members A glossary is provided for easy reference Information on how to submit content to academic journals and conferences preparing electronic manuscripts and making revisions in light of the copyeditor s comments have been updated to current publishing industry standards Updates to the Professional Writing section include The text includes current clinical terminology and practice in speech language pathology A new trial by trial treatment progress recording sheet has been added to the progress report section A subjective objective assessment plan SOAP progress report written for medical settings has been added along with a new section on report writing in public schools which includes an assessment plan that helps determine whether a student meets the school district s criteria for enrollment in clinical speech language services **Oral-Facial Evaluation for Speech-Language Pathologists** Barbara Ann Johnson-Root,2015-06-09 Oral Facial Evaluation for Speech Language

Pathologists guides speech language pathologists and students of speech language pathology through the process of strategically inspecting the oral facial region for structural and functional integrity This manual applies principles of evidence based practice throughout and includes a cogent review of relevant anatomy and physiology instructions for both routine and discretionary inspection procedures detailed clinical implications for a large number of structural and functional patterns strategies for organizing and writing appropriate report sections as well as implications that potentially impact plan of care In addition to explicit guidelines that prepare examiners to purposefully and competently perform oral facial inspections from a generalist perspective Oral Facial Evaluation for Speech Language Pathologists offers detailed adaptations that facilitate evidence gathering for selected special needs populations These include children in birth to five age groups individuals with social and cognitive challenges persons with sensory limitations and older adults A stand alone comprehensive resource this manual lends itself to both professional practice and clinical teaching while promoting a rigorous evidence based model for oral facial inspection practices within the profession of speech language pathology Furthermore this manual is useful for improving efficiency accuracy and consistency of practice across the discipline from novice clinician to seasoned practitioner Key features Narrated videos that demonstrate adult and child oral facial inspections that correspond to the manual procedures Sixty eight black and white illustrations Thorough glossary of terms Foreword written by Dr Raymond D Kent

Assessment of Communication Disorders in Adults M.N. Hegde, Don Freed, 2020-10-02 Assessment of Communication Disorders in Adults Resources and Protocols Third Edition offers a unique combination of scholarly information invaluable resources and time saving protocols on assessment of communication disorders in adults Most resource books offer limited research and scholarly information thus making them unsuitable as textbooks for academic courses on assessment and diagnosis Similarly most traditional textbooks do not include practical easy to use and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions By combining the strengths of traditional textbooks with newer assessment resources and protocols this one of a kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource This bestselling and trusted text Covers the full range of communication disorders in adults from aphasia to voice disorders Gives a comprehensive outline of basic assessment procedures Provides a set of protocols that are necessary to assess any communication disorder in adults Addresses the multicultural issues in assessing communication disorders in adults and offers an integrated assessment approach that includes the most desirable features of the traditional and several alternative approaches Contains two chapters for each disorder one on resources that offers scholarly and research background on the disorder and one on resources that describes practical procedures and protocols that save preparation time and effort for the clinician New to the Third Edition Expanded emphasis and specific guidelines on making a correct differential diagnosis Latest research on the characteristics of communication disorders in adults Review of recent trends on diagnostic

assessment with critical recommendations for students and clinicians Updated epidemiological research on communication disorders Revised text to offer more succinct information on assessment tools and diagnostic criteria The latest standardized and informal assessment instruments Student friendly step by step instructions on how to conduct initial interviews and share final assessment results with patients in each protocol chapter **The Child Clinician's Report-Writing Handbook** Ellen Braaten,2019-08-12 Now revised and updated this indispensable tool streamlines the process of conducting child and adolescent assessments and producing high quality reports In a convenient large size format the book is filled with interview questions and reproducible forms for collecting pertinent information from children parents and teachers wording to describe more than 100 commonly used tests and menus of terms and phrases for each section of a report Formats and writing tips are provided for diagnostic personality and neuropsychological reports treatment plans progress notes and more Other user friendly features include lists of medications and abbreviations and recommended print and online resources for professionals and parents Purchasers get access to a Web page where they can download and print the reproducible materials New to This Edition Revised throughout for DSM 5 and ICD 10 CM Includes the most current test batteries and rating scales Updated resources for professionals and parents Reproducible materials now available online **The Psychotherapy Documentation Primer** Donald E. Wiger,2020-11-04 Everything you need to know to record client intake treatment and progress incorporating the latest managed care accrediting agency and government regulations Paperwork and record keeping are day to day realities in your mental health practice Records must be kept for managed care reimbursement for accreditation agencies for protection in the event of lawsuits to meet federal HIPAA regulations and to help streamline patient care in larger group practices inpatient facilities and hospitals The standard professionals and students have turned to for quick and easy yet comprehensive guidance to writing a wide range of mental health documents the Fourth Edition of The Psychotherapy Documentation Primer continues to reflect HIPAA and accreditation agency requirements as well as offer an abundance of examples Fully updated to include diagnostic criteria of the DSM 5 The Psychotherapy Documentation Primer 4th Edition is designed to teach documental skills for the course of psychotherapy from the initial interview to the discharge The documentation principles discussed in the text satisfy the often rigid requirements of third party insurance companies regulating agencies mental health licensing boards and federal HIPAA regulations More importantly it provides students and professionals with the empirical and succinct documentation techniques and skills that will allow them to provide clear evidence of the effects of mental health treatment while also reducing the amount of their time spent on paperwork **Assessment of Communication Disorders in Children** M.N. Hegde,Frances Pomaville,2021-03-01 Assessment of Communication Disorders in Children Resources and Protocols Fourth Edition offers a unique combination of scholarly information invaluable resources and time saving protocols on assessment of the full range of communication disorders in children including nonverbal or minimally verbal children Most resource books

offer limited research and scholarly information thus making them unsuitable as textbooks for academic courses on assessment and diagnosis Similarly most traditional textbooks do not include practical easy to use and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions By combining the strengths of traditional texts with newer assessment resources and protocols this one of a kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource This bestselling and trusted text Includes an extensive discussion of issues in using standardized tests along with detailed information on psychometric principles and offers a detailed discussion of alternative assessment approaches that minimize the problems inherent to standardized tests Describes a new comprehensive and integrated assessment approach that derives its strengths from the traditional as well as several alternative approaches Addresses the multicultural issues in assessing communication disorders in children and integrates culturally responsive assessment procedures into the assessment protocols Contains two chapters for each disorder one on resources that offers scholarly and research background and one on resources that describe practical procedures and protocols that save the clinician s preparation time New to the Fourth Edition A new section on the assessment of voice in transgender and gender diverse adolescents A new section on selective mutism in bilingual children included in alternative and integrated assessment of ethnoculturally diverse children All normative tables placed in relevant chapter appendices for quick access The content has been updated throughout to reflect the current state of research Updated diagnostic features of all childhood communication disorders All protocols streamlined and edited for precision in book and on website Updated resources for commonly used assessment instruments and standardized tests now available on the companion website All defined and key terms are now bolded Simplified writing style and reduced redundancy for increased readability and comprehension

Diagnosis of Speech and Language Disorders James E. Nation, Dorothy M. Aram, 1984

Assessment and Diagnosis of Neurodevelopmental Disorders in Young Children Neil

Nicoll, 2021-09-16 This essential guide is a research based practical handbook for assessing global developmental delay and other neurodevelopmental disorders in young children It explains diagnostic support and treatment services available for children and their families clarifying psychological and medical terminology and global legislative and societal factors relating to assessment Designed as a comprehensive compendium for student and practicing psychologists it offers an introduction to historical perspectives around child development and developmental disorders and how these have affected our understanding of neurodevelopmental disorders It explains professional and ethical considerations surrounding the clinical practice of developmental assessments and focuses on the crucial importance of understanding and supporting the parental experience of assessment and diagnosis Key topics covered include definitions and descriptions of genetic and chromosomal disorders and neurodevelopmental disorders eligibility criteria for support and assistance the Griffiths Scales Bayley Scales and other notable assessments for young children autism spectrum disorder the process of assessment and

diagnosis diagnostic tools and report writing Including a chapter of illustrative case studies of children with developmental disorders this book will be essential reading for educational clinical and developmental psychologists working with children and their families as well as post graduate students training in the field

Diagnosis and Evaluation in Speech

Pathology Lon L. Emerick, John T. Hatten, 1974

Stuttering Ehud Yairi, Carol H. Seery, Cara M. Singer, 2025-08-06

Stuttering Foundations and Clinical Applications Fourth Edition presents a comprehensive overview of the science and treatment of stuttering intended for both undergraduate and graduate level courses It is the only text that incorporates general information on the nature of stuttering e g incidence and development a review of its theoretical and research perspectives and a substantial clinical how to guide for evaluating and managing the disorder at different ages It guides students to critically appraise different viewpoints about the nature of stuttering understand the disorder s complexities and learn about the major clinical approaches and therapies appropriate for different age groups This evidence based textbook is divided into three distinct sections Part I Nature of Stuttering offers descriptive information about stuttering including its demographics and developmental pathways Part II explores the various explanations of stuttering giving students an understanding of why people stutter Part III focuses on clinical management delving into the assessment of both adults and children as well as various age appropriate intervention approaches In the final chapter the authors explore other fluency disorders as well as cultural and bilingual issues New to the Fourth Edition A new third author Cara M Singer PhD CCC SLP brings a fresh perspective Reduced text where possible enhancing reading and freeing space for new information Chapter reorganization in some sections An additional assessment related chapter Integration of updated research Updated and expanded clinical approaches 100 new recent references Key Features Each chapter begins with a list of learner objectives to frame the chapter before new material is presented Boxes throughout the text and bolded words are used to highlight important points End of chapter summaries and study questions allow readers to review and test their understanding Infused with suggested further readings and websites Included visuals tables diagrams photos and drawings help clarify and expand on key concepts Numerous case studies and testimonies from parents in the text Please note Ancillary material such as forms and documents are not included as in the original print version of this book

Evaluation of National Health Interview

Survey Diagnostic Reporting , 1994

Today's Medical Assistant - E-Book Kathy Bonewit-West, Sue Hunt, Edith

Applegate, 2012-10-15 Content updates reflect the latest competencies for medical assistants and ensure you have the most current information on the newest trends and updates in the medical assisting world 8th grade reading level makes material approachable and easy to understand New chapter on Emergency Preparedness offers a well rounded perspective on what to do in specific emergency situations New OSHA Bloodborne Pathogens video improves your understanding of personal safety following the OSHA standards Pronunciation section in the Terminology Review gives you confidence with pronunciation and medical knowledge Application to EMR where appropriate prepares you for the real world by dealing with electronic medical

records **The Massachusetts register** ,2000 **"Code of Massachusetts regulations, 2014"** ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020
 "Code of Massachusetts regulations, 2015" ,2015 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 2013"** ,2013 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 "Code of Massachusetts regulations, 2016" ,2016 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *A Coursebook on Scientific and Professional Writing in Speech-language Pathology* Mahabalagiri N. Hegde,1994 "Code of Massachusetts regulations, 2003" ,2003 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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web 1962 1967 industrial engine h318 light duty shown circa 1964 industrial with tall timing cover front saddle mount

chrysler red a block poly 277 301 303 313 318 326 engine block identification id numbers casting numbers and factory

engine colors for dodge plymouth chrysler marine

mopar engine casting numbers - Sep 03 2023

web here is a list of mopar engine casting numbers they cover a wide range of engines including the popular 318 340 383 400 413 426 and 440 engines you can find your casting number on the left hand side of your engine

engine identification by casting numbers mopar flathead truck - Dec 26 2022

web nov 2 2021 1 location grass valley ca my project cars 33 plymouth sed 42 dodge coupe 52 dodge 1 2 ton pu 56 chrysler new yorker posted november 21 2018 edited i was told years ago when i was considering restoring a 38 1 2 ton that they all had 25 engines the engine number should be stamped on the drivers side up front just below

technical articles 65 74 mopar block casting numbers - Jan 27 2023

web the engine casting number for the most part includes the build year and the engine displacement it may also have an assembly date the twist to decoding the assembly date may be as simple as 3 15 march 15th or based on the 10 000 day calendar 2787 march 15 1969 the letter before the number indicates the year

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web aug 27 2023 how to identify a mopar 440 cylinder head the best way to identify a mopar 440 cylinder head is to check its casting numbers how to find the mopar 440 cylinder head casting number mopar 440 casting number location on top of intake runner the 440 casting numbers are a raised seven digit number they are typically

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web jul 13 2011 mopar engine block casting numbers the list covers a wide range of engines including the popular 318 340 383 400 413 426 and 440 engines mopar engine block casting number location casting numbers for both small block mopar and big block mopar engines can be found on the left driver s side of the block and will

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web aug 30 2018 the two locations in which you can find the casting numbers on mopar cylinder heads la small block mopar cylinder head casting numbers 2268341 1962 1967 318 la series small block 1 84 1 56 valves 2465315 1964 1965 273 la series small block 1 78 1 50 valves 2532080 1964 1965 273 la series small block 1 78 1 50

chrysler engine numbers 47 numbers for 160 chrysler car models - Jul 21 2022

web chrysler engine numbers 47 numbers for 160 chrysler car models engine numbers brands chrysler chrysler engine numbers searchable engine number list for chrysler engines if you re a chrysler owner you know that engine numbers are important they can help you identify the model of your car and its specific engine type

small block mopar casting numbers summit racing - Apr 29 2023

web oct 6 2001 please see the attachments below for a list of casting and identification numbers used on small block mopar engines these attachments have information on the cylinder blocks heads connecting rods pushrods crankshafts dampers and flywheels that were used answer id 654 published 10 06 2001 04 16 pm updated 06 09 2023 09 30

chrysler engine number casting numbers pdf stage gapinc - Mar 17 2022

web 2 chrysler engine number casting numbers 2023 09 19 casting numbers stock moparblock casting number head casting number crank casting number 1989 91 122 2 0 3 346 l 4 ohc m f i dual balance shafts shafts 1985 88 122 2 0 3 346 l 4 ohc 2 bolt carburetor

mopar 318 engine identification it still runs - Sep 22 2022

web casting numbers of the 318 are either on the driver or passenger side of the engine block chrysler was not always consistent with its location casting numbers include a foundry casting date which simply reads for example 6 6 68 for june 6 1968

casting numbers mymopar - May 31 2023

web engine head casting numbers guide 1942 2000 engine casting numbers 1959 1978 connecting rod part casting numbers 1962 1974 cylinder head casting numbers 1959 1978 intake manifold casting numbers 1959 1974 exhaust manifold casting numbers 1958 1973 trans bellhousing casting numbers 1960 1981

mopar engine casting numbers for b bodies only classic mopar forum - Oct 24 2022

web aug 1 2021 2406730 1963 1965 426 rb series big block wedge max performance wedge small block mopar engine block casting numbers 2264230 1960 1967 318 a series small block 2463252 273 la series small block 2465330 1964 1966 273 la series small block 2466090 318 la series small block 2468230 318 a series small

mopar s infamous hemi hemi casting database - Mar 29 2023

web blocks 1324429 1952 1953 1954 276 hemi 1330129 1951 1952 1953 1954 331 hemi 1551629 1955 1956 331 hemi 1558929

chrysler casting numbers inliners international bulletin board - Jun 19 2022

web jan 28 2010 casting number is this the correct term 882929 2 engine number left side of engine block at front below the cylinder head t 13 7512 t truck engine t13 make dodge truck model kh 16 18 v kh 21 23 v kh31 33 v year 1935 6 512th

engine built lower casting is this the correct term 107 engineering code

mopar casting numbers - Jul 01 2023

web block casting number head casting number crank casting number 1989 91 122 2 0 3 346 l 4 ohc m f i dual balance shafts
shafts 1985 88 122 2 0 3 346 l 4 ohc 2 bolt carburetor g 63 1990 92 122 2 0 3 346 l 4 dohc turbo 1981 82 135 2 2 3 445 l 4
ohc 5203630 5203655 5214738 1983 84 135 2 2 3 445 l 4

casting numbers chrysler engine blocks - Feb 13 2022

web mar 14 2016 i didn t feel like getting dirty and checking casting numbers on this small block v8 but it s probably a 350
a 400 would have been yanked within days of showing up in the yard and the 350 is both the base engine chrysler used this
engine family from the 1920s through the 1970s

chrysler imperial engine identification - Nov 24 2022

web to locate your casting number look on the side of your block and compare it to the chart below for engine id the date
may also be stamped on the block by the casting numbers there is also the id stamp on the engines on the slant six engines it
is located just below the cylinder head on the passenger side of the block

hochsensibel 90 symptome die du kennen solltest - Jun 13 2023

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