

- Answer ALL the questions in the same handwriting.
- Non-programmable calculators may be used.
- Appropriate mathematical instruments may be used.
- Round off your final numerical answers to a minimum of (2) decimal places.
- Give detailed reasons, discussions, if asked where needed.
- Write neatly and legibly.

Learner's Name

Learner's Surname

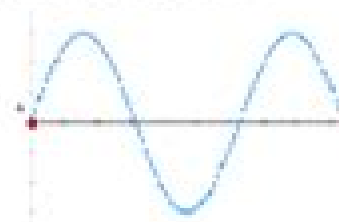
Grade

Page 1 of 5

The following are represented by A, B and C:
 A) Amplitude, wavelength, wave length
 B) Crest, trough, wavelength
 C) Amplitude, wave length, pulse length
 D) Crest, trough, wavelength

[2 Marks]

1.5. The displacement of mass m at points A and B is 10 mm .



Page 2 of 5

Physical Sciences – Paper 1 (Physics)

How many wavelengths separate point A and B?

A) 1,25

B) 1

C) 1,5

D) 3

[2 Marks]

1.6. Devices are sometimes placed under the headlights of a car to detect if a car approaches. This equipment uses the following wave...

A) X-ray

B) infrared light

C) Ultrasound

D) Ultra violet light

[2 Marks]

1.7. The following are an example of electromagnetic waves:

A) Microwaves, visible light, X-rays

B) X-rays, visible light, microwaves

C) Microwaves, X-rays, visible light

Physical Sciences – Paper 1 (Physics)

2.2. Identify TWO points in the graph at which the particles would be moving in the same direction.

[2 Marks]

2.3. Which point has the maximum displacement?

[1 Mark]

Calculate

2.4. The frequency of the wave produced

[2 Marks]

2.5. The wavelength of the wave produced

[1 Mark]

Physical Science 2013 Grade Question Paper

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Physical Science 2013 Grade Question Paper:

The Computer Supported Collaborative Learning (CSCL) Conference 2013, Volume 2 ISLS, 2014-04-23 *The Computer Supported Collaborative Learning CSCL Conference 2013 proceedings Volume 2* *Grade Booster CBSE Question Bank Previous Years Chapterwise Question Papers Science Class 10*, 2025-09-22 *The Grade Booster CBSE Chapterwise Science Question Bank for Class 10* compiles previous years question papers arranged chapter wise for Physics Chemistry and Biology Each paper is provided with detailed step by step solutions along with examiner's tips for better presentation The book helps students understand exam trends practice effectively and focus on frequently asked questions By solving past papers systematically students can improve their speed accuracy and confidence This book serves as a reliable revision tool and ensures thorough preparation for CBSE Class 10 Science board examinations enabling students to score higher marks

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School Science Practical Work in Africa Umesh Ramnarain,2020-06-01 School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research

informed practices on school science practical work The book highlights trends and patterns in the enactment and role of practical work across African countries Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach The book provides empirical research on approaches to practical work contextual factors in the enactment of practical work and professional development in teaching practical work This book will be of great interest to academics researchers and post graduate students in the fields of science education and educational policy

Physical Science Grade 8 Bellaire, Tracy, 2013 Students learn about the development of western Canada from many perspectives Canadian government Aboriginals Metis and early immigrants They understand the contributions made by different individuals and groups and learn about the conflict and changes that occurred in the 19th century Includes 19 complete lesson plans with discussion questions for the topic reading passage and follow up worksheets and answer key

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Conference 2013, Volume 1 ISLS,2014-04-23 The Computer Supported Collaborative Learning CSCL Conference 2013 proceedings Volume 1 *Responsive Teaching in Science and Mathematics* Amy D. Robertson,Rachel Scherr,David Hammer,2015-10-05 Answering calls in recent reform documents to shape instruction in response to students ideas while integrating key concepts and scientific and or mathematical practices this text presents the concept of responsive teaching synthesizes existing research and examines implications for both research and teaching Case studies across the curriculum from elementary school through adult education illustrate the variety of forms this approach to instruction and learning can take what is common among them and how teachers and students experience it The cases include intellectual products of students work in responsive classrooms and address assessment methods and issues Many of the cases are supplemented with online resources <http://www.studentsthinking.org/rtsm> including classroom video and extensive transcripts providing readers with additional opportunities to immerse themselves in responsive classrooms and to see for themselves what these environments look and feel like Knowledge-building Karl Maton,Susan Hood,Suellen Shay,2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies

of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

Developing Game Sense in Physical Education and Sport Ray Breed, Michael Spittle, 2021 Developing Game Sense in Physical Education and Sport provides coaches and teachers with practical instructions to help learners develop the skills and understanding they need to effectively play games and sports It offers instruction in invasion games striking and fielding games and net and wall games

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Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current

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