Autobiographical Sketch

December 18, 2000, marks the day, I was gifted with life and the with the opportunity to leave my mark on society and with this, the desire to become a doctor did nothing but bloom. Growing up, I've always been fascinated with the wonders of life, and furthermore, science. Simple things, such as dressing a cut, or medication and lifestyle choices in order to battle illnesses interested me, to studying cells and different organisms.

I personally have never been a sickly child growing up, however I knew and was around many persons with a variety of ailments, so that is a factor in my drive to take on the profession of a doctor. A lot of deaths around me were due to sickness, and that has always left me wishing I could one day, help persons in those same situations, have a better end result. I've understood that my dad has had various illnesses. He's had a hole in his heart which had him in the hospital for a long while. Afterwards, there was another situation, in which he got extremely sick and was on the brink of death he had a near death experience, and the main cause of that still remains unknown. It's situations like this that has driven me to take on this journey towards indulging in a profession the medical field.

From a time, I can remember, I've always dreamed of becoming a doctor, and not once, through traversing infant, primary and high school, has that ever wavered or changed; it has only grown and evolved. I remember when I was very young, and asked what I wanted to become, and my only reply was "a doctor," and even afterwards when I've been asked that question, the answer, even variated, has remained the same. When I matriculated to high school, in my years from grade 7-9, the work I put in was solely to get a spot in the 10 science and technology core group, and beyond, and I was successful in doing so and doing my courses in that field right up until 6° form. In doing this course, my fascination in the sciences flourished, in participation in numerous experimental exercises. The Herbert Morrison Technical High School has gifted me with a vast area of knowledge that has helped me thus far in achieving my goal, and I am interested in your institution as I know I will be able to do greater development and achieve my goal there. The desire to pursue the medical profession has become potent need that I feel designated to fulfill, and that desire increases daily, hence it is something I'm determined to achieve one way or the other.

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JG Myers

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Educational Media and Technology Yearbook Michael Orey, Stephanie A. Jones, Robert Maribe Branch, 2014-06-12 The latest edition of the Educational Media and Technology Yearbook from the Association for Education Communication and Technology AECT notes the most current trends in the field of learning design and technology taking into account the implications for both formal and informal learning Pivotal research and discussion surrounding educational trends leadership organizations and programs have all been updated from volume 37 Chapters train their focus on graduate and professional goals including an analysis of doctoral programs in educational technology and new collaborative learning platforms Library science is a featured component of this analysis and Library Science programs are featured prominently in this analysis This edition also features new content on mediagraphy Educational Media and Technology Yearbook Robert Maribe Branch, Hyewon Lee, Sheng Shiang Tseng, 2019-11-06 This is Volume 42 of the Educational Media and Technology Yearbook For the past 40 years our Yearbook has contributed to the field of Educational Technology in presenting contemporary topics ideas and developments regarding diverse technology tools for educational purposes Our Yearbook has inspired researchers practitioners and teachers to consider how to develop technological designs and develop curricula and instruction integrating technology to enhance student learning teach diverse populations across levels with effective technology integration and apply technology in interactive ways to motivate students to engage in course content In addition Volume 42 features the Virtual Reality VR and Augmented Reality AR research and educational use cases organized and coordinated by Vivienne and David This section provides evidence that the affordances of AR VR and mixed reality defined as an immersive multi platform experience reality XR have begun to make indelible changes in teaching and learning in the United States XR s recent developments stimulated the editors to propose a special edition to mark the interoperability of immersive technology to push the boundaries of human curiosity creativity and problem solving After years of incremental development XR has reached a critical level of investment infrastructure and emerging production The chapters included in this section illustrate how XR can push user inquiry engagement learning and interactivity to new levels within physical and digital Graduate Admissions Essays, Fourth Edition Donald Asher, 2012-07-31 The fully updated fourth edition of the go contexts to guide for crafting winning essays for any type of graduate program or scholarship including PhD master s MBA MD JD postdocs DDS DVM Rhodes Marshall Fulbright you name it Based on thousands of interviews with successful grad students and graduate admissions officers Graduate Admissions Essays deconstructs and demystifies the ever challenging and seemingly more impersonal application process for getting into graduate and scholarship programs The book presents 50 sample essays in a comprehensive range of subjects detailed strategies that have proven successful for some of the most notoriously competitive graduate programs in the country as well as sample letters of recommendation essays for residencies and fellowships and postgrad applications Graduate Admissions Essays, Fifth Edition Donald Asher, 2024-07-16 The

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the Q A format timeline for application related tasks and activities and special advice for special populations that made the first edition so successful eliciting hundreds of thank you notes and e mail messages to the author are just as evident in this new edition The book has been thoroughly updated to include coverage of new topics such as use of the internet and e mail as well as changing trends in the professions The most obvious difference is that the book is now significantly shorter as a result of meticulous rewriting making it even easier to use There have been attempts since the publication of the first edition to copy the format of this book but none of the others have successfully duplicated the depth of research based advice and the supportive style that make this book the quide of choice for thousands of graduate school bound students and their advisors Creating Safe Space Tomoko Kuribayashi, Julie Ann Tharp, Julie Tharp, 1998-01-01 An anthology of literary essays focusing on the ways in which sexual emotional physical racial and other forms of violence have affected women artists imaginations **How to Write Persuasively Today** Carolyn Davis,2010-02-26 This book is a step by step guide to harnessing the power to persuade in a variety of forms of writing How to Write Persuasively Today is an authoritative handbook for getting your point across a step by step how to guide for making sure you say what you mean in the clearest most effective way possible Drawing on over three decades of professional writing and speaking experience author Carolyn Davis breaks down the challenges issues and potential pitfalls involved in persuasive writing providing practical strategies and solutions for communicating with the utmost clarity precision force and style It is a presentation filled with vivid often humorous real life examples of writing and presentations of all kinds one that also equips readers with the tools needed to assess and evaluate everything from advertising claims to political propaganda to survey results **Personology** Irving E. Alexander, 1990 How can we know what another human being is like in some meaningful dynamic way Can we distill the signature like features of an individual personality What is the relationship between personal experience and our attempts to describe the person who has that experience This work by a highly respected senior psychologist is an effort to answer these questions Irving E Alexander presents a case for considering the personal narrative of a human life as the most compelling aspect of that life to be decoded and understood In part a critique of an exclusive reliance on general theories about the development of personality and ways of knowing based primarily on comparison with others Personology is illustrated with material drawn from the lives personal writings and theories of Freud Jung and Sullivan Alexander develops new insights into the lives of these men and offers methods and guidelines for investigating and teaching personology and psychobiography

<u>Careers in Psychology</u> Tara L. Kuther,Robert D. Morgan,2019-07-24 Connecting career aspirations with the post college world is crucial for students today Careers in Psychology Fifth Edition helps students navigate and plan for their futures by offering exposure to the rich careers in each subfield of psychology and prompting students to consider the what why and how of each option **Graduate Programs in the Humanities, Arts & Social Sciences 2015 (Grad 2)**Peterson's,2014-11-25 Peterson's Graduate Programs in the Humanities Arts Social Sciences 2015 contains details on more

than 11 000 graduate programs of study across all relevant disciplines including the arts and architecture communications and media psychology and counseling political science and international affairs economics and sociology anthropology archaeology and more Informative data profiles include facts and figures on accreditation degree requirements application deadlines and contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate programs schools or departments as well as information on faculty research Comprehensive directories list programs in this volume as well as others in the graduate series Person Dan P. McAdams, 2008-12-22 Drawing on cutting edge scientific research classic personality theories and stirring examples from biography and literature The Person presents a lively and integrative introduction to the science of personality psychology Author Dan McAdams organizes the field according to a broad conceptual perspective that has emerged in personality psychology over the past 10 years According to this perspective personality is made up of three levels of psychological individuality dispositional traits characteristic adaptations such as motives and goals and integrative life stories Traits adaptations and stories comprise the three most recognizable variations on psychological human nature grounded in the human evolutionary heritage and situated in cultural and historical context The fifth edition of this beautifully written text expands and updates research on the neuroscience of personality traits and introduces new material on personality disorders evolution and religion attachment in adulthood continuity and change in personality over the life course and the development of narrative identity **Revolutions** Stephen K. Sanderson, 2015-12-03 This expanded updated edition of Revolutions offers a new chapter on terrorism and on social movements including jihadism Revolutions and state breakdowns are the primary focus as Sanderson presents prominent theories and describes the process of revolutions The book covers famous revolutions from history France Russia China and several social and political revolutions in the Third World Cuba Nicaragua Iran and the Philippines Given the frequency of revolutionary movements a key question addressed by the book is Why are actual revolutions so rare Sanderson also assesses the state breakdowns in Eastern Europe and the Soviet Union after 1989 the typical outcomes of revolutions and the future of revolutions An appendix presents biographical and autobiographical sketches of several of the most prominent scholars of revolutions Graduate Programs in Business, Education, Information Studies, Law & Social Work 2015 (Grad 6) Peterson's, 2014-12-30 Graduate Programs in Business Education Information Studies Law Social Work 2015 contains helpful facts and figures on more than 11 000 graduate programs The comprehensive directory includes more than 1 850 institutions and their programs in all of the relevant disciplines such as accounting and finance business management education law library and information sciences marketing social work and many more Informative data profiles feature facts and figures on accreditation degree requirements application deadlines contact information financial support faculty and student body profiles Two page in depth descriptions written by featured institutions offer complete details on specific graduate program school or department as well as

information on faculty research Comprehensive directories list programs in this volume as well as others in the graduate The Real West Marginal Way: A Poet's Autobiography Richard Hugo, 1992-06-17 Of Richard Hugo s Making series Certain It Goes On David Wagoner has written Richard Hugo spared himself and us no pains or joys in making the wonderful vigorous original poems brought together in this single collection His was and is a very important voice in modern American poetry Hugo was also an editor of the Yale Younger Poets series and a distinguished teacher and master of the personal essay Now many of his essays have been assembled and arranged by Ripley Hugo the poet s widow and a writer and teacher and Lois and James Welch writers and close friends of the poet Together the essays constitute a compelling autobiographical narrative that takes Hugo from his lonely childhood through the war years and his working and creative life to an interview just before his death in 1982 William Matthews also a friend of Hugo s has written an introduction The Public School Journal ,1911 Career Development David H. Montross, Christopher J. Shinkman, 1992 Handbook of the Sociology of Education Maureen T. Hallinan, 2006-11-24 The aim of the Handbook of Sociology of Education is to present the most theoretically grounded and empirically rigorous sociological analyses of schools to date The authors are distinguished researchers in the field Their contributions to the Handbook offer major theoretical perspec tives on the schooling process and describe significant empirical studies of schools and their effects on individuals and society. The research presented in the Handbook is built on three fundamental tenets of sociol ogy First the authors adopt the perspective that schools are a central institution in society An understanding of the function of schooling in social life is enhanced by viewing schools as interrelated with other societal institutions. The study of how the context of schooling influ ences education processes is critical to an understanding of school outcomes Rather than being determined solely by ascribed and achieved characteristics an individual s cognitive and social development are influenced heavily by the structures and networks in which the individual is embedded Communities families schools and social groups are critical elements in the educative process By viewing the school as a societal institution and highlighting the interaction between context and individual behavior the Handbook chapters provide a broader and deeper understanding of the determinants of learning in contemporary society The second sociological insight that guides the research in the Handbook is that the school is a social system

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