

Self-Assessment Paper

Topic: Describe your personality at work, using either the Meyers-Briggs typology, or other widely recognized personality characteristics. Give specific suggestions for pitfalls to be aware of and adaptations you may have to make, in order to improve your effectiveness.

Understanding who I am is critical in order to improve myself and to be successful in the workplace. In this paper, I will analyze my personality at work based on my managerial experience and the result of the Meyers-Briggs typology. From the assessment of my personality at work, I will reflect upon possible solutions for my weaknesses in order to improve my effectiveness in the workplace.

For three years, I was an academic supervisor at Young-do English Institution, which helps K-12 students learn the language from English-native instructors in South Korea. I was in charge of training and managing foreign teachers and counseling students and parents. Since most of my duties were related to dealing with different individuals and groups of people, I could discover my strong and weak points while interacting with people at my job.

According to Meyers-Briggs typology, my personality type is SP, so one of my strong points is negotiating. Fortunately, major responsibilities of my job included negotiating and communicating among different parties. For instance, when Korean executives released new policies, I had to convey the announcement to our faculty members and had to persuade why teachers should follow this direction. Since the culture and the way of thinking are different from

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David Kirk



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65 Successful Harvard Business School Application Essays Dan Erck,Pavel Swiatek,2004-09 The staff of the Harbus the Harvard Business School s newspaper presents essays that got their writers into the 1 business shool in the nation with tips to help readers do that same at Harvard or elsewhere *Handbook on Assessments for Gifted Learners* Susan K.

Johnsen,Joyce VanTassel-Baska,2022-07-19 This essential handbook is a comprehensive and systematic examination of the assessment of gifted and advanced students and their programs and a must have resource for coordinators and directors at state and local levels Handbook on Assessments for Gifted Learners explores issues associated with building an effective identification system clarifies and interprets the need for targeted learning progress assessments for gifted learners and discusses program evaluation assessments and processes used to gauge programs success Engaging chapters written by both academic and practitioner experts provide research based practical ideas for identifying and measuring the progress of gifted and advanced learners Readers will benefit from informed recommendations stemming from current research conducted specifically for this text

The Therapeutic Process Karen Horney,1975-01-01 **Q: Skills for Success 3E**

Reading & Writing Level 3 Jenny Bixby,Nigel Caplan,Meg Brooks,Miles Craven,2020-07-09 A six level paired skills series that helps students to think critically and succeed academically The Third Edition builds on Q Skills for Success question centered approach with even more critical thinking up to date topics and 100% new assessment **Montaigne's Essays**

Frederic Will,2023-04-25 Montaigne s essays penetrate the intimate feelings perceptions attitudes anxieties and hopes which make up the texture of daily life With urbanity and irony he makes his way through the fine texture of these formative traits of lived life Tackling each issue as it arises Montaigne probes the spectrum of human experiences and shares his own wisdom with the human kind that will read him The reader of this book which is a blend of Montaigne s observations with those of the author should find in Montaigne a mirror of his or her own experiences and the joy or solace of knowing that they apply precisely to their own world

Methods of Paragraph Development Rolando R. Calubayan,2015-09-28 This E book is primarily aimed at informing the students and readers that developing effective writing skills besides sufficient knowledge of grammar and usage require clear writing purpose and direction Without such objective in mind one s attempt in the art of writing becomes an endless effort on uselessness It is with this view of helping the readers learn the methods of paragraph development that this book is purposely written It is then that this book is presented to lay down the perimeter on how and where the reader learner can immediately buckle down on his writing exploration Now it is the humble wish of this writer that the future reader or user of this book will find more of its usefulness than of its weakness or liability It is also his hope that this book would find its way to the readers helpful collections of references vital to his effort at extensively developing his writing skills for his personal profit growth and development It is also this writer s belief that writing besides an art is an effective vehicle for transformation fortune and success Developing Multilingual Writing Hiroe Kobayashi,Carol

Rinnert,2023-02-14 With millions of people becoming multilingual writers in the globalized digital world this book helps to empower writers to connect with their readers and project their identities effectively across languages social contexts and genres In a series of closely related studies that build on each other we look comprehensively at how writers develop their ability to construct meaning for different audiences in multiple languages This book which draws on various approaches including a social view of writing multicompetence adaptive transfer complex systems theory motivation and translanguaging contributes to on going efforts to integrate differing approaches to multilingual writing research This book focusses on how writer agency control over text construction audience awareness ability to meet expectations of prospective readers and writer identity projection of image of the writer in the text progress as multilingual writers gain more experience across languages The within writer cross sectional text analysis Chapters 2 5 examines 185 essays written in Japanese and English by eight groups of writers from novice to advanced N 103 supplemented by insights from these writers reflections We explore how they employ three kinds of text features discourse types metadiscourse and self representation which relate to their developing agency audience and writer identity in their text construction and propose a new model for writer voice construction based on those features The four case studies Chapters 6 9 focus on five university students and six professionals to examine closely how individual writers agency audience and identity are interrelated in their text construction in two or three languages and diverse genres including academic and creative writing The combined studies provide new insights into multilingual writing development by revealing the close interrelationship among these three principal aspects of writing across languages They also demonstrate the writers multi directional use of dynamic transfer reuse and reshaping for L1 L2 and L3 text construction and the use of mixed languages L1 L2 or L1 L3 translanguaging for composing processes in addition to the creative power of multilingual writers One significant contribution of this book is to provide models of innovative ways to analyze text and new directions for writing research that go beyond complexity accuracy and fluency Categories and detailed examples of text features used for writer voice construction e g specific characteristics of Personal Emergent and Mature Voice are helpful for writing teachers and for developing writers to improve ways of conveying their own intended writer identity to the reader The studies break new ground by extending our analysis of L2 writing to the same writers L1 and L3 writing and multiple genres

MBA Admissions Strategy: from Profile

Building to Essay Writing Avi Gordon,2017-05-16 MBA Admissions Strategy is a bestseller that shows MBA applicants What MBA Admissions Committees value and how they work What to say in a b school application and how to say it well How to answer tricky essay and interview questions It guides the reader through the four key aspects of competitive MBA admissions navigating the admissions process enhancing profile value managing essay and interview communications and writing better MBA Admissions Strategy is about what is hard for MBA applicants to find the candid what I wish they d told me insights about what really works in MBA admissions It is what to do to win in MBA admissions and a step by step guide

how to do it The 3rd edition updated throughout contains new material on success in MBA interviews and wider admissions inputs in addition to the traditional essays Classroom Assessment Essentials Susan M. Brookhart,2023-11 The only assessment book K 12 teachers need to monitor and maximize student learning Classroom assessment is a vital part of teaching It helps make student learning or a lack thereof visible so that teachers can adjust teaching practices and better support learners But designing and implementing reliable assessments is a complex process In this comprehensive book by assessment expert Susan M Brookhart you will learn the foundational concepts and practical skills necessary to be successful with classroom assessment Organized into 21 essentials the book addresses everything from using pre assessment before starting new lessons to communicating with parents about their child s academic growth Along the way you will discover how to Create clear learning targets and success criteria based on standards Provide meaningful feedback to students about progress toward goals Involve students in the regulation of their own learning Use homework to check for understanding Decide on instructional follow up based on formative assessment data Make accommodations for students with IEPs and support equity and fairness Design performance tasks for individuals and groups Craft rubrics and design classroom tests With strategies that support high quality assessment tips and troubleshooting advice and examples across subject areas and grade levels Classroom Assessment Essentials will help you make effective assessment a cornerstone of your classroom

How Schools and Districts Meet Rigorous Standards Through Authentic Intellectual Work M. Bruce King,2016-04-18 Meet challenging standards by promoting students authentic intellectual work There is no such thing as a simple formula for school improvement but the Authentic Intellectual Work AIW framework presented in this book will help school and district based teams improve the quality of instruction assessment and curriculum for more rigorous and more equitable student learning This book provides Richly detailed case studies of successful AIW implementation at the statewide districtwide and individual school levels Illustrations of collaborative teaming to advance higher order thinking disciplined inquiry and value beyond school Exemplars of how AIW transforms professional development and evaluations and increases coherence and alignment of initiatives **Resources in Education** ,1998 **Understanding Assessment** David Lambert,David Lines,2013-04-15 This is the first title in this new series which is aimed principally at secondary PGCE and BAEd students and school and HEI based tutors Each book provides a digest of the central issues around a particular topic or issues grounded in or supported by examples of good practice with suggestions for further reading study and investigation The books are not intended as how to books but rather as books which will help students and teachers to explore and understand critical theoretical issues in ways that are challenging that invite critical reappraisals of taken for granted practices and perceptions and that provide appropriate links between theory and practice Issues related to equal opportunities and special needs are included in each separate volume There are boxes of questions think abouts further reading and bulleted summary lists for the reader This book is written specifically for teachers in training which will clarify the big picture of monitoring

and assessment and makes the crucial distinctions in this large and still taken for granted field The authors have written widely on assessment matters and have also worked in various capacities for the QCA and its former manifestations They are also engaged in initial teacher education and so know the level and market extremely well *Improving Assessment Through Student Involvement* Nancy Falchikov, 2013-04-15 Staff developers lecturers and researchers in both higher and further education institutions will welcome this comprehensive yet critical guide to achieving effective student involvement in assessment

A Guide to Writing Sociology Papers Roseann Giarrusso, University of California, Los Angeles. Sociology Writing Group, 2001-02-15 Ideal for instructors and students in a wide range of sociological courses this guide makes the case that thinking and writing are integrally related and that writing therefore exercises the sociological imagination Written in a clear and conversational style A Guide to Writing Sociology Papers examines a wide range of writing assignments for sociology courses at all levels of the curriculum Employing a variety of writing samples as a means to illustrate effective writing this brief and inexpensive text teaches students how to deftly research and write about sociology

Critical Thinking and Reasoning Daniel Fasko, Jr., Frank Fair, 2020-10-12 The Partnership for 21st Century Skills states that critical thinking encompasses skills that students and professionals will need to succeed in their careers school and life The demand for critical thinkers will increase in the future to meet the demands of world wide problems Educators need to show students how to eliminate errors such as biases in their reasoning and to be effective decision makers To do this teachers and leaders in schools and businesses need to provide an atmosphere conducive to developing critical thinking skills and dispositions Meeting this challenge is the goal of the chapters collected in Critical Thinking and Reasoning This book begins with experts laying out their best current understanding of the skills and attitudes critical thinking requires Next the relationship between critical thinking and the psychology of development and learning is explored to understand better how to develop critical thinkers from childhood to adulthood But how can we best teach for critical thinking How can we incorporate into the classroom the challenges presented in the workplace This book provides several extensive examples of current practices from the elementary level through the secondary level to the university level of how to stimulate critical thinking skills and dispositions

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Handbook for Research in Cooperative Education and Internships Patricia L. Linn,Adam Howard,Eric Miller,2004 Provides cooperative education and internship professionals and researchers design carry out and disseminate quality research and evaluation studies Highlights key programs and shows how to demonstrate sound learning outcomes Publisher description

The Essays Only You Can Write Irene Papoulis,2023-10-17 The Essays Only You Can Write offers a perspective on essay writing that spotlights a writer s uniqueness Resisting the perception that personal and academic writing are at odds with one another it treats the impulse to write personally as potential fuel for a variety of writing purposes The book encourages students to think like academics pursuing their enthusiasms trusting their ideas and questioning their conclusions by leading them through three main writing assignments a personal essay an essay based on texts and a research essay Each chapter offers exercises and strategies for various stages in the pre writing drafting and

revision processes Freewriting extensive attention to planning devising a structure and order of ideas that both promote and reflect engagement with a topic developing rhetorical awareness and knowledge of conventions and an advocacy for expressive socially responsible writing all are central elements of the text s instruction By acknowledging the emotions inherent in the writing process many of which can muddle thinking I don t want anyone to see this what if I make mistakes what if the writing isn t good I don t want to be critiqued etc Papoulis helps beginning college writers to navigate the psychological as well as the technical roadblocks that can get in the way of their best personal and academic writing A Handbook of Legal Education in Nigeria Emiri, Oghenemaro Festus,2018-05-22 This book is on the nature and practice of legal education in Nigeria with comparative material sometimes deployed to shed light on current local situation The primary goal of legal education is to prepare students for the profession To do this a faculty will need to pay attention to a theory of learning to guide it in implementing a programme that will serve the mission It is hoped that the basic information here provided on the basic structure and content of legal education and ensuing challenges should point in more fruitful directions to all in the legal profession in Nigeria

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