

Guidelines for Community Profiling

Community profiling can be defined as "a comprehensive description of the needs of a population that is defined, or defines itself, as a community, and the resources that exist within that community, carried out with the active involvement of the community itself, for the purpose of developing an action plan or other means of improving the quality of life of the community"[CITATION Unkn3 \l 7177]

Before you enter the community:

1. When working for the Department of Health it is important that before starting the process of compiling a community profile one should ensure that your outcomes for the community fits the district outcomes of the department of health.
2. Identify current OT services in the area through contacting the Department of Health, and make contact with the OT district manager in order to obtain support and permission (if necessary) to compile the community profile.
3. Investigate the possibility of an existing community profile which can be used as a basis for compiling a community profile, however community profiles become outdated extremely quickly and thus even if there is an existing community profile, a new one will need to be compiled to ensure that it is up to date.
4. Carry out background research on the community that you wish to investigate in order to have a general basis of knowledge on which to expand.
5. Identify the predominant culture and languages of the area and research cultural 'Do's and Don'ts' as well as general phrases such as 'hello' and 'how are you' in the identified languages.
6. Compile a standard list of questions that can be asked to community members in order to gather relevant and appropriate information in an efficient manner. This list may differ according to the purpose for which the community profile is being compiled.
7. Obtain a map of the community prior to entering the community. Try and find a map with some indication of the resources in the community on it as this will make finding your way around the community a lot easier and will provide you with an idea of what there is available in the community.
8. Identify what information is most important to gather in detail about the community for the purpose of later intervention.

Sample Community Profile Paper

Christine French Beatty



Sample Community Profile Paper:

DHHS Publication No. (ADM). , *Monthly Catalogue, United States Public Documents* ,1970 **Promoting Health and Academic Success** Birch, David,Videto, Donna,2015-02-02 Promoting Health and Academic Success is a valuable resource for advocacy planning implementation and evaluation related to the Whole School Whole Community Whole Child approach It s also ideal for undergraduate and graduate courses that address a coordinated approach to school health

Planning and Evaluation Manual Orkand Corporation,1975 **Literacy Across the Community** Laurie A Henry,Norman A Stahl,2020-12-17 This volume explores and evaluates community based literacy programs examining how they bridge gaps in literacy development promote dialogue and connect families communities and schools Highlighting the diversity of existing literary initiatives across populations this book brings together innovative and emerging scholarship on the relationship between P20 schools and community based literacy programming This volume not only identifies trends in research and practice but it also addresses the challenges affecting these community based programs and presents the best practices that emerge from them Collaborating with leading scholars to provide national and international perspectives and offering a clear birds eye view of the state of community literacy praxis chapters cover programming in a multitude of settings and for a wide range of learners from early childhood to incarcerated youths and adults and including immigrants refugees and indigenous communities Topics include identity and empowerment language and literacy development across the lifespan rural and urban environments and partnership programs The breadth of community literacy programming gathered in a single volume represents a unique array of models and topics and has relevance for researchers scholars graduate students pre service educators and community educators in literacy *Community Profiles in Southeast Michigan: Livingston, St. Clair, and Washtenaw counties* ,1982 **1967 Census of Transportation: Community groups** ,1970

Compendium of Research Reports ,1979 *There's Something In The Water* Ingrid R. G. Waldron,2021-03-25T00:00:00Z In There s Something In The Water Ingrid R G Waldron examines the legacy of environmental racism and its health impacts in Indigenous and Black communities in Canada using Nova Scotia as a case study and the grassroots resistance activities by Indigenous and Black communities against the pollution and poisoning of their communities Using settler colonialism as the overarching theory Waldron unpacks how environmental racism operates as a mechanism of erasure enabled by the intersecting dynamics of white supremacy power state sanctioned racial violence neoliberalism and racial capitalism in white settler societies By and large the environmental justice narrative in Nova Scotia fails to make race explicit obscuring it within discussions on class and this type of strategic inadvertence mutes the specificity of Mi kmaq and African Nova Scotian experiences with racism and environmental hazards in Nova Scotia By redefining the parameters of critique around the environmental justice narrative and movement in Nova Scotia and Canada Waldron opens a space for a more critical dialogue on how environmental racism manifests itself within this intersectional

context Waldron also illustrates the ways in which the effects of environmental racism are compounded by other forms of oppression to further dehumanize and harm communities already dealing with pre existing vulnerabilities such as long standing social and economic inequality Finally Waldron documents the long history of struggle resistance and mobilizing in Indigenous and Black communities to address environmental racism *Community Profiles in Southeast Michigan: Macomb, Oakland, and Wayne counties* ,1982 **Research in Education** ,1973 **Steller Sea Lion and Northern Fur Seal Research** ,2007 **Resources in Education** ,1998 *Catalogue of Publications and Products* Australian Bureau of Statistics,2005 Evaluation in Rural Communities Allyson Kelley,2018-12-12 Does a program work What is the value How do we know These are questions that keep evaluators up at night Continued rural community funding employment health and justice depend on our answers to these questions For evaluators working in rural communities the task is great but the return is even greater Now more than ever before evaluators have an opportunity to impact social change in rural America Beginning with an introduction of rural community evaluation *Evaluation in Rural Communities* highlights the differences in approaches to evaluation in rural areas supported by case studies that illustrate key themes and objectives It explores a number of issues including sustainability policy cost benefit analysis rural community evaluation as a platform to support social change In particular readers will also learn how to overcome rural community challenges such as limited resources the digital divide limited funding lower employment and educational attainment limited opportunities for social interactions and the distrust of outsiders Blending aspects of community based participatory research empowerment evaluation and program evaluation methods this book is an accessible yet nuanced guide that integrates critical thinking problem solving social and political contexts and outcomes related to evidence based evaluation Community Oral Health Practice for the Dental Hygienist - E-Book Christine French Beatty,2021-01-26 Selected for Doody s Core Titles 2024 in Dental Hygiene Auxiliaries Build the skills you need to provide effective community oral health care *Community Oral Health Practice for the Dental Hygienist* 5th Edition describes the role of the public health professional in improving the oral health care of people throughout the community It discusses key topics such as access to care the assessment needed for program planning social responsibility and government policy cultural diversity and career options in public health Written by respected dental educator Christine French Beatty this book helps you prepare for the National Board Dental Hygiene Examination NBDHE and to develop the core competencies needed in the practice setting Comprehensive cutting edge coverage provides everything you need to know to succeed in community dental hygiene practice Practice oriented content includes learning objectives in each chapter opening statements with lists of key facts mini scenarios and Dental Hygiene Competencies Applying Your Knowledge sections in each chapter provide opportunities to apply what you have learned to local public health problems Chapters on assessment and measurement help in planning and evaluating community oral health programs Test Taking Strategies and Community Cases chapter offers tips and practice questions to help you prepare for the NBDHE

and tests your understanding of content in relation to real world community situations Chapters on population health and oral health programs describe issues affecting access to care as well as common oral diseases and conditions affecting the community helping you prioritize plan implement and evaluate practical solutions Learning resources on an Evolve companion website reinforce your understanding with quizzes and case studies NEW Comprehensive cutting edge content is updated on topics including national initiatives Healthy People 2030 data on the status of oral health and factors that affect access to oral healthcare cultural competence oral health programs in the community applied research and the different career paths for dental hygienists EXPANDED Coverage of dental hygiene competencies and interprofessional collaborative practice is enhanced to reflect changes in the oral health profession UPDATED Community Case sections in each chapter include sample cases along with test questions F EXPANDED Additional photographs and illustrations depict key concepts

Wetland Indicators Ralph W. Tiner, 1999-04-21 Understand the current concept of wetland and methods for identifying describing classifying and delineating wetlands in the United States with Wetland Indicators capturing the current state of science s role in wetland recognition and mapping Environmental scientists and others involved with wetland regulations can strengthen their knowledge about wetlands and the use of various indicators to support their decisions on difficult wetland determinations Professor Tiner primarily focuses on plants soils and other signs of wetland hydrology in the soil or on the surface of wetlands in his discussion of Wetland Indicators Practicing and aspiring wetland delineators alike will appreciate Wetland Indicators critical insight into the development and significance of hydrophytic vegetation hydric soils and other factors Features Shows 55 color plates documenting wetland indicators throughout the nation with more than 34 soil plates and aerial photos Illustrates other wetland properties with more than 50 figures Provides over 60 tables including extensive tables of U S wetland plant communities and examples for determining hydrophytic vegetation Contents Wetland Definitions Wetland Concepts for Identification and Delineation Plant Indicators of Wetlands and Their Characteristics Vegetation Sampling and Analysis for Wetlands Soil Indicators of Wetlands Wetland Identification and Boundary Delineation Methods Problem Wetlands and Field Situations for Delineation Wetland Classification Wetlands of the United States An Introduction With Emphasis on Their Plant Communities Wetland Mapping and Photointerpretation Checklist of State Publications, 1977 Steller Sea Lion and Northern Fur Seal Research: Purpose and need; Alternatives; Affected environment; Environmental consequences; National Environmental Policy Act compliance implementation and recommendations; List of preparers; List of agencies, organizations, and persons whom the draft EIS was sent; References; Index United States.

National Marine Fisheries Service. Office of Protected Resources. Permits Division, 2007 *Smart Spaces and Next Generation Wired/Wireless Networking* Sergey Balandin, Yevgeni Koucheryavy, Honglin Hu, 2011-07-28 This book constitutes the refereed proceedings of the 11th International Conference on Next Generation Teletraffic and Wired Wireless Advanced Networking NEW2AN 2011 and the 4th Conference on Smart Spaces ruSMART 2011 jointly held in St Petersburg Russia in

August 2011 The 56 revised full papers presented were carefully reviewed and selected from numerous submissions The ruSMART papers are organized in topical sections on role of context in smart spaces smart spaces platforms and smart M3 methods for studying smart spaces and smart spaces solutions The NEW2AN papers are organized in topical sections on wireless PHY and power control ad hoc networks WSN special topics simulation fundamental analysis I traffic modeling and measurement simulation fundamental analysis II network performance and QoS cooperative P2P overlay networks and content applications and services API and software and video

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