

# Sample Rubrics

## Data Collection Table Rubric

Performance Criteria	Assessment		
	Self	Teacher	
1. The data collection table displays all the collected data	_____	_____	_____
2. The data collection table has a title that reflects what the table displays.	_____	_____	_____
3. All the heading/rows/columns of data are correctly labeled.	_____	_____	_____
4. The set of data was recorded under the appropriate heading/row/column.	_____	_____	_____
5. All measurements are labeled with the correct unit.	_____	_____	_____
6. The data table is clear and complete.	_____	_____	_____

## Graphing Rubric 1

Score	1/2	3	4	5/6
<b>Collecting and Presenting Data</b>	<p><i>Inconsistent data</i></p> <p><i>Records irrelevant or inaccurate data</i></p> <p><i>Displays incomplete and disorganized data.</i></p>	<p><i>Data is partially consistent with the planned design</i></p> <p><i>Relevant data recorded is inconsistent or disorganized</i></p> <p><i>Displays data in a manner that is incomplete or disorganized.</i></p>	<p><i>Collects relevant data.</i></p> <p><i>Records relevant and accurate data in a consistent and organized manner.</i></p> <p><i>Displays data in a manner that supports analysis and interpretation.</i></p>	<p><i>Collects detailed and relevant data</i></p> <p><i>Carefully records detailed, relevant and annotated data in a consistent and organized manner</i></p> <p><i>Data highlights information that supports interpretation of relationships.</i></p>

## Graphing Rubric 2

	Graph Structure	Scale	Labels	Plotting data	Title	Presentation
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# Rubrics For Coordinate Graphing

**R Barnett**



## **Rubrics For Coordinate Graphing:**

**Designing Assessment for Mathematics** Eileen Depka, 2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of Designing Rubrics for Mathematics Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance *From Standards to Rubrics in Six Steps* Kay Burke, 2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more

**A Collection of Performance Tasks & Rubrics: High School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics *10 Performance-Based Projects for the Math Classroom* Todd Stanley, 2021-09-03 Each book in the 10 Performance Based Projects series provides 10 ready made projects designed to help students achieve higher levels of thinking and develop 21st century skills Projects are aligned to the Common Core State Standards allowing students to explore and be creative as well as gain enduring understanding Each project represents a type of performance assessment including portfolios oral presentations research papers and exhibitions Included for each project is a suggested calendar to allow teacher scheduling mini lessons that allow students to build capacity and gain understanding as well as multiple

rubrics to objectively assess student performance The lessons are presented in an easy to follow format enabling teachers to implement projects immediately Grades 3-5 *Blended Learning in Grades 4-12* Catlin R. Tucker, 2012-06-13 This book comes at the right time with answers for teachers principals and schools who want to be on the cutting edge of the effective use of technology the internet and teacher pedagogy Math, Grade 8 Baldwin, 2015-12-01 Interactive Notebooks Math for grade 8 is a fun way to teach and reinforce effective note taking for students Students become a part of the learning process with activities about rational numbers multistep equations functions the Pythagorean theorem scatter plots and more This book is an essential resource that will guide you through setting up creating and maintaining interactive notebooks for skill retention in the classroom High interest and hands on interactive notebooks effectively engage students in learning new concepts Students are encouraged to personalize interactive notebooks to fit their specific learning needs by creating fun colorful pages for each topic With this note taking process students will learn organization color coding summarizing and other important skills while creating personalized portfolios of their individual learning that they can reference throughout the year Spanning grades kindergarten to grade 8 the Interactive Notebooks series focuses on grade specific math language arts or science skills Aligned to meet current state standards every 96 page book in this series offers lesson plans to keep the process focused Reproducibles are included to create notebook pages on a variety of topics making this series a fun one of a kind learning experience *A Local Assessment Toolkit to Promote Deeper Learning* Karin Hess, 2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system **Regents Exams and Answers Geometry 2020** Andre, Ph.D. Castagna, 2020-07-28 Always study with the most up to date prep Look for Regents Exams and Answers Geometry ISBN 9781506266343 on sale January 05 2021 Publisher's Note Products purchased from third party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitles included with the product **Regents Geometry Power Pack Revised Edition** Barron's Educational Series, Andre, Ph.D. Castagna, 2021-01-05 Barron's two book Regents Geometry Power Pack provides comprehensive review actual administered exams and practice questions to help students prepare for the Geometry Regents exam This edition includes Two actual Regents exams online Regents Exams and Answers Geometry Five actual administered Regents exams so students have the practice they need to prepare for the test Review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies Let's Review Regents Geometry Comprehensive review of all topics on the test Extra practice questions with answers Two actual administered Regents Geometry exams with answer keys Topics covered include basic geometric relationships parallel lines polygons and triangle relationships an introduction to geometric proof transformations similarity and right triangle trigonometry parallelograms and volume modeling 3-D shapes in practice applications Enriching Your

Math Curriculum Lainie Schuster, 2010 Presents practices and routines designed to support and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth grade mathematicians Offers activities lessons and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum

**Mathematics Teaching in the Middle School**, 2007-08      **Differentiating Instruction with Menus** Laurie E. Westphal, 2007 Differentiating Instruction With Menus offers teachers everything they need to create a student centered learning environment based on choice Addressing the four main subject areas language arts math science and social studies and the major concepts taught within these areas these books provide a number of different types of menus that elementary aged students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Each book contains attractive reproducible menus each based on the levels of Bloom's revised taxonomy for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit Using creative and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus Baseball Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This book includes menus that teach students about whole numbers and operations fractions probability and statistics geometry measurement and problem solving

Tasks and Rubrics for Balanced Mathematics Assessment in Primary and Elementary Grades Judah L. Schwartz, Joan M. Kenney, 2008 The authors show a remarkable talent for embedding important and substantive mathematics in charming yet authentic tasks Mark J Driscoll Codirector Center for Leadership and Learning Communities Education Development Center These tasks require students to problem solve and use critical thinking skills as they develop possible solution strategies They add a level of fun interest and challenge to the mathematics curriculum Melanie Nichols Dean of Academic Affairs Arkansas School for Mathematics Sciences and the Arts Hot Springs AR Engaging easy to use assessments that inform instruction and learning If you'd like to improve mathematics instruction and boost student achievement this book is for you Tasks and Rubrics for Balanced Mathematics Assessment in Primary and Elementary Grades helps teachers collect accurate formative data about students strengths and weaknesses and increase mathematical understandings for all learners Developed by the Balanced Assessment in Mathematics Program at the Harvard Graduate School of Education this comprehensive collection features research based mathematical tasks that appeal to students and connect to their daily lives while generating invaluable information for educators Using assessments linked to NCTM standards and carefully crafted rubrics that cover all elementary grade levels and mathematics topics teachers can Analyze the learning components of each task and show individual levels of success Adjust instructional strategies for an entire class or target individual learning needs Maintain a focus on accessibility and equity for all students Develop and refine students mathematical thinking skills and prepare students for high stakes tests

This resource provides powerful tools for delivering meaningful instruction building students confidence and significantly increasing their skills and performance in mathematics *Going Gradeless, Grades 6-12* Elise Burns, David Frangiosa, 2021-03-03 Reform assessment reduce stress and strengthen learning Great things happen when students are able to focus on their learning instead of their scores However assessment reform including standards based grading remains a hotly debated issue in education *Going Gradeless* shows that it is possible to teach and assess without the stress of traditional grading practices Sharing their successful shifts to alternate assessment and their perspectives as experienced classroom teachers the authors show you how to remove the negative impacts of grades while still maintaining a high level of accountability Readers will find concrete examples of how these approaches can be developed and applied plus Sample assessments and rubrics Student work samples from all grade levels An accountability checklist A review of collected data It is possible to go gradeless Focusing less on letter grades allows students to interact with the content more deeply develop better relationships with their teachers and peers and gain confidence in the classroom school and beyond *Not Yet . . . And That's OK* Peg Grafwallner, 2021-07-16 Every learning challenge is an empowering opportunity to grow In *Not Yet And That's OK* author Peg Grafwallner shares how teachers can help students celebrate the academic experience and all it has to offer Learn specific ways to cultivate a not yet classroom where productive struggle is encouraged obstacles are valued and students see themselves as capable learners and risk takers Learn how to design classrooms and routines that normalize productive struggle as part of the learning process Discover how to write and apply rigorous learning intentions and scaffolded success criteria that are student friendly Study classroom scenarios and authentic firsthand look insides of educators demonstrating the not yet approach Find out how to communicate with colleagues students and parents and guardians to foster positive relationships Receive strategies protocols and reproducibles that support instruction reflection and the not yet approach Contents Introduction Part 1 Foundations of the Not Yet Approach Chapter 1 The Challenge of Failure Chapter 2 Grading and the Not Yet Approach Chapter 3 Concepts to Support the Not Yet Approach Chapter 4 Vigorous Learning Intentions and Scaffolded Success Criteria Part 2 The Not Yet Classrooms Chapter 5 The Practical Classroom Chapter 6 The Transformational Classroom Chapter 7 The Productive Classroom Chapter 8 The Supportive Classroom Chapter 9 The Flexible Classroom Chapter 10 The Constructive Classroom Chapter 11 The Connective Classroom Chapter 12 The Inclusive Classroom Epilogue References and Resources *Two-for-One Teaching* Lauren Porosoff, Jonathan Weinstein, 2019-08-09 Fully prepare students to live fulfilling lives by making their learning meaningful In *Two for One Teaching* authors Lauren Porosoff and Jonathan Weinstein outline how to seamlessly incorporate social emotional learning into academic classrooms Empower students to discover what matters to them using protocols and strategies derived from contextual behavioral science to promote student agency inclusivity collaboration engagement and motivation Rely on this resource for meaningful learning in the classroom Develop an understanding of what values are how they impact the way we

live and the need for students to choose and live their own values Understand how to develop a classroom culture of willingness and encourage student empowerment Help students approach academic work in ways that align with their values Explore ways to integrate values exploration into student learning throughout instructional units in any discipline Receive numerous customizable protocols rooted in scientific and behavioral research that simultaneously facilitate academic and social emotional growth Contents Introduction Valuing Student Values Part I Foundations Chapter 1 Creating a Culture of Willingness Chapter 2 Using the Science of Empowerment Part II Protocols Chapter 3 Protocols to Prepare for Learning Chapter 4 Protocols to Explore New Material Chapter 5 Protocols to Review the Material Chapter 6 Protocols to Create Work Product Chapter 7 Protocols to Refine Work Product Chapter 8 Protocols to Reflect on Learning Conclusion Create Learning Moments That Matter References and Resources Index

**OGT Math** Andrea J. Lapey, 2005 OGT Exit Level Math prepares students for the Ohio Graduation Tests in mathematics at the high school level This book is organized by Ohio state mathematics curriculum standards Students learn what the standards say and what they need to know to pass the test There is a pre and post test to measure progress Examples of student work on open response questions help students see and correct mistakes

**Aligning and Balancing the Standards-Based Curriculum** David A. Squires, 2004-09-22 What the experts say about how the Balanced Curriculum process can tip the scales in favor of your students The work that Dr Squires has done in moving the curriculum development process onto the Web has removed some of the tedium involved in crafting curriculum making it user friendly and open to the kinds of ongoing changes that make the promise of continual renewal of curriculum a reality From the Foreword by Fenwick W English R Wendell Eaves Distinguished Professor of Educational Leadership University of North Carolina at Chapel Hill A coherent approach to curriculum instruction and assessment in the age of standards driven education It will be an excellent contribution H Lynn Erickson Author Concept Based Curriculum and Instruction I m happy with the Balanced Curriculum process my Board is happy and my students are benefiting by it Philomena T Pezzano District Superintendent Englewood Cliffs New Jersey Public Schools The book builds a bridge of confidence that will convince readers of both the ideas and of their own ability to succeed David W Champagne Professor Emeritus University of Pittsburgh A wonderful and thorough explanation of the Balanced Curriculum Michelle Barnea Educational Consultant Milburn New Jersey Aligning and Balancing the Standards Based Curriculum highlights the research theory method practice and implementation guidelines from a successful 15 year track record of schools already using the BalancedCurriculum com Web site and its curriculum balancing process Benefit from the invaluable insights experience and expertise of author David A Squires as he outlines curriculum innovations that include Web based solutions to simplify curriculum development and writing Professional development opportunities designed to achieve school and districtwide consensus on curriculum development Practical methods for ensuring that the curriculum is consistently reviewed evaluated enhanced aligned and rebalanced Full of field tested practices clear sighted diagrams sample lessons assessments and case

studies this comprehensive handbook shows how schools and districts all across the nation can use the Balanced Curriculum process to put their schools on the track to success **Concept-Based Curriculum and Instruction for the Thinking**

**Classroom** H. Lynn Erickson, Lois A. Lanning, Rachel French, 2017-02-02 Develop students critical thinking abstract reasoning and creative learning skills with concept based teaching Take learning beyond the facts with a teaching approach that develops conceptual thinking and problem solving skills A Concept Based curriculum recaptures students innate curiosity about the world and provides the thrilling feeling of using one's mind well Concept Based teachers will learn how to Meet the demands of rigorous academic standards Use the Structure of Knowledge and Process when designing disciplinary units Engage students in inquiry through inductive teaching Identify conceptual lenses and craft quality generalizations

*Interactive Math Notebook Resource Book, Grade 8* Schyrlet Cameron, Carolyn Craig, 2020-01-02 GRADE 8 This 64 page math workbook allows students to create their own subject specific resource that can be referenced throughout the year INCLUDES This Interactive Notebook emphasizes the study of mathematics with 28 lessons covering the number system ratios equations geometry statistics probability and more BENEFITS OF INTERACTIVE NOTEBOOKS Encourages students to become active participants in their own learning by providing an easy to follow plan for setting up creating and maintaining a notebook with essential information Students are encouraged to be creative use color and work with interactive content to gain a greater understanding of the topics covered WHY MARK TWAIN MEDIA Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character



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going to check the timing is the problem came from someone miss using acting the prat with the car

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