

# Quinn's

## PRINCIPLES AND PRACTICE OF Nurse Education

5TH EDITION

# Quinns Principles And Practice Of Nurse Education

**Shirley Bach,Alec Grant**



## **Quinns Principles And Practice Of Nurse Education:**

The Principles and Practice of Nurse Education Francis M. Quinn, 2000 This book now in its fourth edition has been updated to include material focused on evidence based practice Covering the complete spectrum of education as applied to nursing and health care professions this book maintains the blend of theoretical principles and practical applications that has proved successful over the preceding three editions Among the important developments discussed are the replacement of UKCC and the four National Boards with a new Nursing and Midwifery Council the initiative to establish the National Institute for Clinical Excellence and the move to incorporate clinical effectiveness into the clinical governance framework Frank Quinn brings together all the major changes that apply to educators within the National Health Service making this essential textbook an authoritative source of guidance up to date information and reference **Quinn's Principles and**

**Practice of Nurse Education** Suzanne J. Hughes, Francis M. Quinn, 2013 **The Principles and Practice of Nurse Education 2nd Ed**, 2000 **Mentoring Nursing and Healthcare Students** David Kinnell, Philip Hughes, 2010-01-20 What does effective mentoring mean in actual practice How can I be a good mentor This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring Chapters examine the roles and responsibilities of the mentor and how they enhance the process of mentorship By examining the relevant competencies and knowledge base the book provides an essential framework for developing the practice skills needed for successful mentoring

Continuing Professional Development in Nursing Francis M. Quinn, 1998 This handbook offers practical guidance for everyone involved in professional development Expert advice is provided on relevant aspects of nursing practice such as reflective practice and clinical supervision QUIMM'S PRINCIPLES AND PRACTICE OF NURSE EDUCATION, Francis M.

Quinn, 2007 **Nursing the Surgical Patient** Rosemary Pudner, 2005-01-01 Discusses all types of surgery so will be applicable to nurse working in all settings where they will encounter patients recovering from surgery The nursing care is underpinned by the relevant research findings to ensure evidence based practice Focuses on nursing role and so is relevant to readers needs Relevant A P and relevant pathophysiology are covered to aid understanding of the common disorders that require surgical intervention Learning objectives assist study Use of care plans and case studies help relate theory to practice Boxes highlight key points and examples to aid study A full glossary of key terms aids comprehension Summaries of key points aid revision Elsevier website **Key Concepts in Healthcare Education** Annette McIntosh-Scott, Janice Gidman, Elizabeth Mason-Whitehead, 2010-10-29 Key Concepts in Healthcare Education is a guide to the key theories issues and practical considerations involved in healthcare education in the 21st century It is aimed at those studying to be educators in both academic and practice settings as well as supporting the continuing professional development of more experienced lecturers and practice educators The book can be used as a reference source a platform for further study and an essential text The book comprises 40 succinct chapters each covering a topic and featuring a definition of the concept key

points discussion of the main issues a case study to illustrate the application to practice and suggestions for further reading For those developing or enhancing their knowledge and skills in education and mentorship in healthcare Key Concepts in Healthcare Education is the ideal companion to learning *Mentoring in Nursing and Healthcare* Kate Kilgallon, Janet Thompson, 2012-04-30 Mentoring in Nursing and Healthcare is a practical interactive resource that promotes active participation and enhances a deeper level of understanding of mentorship It explores what is meant by the process of mentoring addresses what a mentor is what the role entails and gives practical help on teaching and assessing students in clinical practice Written primarily for mentors this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources Each chapter focuses on a different aspect of mentorship including The role of mentorship The mentor student relationship The mentor as teacher Experiential learning and reflective practice Learning styles and teaching theories The mentor as assessor Competence and capability Health improvement Career development A core text for mentor preparation and mentor update courses in nursing and allied health Mentoring in Nursing and Healthcare is an essential guide that supports learning and ongoing professional development Key Features Includes not only the latest and most up to date NMC standards but also the Health and Care Professions Council s standards of proficiency Accessible and practice oriented with case studies reflective exercises and activities throughout Has a strong focus on assessment skills Supported by interactive online resources that include test yourself questions multiple choice questions web links PowerPoint slides case studies and activities at [www.wiley.com/go/mentoring](http://www.wiley.com/go/mentoring) *Succeeding on Your Nursing Placement* Ian Peate, 2023-09-05 Succeeding on Your Nursing Placement Get the most out of your practice placement with this handy guide Every nursing programme requires placements where nursing students and trainee nursing associates can spend the required hours in practice based learning on the pathway to registration with the Nursing and Midwifery Council NMC In recent years the introduction of new assessment standards and the massive disruption caused by the COVID 19 pandemic has created new challenges for nursing students and placement instructors Now more than ever it is essential that nursing students are able to make the most of their placement experience Succeeding on your Nursing Placement provides indispensable guidance built carefully around the 2018 Standards for Student Supervision and Assessment and their deployment in practice settings This book provides students with the tools and best practices required to succeed in their practice placement and achieve registration emphasising relationships with patients supervisors fellow placement students and others Twelve chapters covering a range of subjects including equality and diversity feedback learning in practice and more A specific section focusing on the practice assessment document Boxed activities in each chapter encouraging further learning and development Succeeding on your Nursing Placement is a must have book for nursing students and trainee nursing associates looking to position themselves well at this crucial stage of their education **Bailliere's Study Skills for Nurses and Midwives** Sian Maslin-Prothero, 2010-01-21 Whether you are a first time student or returning to study it can

seem very daunting This book can help you get the most from studying and shows how to make good use of your time and achieve success This 4th edition has been thoroughly revised and updated It demonstrates how to develop and build on existing strengths and experiences to get the most out of any course Using a down to earth and user friendly style it concentrates on what you need to know It can help you to get the most from reading and lectures access libraries use the Internet and databases develop IT skills learn through reflection develop a portfolio prepare assignments get the most from placements activities reflection points case studies annotated further reading useful websites This new edition reflects recent changes in nursing and midwifery policy and practice including aspects such as ePortfolios the European Computer Driving Licence and podcasts The majority of the chapters have been rewritten with either a student or a practitioner to reflect the need for greater evidence of practice and its importance to midwifery and nursing students More emphasis on clinical nursing and midwifery practise by relating skills to clinical placements and employment with a new chapter on Clinical Skills New chapter on Getting ready to study

*Sustaining Mobile Learning* Wan Ng, Therese M. Cumming, 2015-07-16 Mobile technologies are one of the fastest growing areas of technology in education For learners they offer an appealing opportunity to transcend teacher defined knowledge and approaches by being able to access multiple alternative sources of information anytime and anywhere While the pace of engagement with and research into the educational applications of mobile technologies has picked up dramatically in the last decade there is no consolidated view of how to sustain the practices or opportunities that are being explored Sustainability is a complex but crucial issue in mobile learning as educational institutions are usually required to make substantial investments in mobile devices and associated technologies time and training to initiate mobile learning programs The complexity of sustainable mobile learning programs is further exacerbated by the fast pace of change of digital technologies where with every change new possibilities are opened up and investments required In addition educators are still attempting to reconcile institutions of formal education with informal mobile learning The book addresses these issues with a particular focus on exploring the challenges surrounding the sustainability of mobile learning in K 12 and higher education investigating the importance of sustaining mobile learning for diverse populations of students globally discussing theoretical models for the sustainability of mobile learning providing the reader with strategies for sustaining mobile learning Presenting new research alongside theoretical models and ideas for practice the book will appeal to researchers academics and postgraduate students in the fields of education and mobile learning as well as those working in teacher education

*Nursing: Transition to Professional Practice* Rob Burton, Graham Ormrod, 2011-02-24 To successfully complete the transition from being a final year pre reg nursing student to becoming a qualified staff nurse students need to understand and practise the responsibilities and roles of the registered nurse Consequently they need a textbook which goes further than simply outlining the theory of leadership and management and teamwork and gives more than just tips for being in charge Nursing transition to professional practice has been developed as a one stop shop for the

principles of professional practice and the skills of the qualified nurse Taking a logical approach the authors introduce the role of the qualified nurse before explaining what it means to be in charge how to deliver good care how to make legal and ethical decisions and the best ways to work with and teach other staff Theory is applied to clinical work so readers can easily see the rationale behind daily decisions Useful for the entire final year the content is mapped against the transitional module and extremely useful for final year placements as well as providing tips on getting a job and continuing professional development Written in an easy to read student friendly manner the authors have brought together trustworthy and reliable advice in a way that is easy to dip into any time you need it from writing an assignment devising a nursing plan documenting your placement learning outcomes or finding advice on job applications This book has been truly designed to help student nurses become registered staff and to prepare for practice Online material Interactive cases on common scenarios and problems that the Newly Qualified Nurse needs to manage Job hunting section with practical exercises and sections on writing CV s interview practice questions etc to print off

Nursing and Midwifery Portfolios Kate Andre, Marie Heartfield, 2011 The implementation of National registration requires Australian and New Zealand Nurses and Midwives to perform annual Continuing Professional Development They must also document evidence of skills acquisition activities reflection identification and prioritisation of their learning needs in a portfolio With the global trend towards e Portfolios many higher education institutions encourage the use of e Portfolios as a tool to enhance learning and demonstrate career development Nursing and Midwifery Portfolios evidence of continuing competence 2e has been thoroughly revised with a focus on e Portfolios to provide tools to structure reflect plan develop and communicate professional achievements for nurses and midwives A new chapter on Reflection highlights the value of including reflection within portfolios as a critical element towards addressing learning needs for individuals Australian and New Zealand regulatory frameworks By providing direct application to the local regulatory context including applied examples this book gives the reader the opportunity to understand the perspective of their local regulator thus assisting them in producing a product that addresses the needs of the regulator A range of portfolio approaches Through understanding a range of portfolio approaches the reader can gauge which approach best meets their needs Examination of the nature and role of evidence This assists the reader to understand the need for a range of evidence and how the different types of evidence contribute specific aspects necessary to substantiate the broader argument of competence Through the use of quality evidence the reader can compile a more compact but effective portfolio Performance and career planning The direct link made in this book between portfolios performance and career planning means that the value of this book extends beyond being a tool for undergraduate and postgraduate students Rather this text is designed to assist a range of clinicians and managers in assisting them either plan their own careers or influence others in developing careers inline with the future needs of their organisation New information about e Portfolios A new chapter on Reflection Updated regulatory requirements for National registration Aligned to NMBA CPD standards

Greater emphasis on evidence based practice Increased use of examples and case studies      **Enabling Learning in Nursing and Midwifery Practice** Sue West,Tim Clark,Melanie Jasper,2008-04-30 With current Government targets to increase health and social care practitioners there is an increased need for informed mentors and preceptors to support the development of the students and new health professionals Enabling learning in nursing and midwifery practice A guide for mentors seeks to underpin recent mentoring initiatives exploring the impact of mentoring supervision and preceptorship on professional practice covering principles that underpin effective learning and providing practical guidance on mentoring and assessment strategies within practice settings Enabling learning in nursing and midwifery practice A guide for mentors addresses the inter professional and policy context for mentorship examines the nature of effective learning environments and provides mentors with the necessary tools to assist students in their development within a practice setting It explores the use of reflective practice virtual learning and other core resources to enhance and support learning in practice and addresses assessing practice making correct judgements about student competence and the development of competence in newly qualified practitioners Enabling learning in nursing and midwifery practice A guide for mentors is an important resource text for practitioners seeking to support learning in practice as well as experienced mentors and preceptors seeking to update their skills and understanding Key features Evidence based practical guide to effective mentoring and preceptorship Integrates theory and practice Addresses the context of learning in practice and the challenges of clinical supervision Promotes understanding of the importance of assessing practice and managing the mentoring process Equips mentors to enable students and newly qualified staff to gain confidence and expertise Includes activities points for reflection and examples from practice      *Developing Practical Nursing Skills* Nicola Neale,Joanne Sale,2022-05-05 Developing Practical Nursing Skills helps you learn and perfect the practical skills required to become a qualified nurse Adopting a patient focused and caring approach this essential text helps you integrate nursing values alongside physical skills in your daily practice Now in its fifth edition the text takes into account the NMC standards of proficiency and is relevant to nurses across all fields Key features of the book include i New chapters on mental health assessment and end of life care along with expanded content on sleep pain and medication management ii Full colour text design with clear illustrations and clinical photographs to aid visual learning iii Reader friendly style with learning outcomes activities and reflection points to help you link theory to practice iv Scenarios from a range of settings including community mental health and learning disabilities nursing v A focus on adults and young people and with pointers on caring for children and pregnant women to promote a lifespan approach This is a complete clinical skills resource for all pre registration nursing students It is also a useful text for nursing associate and healthcare support workers      **Communication and Interpersonal Skills in Nursing** Shirley Bach,Alec Grant,2011-06-13 The importance of good communication and interpersonal skills has been recognised in the new NMC Standards for pre registration nursing education 2010 The new edition of this well received book

has been revised to cover the new Standards and is now aimed specifically at first year students New case studies help students understand how to use skills in practice and the theory of communication has been made easier to understand through scenarios and theory summaries Key topics covered include underpinning concepts building therapeutic relationships using a variety of communication methods compassion and dignity communicating in different environments and culture and diversity issues      *Oxford Handbook of Clinical Skills for Children's and Young People's Nursing* Paula Dawson,Louise Cook,Laura-Jane Holliday,Helen Reddy,2012-07-19 The Oxford Handbook of Clinical Skills for Children s and Young People s Nursing provides a concise current and evidence based practical guide to all clinical skills relating to the care of children and young people      **Developing Practical Nursing Skills, Fourth Edition** Lesley Baillie,2014-01-27 Developing Practical Nursing Skills Fourth Edition helps you learn and perfect the practical skills required to become a qualified nurse Patient focussed and adopting a caring approach this essential text will also help you to integrate nursing values alongside physical skills in your daily practice Key features include Full colour text design with clear illustrations and clinical photographs to aid visual learning Evidence based and clearly mapped to key guidelines to ensure best practice Reader friendly style with learning outcomes activities and reflection points to help you link theory to practice Scenarios from a range of settings including community mental health and learning disabilities nursing A focus on adults and young people and with pointers on caring for children to promote a lifespan approach Free companion website providing image library videos of key skills and MCQs as well as additional resources for lecturers to download This is a complete clinical skills resource for all pre registration nursing students      Teaching, Assessing and Evaluation for Clinical Competence Mary Neary,2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assessor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard



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