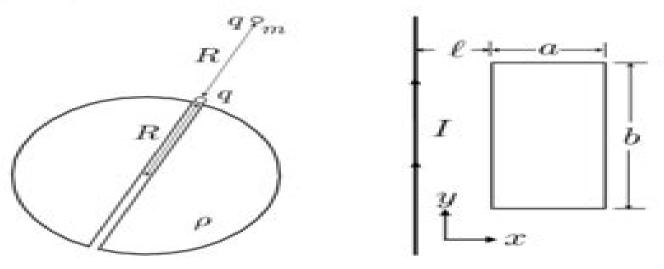
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- Fill this form and extrem it at the end of the exam.
- Sign, and return each problem in separate pages, return at least one more for every problem.
- All problems count 2.5 points and you have THREE hours to complete the exam-
- In your desk there can only be a pen and an identification discussest (NIA, DNI, ...).
- MOBILE PRONES AND OTHER ELECTRONIC DEVICES ARE BANNED.

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- A solid, non-conducting, sphere of radius R is charged with a uniform charge density ρ > 0. If a particle of charge q < 0 and mass so is released from a dictance 2R from the centre of the sphere.
 - (a) at what speed the charge g will arrive at the surface of the sphere?
 - (b) If a very small hole is made through the sphere, without disturbing the charge distribution symmetry, see the figure 1, at what speed the charge q will arrive to the centre of the sphere?
 - (c) if the charge q is now released from the surface of the sphere, how long it will take to return to the same position?
- An infinitely long straight wire currying a current I lies in the name plane of a rectangular loop of width α and height h, see figure 2. The loop was made with a conductor of circular cross section of diameter d and resistivity μ.
 If the loop was initially at a distance δ₀ from the wire, δ(t = 0) = δ₀, and moves at a constant speed δ, calculate.
 - (a) the current intensity and direction (clockwise or counterclockwise) and the dissipation on the k-op when if = v I (instity your assesses).
 - (b) some an above when if m will
 - (c) the magnetic moment of the keep in facth cases.



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Aura Heydenreich, Klaus Mecke

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Physics and Literature Aura Heydenreich, Klaus Mecke, 2021-12-20 Physics and Literature is a unique collaboration between physicists literary scholars and philosophers the first collection of essays to examine together how science and literature beneath their practical differences share core dimensions forms of questioning thinking discovering and communicating insights This book advances an in depth exploration of relations between physics and literature from both perspectives It turns around the tendency to discuss relations between literature and science in one sided and polarizing ways The collection is the result of the inaugural conference of ELINAS the Erlangen Center for Literature and Natural Science an initiative dedicated to building bridges between literary and scientific research ELINAS revitalizes discussion of science literature interconnections with new topics ideas and angles by organizing genuine dialogue among participants across disciplinary lines The essays explore how scientific thought and practices are conditioned by narrative and genre fiction models and metaphors and how science in turn feeds into the meaning making of literary and philosophical texts These interdisciplinary encounters enrich reflections on epistemology cognition and aesthetics **Quantum Interaction** Harald Atmanspacher, Claudia Bergomi, Thomas Filk, Kirsty Kitto, 2015-02-20 This book constitutes the refereed proceedings of the 8th International Conference on Quantum Interaction QI 2014 held in Filzbach Switzerland in June July 2014 The 19 papers together with 20 invited keynotes presented in this book were carefully selected from 22 submissions Quantum Interaction has developed into an emerging interdisciplinary area of science combining research topics in fundamental issues semantic and memory decision making games politics and social aspects non locality and entanglement Artificial Intelligence in Education Seiji Isotani, Eva Millán, Amy Ogan, Peter Hastings, Bruce McLaren, Rose Luckin, 2019-06-20 This two volume set LNCS 11625 and 11626 constitutes the refereed proceedings of the 20th International Conference on Artificial Intelligence in Education AIED 2019 held in Chicago IL USA in June 2019 The 45 full papers presented together with 41 short 10 doctoral consortium 6 industry and 10 workshop papers were carefully reviewed and selected from 177 submissions AIED 2019 solicits empirical and theoretical papers particularly in the following lines of research and application Intelligent and interactive technologies in an educational context Modelling and representation Models of teaching and learning Learning contexts and informal learning Evaluation Innovative applications Intelligent techniques to support disadvantaged schools and students inequity and inequality in education Advancing Culturally Responsive Research and Researchers Penny A. Pasque, e alexander, 2022-08-19 Advancing Culturally Responsive Research and Researchers Qualitative Quantitative and Mixed Methods encourages readers to design and engage in methodologies and methods that place cultural relevancy at the center of inquiry In doing so it highlights the need to uplift voices and needs of people who have been historically marginalized in the environments that we both inhabit and engage in as part of knowledge construction The scholars whose work is featured in this volume take up research from different paradigmatic ontological epistemological

axiological and methodological approaches yet with adherence to centering cultural responsiveness in all research decisions Each chapter seeks to extend understandings of social inequities methodologies and or methods and to contribute to meaningful and evolving social change through innovative and cutting edge research strategies While doing this work the authors illustrate and highlight the importance of researcher positions and reflexivity in supporting the expansion of culturally responsive approaches they also do so while considering global sociopolitical conditions of this moment in time The contributions to this volume were initially presented at the first biennial Advanced Methods Institute in 2021 The Institute was hosted by QualLab in The Ohio State University's College of Education and Human Ecology and shared this volume's thematic focus As a handbook the volume can help faculty and advanced researchers with interest in doing culturally responsive projects to better understand frameworks approaches and considerations for doing so It includes activities to support readers in developing said understandings Universal Access in Human-Computer Interaction: Universal Access to Information and Knowledge Constantine Stephanidis, Margherita Antona, 2014-05-15 The four volume set LNCS 8513 8516 constitutes the refereed proceedings of the 8th International Conference on Universal Access in Human Computer Interaction UAHCI 2014 held as part of the 16th International Conference on Human Computer Interaction HCII 2014 held in Heraklion Crete Greece in June 2014 jointly with 14 other thematically similar conferences. The total of 1476 papers and 220 posters presented at the HCII 2014 conferences was carefully reviewed and selected from 4766 submissions These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems The papers thoroughly cover the entire field of human computer interaction addressing major advances in knowledge and effective use of computers in a variety of application areas The total of 251 contributions included in the UAHCI proceedings were carefully reviewed and selected for inclusion in this four volume set The 65 papers included in this volume are organized in the following topical sections access to mobile interaction access to text documents and media access to education and learning access to games and ludic engagement and access to culture Driving Towards a More Diverse Space Physics Research Community - Perspectives, Initiatives, Strategies, and Actions Michael W. Liemohn, McArthur Jones, Xochitl Blanco-Cano, John Coxon, Alexa Jean Halford, Chigomezyo Ngwira, 2023-10-27 **How Humans Recognize** Objects: Segmentation, Categorization and Individual Identification Chris Fields, 2016-08-18 Human beings experience a world of objects bounded entities that occupy space and persist through time Our actions are directed toward objects and our language describes objects. We categorize objects into kinds that have different typical properties and behaviors We regard some kinds of objects each other for example as animate agents capable of independent experience and action while we regard other kinds of objects as inert We re identify objects immediately and without conscious deliberation after days or even years of non observation and often following changes in the features locations or contexts of the objects being re identified Comparative developmental and adult observations using a variety of approaches and methods have

yielded a detailed understanding of object detection and recognition by the visual system and an advancing understanding of haptic and auditory information processing Many fundamental questions however remain unanswered What for example physically constitutes an object How do specific classically characterizable object boundaries emerge from the physical dynamics described by quantum theory and can this emergence process be described independently of any assumptions regarding the perceptual capabilities of observers How are visual motion and feature information combined to create object information How are the object trajectories that indicate persistence to human observers implemented and how are these trajectory representations bound to feature representations. How for example are point light walkers recognized as single objects How are conflicts between trajectory driven and feature driven identifications of objects resolved for example in multiple object tracking situations Are there separate what and where processing streams for haptic and auditory perception Are there haptic and or auditory equivalents of the visual object file Are there equivalents of the visual object token How are object identification conflicts between different perceptual systems resolved Is the common assumption that persistent object is a fundamental innate category justified How does the ability to identify and categorize objects relate to the ability to name and describe them using language How are features that an individual object had in the past but does not have currently represented How are categorical constraints on how objects move or act represented and how do such constraints influence categorization and the re identification of individuals How do human beings re identify objects including each other as persistent individuals across changes in location context and features even after gaps in observation lasting months or years How do human capabilities for object categorization and re identification over time relate to those of other species and how do human infants develop these capabilities What can modeling approaches such as cognitive robotics tell us about the answers to these questions Primary research reports reviews and hypothesis and theory papers addressing questions relevant to the understanding of perceptual object segmentation categorization and individual identification at any scale and from any experimental or modeling perspective are solicited for this Research Topic Papers that review particular sets of issues from multiple disciplinary perspectives or that advance integrative hypotheses or models that take data from multiple experimental approaches into account are especially encouraged Sustainable Plastics Joseph P. Greene, 2014-09-22 Providing guidelines for implementing sustainable practices for traditional petroleum based plastics biobased plastics and recycled plastics Sustainable Plastics and the Environment explains what sustainable plastics are why sustainable plastics are needed which sustainable plastics to use and how manufacturing companies can integrate them into their manufacturing operations A vital resource for practitioners scientists researchers and students the text includes impacts of plastics including Life Cycle Assessments LCA and sustainability strategies related to biobased plastics and petroleum based plastics as well as end of life options for petroleum and biobased plastics Merging Symbolic and Data-Driven AI for Robot Autonomy Nikos Katzouris, Simona Perri, Mohan Sridharan, Daniele Meli, 2025-09-08 Robots are increasingly being deployed

to assist and collaborate with humans in many applications such as medicine navigation and industrial automation To truly collaborate with humans in complex environments robots require advanced cognitive capabilities including the ability to reason with domain specific commonsense knowledge and the noise observations obtained in the presence of partial observability and non deterministic action outcomes Research in Artificial Intelligence AI has resulted in sophisticated symbolic formalisms that use temporal and logic relations to represent commonsense domain knowledge as well as probabilistic data driven frameworks that quantitatively represent uncertainty in the decision making process of robot systems Stand alone symbolic or stochastic AI methods have limitations when applied to robots in complex scenarios Symbolic AI methods reason with relational descriptions of the attributes of the domain and the robot to guide the robot s behavior It is however often computationally intractable to use these methods to reason about uncertainty quantitatively or to operate at the level of granularity required for precise interaction with objects in complex domains Probabilistic and data driven AI methods on the other hand elegantly represent uncertainty quantitatively and provide mechanisms for reasoning and acting at the level of granularity required for interaction with the physical worlds These methods however offer limited Natural Final Causality and Scholastic Thought Corey Barnes, 2024-08-13 expressiveness for complex cognitive concepts This book examines scholastic conceptions of final causality through the methods and concerns of historical theology It argues the history of final causality is most profitably understood according to the interplay of regularity order and intentionality as interpretive categories Within this analytic framework the author explores the history and theological implications of final causality from Aristotle to Nicole Oresme utilizing shifts in the dominant interpretive category to clarify how final causality could change from one of four co equal explanatory strategies in Aristotle to the cause of causes in Avicenna to a merely metaphorical cause in Walter Chatton Theological debates ranging from questions of creation the relationship of primary and secondary causality and of the ultimate good to secondary goods the autonomy or instrumentality of nature and the compatibility of chance with providence motivated many of these changes The chapters examine final causality in Aristotle and the commentorial tradition from late antiquity to medieval Arabic sources and then consider in detail various scholastic understandings and uses of final causality The book will be of particular interest to scholars of historical theology systematic theology scholastic thought and medieval philosophy

Enhancing the Effectiveness of Team Science National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Science of Team Science, 2015-07-15 The past half century has witnessed a dramatic increase in the scale and complexity of scientific research The growing scale of science has been accompanied by a shift toward collaborative research referred to as team science Scientific research is increasingly conducted by small teams and larger groups rather than individual investigators but the challenges of collaboration can slow these teams progress in achieving their scientific goals How does a team based approach work and how can universities and research institutions

support teams Enhancing the Effectiveness of Team Science synthesizes and integrates the available research to provide guidance on assembling the science team leadership education and professional development for science teams and groups It also examines institutional and organizational structures and policies to support science teams and identifies areas where further research is needed to help science teams and groups achieve their scientific and translational goals This report offers major public policy recommendations for science research agencies and policymakers as well as recommendations for individual scientists disciplinary associations and research universities Enhancing the Effectiveness of Team Science will be of interest to university research administrators team science leaders science faculty and graduate and postdoctoral students

Discrete Cosine Transform, Second Edition Humberto Ochoa-Dominguez, K. R. Rao, 2019-04-18 Many new DCT like transforms have been proposed since the first edition of this book For example the integer DCT that yields integer transform coefficients the directional DCT to take advantage of several directions of the image and the steerable DCT The advent of higher dimensional frames such as UHDTV and 4K TV demand for small and large transform blocks to encode small or large similar areas respectively in an efficient way Therefore a new updated book on DCT adapted to the modern days considering the new advances in this area and targeted for students researchers and the industry is a necessity computational thinking and coding: Evidence-based research and practice in children's development Stamatios Papadakis, Michail Kalogiannakis, Ali Ibrahim Can Gözüm, 2023-03-13 **Computational Science - ICCS 2020** Valeria V. Krzhizhanovskaya, Gábor Závodszky, Michael H. Lees, Jack J. Dongarra, Peter M. A. Sloot, Sérgio Brissos, João Teixeira, 2020-06-19 The seven volume set LNCS 12137 12138 12139 12140 12141 12142 and 12143 constitutes the proceedings of the 20th International Conference on Computational Science ICCS 2020 held in Amsterdam The Netherlands in June 2020 The total of 101 papers and 248 workshop papers presented in this book set were carefully reviewed and selected from 719 submissions 230 submissions to the main track and 489 submissions to the workshops The papers were organized in topical sections named Part I ICCS Main Track Part II ICCS Main Track Part III Advances in High Performance Computational Earth Sciences Applications and Frameworks Agent Based Simulations Adaptive Algorithms and Solvers Applications of Computational Methods in Artificial Intelligence and Machine Learning Biomedical and Bioinformatics Challenges for Computer Science Part IV Classifier Learning from Difficult Data Complex Social Systems through the Lens of Computational Science Computational Health Computational Methods for Emerging Problems in Dis Information Analysis Part V Computational Optimization Modelling and Simulation Computational Science in IoT and Smart Systems Computer Graphics Image Processing and Artificial Intelligence Part VI Data Driven Computational Sciences Machine Learning and Data Assimilation for Dynamical Systems Meshfree Methods in Computational Sciences Multiscale Modelling and Simulation Quantum Computing Workshop Part VII Simulations of Flow and Transport Modeling Algorithms and Computation Smart Systems Bringing Together Computer Vision Sensor Networks and Machine Learning Software Engineering for

Computational Science Solving Problems with Uncertainties Teaching Computational Science UNcErtainty QUantIficatiOn for ComputationAl modeLs The conference was canceled due to the COVID 19 pandemic The Metric Tide James Wilsdon, 2016-01-20 Represents the culmination of an 18 month long project that aims to be the definitive review of this important topic Accompanied by a scholarly literature review some new analysis and a wealth of evidence and insight the report is a tour de force a once in a generation opportunity to take stock Dr Steven Hill Head of Policy HEFCE LSE Impact of Social Sciences Blog A must read if you are interested in having a deeper understanding of research culture management issues and the range of information we have on this field It should be disseminated and discussed within institutions disciplines and other sites of research collaboration Dr Meera Sabaratnam Lecturer in International Relations at the School of Oriental and African Studies University of London LSE Impact of Social Sciences Blog Metrics evoke a mixed reaction from the research community A commitment to using data and evidence to inform decisions makes many of us sympathetic even enthusiastic about the prospect of granular real time analysis of our own activities Yet we only have to look around us at the blunt use of metrics to be reminded of the pitfalls Metrics hold real power they are constitutive of values identities and livelihoods How to exercise that power to positive ends is the focus of this book Using extensive evidence gathering analysis and consultation the authors take a thorough look at potential uses and limitations of research metrics and indicators They explore the use of metrics across different disciplines assess their potential contribution to the development of research excellence and impact and consider the changing ways in which universities are using quantitative indicators in their management systems Finally they consider the negative or unintended effects of metrics on various aspects of research culture Including an updated introduction from James Wilsdon the book proposes a framework for responsible metrics and makes a series of targeted recommendations to show how responsible metrics can be applied in research management by funders and in the next cycle of the Research Excellence Framework The metric tide is certainly rising Unlike King Canute we have the agency and opportunity and in this book a serious body of evidence to influence how it washes through higher Self-Study and Diversity III, 2021-11-15 In Self Study and Diversity III the authors examine the education and research self study of teacher education practices at a time when inclusion and diversity are being questioned Authors of various backgrounds and identities draw on their own experiences to examine the challenges of preparing teachers They address issues of identity equity diversity inclusion and social justice through experiential and pedagogical lenses as they navigate the complexities of teacher education in challenging times Particular strengths are its explorations of intersectionality attention to the present context and the diversity of these collected voices **Plasma and Related Sciences: Experimental and Theoretical Approaches** Mohamed Mokhtar Hefny, Paolo Francesco Ambrico, Amer El-Kalliny, Tarek A. Gad-Allah, Ashraf M. Tawfik, Hany Mohamed Hamouda, 2024-12-16 Plasma physics is one of the most important tools in explaining our Universe and it is extensively used in engineering industries and medicine to improve the standard of our

living For example Cold atmospheric plasma CAP attracted great attention in the last years due to its ability to generate a cocktail of high densities of reactive oxygen species ROS reactive nitrogen species RNS UV and charged particles at room temperature This cocktail can be used in a wide range of applications such as water treatment surface treatment plasma medicine plasma agriculture materials synthesis nanotechnology and many other industrial applications CAP can be used directly through local treatment or indirectly through plasma activated water or medium which opens the gates for many applications As a multidisciplinary field CAP intersects with various fields such as physics engineering chemistry biology biochemistry and many others The goal of this Research Topic entitled Plasma and related sciences experimental and theoretical approaches is to collect high quality research work related to CAP directly or indirectly through the related sciences such as the above mentioned ones The philosophy of this Research Topic is to bridge the gap between CAP and the related sciences together with providing the community of CAP with the most recent findings in the related sciences which opens the door for better understanding and hence the creation of more applications. For example many breakthroughs have been achieved recently in fields such as chemistry materials science and nanotechnology and haven t been mentioned in Empowering Educators: Integrating AI Tools for Personalized Language Instruction Vu Phi Ho combination with CAP yet Pham, Andrew Lian, Ania Lian, Jeremy White, 2025-11-01 This book examines the use of AI technology particularly ChatGPT into English language education This 15 chapter anthology examines the pedagogical ethical and cognitive aspects of AI enhanced instruction utilizing research from Vietnam and global contexts Section I Chapters 2 8 AI Integration in Language Teaching and Learning analyzes the role of AI in language instruction and acquisition encompassing emotional intelligence rubric based assessment IELTS preparation and educator identification Section II Chapters 9 13 AI Enhanced Language Learning Skills and Practices examines AI augmented language learning methodologies addressing vocabulary acquisition learner independence and chatbot assisted education Section III Chapters 14 15 AI in Translation and Support Systems examines artificial intelligence in translation and academic assistance systems The book emphasizes the transformative potential as well as the dangers of excessive dependence academic misconduct and insufficient teacher training Highlighting ethical integration and human AI collaboration it offers pragmatic ideas for educators academics and policymakers Empowering educators envisions AI as a strategically augmenting not supplanting teachers in the establishment of sustainable and inclusive language learning settings The Sun We Share Kristine Larsen, 2024-11-21 As the dominant star in our sky the Sun has been alternately worshipped as a god and viewed as a threat over the course of human history Despite significant advances in astronomy the Sun continues to surprise us most notably in its production of so called space weather that impacts technology here on Earth This unique mixture of familiarity and mystery has made the Sun a main character in popular media over the past three centuries This book examines how popular media have adapted to our ever changing understanding of the inner workings of the Sun It provides a valuable way to observe the inherent problems of

communicating science to a non technical audience Chapters cut through the widespread hype found on the Internet and instead explore our ever improving scientific exploration of the Sun the persistent misconceptions surrounding it the fate of the Sun and its relation to the fate of the Earth and why despite comments to the contrary by Oscar Wilde the average person should care about sunspots *Cosmos, Values, and Consciousness in Latin American Digital Culture* Angelica J. Huizar, 2020-05-19 This book understands digital cultural production of electronic literatures and digital art by looking at electronic and digital works that produce subjective positionality clouded knowledges of quantum theories and metaphysical patterns grounded in a cultural ideology This book underlines a conceptual framework for understanding how digital media impacts reading approaching and even interpreting social reality The qualitative analyses interpret the current zeitgeist and the works selected speak of the diverse sometimes regionalized and often multi ethnic reality of the Latin American experience The analyses elaborate on how artists reflect both the world they live in and a universal consciousness These artists are not simply digitalizing literature and these works are more than techy creations rather they make us think of other directions and connections

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