

1	Number	Answer	Mark	Additional guidance
(a)	10°	B1	1	Accept answers in diagram if clear
(b)	80°	B1	1	
(c)	42°	A1	1	
(d)	116°	A1	1	After 0 award M1 for $32^\circ + 10^\circ$ or equiv M1 After 0 award M2 for $2(90^\circ - 32^\circ)$ or equiv M1 After 0 award M1 for $90^\circ - 32^\circ$ or equiv M1

Ans a) No penalty b) No penalty c) 1 d) 1 [7]

2	Number	Answer	Mark	Additional guidance
(a)	$(m-n)(5m+n)$	A1	1	Each wrong factor $5(m^2-n^2) - M1$ After 0 award B1 for $(m-n)(4m+2n+m+n)$ or equiv M1
(b)	90 kg	A1	1	After 0 award M1 for $81 \times 11 - 80, 1 \times 10$ M1
(c)	28% 42%	A1	1	After 0 award M1 for $70 \times \frac{40}{100} \times \frac{100 - [40 + (\frac{30}{100} \times 60)]}{100}$ or equiv M1
(d)	$x = -4$ and $x = 2$	A1	1	After 0 award M3 for one correct solution After 0 award M2 for $((x+4)(x-2) = 0)$ or equiv M1 After 0 award M1 for $x^2 - 2(4-x) = 0$ or equiv M1 $2(4-x) = x^2$ $x = -4$ and $x = 2$ A1 A1

Ans a) 1 b) 1 c) 1 d) 1+1 [10]

$Q = \frac{A}{\pi r}$

3	Number	Answer	Mark	Additional guidance
(a)	(i) $l = \frac{A - \pi r^2}{\pi r}$	A1	1	After 0 award M1 for $A - \pi r^2 = \pi r l$ M1
	(ii) $l = 5 \text{ cm}$	A1	1	After 0 award M1 for $121, 44 - \pi \times 4, 2^2$ or equiv M1 $\pi \times 4, 2$
(b)	(i) $T = h + kN^2$	B1	1	
	(ii) $h = 18$ and $k = \frac{3}{4}$	A1 A1	3	After 0 award M2 for one correct value After 0 award M1 for $15 = 20k$ or equiv M1
	(iii) $T = 54 \frac{3}{4}$	A1	1	After 0 award M1 for $18 + (\frac{3}{4} \times 49)$ or equiv M1 $18 + (49 \times \frac{3}{4} \times 7^2)$ M1 A1

4	Number	Answer	Mark	Additional guidance
(a)	accept -0.375	A1	1	After 0 award M2 for $15 - 18$ or equiv M1 $-\frac{3}{8}$ A1
(b)	$6x^2 + xy - 2y^2$ or equiv	A1	2	After 0 award M1 for $6x^2 + 4xy - 3xy - 2y^2$ M1
(c)	13	A1	1	After 0 award M1 for 8125 or equiv M1 $\frac{16}{10000}$
(d)	(i) $2^3 \times 3^5$	B1	1	
	(ii) 18	B1	1	
(e)	$\frac{2}{x-5}$	A1	1	After 0 award M2 for $\frac{2(x-5)+2}{(x-4)(x-5)}$ or equiv M1 After 0 award M1 for $(x-4)(x-5)$ seen M1

Ans a) 1 b) 1 c) 1 d) (i) No penalty (ii) No penalty e) 1 [12]

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DJ Losen



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Australian Official Journal of Trade Marks ,2002-11-21 *First International Conference on Optical Communications and Networks (ICOON 2002)* Cambyse Guy Omidyar,H. Ghafouri-Shiraz,W. D. Zhong,2002 Optical communications networks are becoming increasingly important as there is demand for high capacity links Dense wavelength division multiplexing DWDM is widely deployed at the core networks to accommodate high capacity transport systems Optical components such as optical amplifiers tunable filters transceivers termination devices and add drop multiplexers are becoming more reliable and affordable Access and metropolitan area networks are increasingly built with optical technologies to overcome the electronic bottleneck at network edges New components and subsystems for very high speed optical networks offer new design options The proceedings of the First International Conference on Optical Communications and Networks present high quality recent research results in the areas of optical communications network components architectures protocols planning design management and operation

A Modular Approach to Testing English Language Skills Roger Hawkey,2004 Documents the development of the Cambridge ESOL Certificates in English Language Skills CELS a suite of modular examinations first offered in 2002 As a context for how CELS was conceived developed constructed validated and managed the book traces the history of exams which have influenced CELS The Royal Society of Arts RSA later UCLES University of Cambridge Local Examinations Syndicate Communicative Use of English as a Foreign Language examinations CUEFL was one such influence as were the Certificates in Communication Skills in English CCSE these exams being a development of the CUEFL The University of Oxford Delegacy of Local Examinations UODLE examinations taken

over by UCLES in 1995 were a further influence on CELS UODLE itself had worked in partnership with the Association of Recognised Language Schools ARELS Examinations Trust the Oxford EFL reading and writing exams for many years offered in tandem with the ARELS Oral English exams

Formal Methods in Computer-Aided Design Mark D. Aagaard, John W. O'Leary, 2003-06-30 This volume contains the proceedings of the Fourth Biennial Conference on Formal Methods in Computer Aided Design FMCAD The conference is devoted to the use of mathematical methods for the analysis of digital hardware circuits and systems The work reported in this book describes the use of formal mathematics and associated tools to design and verify digital hardware systems Functional verification has become one of the principal costs in a modern computer design effort FMCAD provides a venue for academic and industrial researchers and practitioners to share their ideas and experiences of using discrete mathematical modeling and verification Over the past 20 years this area has grown from just a few academic researchers to a vibrant worldwide community of people from both academia and industry This volume includes 23 papers selected from the 47 submitted papers each of which was reviewed by at least three program committee members The history of FMCAD dates back to 1984 when the earliest meetings on this topic occurred as part of IFIP WG10.2

International Labour Review Organisation internationale du travail, Bureau international du travail, Mobile Communications Jaiyong Lee, Chul-Hee Kang, 2003-08-02 This book constitutes the refereed post proceedings of the 7th CMDA International Conference CIC 2002 held in Seoul Korea in October November 2002 The 52 revised full papers presented were carefully selected during two rounds of reviewing and post conference improvements from 140 conference presentations The papers are organized in topical sections on modulation and coding cellular mobile communications IMT 2000 systems 4G mobile systems and technology software defined radio wireless LAN and wireless QoS multiple access technology wireless multimedia services resource management mobility management and mobile IP and mobile and wireless systems

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