

Math

Common Core State Standards

8th Grade

The number system, exponents, radicals, functions, linear equations, transformations, geometry, statistics & more!

THE NUMBER SYSTEM

Set of Rational Numbers

Rational numbers: Any number that can be written as a ratio of two integers; rational numbers include:

- **Fractions:** $\frac{1}{2}$, $1\frac{3}{4}$, $-\frac{7}{8}$, $-33\frac{1}{3}$, $-\frac{12}{17}$
- **Decimals:**
 - Terminating decimals: 3.5, 0.6, -7.3
 - Repeating decimals: $0.\overline{3}$, $1.\overline{313}$, $-2.\overline{78}$
- **Natural numbers:** All the counting numbers
1, 2, 3, 4, 5,...
- **Whole numbers:** All the counting numbers plus 0
0, 1, 2, 3, 4,...
- **Integers:** All whole numbers and their opposites
..., -3, -2, -1, 0, 1, 2, 3,...

Tip! Numbers that are not rational are called **irrational**.

Set of Irrational Numbers

Irrational numbers: Nonterminating and nonrepeating decimals, such as π ; irrational numbers cannot be written as the ratio of two integers; NOTE: An ellipsis (...) indicates that the number does not terminate

$$\sqrt{3} = 1.7320508...$$

$$56.7843375...$$

All non-perfect-square numbers have irrational square roots:
 $\sqrt{5} = 2.23606...$

Common Irrational Numbers



$$\pi = 3.1415926...$$

$$e = 2.718281...$$

$$\Phi = 1.618033...$$

$$\sqrt{2} = 1.4142135...$$

Tip! Real numbers = Set of rational numbers + Set of irrational numbers

Converting Fractions & Decimals

Every number has a decimal expansion

EX: Write .15 as a fraction.

$$.15 = \frac{15}{100} = \frac{3}{20}$$

Write $\frac{11}{20}$ as a decimal.

$$11 \div 20 = .55$$

Write $-\frac{3}{25}$ as a decimal.

$$-3 \div 25 = -.12$$

Tip! To convert a decimal to a fraction, the number after the decimal point is the numerator, and the place value of the decimal's last digit is the denominator

EXPONENTS & POWERS

Exponent: The number of times the base is multiplied by itself; the number of times the base is a factor

EX: $4^4 = 4 \times 4 \times 4 \times 4 = 256$

$$\frac{1}{4^2} = \frac{1}{4 \times 4} = \frac{1}{16}$$

Degree of exponent: x and x^1 are the same; that is, they are both first degree; x^2 = second degree, etc.

Zero exponents: Any non-zero base to the 0 power always equals 1
 $a^0 = 1$, if $a \neq 0$

EX: $6^0 = 1$

$$m^0 = 1, \text{ when } m \neq 0$$

$$(3xy^2)^0 = 1, \text{ when } x \neq 0 \text{ and } y \neq 0$$

Negative exponents: Any base with a negative exponent; indicates a fraction value

EX: $4^{-2} = \frac{1}{4^2}$ $x^{-2} = \frac{1}{x^2}$ $(x+y)^{-2} = \frac{1}{(x+y)^2}$

Adding and subtracting with exponents: Add or subtract coefficients of like terms with the same base and exponent

EX: $2x^2 + 5x^2 = 7x^2$

Multiplying with exponents: Add exponents if the bases are the same; simplify any coefficients

$$a^m \times a^n = a^{m+n}$$

EX: $(2x^3)(3x^4) = 12x^7$

$$(x^2)(x^3) = x^5$$

$$\left(\frac{3}{4}\right)^3 \left(\frac{3}{4}\right)^2 = \left(\frac{3}{4}\right)^5$$

Power of a power: Multiply the exponents
 $(a^m)^n = a^{m \times n}$

EX: $(x^2)^3 = x^6$

$$(y^3)^2 = y^6$$

$$(x^2y^3)^2 = x^4y^6$$

$$(3a^2)^3 = 9a^6$$

Dividing with exponents: Subtract exponents that have the same base

$$a^m \div a^n = a^{m-n}$$

EX: $\frac{12a^4}{3a} = 4a^3$

$$\frac{-49a^5b^6}{-7a^2b^4} = 7a^3b^2$$

Tip! **Power of a product:**
 $(ab)^n = a^n b^n$
Power of a quotient:
 $\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}, \text{ if } b \neq 0$

Scientific Notation & Powers of 10

- Used to represent very large and very small numbers
- Form of writing numbers using powers of 10

EX: $1,000,000,000 = 10^9$
 $100,000 = 10^5$
 $10,000 = 10^4$
 $1,000 = 10^3$

Scientific Notation for Large Numbers

For very large numbers, the power is positive

EX: $2,890,000,000 = 2.890,000,000 \times 10^9$

- Move the decimal point to the left to get 2.89 (a number between 1 and 10)
- Count the number of places the decimal point moved
- Use the power of 10 to represent the number: 2.89×10^9

Scientific Notation for Small Numbers

For very small numbers, the power is negative

EX: 0.0000073

- Move the decimal point to the right to get 7.3 (a number between 1 and 10)
- Count the number of places the decimal point moved
- Use the power of 10 to represent the number: 7.3×10^{-6}

Operations with Scientific Notation

Use properties of exponents to solve problems involving scientific notation

EX:

$$(2.5 \times 10^3)(8.7 \times 10^{-2}) = 21.75 \times 10^{-4} = 2.175 \times 10^{-3}$$

$$2.4 \times (5.2 \times 10^{-5}) = 12.48 \times 10^{-5} = 1.248 \times 10^{-4}$$

$$\frac{8.22 \times 10^5}{6.3 \times 10^3} = \frac{8.22}{6.3} \times \frac{10^5}{10^3} = 1.30 \times 10^2$$

Sc 8th Grade Math Standards

Guillaume Favre



Sc 8th Grade Math Standards:

South Carolina 8th Grade Math Test Prep Teachers' Treasures, 2015-02-08 Our 1st edition South Carolina 8th Grade Math Test Prep for Common Core State Standards is an excellent resource to assess and manage student s understanding of concepts outlined in the Common Core State Standards Initiative This resource is formatted into three sections Diagnostic Practice and Assessment with multiple choice in each section The material covered includes knowing that there are numbers that are not rational and approximate them by rational numbers expressions and equations work with radicals and integer exponents understanding the connections between proportional relationships lines and linear equations analyzing and solving linear equations and pairs of simultaneous linear equations defining evaluating and comparing functions using functions to model relationships between quantities understanding congruence and similarity using physical models transparencies or geometry software understanding and apply the Pythagorean Theorem solving real world and mathematical problems involving volume of cylinders cones and spheres and investigating patterns of association in bivariate data These standards are covered extensively by the practice problems This book contains over 600 practice problems aligned to each Common Core State Standard In addition the book contains an answer key to practice problems Paperback 241 double sided pages Publisher Teachers Treasures Inc Language English **8th Grade South Carolina Math for**

Beginners Hamid Eslamian, 2025-07-14 **Middle Grades Research Journal** Toni M. Williams, 2021-12-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year **State Mathematics Standards** Ralph A. Raimi, Lawrence S. Braden, 1998

State of State Standards 2000 Chester E. Finn, Jr., Michael J. Petrilli, 2000-08 Examines several questions about education How good are state academic standards How many states now match solid standards with strong school accountability Are they better than two years ago Chapters overview essay The State of Standards in 2000 analytic essays by reviewers English by Sandra Stotsky history by David W Saxe Geography by Susan Munroe Mathematics by Ralph A Raimi Science by Lawrence S Lerner state documents examined school based accountability 30 charts tables **Resources in**

Education , 1999-04 The Anatomy of Achievement Gaps Jaekyung Lee, 2016 Through the lens of interdisciplinary and systems perspectives The Anatomy of Achievement Gaps offers an expert critical analysis of the underachievement problems plaguing the American education system today By providing a blueprint to meet these challenges Jaekyung Lee both evaluates and informs American educational policies with a new model of achievement for preschool through college aged students *Promising Results, Continuing Challenges* , 1999 **Common Core Mathematics in a PLC at Work™,**

Grades 6-8 Diane J. Briars, David Foster, 2012-10-26 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 6 8 Discover what students should learn and how they should

learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

School Funding and Student Achievement Andy Spears, 2014-10-07 This Brief explores school funding reform in the states of Kentucky and Tennessee In 1990 Kentucky passed the Kentucky Education Reform Act designed to overhaul that state's education system Two years later Tennessee passed the Education Improvement Act which included the Basic Education Plan designed to foster equity in funding among the state's schools Initiated as a result of lawsuits against the states educational systems both programs dealt with school funding specifically funding equalization among districts This Brief examines the environments that precipitated funding reform in each state as well as the outcomes of the reforms on student achievement The similarities and differences between the approaches in each state are analyzed and compared to related reform programs in other states An in depth study of regional educational reform in the United States this Brief is of use to public policy scholars as well as education policy consultants and other school system or state education leaders

Setting Performance Standards Gregory J. Cizek, 2012-03-22 Setting standards of performance is a ubiquitous task in education licensure certification and credentialing It is found in elementary schooling the professions commercial applications and governmental and private organizations It is one of the most complex controversial and vexing issues facing specialists and policy makers today This second edition solidifies Setting Performance Standards as the only book providing a comprehensive profile of both the issues and the how to methods that define this thorny field Four chapters have been removed 11 chapters have been added 2 chapters have major revisions and all chapters have been updated Comprehensive Part I provides a conceptual overview of standard setting and its overarching issues Part II provides practical how to information on the newest standard setting methods Part III provides information and advice on persistent and potential challenges in standard setting Practical Part II the heart of the book reviews 16 of the newest standard setting methods far more than any other book Expertise Most of the well known authors from the 1st edition return with authors of equal stature contributing new chapters

Vertically Moderated Standard Setting Gregory J. Cizek, 2013-11-26 This is Volume 18 Issue 1 2005 a Special Issue of Applied Measurement in Education looking at the area of Vertically Moderated Standard Setting As well as the editor's introduction this collection includes six articles which cover background on the need for YMSS and presents a strong argument for aligning policy aims and psychometric methods to achieve coherent systems of educational assessments in general and corresponding performance standards background on YMSS and discusses possible alternatives the third article examines YMSS from the perspective of the sponsoring agency or authority responsible for conducting and applying standard setting procedures in kindergarten through 12th grade applications a recounting of the road to a system of vertically moderated standards across Grades 3 through 8 for a state level science assessment program in South Carolina describing the situations for which YMSS is a viable alternative to vertical scaling or equating and finally an

example of YMSS applied to the South Carolina student assessments in English language arts and mathematics across Grades 3 through 7

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

NAEP 1996 Mathematics State Report for South Carolina Clyde M. Reese, 1997

Handbook of Research on Teaching and Learning in K-20 Education Wang, Viktor, 2013-06-30 While the general agreement in education remains that the more senses involved in learning the better we learn the question still remains as to the distinction between the education of children and the education of adults Handbook of Research on Teaching and Learning in K-20 Education provides well rounded research in providing teaching and learning theories that can be applied to both adults and children while acknowledging the difference between both This book serves as a comprehensive collection of expertise research skill and experiences which will be useful to educators scholars and practitioners in the K-12 education higher education and adult education field

Understanding the Math We Teach and How to Teach It, K-8 Small Marian, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre-service math methods courses to ongoing professional learning for experienced teachers Understanding the Math We Teach and How to Teach It K-8 focuses on the big mathematical ideas in elementary and middle school grade levels and shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating

core mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book's tools models and discussion questions are designed to understand student thinking and nudge it forward Particularly popular features include charts listing common student misconceptions and ways to address them a table of suggested manipulatives for each topic and a list of related children's book Implementing Standards That Make Sense By focusing on key mathematics principles Understanding the Math We Teach and How to Teach It K 8 helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense operations algebraic thinking geometry and other critical topics Dr Small a former dean with more than 40 years in the field conceived the book as an essential guide for teachers throughout their career Many teachers who teach at the K 8 level have not had the luxury of specialist training in mathematics yet they are expected to teach an increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations They deserve help **Educator's Guide to Grants, The** Dr. Linda Karges-Bone, 2011-09-01 Do you need funds for a pre school autism program Uniforms for the girls cross country team Funding for a childhood obesity or literacy program Dollars to help teachers learn to use interactive white boards or travel for study abroad This book is designed to help schools and non profits find funding and create proposals to access funds successfully Novices just learning to negotiate grant writing and more experienced writers seeking million dollar awards will find insight and assistance with The Educator's Guide to Grants A zipped folder included with the book features a screened list of hundreds of funding sources matched to each grant area Digest of Education Statistics ,2002 Contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances Federal funds for education libraries international education and research and development **America 2000** ,1992 The Condition of Education ,

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