

Name _____

Fraction Game Rubric

Criteria	5 Excellent Work! Above Standard	3 Good Job! Meets Expectations	1 Almost There! Needs Improvement
Accuracy	My work meets the criteria for "Good Job" and attention to precision is evident in my work.	I have included each element at least twice. My arithmetic is accurate.	I have not included each element twice and/or the arithmetic is incorrect.
Directions	My work meets the criteria for "Good Job" and the directions are thorough, detailed, and specific.	I included a clear set of directions that is easy to understand and follow.	My directions are inaccurate, incomplete, and/or difficult to understand.
Answer Key	My work meets the criteria for "Good Job" and I have shown how I reached each solution using words, numbers, or pictures.	I included a clear and accurate answer key.	My answer key is inaccurate and/or incomplete.
Creativity & Depth of Thought	My work meets the criteria for "Good Job" and I have created challenging problems that require advanced reasoning and problem solving.	The problems I created are varied and interesting.	The problems I created have little variety and/or require minimal arithmetic and/or reasoning to solve.
Presentation	My work meets the criteria for "Good Job" and I have added relevant and interesting details to elaborate on the content.	My project is visually appealing and easy for others to understand and use.	My work is difficult to follow. The final product is not appealing and/or hard to use.
Comments:			
Total Points Earned: _____			

Rubric For Math Project On Fractions

Todd Stanley



Rubric For Math Project On Fractions:

10 Performance-Based Projects for the Math Classroom Todd Stanley, 2021-09-03 Each book in the 10 Performance Based Projects series provides 10 ready made projects designed to help students achieve higher levels of thinking and develop 21st century skills Projects are aligned to the Common Core State Standards allowing students to explore and be creative as well as gain enduring understanding Each project represents a type of performance assessment including portfolios oral presentations research papers and exhibitions Included for each project is a suggested calendar to allow teacher scheduling mini lessons that allow students to build capacity and gain understanding as well as multiple rubrics to objectively assess student performance The lessons are presented in an easy to follow format enabling teachers to implement projects immediately Grades 3-5

Math Workstations in Action Nicki Newton, 2017-09-27 Learn how to incorporate math workstations into your elementary math classes Math workstations allow students to engage in meaningful independent math practice through student driven games and activities and can be implemented as part of a math workshop or in a traditional math class In this book bestselling author and consultant Nicki Newton shows you how to set up and manage math workstations for topics such as fluency word problems math vocabulary and more You'll also learn how to differentiate the activities for all ability levels and promote rigorous instruction enabling your students to get the most out of this fun and engaging instructional method Topics include Teaching fractions decimals measurement geometry and more with a variety of tools and hands on activities Developing word problems and games to help students gain understanding of difficult mathematical concepts Using precise mathematical language to encourage clear communication and logical thinking Evaluating student competency and development with pre assessments anecdotes checklists and self reflections Implementing new technologies to think through explain and present mathematical concepts Each chapter includes a variety of charts tools and practice problems that you can use in the classroom immediately and the strategies can be easily adapted for students at all levels of math fluency across grades 3-5

RTI in Math William N. Bender, Darlene N. Crane, 2010-08-01 This map of the RTI process offers an overview of research detailed guidance through each stage of implementation tools for teacher reflection and growth and discussion of support strategies beyond the classroom The authors analyze a variety of common student difficulties in elementary math and apply a three tier RTI model to the general education classroom

Revolutionizing Education with Digital Ink Tracy Hammond, Stephanie Valentine, Aaron Adler, 2016-05-19 Derived from contributions to the Workshop on Pen and Touch Technology on Education WIPTTE in 2015 this edited volume highlights recent developments for pen and tablet research within the education system with a particular focus on hardware and software developments comprising the perspectives of teachers school and university administrators and researchers for educators at every level Split into six distinct parts the book explores topics like how classrooms are increasingly using sketch based videos created by teachers and students alike and how the teaching of key skills such as literacy languages

math and art via pen and touch technologies within the classroom are leading to improvements in engagement learning and retention levels amongst students Future perspectives of digital learning as envisioned by current high school students are also explored Revolutionizing Education with Digital Ink is a must read for those seeking to understand the direction of current and future pen and touch research its current use in classrooms and future research directions **Embracing**

Mathematics Peter Appelbaum, with David Scott Allen, 2008-06-30 This alternative textbook integrates pedagogy and content exploration in ways that are unique in mathematics education provoking new ideas for making mathematics education meaningful to teachers at all levels as well as their students Math Trailblazers 2E G3 Teacher Implementation

Guide TIMS Project, 2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover *Real-World Math Projects for Gifted Learners, Grades 4-5* Mark

Hess, 2022-03-21 Helping bring mathematics and engineering to life these challenging lessons give teachers an exciting tool for engaging advanced learners through creativity and hands on products Units are driven by standards and invite students to become baseball field architects create flying jellyfish make a gnome hat parachute scale skyscrapers and more Each project includes step by step lesson plans with reproducible templates time estimates and a materials list While centered on STEAM science technology engineering arts and mathematics competencies true to real world experiences these hands on projects span the curriculum including writing and public speaking and while they suit entire classrooms and smaller groups they can also be easily adapted to individual projects for independent study and home school **Learning Through**

Writing: Grade 3 Kathleen Kopp, 2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to

commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways to make learning through writing fun

Enriching Your Math Curriculum Lainie Schuster,2010 Presents practices and routines designed to support and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth grade mathematicians Offers activities lessons and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum

Middle School Math, Course 3 McDougal Littell Incorporated,2004

From Standards to Rubrics in Six Steps Kay Burke,2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author The Data Guidebook for Teachers and Leaders For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units From Standards to Rubrics in 6 Steps provides the path and tools for flow through from standards to rubrics to high student achievement

Blended Learning in Grades 4-12 Catlin R. Tucker,2012-06-13 This book comes at the right time with answers for teachers principals and schools who want to be on the cutting edge of the effective use of technology the internet and teacher pedagogy

Learning Through Writing: Grade 5 Kathleen Kopp,2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick

from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways to make learning through writing fun

Everyday Mathematics: Home connection

handbook University of Chicago. School Mathematics Project,2001

How to Look at Student Work to Uncover Student

Thinking Susan M. Brookhart,Alice Oakley,2021-04-07 Are you picking up all your students work is trying to tell you In this book assessment expert Susan M Brookhart and instructional coach Alice Oakley walk teachers through a better and more illuminating way to approach student work across grade levels and content areas You ll learn to view students assignments not as a verdict on right or wrong but as a window into what students got and how they are thinking about it The insight you ll gain will help you Infer what students are thinking Provide effective feedback Decide on next instructional moves and Grow as a professional Brookhart and Oakley then guide teachers through the next steps clarify learning goals increase the quality of classroom assessments deepen your content and pedagogical knowledge study student work with colleagues and involve students in the formative learning cycle The book s many authentic examples of student work and teacher insights coaching tips and reflection questions will help readers move from looking at student work for correctness to looking at student work as evidence of student thinking

Creating Life-Long Learners Todd Stanley,2015-07-30 Wanted for the global workforce thinkers and those who can teach them Where K 12 instruction once centered on content and memorization today s educators want most of all to teach their students to think critically and perceptively What better way than with project based learning PBL Author Todd Stanley provides a teacher friendly step by step approach to implementing PBL showing readers how to Use project and classroom management skills to create a positive productive learning environment Develop curriculum around ten different project types Link projects with today s standards Teach students how to effectively collaborate and bring out the best in each other

Middle School Math, Course 1 McDougal Littell Incorporated,2004

October Monthly Collection, Grade 5 ,2018-09-05 The October Monthly Collection for fifth grade provides interactive learning activities The included October calendar is filled with important events and holidays This collection can be used for independent practice small group work or homework Student resource pages are available in color and black and white Included in this collection STEM project ELA reviews Math reviews Handwriting practice Word Search The October Monthly Collection for fifth grade can be used by teachers or parents to provide fun learning opportunities to start the year out right

Each Monthly Collection is designed to save teachers time with grade appropriate resources and activities that can be used alongside classroom learning as independent practice center activities or homework Each one includes ELA Math and Science resources in a monthly theme engaging students with timely and interesting content All Monthly Collections included color and black and white student pages an answer key and editable calendars for teachers to customize Math Connections Dinah Brown,2000 UCLA UESC Report University of California, Los Angeles. Urban Education Studies Center,1996

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