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   ICT Education Stefan Gruner,2016-10-15 This book constitutes the refereed proceedings of the 45th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2016 held in Cullinan South Africa in July 2016 The three revised full papers and 13 work in progress papers presented together with two invited keynote papers were carefully reviewed and selected from 30 submissions The papers are organized in topical sections on assessment methods instruction methods new curricula social skills and various experiences   **Postgraduate Supervision** Magda Fourie-Malherbe,Ruth Albertyn,Eli Bitzer,2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors   *ICT Education* Janet Liebenberg,Stefan Gruner,2017-11-17 This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2017 held in Magaliesburg South Africa in July 2017 The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions The papers are organized in topical sections on ICT students of a new generation technology and gaming in nowadays education educational cooperation with the ICT industry computer programming education ICT courses and curricula   **Postgraduate Study in South Africa** Liezel Frick,2016-11-21 The book explores concerns about the lack of higher education transformation around issues of equity curriculum reform language and race and how students navigate higher education complexities Students self reflective abilities creativity and pragmatic approaches to surviving and succeeding are indicators that postgraduate student success is as much internally as externally determined Each chapter speaks from a uniquely South African perspective The editors have tried to remain true to the voice of each contributor while simultaneously providing a coherent body of scholarly work   Co-Constructing and Sustaining Service Learning in Graduate Programs: Reflections from the Field Hos, Rabia,Santos, Brenda,2023-08-18 Ensuring doctoral students receive a well rounded and thorough education is critical for their future success Service learning within the doctoral program is one of the many aspects that helps shape students experiences and prepares them for life after graduation Co Constructing and Sustaining Service Learning in Graduate Programs Reflections from the Field captures the experiences of doctoral students who were involved in socially just and sustainable service learning projects and what it meant for them to be engaged in scholarship through service learning The book also illustrates what service learning looks like and should look like in higher education particularly given the inequities that exist in the field of education Covering key topics such as online education academic identity and sustainable learning

this reference work is ideal for administrators policymakers researchers scholars practitioners instructors and students

Advances in Operations Research Education Jeroen Beliën,Ana Paula Teixeira,Hans W.Ittmann,João Luís de Miranda,Marco Laumanns,Margarida Vaz Pato,2018-02-16 This edited monograph contains a comprehensive overview of educational developments in the fields of operations research OR and management science MS The book outlines key factors in OR MS curricular programs and analyses different approaches regarding student enrollment and failure rates The approach is genuinely international whereas the focus lies on the European level The target audience primarily comprises public policy planners in education deans and school directors as well as program coordinators **Reimagining Faith and Management** Edwina Pio,Robert Kilpatrick,Timothy Pratt,2021-03-22 Much contemporary research ignores or is dismissive of the growth of global religiosity even though 90 percent of the global population sees the world through a commitment to some kind of faith Reimagining Faith and Management addresses this issue and extends the research on the impact of faith in various aspects of management such as negotiation leadership entrepreneurship governance innovation ethics finance and careers Faith impacts how individuals and organisations envision manage and respond to their various stakeholders communities the natural environment and the world around them This book presents various facets of how faith values and or ideological outlook which informs influences and adds mystery to inspire and impel individuals and organisations The 21 chapters are based on academic research and offer practical managerial recommendations The book is divided into three sections faithful futures impacting individuals faithful futures impacting organisations and faithful futures impacting society Each chapter presents a theoretical base and includes practical implications The book is ideal reading for educators practitioners researchers and students of business management career studies faith based organisations corporate governance and business ethics as well as religious studies including applied theology *The Palgrave International Handbook of Action Research* Lonnie L. Rowell,Catherine D. Bruce,Joseph M. Shosh,Margaret M. Riel,2016-10-26 The Palgrave International Handbook of Action Research offers a vivid portrait of both theoretical perspectives and practical action research activity and related benefits around the globe while attending to the cultural political social historical and ecological contexts that localize shape and characterize action research Consisting of teachers youth workers counselors nurses community developers artists ecologists farmers settlement dwellers students professors and intellectual activists on every continent and at every edge of the globe the movement sustained and inspired by this community was born of the efforts of intellectual activists in the mid twentieth century specifically Orlando Fals Borda Paulo Freire Myles Horton Kurt Lewin Cross national issues of networking as well as the challenges tensions and issues associated with the transformative power of action research are explored from multiple perspectives providing unique contributions to our understanding of what it means to do action research and to be an action researcher This handbook sets a global action research agenda and map for readers to consider as they embark on new projects *Achieving Nelson Mandela University?* Sibongile

Muthwa,Denver A. Webb,2024-08-20 South Africa s higher education sector is rooted in the country s divided past A significant State driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities But just over two decades later for a variety of reasons the higher education sector in South Africa appears beset with numerous challenges Nelson Mandela University is one of the public universities that emerged from the restructuring process The university is in an ongoing state of evolution of becoming It developed out of the amalgamation of the University of Port Elizabeth Port Elizabeth Technikon and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005 In 2017 it was renamed Nelson Mandela University after the world renowned statesman rather than the metropolitan area in which the university is primarily located The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society striving to be the academic expression of the values and ethos of its iconic namesake Endeavouring to be something greater and different from the norm imbues its strategy public statements and practices The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar A cross section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution While Nelson Mandela University has performed the usual work expected of any university it has also sought to turn the university outwards to achieve a higher purpose framing itself as a values based university on a journey to become something else In Achieving Nelson Mandela University the university attempts to give an account of itself The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go *Political Science in South Africa* Peter Vale,Pieter Fourie,2016-01-13 In 2013 and in 2014 respectively the South African Association of Political Studies SAAPS and Politikon the South African Journal of Political Studies celebrate their 40th anniversary Also in April 2014 South Africa celebrates twenty years since the advent of the post Apartheid democracy and the birth of the rainbow nation This book provides a timely account of the birth and evolution of South African politics over the past four decades but also of the study of Political Science and International Relations in this country Fourteen political scientists contribute chapters to this volume situating the study of politics within its global context and recounting the development of politics as a field of study at South African universities The fourteen contributions evaluate the state of the discipline s and suggest conclusions that are surprising and in many instances unsettling not only with regards to what and how politics is taught but also how its study has variously gained and lost pertinence for South Africans understanding of their own polity as well as its place in the world The implications are uncomfortable and pose interesting challenges for South African scholarship pedagogy and national self reflection This book was published as a special issue of Politikon **The History of Geophysics in Southern Africa** Johan H de Beer,2016-01-25 Geophysics is a comparatively

young science which only evolved as a distinct discipline during the 19th century However its phenomena like earthquakes tsunamis volcanic eruptions and lightning had been objects of fear curiosity and speculation since ancient times In this book Johan de Beer and his research team reveal that geophysical activity in South Africa can be traced back to as early as 1488 This is a truly astonishing revelation which deserves to be firmly entrenched as part of the country s proud history The book also discusses the history and formation of South African geophysical institutions that made a huge and seldom acknowledged contribution to the technological development of southern Africa   Proceedings of Tenth International Congress on Information and Communication Technology Xin-She Yang,Simon Sherratt,Nilanjan Dey,Amit Joshi,2025-09-30 This book gathers selected high quality research papers presented at the Tenth International Congress on Information and Communication Technology ICICT 2025 held in London on February 18 21 2025 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of Things IoT and e mining Written by respected experts and researchers working on ICT the book offers an asset for young researchers involved in advanced studies The book is presented in ten volumes

   Secondary Cities and Development Lochner Marais,Etienne Nel,Ronnie Donaldson,2016-05-20 The role secondary cities play in the global space economy and national urban hierarchies is increasingly receiving attention from scholars and international agencies most notably the Cities Alliance Secondary Cities and Development considers the role of secondary cities through the lens of South Africa a middle income country with characteristics of both the developed and developing worlds This book brings together a broad overview of international literature on secondary cities in South Africa and mirrors them against global experience Chapters emphasize the importance of secondary cities as regional services areas their potential roles in rural development the vulnerabilities to which they are prone and their signifcant potential By means of review six South African case studies and an assessment of contemporary policy approaches towards these cities this unique volume provides insight into a spectrum of globally significant challenges This book would be of interest to academics and policy makers working in urban studies or regional development   **Reflections of South African University Leaders: 1981 to 2014** Council on Higher Education,2016-03-17 Much has been written about the ever growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond However as we are reminded by Johan Muller in the Introduction to this book there are particular features of time and place that also throw up unique problems It is precisely time and place that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership In the main this collection spans two decades the 1990s and 2000s of unprecedented levels of change in South African higher education Leaders in universities as well as those responsible for higher education policy in the government and associated statutory bodies had no neat script to work off nor manuals or prescripts of good leadership or practice

Instead there was palpable excitement about collectively imagining and nurturing a new post apartheid higher education system which would contribute to the social and economic development needs of the country the deepening of democracy and which would also be globally relevant Most reflections touch on the coalface of leadership which is the face to face interactional dimension dealing with staff with students with council chairs What comes through clearly is the importance of what are sometimes called people skills In these accounts this is not simply presented as a human relations aptitude for a number of reasons first of which is the special nature of universities and their occupants More than one points out the special challenge of managing the talented people that are academics and their inbuilt distaste for bureaucracy their reluctance to be managed or told what to do The message here is consistently one of needing to be completely open with academics the importance of maintaining the distinction between collegial and executive management avoiding managerialism and the critical importance of winning and holding their trust The inspiration for this collection arose in late 2013 in the Council on Higher Education s CHE Monitoring and Evaluation Directorate the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector They noted that conditions besetting universities had grown increasingly complex both globally but more especially locally and the question arose how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium More particularly how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges How did they see the main changes that needed dealing with What challenges did these changes pose and how were they successfully overcome What did they think looking back were the main constituents of successful leadership and management What wisdom could be distilled for posterity The Directorate decided to invite a range of vice chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication   Innovations in Achieving Sustainable Food Security in Eastern and Southern Africa Workneh Negatu,Herman Musahara,2016-06-13 Innovations in Achieving Sustainable Food Security in Eastern and Southern Africa addresses roles and issues related to social and institutional innovations and approaches in food security in Southern and Eastern Africa They include implementation of food security policy rural livelihood and agricultural innovation land consolidation for food security interdisciplinary school based health for food security harnessing indigenous and modern knowledge for food security household food resource handling for food security institutions for technological innovation role of land tax in food security trade protectionism and food security and gender power relations in food security   *The Origin and Growth of Geography as a discipline at South Africa Universities* Gustav Visser,2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays

thefoundation from which more expansive individual departmental histories can be written in the future **Online Intercultural Exchange** Robert O'Dowd,Tim Lewis,2016-03-31 This volume provides a state of the art overview of Online Intercultural Exchange OIE in university education and demonstrates how educators can use OIE to address current challenges in university contexts such as internationalisation virtual mobility and intercultural foreign language education Since the 1990s educators have been using virtual interaction to bring their classes into contact with geographically distant partner classes to create opportunities for authentic communication meaningful collaboration and first hand experience of working and learning with partners from other cultural backgrounds Online exchange projects of this nature can contribute to the development of learner autonomy linguistic accuracy intercultural awareness intercultural skills and electronic literacies Online Intercultural Exchange has now reached a stage where it is moving beyond individual classroom initiatives and is assuming a role as a major tool for internationalization intercultural development and virtual mobility in universities around the globe This volume reports qualitative and quantitative findings on the impact of OIE on universities in Europe and elsewhere and offers comprehensive guidance on using OIE at both pedagogical and technological levels It provides theoretically informed accounts of Online Intercultural Exchanges which will relevant to researchers in Computer Assisted Language Learning Computer Mediated Communication or Virtual Education Finally contributors offer a collection of practitioner authored and practically oriented case studies for the benefit of teachers of foreign languages or in other subject areas who wish to engage in developing the digital literacy and intercultural competences of their learners **Academic Autoethnographies** Daisy Pillay,Inbanathan Naicker,Kathleen Pithouse-Morgan,2016-02-10 Academic Autoethnographies Inside Teaching in Higher Education invites readers to experience autoethnography as a challenging complex and creative research methodology that can produce personally professionally and socially useful understandings of teaching and researching in higher education The peer reviewed chapters offer innovative and perspicacious explorations of interrelationships between personal autobiographies lived educational experiences and wider social and cultural concerns across diverse disciplines and university contexts This edited book is distinctive within the existing body of autoethnographic scholarship in that the original research presented has been done in relation to predominantly South African university settings This research is complemented by contributions from Canadian and Swedish scholars The sociocultural educational and methodological insights communicated in this book will be valuable for specialists in the field of higher education and to those in other academic domains who are interested in self reflexive transformative and creative research methodologies and methods This book illuminates how autoethnography can engage authors and researchers from varied epistemological backgrounds in a reflexive multilogue about who they are and what they do The creative representations of the lived experience of doing autoethnography sets the book apart both methodologically and theoretically revealing how rigor and critical distance can serve to position autoethnography not only as a personal self development tool but a tradition and

method in its own right Hyleen Mariaye Associate Professor Mauritius Institute of Education Mauritius This compelling book foregrounds autoethnography as an innovative and creative research methodology to generate reflexive sociological understandings of teaching and researching across disciplines in higher education Rich evocative and authentic accounts reveal unique possibilities for the transformation of teaching learning and research at personal professional and socio cultural levels Nithi Muthukrishna Professor Emerita University of KwaZulu Natal South Africa **Emancipatory Imaginations** Dina Zoe Belluigi,André Keet,2025-02-28 The study of higher education presupposes the goodness of the university and the academy and the scholars who study them Yet the social justice intent of both have long been questioned and may be emptied out This book explores generative developments of other ways to study more critically and productively the university across disciplines While framed affirmatively this endeavour is a space of refusal Refusal of the status quo of the taken for granted and of hegemonic powers and violences that continue within and outside higher education institutions Part I explores possible emancipatory frames to in form transformative change and its enquiry Its four chapters deliberate how Critical University Studies may be advanced in relation to its own histories of intellectual emergence decolonial theory Abolitionist Studies sustainable development and the African university Part II asks questions about the conditions of possibility for advancing Critical University Studies Particular disciplines fields of study cases contexts and methods of analysis are discussed within the contexts of Canada Germany India South Africa and the United Kingdom Exploring the effects on different academic citizens and figures the six chapters in this section combine to assert the pervasiveness of the problematics of the politics of participation for marginalised and minoritised academic citizens agency and authority and to uphold the value of resistance in the formation and authorisation of persons and knowledges Part III re turns to the necessity for reflexivity The two chapters engage with its importance for scholarship and praxes for critical work to be disruptive Recognising the potential of critique to re produce harmful patterns requires such logics and desires be identified and interrupted Emancipatory Imaginations Advancing Critical University Studies mobilises engagement with the question of how the critical study of the university is to be advanced in scholarship framing practice and praxes within beyond and against traditions of the past and present It is thus of interest to academics students and intellectuals who are concerned with transformative change within universities **Application for approval of postgraduate diploma in librarianship** ,1973

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