

MINISTRY OF EDUCATION, BOTSWANA
in collaboration with
UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE
Botswana General Certificate of Secondary Education

SETSWANA

Paper 3: Literature

0562/03

October/November 2007

2 hours 30 minutes

Additional Materials: Answer Paper

Read the following carefully before you start.

Section 1

Answer **one** question.

You are advised to spend 40 minutes on this section.

Section 2

Answer **one** question.

You are advised to spend 1 hour 10 minutes on this section.

Section 3

Answer **one** question.

You are advised to spend 40 minutes on this section.

Write your answers on the separate answer paper provided.

Write your candidate number, name, and centre number on each sheet of answer paper you use.

At the end of the examination, fasten all of your work securely together using the string provided.

Do not use staples, paper clips, highlighters, glue or correction fluid.

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of 6 printed pages and 2 blank pages.

Setswana Paper 3

Judd E. Hollander



Setswana Paper 3:

Assessment of Reading in International Studies Jenny Lenkeit, Knut Schwippert, 2020-05-21 This book brings together contributions from different scholarly contexts that address a diverse range of focused topics as well as empirical and conceptual perspectives on research with international studies Some chapters focus on technical aspects exploring opportunities for drawing causal inferences from the data and investigating biases originating in distributional scale properties Others are of a more conceptual nature addressing changes in the relevance of socio economic indicators across time and countries examining the exposure of mother tongue and English instruction on performance and investigating the effects of test construction on gender difference The discussion takes a much needed meta perspective on the usefulness of international large scale assessments for educational research and allows reflection upon possibilities and opportunities for their improvement This book was originally published as a special issue of *Assessment in Education* **Literacy**

Instruction in an Examination-oriented Environment Annah Anikie Molosiwa, 2007 *Finite-State Methods and Natural Language Processing* Anssi Yli-Jyrä, Andras Kornai, Jacques Sakarovitch, Bruce Watson, 2010-07-24 This book constitutes the refereed proceedings of the 8th International Workshop on the Finite State Methods and Natural Language Processing FSMNLP 2009 The workshop was held at the University of Pretoria South Africa on July 2009 In total 21 papers were submitted and of those papers 13 were accepted as regular papers and a further 6 as extended abstracts The papers are devoted to computational morphology natural language processing finite state methods automata and related formal language theory **Reasonable Radicals and Citizenship in Botswana** Richard Werbner, 2004-07-16 Are self interested elites the curse of liberal democracy in Africa Is there hope against the politics of the belly kleptocracies vampire states failed states and Afro pessimism In *Reasonable Radicals and Citizenship in Botswana* Richard Werbner examines a rare breed of powerful political elites who are not tyrants torturers or thieves Werbner s focus is on the Kalanga a minority ethnic group that has served Botswana in business and government since independence Kalanga elites have expanded public services advocated causes for the public good founded organizations to build the public sphere and civil society and forged partnerships and alliances with other ethnic groups in Botswana Gathering evidence from presidential commissions land tribunals landmark court cases and his lifetime relationship with key Kalanga elites Werbner shows how a critical press cosmopolitanism entrepreneurship accountability and the values of patriarchy and elderhood make for an open society with strong capable government Werbner s work provides a refreshing alternative to those who envision no future for Africa beyond persistent agony and lack of development *Artificial Intelligence Research* Anban Pillay, Edgar Jembere, Aurona J. Gerber, 2023-11-28 This book constitutes the refereed proceedings of the 4th Southern African Conference on Artificial Intelligence Research SACAIR 2023 held in Muildersdrift South Africa in December 2023 The 22 full papers presented in these proceedings were carefully reviewed and selected from 66 submissions The papers are organized in the following

topical sections Responsible and Ethical AI Track Socio Technical and Human Centered AI Track Algorithmic and Data Driven and Symbolic AI **New Curriculum History**, 2019-02-11 Rereading the historical record indicates that it is no longer so easy to argue that history is simply prior to its forms Since the mid 1990s a new wave of research has formed around wider debates in the humanities and social sciences such as decentering the subject new analytics of power reconsideration of one dimensional time and three dimensional space attention to beyond archival sources alterity Otherness the invisible and more In addition broader and contradictory impulses around the question of the nation transnational post national proto national and neo national movements have unearthed a new series of problematics and focused scholarly attention on traveling discourses national imaginaries and less formal processes of socialization bonding and subjectification New Curriculum History challenges prior occlusions in the field building upon and departing from previous waves of scholarship extending the focus beyond the insularity of public schooling the traditional framework of the self contained nation state and the psychology of the schooled individual Drawing on global studies historical sociology postcolonial studies critical race theory visual culture theory disability studies psychoanalytics Cambridge school structuralisms poststructuralisms and infra and transnational approaches the volume holds together not despite but because of differences and incommensurabilities in rereading historical records **Polysemy in Cognitive Linguistics** H. Cuyckens, Britta Zawada, 2001-01-01 In Cognitive Linguistics polysemy is regarded as a categorizing phenomenon i e related meanings of words form categories centering around a prototype and bearing family resemblance relations to one another Under this polysemy categorization view the scope of investigation has been gradually broadened from categories in the lexical and lexico grammatical domain to morphological syntactic and phonological categories The papers in this volume illustrate the importance of polysemy in describing these various categories A first set of papers analyzes the polysemy of such lexical categories as prepositions and scalar particles and looks at the import of polysemy in frame based dictionary definitions A second set shows that noun classes case and locative prefixes constitute meaningful and polysemous categories Three papers then pay attention to polysemy from a psychological perspective looking for psychological evidence of polysemy in lexical categories **Angles of Object Agreement** Andrew Nevins, Anita Peti-Stantic, Mark de Vos, Jana Willer-Gold, 2023-02-09 This volume draws on insights from a range of theoretical perspectives to explore objects agreement and their intersecting angles based on novel data from multiple language families The chapters explores the mechanics of object agreement constraints on symmetry features of object agreement and issues relating to the left periphery **English Language and Literature** Modupe Moyosore Alimi, Mompoloki Mmangaka Bagwasi, Patrick James Ebewo, 2020-11-09 English Language and Literature Cross Cultural Currents is a collection of essays that interrogate the precarious positions of English and African languages in an era in which English is increasingly becoming the dominant language in Africa while at the same time there is a growing resistance against it Though many Africans take pride in their own cultural heritage that is expressed by their African

languages they require the economic and social benefits of English The book presents a language dilemma in which both African languages and English enhance inhibit and influence each other The data used by the authors spans a broad spectrum of sources including fiction courts parliamentary Hansards House of Chiefs classrooms internet roads and bus ranks Thus it is reflective of the most and least educated the most and least influential Africans The presentations provide broad insights about African symbols metaphors imagery and folklores representing undocumented literature that challenge scientific imperialism and deficit theories The diversity and freshness of the ideas in the book stem from the unique blend of the background of the contributors English language and literature teachers teachers of African languages educationalists sociologists historians and politicians Thus the book is a valuable asset to scholars in linguistics anthropology and language policy makers

Cross-border Languages Karsten Legère,1998 Language and Decoloniality in Higher Education Zannie Bock,Christopher Stroud,2021-05-20

Language and Decoloniality in Higher Education brings together a collection of diverse papers that address from various angles the issue of decoloniality language and transformation in higher education It reflects the authors cumulative years of experience as educators in higher education in different southern contexts Distilled as case studies the authors use a range of decolonial lenses to reflect on questions of knowledge language and learning and to build a reflexive praxis of decoloniality through multilingualism Besides a number of decolonial perspectives which readers will be familiar with this volume also explores a conceptual framework Linguistic Citizenship developed over the past two decades by scholars in southern Africa In this collection Linguistic Citizenship is used as a lens to think beyond the inherited colonial matrices of language which have shaped this region and many other southern contexts for centuries and to re imagine multilingualism and semiotics more broadly as a transformative resource in the broader project of social justice Although each chapter has firm roots in the South African context these studies have much to offer others in their quest for better worlds Of particular interest to global scholars are the authors recounts of how they have grappled with leveraging the country s multilingual resources in the project of promoting academic access and success in the face of historical hierarchies of language and social power

Resources in Education ,1994-08 *South African national bibliography* ,1998

Classified list with author and title index **Modeling and Using Context** Gábor Bella,Paolo Bouquet,2019-11-12

This book constitutes the proceedings of the 11th International and Interdisciplinary Conference on Modeling and Using Context CONTEXT 2019 held in Trento Italy in November 2019 The 20 full papers and 4 invited talks presented were carefully reviewed and selected from 31 submissions The papers feature research in a wide range of disciplines related to issues of context and contextual knowledge and discuss commonalities across and differences between the disciplines approaches to the study of context They cover a large spectrum of fields including philosophy of language and of science computational papers on context aware information systems artificial intelligence and computational linguistics as well as cognitive and social sciences

Languages of Instruction for African Emancipation Birgit Brock-Utne,Rodney Kofi Hopson,2005

Languages of Instruction for African Emancipation is a collection of case studies from seven African countries poses questions such as What alternatives are there for educational language policies towards African emancipation What efforts have governments made to change the language policy in favour of African languages and how far have they succeeded What challenges do African learners face when it comes to current language of instruction policies The authors reject a language education policy that neglects the multilingualism existing in Africa that reinforces patterns of privilege that existed in the colonial era further entrenching the schism between the elite and the masses They give short shrift to the new justification of the unjustifiable status accorded to English in Africa as the language of globalisation suggesting that it is not relevant to the vast majority of African lives and their human development The sum of thoughts presented suggests that the answer to the language question provides the key to development challenges and further emancipation of the African peoples which it is argued is at the same time a question that will determine whether Africa will remain a recognisable and distinctive cultural component of humanity or whether Africans will cease to exist culturally as Africans

Ideophones Erhard Friedrich Karl Voeltz, Christa Kilian-Hatz, 2001-01-01 The present volume represents a selection of papers presented at the International Symposium on Ideophones held in January 1999 in St Augustin Germany They center around the following hypotheses Ideophones are universal and constitute a grammatical category in all languages of the world ideophones and similar words have a special dramaturgic function that differs from all other word classes they simulate an event an emotion a perception through language In addition to this unique function a good number of formal parallels can be observed The languages dealt with here display strikingly similar patterns of derivational processes involving ideophones An equally widespread common feature is the introduction of ideophones via a verbum dicendi or complementizer Another observation concerns the sound symbolic behavior of ideophones Thus the word formation of ideophones differs from other words in their tendency for iconicity and sound symbolism Finally it is made clear that ideophones are part of spoken language the language register where gestures are used rather than written language

The Routledge Handbook of World Englishes Andy Kirkpatrick, 2010-06-17 The Routledge Handbook of World Englishes constitutes a comprehensive introduction to the study of World Englishes drawing on the expertise of leading authors within the field The Handbook is structured in nine sections covering historical perspectives core issues and topics and new debates which together provide a thorough overview of the field taking into account the new directions in which the discipline is heading Among the key themes covered are the development of English as a lingua franca among speakers for whom English is a common but not first language the parallel development of English as a medium of instruction in educational institutions throughout the world and the role of English as the international language of scholarship and scholarly publishing as well as the development of computer mediated Englishes including cyberprose The Handbook also includes a substantial introduction and conclusion from the editor The Routledge Handbook of World Englishes is the ideal resource for postgraduate students of applied linguistics as well as those

in related degrees such as applied English language and TESOL TEFL *Onomastics in Interaction With Other Branches of Science. Volume 2. Anthroponomastics* Urszula Bijak, Paweł Swoboda, Justyna B. Walkowiak, 2023-12-12 Onomastics is an area of scholarly interest that has grown considerably in importance in recent years Consequently the 27th International Congress of Onomastic Sciences held in 2021 in Kraków Poland gathered scholars from all over the world active in all subfields of onomastic enquiry as well as those exploring the areas bordering on other disciplines of the humanities It thus became a venue for presenting state of the art research in the study of proper names proposing novel approaches and opening new vistas for future research The present work is the second of the three volumes of conference proceedings that were the fruit of the congress Devoted to personal naming it contains 28 individual articles contributed by 32 scholars Some of them study recent fashions in name giving in countries as diverse as Bulgaria Japan Latvia Lithuania or Sweden Others explore historical trends in given name choice exemplified by Estonia or the Netherlands Family names are represented by the analyses of married names in Hungary of the surnames of Zagreb Jews of German surnames in Latvia and the Carpathian Basin or of changes of foreign sounding surnames in Sweden Unconventional naming proved scientifically fruitful too as can be seen in the chapters on village bynames in Romania or student nicknames in Russia Finally there are researchers who provide a general overview of naming patterns in countries as varied as Botswana and Hungary or Romania and China The opportunities offered by the application of new technology to onomastic research are explored in relation to the namestock in Denmark and the Netherlands Simultaneously these technologies may also themselves lead to the creation of novel objects of study a case in point being Russian Internet usernames Anthroponymic data may inform non onomastic research as well for instance they can offer insight into a country's history or ethnic composition as evidenced by texts dealing with personal naming in Hungary or Ukraine The volume is complemented by articles whose focus is the interface of onomastics and pragmatics phonetics prosody and gender studies drawing on examples drawn from Dutch Japanese Romanian Russian Spanish and Swedish The book is a must not only for onomasticians but also for researchers in related disciplines ranging from history via human geography or philosophy of language to social studies However professionals active in naming will find it useful as well since it provides a much needed supranational perspective and enables cross cultural comparisons

Theoretical Approaches to African Linguistics Akinbiyi Akinlabi, 1995 The first of a new series devoted to the study of African linguistics this study presents papers on a wide range of disciplines pertinent to the field that will be of interest to students and researchers This first volume includes work on Niger Congo languages such as Yoruba and Igbo and several Bantu languages *Grappling with the Beast*, 2010-01-25 This volume contributes rich new material to provide insights into indigenous responses to the colonial empires of Great Britain South Africa Swaziland Botswana Zimbabwe Rhodesia and Germany Namibia and explore the complex intellectual cultural literary and political borders and identities that emerged across these spaces Contributors include distinguished global scholars in the field as well as exciting young scholars The

essays link global national local forces in history by analysing how indigenous elites not only interacted with colonial empires to absorb adapt and re cast new ideas forms of discourse and social formations but also networked with ordinary people to forge new social ethnic and political identities and viable social forces Translated and other primary texts in appendices add to the insights

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