

Criteria	E	M	P
Presentation	Student made excellent and consistent eye contact with audience and spoke clearly throughout entire presentation	Student made good eye contact with audience and spoke clearly	Student made little eye contact with audience and was somewhat easy to understand
Knowledge of Famous American	Student reported important findings in logical sequence, maintained a clear focus of project and was able to answer all audience questions in detail	Student reported important findings in logical sequence, maintained a clear focus of project and answered questions from audience	Student's report did not maintain a clear focus of the project and student had a difficult time answering questions from audience
Project Neatness	Project was neat, organized, colorful. Handwriting was clear. Student used a variety of materials on poster.	Project was complete, neat, and organized. Handwriting was clear.	Project was incomplete or was disorganized/illegible.
Research Web	Student filled all sections plus interested facts. Organized in neat bulleted lists.	Student included 3-5 facts in each section with lists.	Student included less than 3 facts per section. Handwriting was unclear or facts were not organized in lists.

Rubric For Second Grade Ocean Research Project

L Reisser



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Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them 32 *Quick and Fun Content Area Computer Activities Grade 4* Kathy Kopp, 2006-02 Incite 4th grade students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp **Harcourt Science: Life science, [grade] 4, units A and B, teacher's ed**, 2000 **Harcourt Science: Earth science, [grade] 5, Units C and D, teacher's ed**, 2000 Engaging the Eye Generation Johanna Riddle, 2009 This timely book suggests digital curriculum enhancements that range from low to high technology and explains how teachers even those with limited skills can effectively guide students in using technology It thoughtfully explains how technology can add new layers to students comprehension critical thinking and communication skills **Harcourt Science: Earth science [grade] 6, units C and D, teacher's ed**, 2000 *Conservation: Ocean Water Resources Gr. 5-8* George Graybill, 2009-09-01 The oceans contain 97% of the Earth's water cover 71% of its surface and hold 50 80% of all life on the planet Our resource explores the importance of conserving this vast area Design a board game that illustrates the effects of climate change on Earth's oceans See how the water cycle explains why most of Earth's salt water is found in the oceans Find out how climate change will affect ocean currents resulting in a dramatic change to the farming and fishing industries Explain how an increase in human population can cause some salt lakes to shrink Conduct a case study on a container ship that lost several containers in a storm in the north Pacific Ocean Make your own salt water to represent

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For Kids Nonfiction Readers: Challenging Teacher's Guide Chandra Prough, 2012-12-01 There is Another Way! Margaret A. Byrnes, Jeanne Baxter, 2012-01-01 **Conservation: Ocean Water Resources: Where Is Earth's Salt Water? Gr. 5-8** George Graybill, 2017-05-11 This is the chapter slice Where Is Earth's Salt Water Gr 5-8 from the full lesson plan Conservation Ocean Water Resources The oceans contain 97% of the Earth's water cover 71% of its surface and hold 50-80% of all life on the planet Our resource explores the importance of conserving this vast area Design a board game that illustrates the effects of climate change on Earth's oceans See how the water cycle explains why most of Earth's salt water is found in the oceans Find out how climate change will affect ocean currents resulting in a dramatic change to the farming and fishing industries Explain how an increase in human population can cause some salt lakes to shrink Conduct a case study on

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Preparing To Teach Writing James D. Williams, 2003-03 Preparing to Teach Writing Research Theory and Practice Third Edition is a comprehensive survey of theories research and methods associated with teaching composition successfully The primary goal is to provide practicing and prospective teachers with the knowledge they need to be effective teachers of writing and to prepare them for the many challenges they will face in the classroom Overall the third edition of Preparing to Teach Writing is clearer and more comprehensive than the previous editions It combines the best of the old with new information and features The discussions and references to foundational studies that helped define the field of rhetoric and composition are preserved in this edition Also preserved is most of the pedagogical apparatus that characterized the first two editions research and theory are examined with the aim of informing teaching New in the Third Edition a more thorough discussion of the history of rhetoric from its earliest days in ancient Greece to the first American composition courses offered at Harvard University in 1874 a major revision of the examination of major approaches to teaching writing current traditional rhetoric new rhetoric romantic rhetoric writing across the curriculum social theoretic rhetoric postmodern rhetoric and post postmodern rhetoric considering their strengths and weaknesses an extension of the discussion of strengths and weaknesses of major approaches to its logical conclusion Williams advocates an epistemic approach to writing instruction that demonstrably leads to improved writing instruction when implemented effectively a more detailed account of the phonics whole language debate that continues to puzzle many teachers and parents a new focus on why grammar instruction alone does not lead to better writing the difference between grammar and usage and how to teach grammar and usage effectively an expanded section on Chicano English that now includes a discussion of Spanglish more information on outcome objectives the Council of Writing Program Administrators statement of learning outcomes for first year composition courses has been

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Current ,2007 **Arts Integration** Merryl Goldberg,2016-07-07 Practical and engaging Merryl Goldberg s popular guide to integrating the arts throughout the K 12 curriculum blends contemporary theory with classroom practice Beyond teaching about the arts as a subject in and of itself the text explains how teachers may integrate the arts literary media visual and performing throughout subject area curriculum and provides a multitude of strategies and examples Promoting ways to develop children s creativity and critical thinking while also developing communications skills and fostering collaborative opportunities it looks at assessment and the arts engaging English Language Learners and using the arts to teach academic skills This text is ideal as a primer on arts integration and a foundational support for teaching learning and assessment especially within the context of multicultural and multilingual classrooms In depth discussions of the role of arts integration in meeting the goals of Title I programs including academic achievement student engagement school climate and parental involvement are woven throughout the text as is the role of the arts in meeting state and federal student achievement standards Changes in the 5th Edition New chapter on arts as text arts integration and arts education and their place within the context of teaching and learning in multiple subject classrooms in multicultural and multilingual settings Title I and arts integration focus on student academic achievement student engagement school climate and parental involvement the 4 cornerstones of Title I Attention to the National Core Arts Standards as well as their relationship to other standardized tests and arts integration more and more recent research based studies integrated throughout Examples of how to plan arts integrated lessons using backward design along with more examples from classrooms Updated references examples and lesson plans units Companion Website www.routledge.com/cw/goldberg **Energy Gr. 5-8** George Graybill,2007-09-01

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