

**Mathematics**

*Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.*

**Time: 3 hrs.**

**Full Marks: 100**

**Pass Marks: 35** (For partial students only)

**Attempt all questions.**

**Group 'A'**

**5 × 3 × 2 = 30**

1. a. Find the truth value of the biconditional statement of  $p$  and  $q$  where  $p$  represents '2 is an even number' and  $q$  represents '4 is an even number'.
- b. If  $f: \mathbb{R} \rightarrow \mathbb{R}$  be defined by  $f(x) = 2x - 3$ , find  $f^{-1}$
- c. Test the even or odd nature and symmetricity of the function  $y = 8x^2$
2. a. Express  $\tan^{-1}x$  in terms of inverse of sin function.
- b. Prove by mathematical induction:  $1 + 3 + 5 + \dots + (2n - 1) = n^2$
- c. Find the adjoint of the matrix  $\begin{pmatrix} 2 & 5 \\ 3 & -7 \end{pmatrix}$
3. a. Using Cramer's rule, solve:  $3x + 2y + 9 = 0$ ,  $2x - 3y + 6 = 0$
- b. Express  $\sqrt{3} + i$  in polar form.
- c. If one root of the equation  $ax^2 + bx + c = 0$  be twice the other, show that  $2b^2 = 9ac$
4. a. Find the equation of the straight line that has  $y$ -intercept '2' and is parallel to  $4x - 8y + 3 = 0$
- b. Find the equation of the circle which passes through origin and makes equal intercepts on both axes.
- c. Evaluate:  $\lim_{x \rightarrow 0} \frac{1 - \cos nx}{1 - \cos mx}$

**Contd...**

# Question Papers Maths Grade 1september 2014

**Marcel A. Müller**



## **Question Papers Maths Grade 1september 2014:**

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Mathematics Education in a Connected World held from September 16-21, 2015 in Catania, Italy. The Conference was organized by The Mathematics Education for the Future Project, an international educational project founded in 1986.

Helping Children Learn Mathematics, 5th Australian Edition Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L.

Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2015-10-10 **Helping Children Learn**

**Mathematics** Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Audrey Cooke, Sue Bennett, Bronwyn Ewing, John West, 2020-01-21. The third edition of Reys' *Helping Children Learn Mathematics* is a practical resource for undergraduate students of primary school teaching. Rich in ideas, tools, and stimulation for lessons during teaching rounds or in the classroom, this edition continues to provide a clear understanding of how to navigate the Australian Curriculum with detailed coverage on how to effectively use Information and Communications Technology (ICT) in the classroom. This is a full-colour printed textbook with an interactive ebook code included. Great self-study features include auto-graded in-situ knowledge check questions, video of teachers demonstrating how different maths topics can be taught in the classroom, and animated branched chain scenarios are in the e-text. *Oswaal One For All Olympiad Class 6 Mathematics | Previous Years Solved Papers | For 2024-25 Exam* Oswaal Editorial Board, 2024-03-27.

Description of the Product: Crisp Revision with Concept-wise Revision Notes, Mind Maps, 100% Exam Readiness with Previous Years Questions from all leading Olympiads like IMO, NSO, ISO, Hindustan Olympiad, Valuable Exam Insights with 3 Levels of Questions: Level 1, 2, Achievers. Concept Clarity with 500 Concepts, 50 Concepts Videos, Extensive Practice with Level 1, Level 2 Practice Papers. **(Free Sample) UPPSC BEO (Block Education Officer) Preliminary Examination Guide** Disha Experts, 2020-01-24.

Resources in Education, 1989. **Pro-poor Development Policies** Hal Hill, Majah-Leah V. Ravago, James A. Roumasset, 2022-10-03. This collection of essays provides a wealth of information and analysis about the Philippine economy and the role of agriculture and economic policy in it. The Philippine experience has been quite different from the highly successful Asian economies with a long period of low growth until the turn of the century and only then greater success. The authors cover not only the Philippine experience but also place it in its Asian context and that of developing countries more generally. They report on the lessons learned, both positive and negative, from the various economic policies that have been adopted with regard to both agriculture and to economic inequality. Those interested in Philippine economic development and Asian development more broadly will find this an important reference work. Anne O. Krueger, Senior Research Professor, Johns Hopkins School of Advanced International Studies; 1st Deputy Managing Director, IMF, 2001-6; Vice President of Economics and Research, World Bank, 1982-86. **Exploring Social Inequality in the 21st Century** Jennifer Jarman, Paul

Lambert, 2018-10-19. In a world where the effects of inequality occupy an increasingly prominent place on the public agenda, this book provides up-to-date and thorough analysis from the perspective of a group of researchers at the forefront of social stratification analysis. *Exploring Social Inequality in the 21st Century* is a clear and critical overview of current debates about

social inequality It includes new information tools and approaches to conceptualising and measuring social stratification and social class as well as informative case studies Throughout the researchers describe the direct and indirect costs of social inequality Divided into two parts Conceptualising and Measuring Inequality and Costs and Consequences of Inequality in the areas of Education Employment and Global Wealth it includes new findings about the growth of wealth inequality in the G20 countries and a detailed examination of tax policies designed to reduce inequality without affecting economic growth With substantial contributions to the analysis of inequalities in education and explanations of the processes and consequences of social and gender based exclusion this book is essential reading for anyone interested in understanding contemporary social inequality This book was originally published as a special issue of the journal Contemporary Social Science

**Understanding and Applying Assessment in Education** Damian Murchan, Gerry Shiel, 2024-04-09 All teachers are responsible for assessing the children they teach and the outcomes of any assessment are important for individual learners schools and wider education systems Designed as a pragmatic guide for new teachers and those training to teach this book is your one stop shop for understanding assessment in schools It covers formative and summative approaches used across primary and secondary education supporting a balanced overview with policy examples drawn from the UK Ireland and wider international contexts This updated second edition reflects recent trends in assessment and includes more balanced coverage across primary and secondary age phases with a broader range of examples across curriculum subject areas a new chapter on the potential of digital assessment for both formative and summative purposes the impact of the COVID 19 pandemic on assessment in general and examinations in particular Damian Murchan is Associate Professor in the School of Education at Trinity College Dublin Gerry Shiel is a Research Fellow at the Educational Research Centre Dublin Ireland The Parliamentary Debates (Hansard). Great Britain. Parliament. House of Lords, 2014 *Commonwealth Universities Yearbook*, 1981 A directory to the universities of the Commonwealth and the handbook of their association **National Stockman and Farmer**, 1896

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