

CHILD DEVELOPMENT CASE STUDIES

Ashley Rowan
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Introduction

The case studies presented in this report are discussed in relation to development across the physical, cognitive and social-emotional domains. The strengths, needs and challenges of each child are examined, in order to identify for parents and carers the ways this information may be used to assist parents and carers in supporting the children to reach their full potential. The case studies are discussed with reference to development theories in relation to teaching and learning, and the learning environment.

Case Study 1: Johnnie

Johnnie is 23 months old, he speaks around ten words clearly and is just beginning to walk.

Cognitive Development

Johnnie is at the end of the infancy, the phase beginning at birth and ending around the second birthday. He may be said to be on the cusp between *sensorimotor* and *pre-operational* stages of Piaget's theory of cognitive development, a time when language begins to be used in a meaningful way (Peterson, 2004, p. 107).

From this constructivist viewpoint, mental development in infants may be conceptualised as a process of assimilation, or constructing mental schemata by modifying existing ideas to make them consistent with new information through accommodation. Within this theory, Johnnie falls into Piaget's sixth sub-stage in the growth of sensorimotor intelligence. Occurring between 18 to 24 months, this sub-stage is categorised by increased sophistication of motor action and perception, and the beginnings of symbolic representation.

Sample Case Study Child Development Toddlers

AN Whitehead



Sample Case Study Child Development Toddlers:

Contemporary Case Studies in Clinical Mental Health for Children and Adolescents Jennifer N. Baggerly, Athena A. Drewes, 2024-01-05 Practicing counselors psychologists social workers and graduate students emerging into mental health professions are often faced with complex cases that do not conform neatly to theoretical textbooks It can be difficult to overcome the communication barrier and correctly interpret the awkward or shocking things children and adolescents may say in a therapeutic setting Contemporary Case Studies in Clinical Mental Health for Children and Adolescents is a versatile case based practical treatment guide for child and adolescent therapy that provides current real world clinical examples undergirded by a theoretical approach This resource provides both a succinct discussion of diagnoses and theories as well as in depth step by step treatment guidance through contemporary case studies of diverse children and adolescents to apply and challenge typical textbook definitions Editors Baggerly and Drewes further address the dramatic changes in contemporary issues from the COVID pandemic race related events and political unrest to technological innovation and how these events might impact these demographics in a therapeutic context Mental health professionals will find this resource a handy modern guide and reference to better support diverse children and adolescents in their practice [Doing Your Child Observation Case Study: a Step-By-Step Guide](#) Cath Arnold, 2015-06-16 Many early years students and practitioners can struggle with how to observe children knowing what makes good observations as well as how to use them and why they matter so much This is a very practical how to book on observing young children and preparing a child case study with helpful guidance on how to go about this including where and how to begin and proceed appropriate techniques and related processes as well as possible pitfalls In addition the book includes examples of good observations which show how your observation can be evaluated analysed and used The book covers the whole process of embarking on the study or observation of a child or children including sensitive areas or areas to avoid It begins with choosing a child to study the ethics of the study ways of gathering data and tools to use observations that are useful examples of short child case studies and longer child case studies how to select material to include and analysing or interpreting the material One child Georgia is used as a focus example throughout the book so that you can really get to grips with how a good child observation study unfolds and develops Further shorter examples also illuminate the challenges and practicalities of doing your child observation case study **Mathematics in the Primary School** Sandy Pepperell, Christine Hopkins, Sue Gifford, Peter Tallant, 2014-03-18 Now in its third edition Mathematics in the Primary School has been updated to reflect recent mathematics curriculum documentation and revised standards for QTS Key areas include The role of talk in learning maths Teacher questioning Development of children s reasoning Creative engagement with maths Assessment for learning and self assessment Suggested resources for teachers including ICT Providing a coherent set of principles for teaching primary mathematics across the main topics in the curriculum the authors explore children s understanding of key areas of mathematics at

reception infant and junior levels Important principles and teaching approaches are identified including the use of calculators and computers and there is an emphasis on mental mathematics and problem solving supporting key issues raised by the Williams review 2008 Case studies are used throughout to illustrate how different teaching approaches are put into practice and how children respond to them and there is advice on planning organisation and assessment of mathematical learning in the classroom Emphasising the importance of teachers own mathematical knowledge and offering clear guidance and practical advice this book is essential reading for students NQTs and practising teachers with a focus on primary mathematics *Resources in Education* ,1999 *Child Psychology* Robin Harwood,Scott A. Miller,Ross Vasta,2008-01-03

This new fifth edition captures the excitement and relevance of child psychology at the beginning of the 21st century a theme that is exemplified in the text s new subtitle Child Development in a Changing Society In addition to extensive research coverage each chapter includes an additional section that relates the chapter subject to social and cultural contexts or implications of research for social policy public practice or societal change This new edition places children child development and the contexts in which development occurs at the center of the discourse Thus this edition has a strong balance of theory research and real world application **Cumulated Index Medicus** ,1993 Building foundations: How neighborhood social and built environment factors impact children's learning Parisa Parsafar,Brett Miller,2024-01-25

Congressional Record United States. Congress,1975 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **The Development of Children** Michael Cole,Sheila R. Cole,Cynthia Lightfoot,2005 Development is best understood as a fusion of biological social and psychological processes interacting in the unique medium of human culture In this text the authors have tried to show not only the role of each of these factors considered separately but also how they interact in diverse cultural contexts to create whole unique human beings Pref *Children's Competencies Development in the Home Learning Environment* Frank Niklas,Caroline Cohrssen,Simone Lehl,Amy R. Napoli,2021-08-02 *Literacy and Reading Programmes for Children and Young People: Case Studies from Around the Globe* Patrick Lo,Stephanie H. S. Wu,Andrew J. Stark,Bradley Allard,2022-01-26 Literacy and Reading Programmes for Children and Young People Case Studies from Around the Globe presents interviews with over 40 librarians from around the world who tell of their library programs The volumes are arranged geographically with Volume 1 offering interviews from library professionals from the USA and Europe and with Volume 2 sharing programs from Asia Africa Australia and the Middle East The volumes highlight the diversity of the types of programs catering to the varying needs of children and young adults throughout the world Case studies featured in this book outline the details of programs events and activities provided by over 40 organizations in the context of social capital and

social inclusion Each interview chapter discusses the contributions made to literacy development and community building of children and teens With the many variations and examples of best practice librarians and educators can glean new ideas for their own programs The interviews reveal the challenges and issues faced and the work being achieved in vastly different environments in many geographic areas and in diverse economic social and cultural contexts The programs include those of national and state libraries public libraries and mobile libraries carried out by public libraries NGOs and commercial organizations in both developed and developing countries They also feature programs of multicultural libraries libraries for indigenous people and libraries for refugees This publication complements the range of initiatives and activities carried out by IFLA s Libraries for Children and Young Adults Section that supports library services and reading promotion initiatives catering to children and young adults around the world These volumes are rich in variety and will provide much food for thought for creating unique and successful library programs

Research in Education ,1974 *Routledge International Handbook of Children's Rights Studies* Wouter Vandenhoe, Ellen Desmet, Didier Reynaert, Sara Lembrechts, 2015-03-24 Since the adoption of the UN Convention on the Rights of the Child 1989 children s rights have assumed a central position in a wide variety of disciplines and policies This handbook offers an engaging overview of the contemporary research landscape for those people in the theory and practice of children s rights The volume offers a multidisciplinary approach to children s rights as well as key thematic issues in children s rights at the intersection of global and local concerns The main approaches and topics within the volume are Law social work and the sociology of childhood and anthropology Geography childhood studies gender studies and citizenship studies Participation education and health Juvenile justice and alternative care Violence against children and female genital mutilation Child labour working children and child poverty Migration indigenous children and resource exploitation The specially commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children s rights

Children at Risk for Schizophrenia Norman F. Watt, 1984-11-30 [Child Development From Infancy to Adolescence](#) Laura E. Levine, Joyce Munsch, 2019-01-02 Winner of the 2020 Textbook Excellence Award from the Textbook Academic Authors Association TAA Chronologically organized *Child Development From Infancy to Adolescence* Second Edition presents topics within the field of child development through unique and highly engaging Active Learning opportunities The Active Learning features foster a dynamic and personal learning process for students Within each chapter authors Laura E Levine and Joyce Munsch introduce students to a wide range of real world applications of psychological research to child development Pedagogical features help students discover the excitement of studying child development and equip them with skills they can use long after completing the course Digital Option Courseware SAGE Vantage is an intuitive digital platform that delivers this text s content and course materials in a learning experience that offers auto graded assignments and interactive multimedia tools all carefully designed to ignite student engagement and drive critical thinking

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in our understanding of the etiology and associated features of domestic violence As in the first edition this book elucidates and highlights the complex multidisciplinary issues facing clinicians who work with family violence cases Each chapter combines two illustrative cases with a broader discussion of the issues that are encountered by clinicians working with families that engage in abuse or neglect Advanced Subsidiary Psychology Christine Brain,2000 The first book of two Advanced Subsidiary Psychology seeks to develop an understanding of the principles of Psychology and to illustrate these by reference examples relevant to students own interests and experience Fully in line with the AS Edexcel specifications Book 1 covers the first three units of the award and provides a thorough preparation for the AS examination

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