

Shakespeare—Section B— /15

LEVEL	A05—INTERPRETATIONS (50% OF MARKS)		A01— ARGUMENT (50% OF MARKS)	
6 13-15 marks	◊ Judgement consistently informed by exploration of different interpretations of the text.	◊ Judgement consistently informed by changing critical views of the text over time.	◊Excellent and consistently detailed understanding of text and question with critical concepts and terminology used accurately and consistently	◊Well-structured, coherent detailed argument consistently developed with consistent fluent and accurate writing in appropriate register
5 11-12 marks	◊ Good level of recognition and exploration of different interpretations of the text	◊ Good level of recognition and exploration of changing critical views of the text over time.	◊Good and secure understanding of texts and question with critical concepts and terminology used accurately.	◊well-structured argument clear line of development level of coherence and accuracy of writing in appropriate register
4 8-10 marks	◊ Competent level of recognition and exploration of different interpretations of the text.	◊ Competent level of recognition and exploration of changing critical views of the text over time.	◊Competent understanding of texts and question with critical concepts and terminology used appropriately.	◊Straightforward argument generally competently structured; clear writing in appropriate register
3	◊ Some awareness of	◊ Some awareness of changing	◊Some understanding of texts	◊Some structured argument

Ocr June 2013 History B Mark Scheme

Richard Harris, Ian Luff



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Addressing Special Educational Needs and Disability in the Curriculum: History Richard Harris, Ian Luff, 2017-04-11 The SEND Code of Practice 2015 has reinforced the requirement that all teachers must meet the needs of all learners This topical book provides practical tried and tested strategies and resources that will support teachers in making history lessons accessible and exciting for all pupils including those with special needs The authors draw on a wealth of experience to share their understanding of special educational needs and disabilities and show how the history teacher can reduce or remove any barriers to learning Offering strategies that are specific to the context of history teaching this fully revised edition will enable teachers to Make history education accessible and engaging to pupils of all abilities Create an inclusive classroom environment that responds to the emotional needs of the class and nurtures a culture of learning Develop inclusive practical demonstration and role play techniques to aid conceptual understanding Set assessment objectives Deploy in class support effectively An invaluable tool for continuing professional development this text will be essential for teachers and their teaching assistants seeking guidance specific to teaching history to all pupils regardless of their individual needs This book will also be of interest to SENDCOs senior management teams and ITT providers In addition to practical activities and supporting material contained in the book there are also free online resources for readers to download and use in the preparation of successful inclusive lessons for all pupils The Times Index ,2010 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **Independent Schools Yearbook 2012-2013** none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS Documentation Abstracts ,1978 **Current Law Index** ,2004 **OCR GCSE (9-1) History B (SHP) Foundation Edition: The Making of America 1789-1900** Jamie Byrom, Alex Ford, 2019-10-07 Exam board OCR Specification B SHP Level GCSE 9 1 Subject History First teaching September 2016 First exams Summer 2018 An OCR endorsed textbook Help more students to access the content for OCR GCSE History B SHP with this Foundation Edition designed to work alongside the mainstream textbook for effective co teaching in the same class Covering The Making of America 1789 1900 this book br Follows the same structure and page numbers as the mainstream textbook so that students of all abilities can explore the same enquiriesbrbr Simplifies and reduces the text on each page using carefully controlled vocabulary and clear explanations of key termsbrbr Focuses on the key points that students need to understand and includes new content summaries at the end of each enquiry to reinforce learning **13+ History Mark Scheme (Summer Term 2013)** Iseb Iseb, 2013-03-21 **My Revision Notes: OCR GCSE (9-1) History B: Schools History Project** Richard Kennett, Carmel Bones, Sally Clifford, Katie Duce, Martyn R Ellis, Alex Ford, 2018-03-19 Exam board OCR Level GCSE Subject History First teaching September 2016 First exams Summer 2018 Target success in OCR GCSE 9 1

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