



(A) 18 is the sum of four consecutive numbers.
These numbers are 3, 4, 5 and 6, because $3 + 4 + 5 + 6 = 18$.

(i) Find two consecutive numbers that have a sum of 165.

(800) 82 and 83 [1]

(ii) Find three consecutive numbers that have a sum of 69.

(80) 22 [1]

is the product of two consecutive numbers.
The numbers are 5 and 6 because $5 \times 6 = 30$.

Find two consecutive numbers that have a product

(80) and [1]

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C Cleary



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Sexual Exploitation of Teenagers Jennifer Ann Drobac, 2016-02-02 When we consider the concept of sexual abuse and harassment our minds tend to jump either towards adults caught in unhealthy relationships or criminals who take advantage of children But the millions of maturing teenagers who also deal with sexual harassment can fall between the cracks When it comes to sexual relationships adolescents pose a particular problem Few teenagers possess all of the emotional and intellectual tools needed to navigate these threats including the all too real advances made by supervisors teachers and mentors In Sexual Exploitation of Teenagers Jennifer Drobac explores the shockingly common problem of maturing adolescents who are harassed and exploited by adults in their lives Reviewing the neuroscience and psychosocial evidence of adolescent development she explains why teens are so vulnerable to adult harassers Even today in an age of increasing public awareness criminal and civil law regarding the sexual abuse of minors remains tragically inept and irregular from state to state Drobac uses six recent cases of teens suffering sexual harassment to illuminate the flaws and contradictions of this system skillfully showing how our current laws fail to protect youths and offering an array of imaginative legal reforms that could achieve increased justice for adolescent victims of sexual coercion [Universal Access in Human-Computer Interaction. Virtual, Augmented, and Intelligent Environments](#) Margherita Antona, Constantine Stephanidis, 2018-07-09 This two volume set LNCS 10907 and 10908 constitutes the refereed proceedings of the 12th International Conference on Universal Access in Human Computer Interaction UAHCI 2018 held as part of HCI International 2018 in Las Vegas NV USA in July 2018 The total of 1170 papers and 195 posters included in the 30 HCII 2018 proceedings volumes was carefully reviewed and selected from 4373 submissions The 48 papers presented in this volume were organized in topical sections named virtual and augmented reality for universal access intelligent assistive environments and access to the web social media education culture and social innovation [Toward an Optimized Neutrosophic k-Means With Genetic Algorithm for Automatic Vehicle License Plate Recognition \(ONKM-AVLPR\)](#) BEDIR BEDIR YOUSIF , MOHAMED MAHER ATA, NEHAL FAWZY, MARWA OBAYA, The present paper proposes a new methodology for license plate LP recognition in the state of the art of image processing algorithms and an optimized neutrosophic set NS based on genetic algorithm GA First of all we have performed some image processing techniques such as edge detection and morphological operations in order to utilize the LP localization **Exascale Scientific Applications** Tjerk P. Straatsma, Katerina B. Antypas, Timothy J. Williams, 2017-11-13 From the Foreword The authors of the chapters in this book are the pioneers who will explore the exascale frontier The path forward will not be easy These authors along with their colleagues who will produce these powerful computer systems will with dedication and determination overcome the scalability problem discover the new algorithms needed to achieve exascale performance for the broad range of applications that they represent and create the new tools needed to support the development of scalable and portable science and engineering applications Although the focus is on exascale computers the

benefits will permeate all of science and engineering because the technologies developed for the exascale computers of tomorrow will also power the petascale servers and terascale workstations of tomorrow. These affordable computing capabilities will empower scientists and engineers everywhere. Thom H Dunning Jr, Pacific Northwest National Laboratory and University of Washington, Seattle, Washington, USA. This comprehensive summary of applications targeting Exascale at the three DoE labs is a must read. Rio Yokota, Tokyo Institute of Technology, Tokyo, Japan. Numerical simulation is now a need in many fields of science, technology, and industry. The complexity of the simulated systems coupled with the massive use of data makes HPC essential to move towards predictive simulations. Advances in computer architecture have so far permitted scientific advances but at the cost of continually adapting algorithms and applications. The next technological breakthroughs force us to rethink the applications by taking energy consumption into account. These profound modifications require not only anticipation and sharing but also a paradigm shift in application design to ensure the sustainability of developments by guaranteeing a certain independence of the applications to the profound modifications of the architectures. It is the passage from optimal performance to the portability of performance. It is the challenge of this book to demonstrate by example the approach that one can adopt for the development of applications offering performance portability in spite of the profound changes of the computing architectures. Christophe Calvin, CEA Fundamental Research Division, Saclay, France. Three editors, one from each of the High Performance Computer Centers at Lawrence Berkeley, Argonne, and Oak Ridge National Laboratories, have compiled a very useful set of chapters aimed at describing software developments for the next generation exascale computers. Such a book is needed for scientists and engineers to see where the field is going and how they will be able to exploit such architectures for their own work. The book will also benefit students as it provides insights into how to develop software for such computer architectures. Overall, this book fills an important need in showing how to design and implement algorithms for exascale architectures which are heterogeneous and have unique memory systems. The book discusses issues with developing user codes for these architectures and how to address these issues, including actual coding examples. Dr David A Dixon, Robert Ramsay Chair, The University of Alabama, Tuscaloosa, Alabama, USA. *Teaching STEM in the Secondary School*, Frank Banks, David Barlex, 2014-07-17. The skills, knowledge, and understanding of the subjects involved in STEM—Science, Technology, Engineering, and Mathematics—are vital for all young people in an increasingly science and technology-driven society. This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement, and motivation. By reaching outside their own classroom, teachers can collaborate across subjects to enrich learning and help students relate school science, technology, and maths to the wider world. Packed with ideas and practical details for teachers of STEM subjects, this book considers what the STEM subjects contribute separately to the curriculum and how they relate to each other in the wider education of secondary school students. It describes and evaluates different curriculum models for STEM, suggests ways

in which a critical approach to the pedagogy of the classroom laboratory and workshop can support STEM for all students addresses the practicalities of introducing organising and sustaining STEM related activities in the secondary school looks to ways schools can manage and sustain STEM approaches in the long term This timely new text is essential reading for trainee and practising teachers who wish to make the learning of Science Technology Engineering and Mathematics an interesting motivating and exciting experience for their students International Reflections on the Netherlands Didactics of

Mathematics Marja van den Heuvel-Panhuizen,2019-08-13 This open access book inspired by the ICME 13 Thematic Afternoon on European Didactic Traditions takes readers on a journey with mathematics education researchers developers and educators in eighteen countries who reflect on their experiences with Realistic Mathematics Education RME the domain specific instruction theory for mathematics education developed in the Netherlands since the late 1960s Authors from outside the Netherlands discuss what aspects of RME appeal to them their criticisms of RME and their past and current RME based projects It is clear that a particular approach to mathematics education cannot simply be transplanted to another country As such in eighteen chapters the authors describe how they have adapted RME to their individual circumstances and view on mathematics education and tell their personal stories about how RME has influenced their thinking on mathematics education Curriculum and Assessment in English 11 to 19 John Richmond,Andrew Burn,Peter Dougill,Angela

Goddard,Mike Raleigh,Peter Traves,2017-04-21 Curriculum and Assessment in English 11 to 19 A Better Plan provides an overview of the subject in considerable breadth and depth and offers a clear balanced and forceful critique of the current English curriculum and its associated examinations for 11 to 19 year olds in England and of developments in the area during the past thirty years The book restates fundamental truths about how students speak read and write English with confidence and control It describes how English can be taught most effectively calls for an urgent review of some aspects of the current National Curriculum and its examination arrangements and crucially proposes viable alternatives This invaluable resource for those working in English media and drama education has a wide perspective and takes a principled and informed pedagogical approach Based on a series of much admired booklets released by the UKLA in 2015 this accessible guide to both theory and practice will be of interest to teachers student teachers teacher educators advisers and policy makers in the UK and internationally **International Practices to Promote Budget Literacy** Harika Masud,Helene Pfeil,Sanjay

Agarwal,Alfredo Gonzalez Briseno,2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have

been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government s fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives

Computational Forensics Utpal Garain,Faisal Shafait,2015-06-26 This book constitutes the refereed post conference proceedings of the 5th and 6th International Workshops on Computational Forensics IWCF 2012 and IWCF 2014 held in Tsukuba Japan in November 2010 and August 2014 The 16 revised full papers and 1 short paper were carefully selected from 34 submissions during a thorough review process The papers are divided into three broad areas namely biometrics document image inspection and applications

Document Analysis and Recognition - ICDAR 2021 Josep Lladós,Daniel Lopresti,Seiichi Uchida,2021-09-03 This four volume set of LNCS 12821 LNCS 12822 LNCS 12823 and LNCS 12824 constitutes the refereed proceedings of the 16th International Conference on Document Analysis and Recognition ICDAR 2021 held in Lausanne Switzerland in September 2021 The 182 full papers were carefully reviewed and selected from 340 submissions and are presented with 13 competition reports The papers are organized into the following topical sections scene text detection and recognition document classification gold standard benchmarks and data sets historical document analysis and handwriting recognition In addition the volume contains results of 13 scientific competitions held during ICDAR 2021

Border Security, 2015 United States. Congress. Senate. Committee on Homeland Security and Governmental Affairs,2016

Assistive Technology and Universal Design for Learning Kim K. Floyd,Tara Jeffs,Kathleen S. Puckett, Assistive Technology and Universal Design for Learning Toolkits for Inclusive Instruction is an innovative textbook on instructional and assistive technology Designed for both undergraduate and graduate teaching programs student readers can expect to gain a thorough understanding of how assistive technology and UDL can be integrated into educational settings This text delves into data analytics platforms for analyzing student behavior learning management systems for facilitating communication and software emphasizing UDL Students will learn how to create accessible environments and systems while also focusing on multiple means of representation engagement and expression to accommodate all learners With a developmental focus that supports learners across intellectual sensory and motor challenges this text will serve as a valuable guide on how these

technologies can be utilized to effectively transform the classroom and revolutionize education Key Features Infuses assistive technology and UDL Includes a unique chapter on distance education behavior and emerging technologies Has a developmental focus that supports learners across intellectual sensory and motor challenges Toolkits that include resources strategies and instructional methods to equip readers to foster an inclusive classroom environment across content areas Learning Outcomes at the beginning of each chapter to provide clear direction for navigating the content Chapter summaries that support understanding of key concepts Chapter activities that support integrating technology within the curriculum Glossary with definitions of key terminology use

Advances in Visual Informatics Halimah Badioze Zaman, Alan F. Smeaton, Timothy K. Shih, Sergio Velastin, Tada Terutoshi, Nazlena Mohamad Ali, Mohammad Nazir Ahmad, 2019-11-12 This book constitutes the refereed proceedings of the 6th International Conference on Advances in Visual Informatics IVIC 2019 held in Bangi Malaysia in November 2019 The 65 papers presented were carefully reviewed and selected from 130 submissions The papers are organized into the following topics Visualization and Digital Innovation for Society 5 0 Engineering and Digital Innovation for Society 5 0 Cyber Security and Digital Innovation for Society 5 0 and Social Informatics and Application for Society 5 0

Teaching Girls Peter Kuriloff, Shannon Andrus, Charlotte Jacobs, 2017-12-01 Women continue to be underrepresented in the high paying fields of science math and engineering They receive only about 80% of the salary of men holding similar jobs in any field and still face glass ceilings that limit their attainment How do we educate and empower girls to surmount these barriers and succeed throughout their lives This unique book reveals the kinds of teaching that engages girls intellectually fosters their creativity and bolsters their confidence Drawing on descriptions of great lessons written by nearly 2 000 students and teachers it offers a practical accessible guide to anyone who wants to find better ways to help young women succeed The authors review the special qualities of lessons that resonate with girls and show how they meet their developmental needs throughout adolescence They also show how vital it is that such teaching happen within schools that help students learn about the numerous ways that gender affects girls development The authors conclude by detailing how school leaders can create cultures that support this kind of great learning and teaching

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Critical Race Theory and Classroom Practice Daniella Ann Cook, Nathaniel Bryan, 2024-05-03 This edited book shows how critical race theory CRT can shape teacher practices in ways that improve educational outcomes for all children especially those most marginalized in PreK 20 classrooms The volume bridges the gap between the theoretical foundations of critical race theory and its application in formal and informal learning environments To promote an active and interdisciplinary engagement of critical race praxis it illuminates the pedagogical possibilities of using CRT while explicitly addressing grade span specific content area standards and skills Each chapter explores how educators use a critical race theory lens to deepen student learning teach honestly about racism and white supremacy and actively prepare learners to equitably participate in a multiracial

democracy Written for pre and in service teachers teacher educators and anti racist community stakeholders the text addresses the applicability of CRT as a pedagogical practice for PreK 20 educators seeking to meaningfully combat intersectional racial injustice and to create a more just democracy This book is necessary reading for educators and courses in Educational Foundations Anti Racist Education Social Justice Education Curriculum Studies Educational Leadership and Multicultural Education

Inventing the Alphabet Johanna Drucker, 2022-07-26 Though there are many books about the history of the alphabet virtually none address how that history came to be In *Inventing the Alphabet* Johanna Drucker guides readers from antiquity to the present to show how humans have shaped and reshaped their own understanding of this transformative writing tool From ancient beliefs in the alphabet as a divine gift to growing awareness of its empirical origins through the study of scripts and inscriptions Drucker describes the frameworks classical textual biblical graphical antiquarian archaeological paleographic and political within which the alphabet's history has been and continues to be constructed Drucker's book begins in ancient Greece with the earliest writings on the alphabet's origins She then explores biblical sources on the topic and medieval preoccupations with the magical properties of individual letters She later delves into the development of modern archaeological and paleographic tools and she concludes with the role of alphabetic characters in the digital era Throughout she argues that as a shared form of knowledge technology integrated into every aspect of our lives the alphabet performs complex cultural ideological and technical functions and her carefully curated selection of images demonstrates how closely the letters we use today still resemble their original appearance millennia ago

Poverty, Racism, and Sexism Christopher B. Doob, 2021-05-03 Exploring the structural causes and consequences of inequalities based on a person's race class and gender *Poverty Racism and Sexism: The Reality of Oppression in America* concentrates on this formidable set of disadvantages demonstrating how Americans are adversely affected by just one or a combination of three social factors Grounded in sociological thought the text highlights unfolding stories about major social inequalities and relentless campaigns for people's rights Weaving together such concepts as individualism social reproduction social class and intersectionality the book provides a framework for readers to understand the vast injustices these groups encounter where and why they originated and why they continue to endure *Poverty Racism and Sexism* is a compact versatile volume which will prove an invaluable resource for those studying social inequality social problems social stratification contemporary American society social change urban sociology and poverty and inequality

Approaches to Inclusive English Classrooms Kate Mastruserio Reynolds, 2015-03-02 This book provides educators with an accessible guide to best practices concerning content based instruction CBI models and their use in English learner inclusive classrooms The author effectively bridges the gap between theory and practice with a critical analysis of practical examples and diverse strategies for the inclusion of English learners into K 12 general education courses The book also raises controversial questions regarding who is qualified to teach English learners and who is responsible for doing so looking at the difficulties

faced by both general educators and ESL teachers in Inclusive Classrooms By providing a lens through which both ESL teachers and general educators are able to analyze compare and contrast a range of widely employed CBI methods this book allows teachers to make informed decisions in their EL program development and work with English learners in K 12 schools

Promises Fulfilled Margarita Espino Calderon, Shawn Slakk, 2016-12-21 English learners ELs arrive at school with unique proficiency levels and content competencies cultural and educational backgrounds and instructional needs In this book the authors share research based strategies preK 12 administrators and teacher leaders can implement to effectively identify and support ELs They outline what educators must consider as they renovate their EL program and its instructional components as well as define the many EL related terms and concepts teacher leaders must know to make this a reality Each chapter ends with discussion questions readers should share with staff or team members to promote EL success schoolwide Benefits Study research that supports the approaches to EL implementation covered in this book Review academic definitions and everyday definitions of key terms for EL services Gain clear guidance on how to communicate and implement expectations for EL teaching including how teachers can help EL students develop core social emotional skills Learn how to take a whole school approach to EL success as you consider the roles of EL coaches and recommendations for observing EL classrooms Discuss key questions with your staff or team for supporting English learning Contents Introduction Just Who Are My English Learners Chapter 1 Requirements for Teaching English Learners Chapter 2 Instructional Components and Strategies Chapter 3 Development of Social Emotional Skills Chapter 4 Professional Development Components Chapter 5 Professional Coaching in the Classroom Chapter 6 Implementation Strategies for Leaders Chapter 7 Whole School Approach to Success for ELs and All Other Students Appendix A WISEcard and Coaching Template Appendix B Recommended Books

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