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Optimizing Open and Distance Learning in Higher Education Institutions Pandey, Umesh Chandra, Indrakanti, Verlaxmi, 2017-06-19 Technology has broadened learning opportunities for students in the modern age No longer limited by proximity and location learners can utilize online education environments to attain their advanced degrees Optimizing Open and Distance Learning in Higher Education Institutions is a pivotal reference source for the latest scholarly material on the development of e learning programs and other technologies in university settings Highlighting numerous topics such as quality assurance learning measurement and skill training this book is ideally designed for administrators teachers academics researchers and professionals interested in emerging trends for open and distance education

Quality Assurance and Accreditation in Distance Education and e-Learning Insung Jung, Colin Latchem, 2012-04-05 Quality assurance QA in open and distance learning ODL can be a contentious issue Some argue that it should be judged by the same criteria and methods as face to face education while others claim that it is so different in its organization enrolments and operations that conventional QA mechanisms cannot apply Some advocate the use of specific guidelines and standards for e learning others believe that regardless of the technology the basic principles of quality teaching and learning should apply Providers who have enjoyed freedom from external scrutiny may resist attempts at external regulation and auditing and look upon QA as yet another imposition of corporatization and bureaucracy on education Others see it as a means of establishing a culture of quality self reflection and self improvement There is little research based literature to guide policy makers managers and practitioners in applying QA in education and training to ensure the right balance is found between accountability and autonomy as well as assuring quality for the time and costs involved In this respect Quality Assurance and Accreditation in Distance Education and e Learning is a book that is long overdue It explains what is involved in QA and accreditation in education It describes and analyzes applications of these practices in open distance dual mode and conventional universities throughout Europe North America Africa and the Asia Pacific looking at open schooling e learning in conventional schools non formal adult and community education and corporate and small to medium enterprises Quality Assurance and Accreditation in Distance Education and e Learning is edited and authored by experts with extensive international experience in ODL e learning and QA who give careful consideration to the possibilities and challenges involved The book will be an invaluable guide for all policy makers managers practitioners and researchers in the field

The Dynamics of Changing Higher Education in the Global South Busani Mpfu, Sabelo Ndlovu-Gatsheni, 2020-06-29 Today there are generally universities in Africa rather than

African universities The legitimacy of the university in Africa is under serious questions now because of its complicity in racism patriarchy sexism colonialism capitalism genocide epistemicide linguicide culturecide and alienation In other words the university in Africa as we know it today is elitist and exclusionary Therefore rethinking the idea of the university is fundamental to overcoming its current deficiencies in the Global South This volume bringing together a number of national case studies and macro analyses on the dynamics of changing higher education in the Global South gestures towards the desired imagined decolonial African university which should be a site of multilingualism where African indigenous languages cosmologies and ontologies become a central part of its identity and soul intolerant of epistemicides linguicides and cultural imperialism but a site of cognitive and social justice that fully embraces the idea that all human beings are born into valid useful relevant and legitimate knowledge systems **African Studies: Breakthroughs in Research and Practice**

Management Association, Information Resources,2020-04-03 Global interest in African studies has been rapidly growing as researchers realize the importance of understanding the impact African communities can have on the economy development education and more As the use acceptance and popularity of African knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving African Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of African peoples from around the world Highlighting a range of topics such as indigenous knowledge developing countries and public administration this publication is an ideal reference source for sociologists policymakers anthropologists government officials economists instructors researchers academicians and graduate level students in a variety of fields Distance Education Michael Simonson,2016-09-01

Distance Learning journal is a premiere outlet for articles featuring practical applications of distance education in states institutions and countries Distance Education Statewide Institutional and International Applications of Distance Education 2nd Edition is a collection of readings from Distance Learning journal written by practitioners for practitioners Open Access to Knowledge in Nigeria Kunle Ola,2018-10-17 This book provides an analysis of the legal and policy dimensions of open access to research education and public sector information with a focus on Nigeria Kunle shows how open access has evolved across the world and how such initiatives could be implemented in Nigeria and other countries in the developing world The author argues for a platform where Nigerians are able to freely connect to the global library through the open access dual platforms of self archiving and open access publishing thereby providing access to knowledge The importance of connecting local works to the global library to increase visibility and impact of such works is also underscored This book furthers our understanding of open educational resources as alternative avenues to accessing education and seeks to foster citizenry participation good governance accountability democratic values and spur creativity and innovation through open governance and access to public sector information Providing a framework for open access in developing countries Open

Access to Knowledge in Nigeria is an important read for scholars interested in knowledge production in Africa development of the knowledge economy and the open access and Access to Knowledge movements *Journal of Education and Learning (EduLearn)* Lina Handayani, Journal of Education and Learning EduLearn is an interdisciplinary international journal of original research and writing on education The EduLearn aims to provide a forum for scholarly understanding of the field of education and plays an important role in promoting the process that accumulated knowledge values and skills are transmitted from one generation to another and to make methods and contents of evaluation and research in education available to teachers administrators and research workers Bilingualism and Vocabulary Learning A Comparison between Baluchi and Persian EFL Learners Yahya Keikhaie Amirali Khoshkhoonejad 183 Professionalization of Teaching in Nigeria Strategies Prospects and Challenges Oluremi Dorcas Fareo 190 Prospective Teachers Proportional Reasoning and Presumption of Student Work Mujiyem Sapti 197 The Challenges and Prospects of E learning in National Open University of Nigeria Olukayode Solomon Aboderin 207 EFL Speaking Anxiety among Senior High School Students and Policy Recommendations Amirul Mukminin Masbirorotni Noprival Sutarno Nelly Arif Maimunah 217 Developing Critical Thinking Skills of Students in Mathematics Learning Firdaus Ismail Kailani Md Nor Bin Bakar Bakry 226 The Role of the Educator in Adult Education Georgios Giannoukos Georgios Besas Christos Galiropoulos Vasilios Hioctour 237 The Application of School Watching Method to Increase the Earthquake Disaster Knowledge of Primary School Students Sri Adelila Sari Husnul Khatimah 241 Effects of Cooperative Learning on Students Academic Achievement Fariha Gull Shumaila Shehzad 246 Rule of Nahwiyah Variations in Arabiyah Bayna Yadaik Book and its Contribution on Arabiyah Asasiyah Subject Maman Abdurrahman 256

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional

profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Sustainable ICT, Education and Learning Arthur Tatnall, Nicholas Mavengere, 2019-08-05 This book constitutes the refereed post conference proceedings of the First IFIP WG 3.4 International Conference on Sustainable ICT Education and Learning SUZA 2019 held in Zanzibar Tanzania in April 2019 in conjunction with the 15th IFIP WG 9.4 International Conference on Social Implications of Computers in Developing Countries The 27 revised full papers presented in this volume were carefully reviewed and selected from 41 submissions The papers cover topics such as peer and collaborative learning in informatics pedagogical approaches to teaching specific informatics courses workplace learning related to information systems e learning ICTs for development mobile solutions in learning in the North and South lifelong learning applications for disabled students traversal skills and computational thinking and teacher education in the global South

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