

Sample Autobiographical Essay

My name is Jeremy Maggi. I am a teacher at Orange Glen High School in Escondido, California. I am writing an autobiographical essay, a story about an event in my life and how it changed me. I am writing about a scary meeting I had with a rattlesnake when I was younger to show what I learned and to tell how this event was important to me.

It all happened one summer day in 1995 when I was ten years old. At that time, I was living in Valley Center, California with my parents and my brother. Our house was out in the country and there were many wild plants and animals, and I loved to go on walks with my father through the wilderness. On that day, my father, my younger brother, and I were taking a walk in the bushes outside my house. I wanted to lead, so I walked in front, my brother followed me, and my father was in the back. It was a beautiful day when we started walking; the deep blue sky was above us, the sun shined on us from over our heads, and all around you could hear the buzz of insects and the rustle of the wind on the leaves of the beautiful green bushes. I could smell the lovely smell of the summer flowers all around me.

Suddenly, and without warning, my father rushed to the front and pushed me aside. "Hey! What the heck!" I thought. But, just then, I heard a terrible buzz from where I had just been about to step. I looked and I saw a giant, red diamond-back rattlesnake in the path where I had been walking! His rattle was shaking and he was very angry. I could see his tongue flick in and out of his mouth. His narrow eyes looked at me. I felt my heart pounding in my chest. The cold wind blew on my sweating skin. Now I knew why my dad had pushed me.

We sat there for a while because we didn't want the snake to strike and attack us, and the snake stayed there, too, because he was afraid of us also. We called to our neighbor, Ken, who happened to be out, and he came with a shovel to kill the snake. Clang! With one hit he cut off the snake's head. Ken grabbed the snake by the tail and carried it back home, its blood still dripping on the ground. When he got home, he skinned it and ate it up. Yum! Everything turned out all right after all.

Even though it has been many years, this story still stays in my mind. I remember that day a lot, and I am thankful that my dad saved me from being bitten by the snake. I also learned that I should be more careful when I am walking out in the wild and treat animals with respect. That is why this was an important event in my life.

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H Kauffman



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Handbook of Autobiography / Autofiction Martina Wagner-Egelhaaf, 2019-01-29 Autobiographical writings have been a major cultural genre from antiquity to the present time General questions of the literary as e g the relation between literature and reality truth and fiction the dependency of author narrator and figure or issues of individual and cultural styles etc can be studied preeminently in the autobiographical genre Yet the tradition of life writing has in the course of literary history developed manifold types and forms Especially in the globalized age where the media and other technological cultural factors contribute to a rapid transformation of lifestyles autobiographical writing has maintained even enhanced its popularity and importance By conceiving autobiography in a wide sense that includes memoirs diaries self portraits and autofiction as well as media transformations of the genre this three volume handbook offers a comprehensive survey of theoretical approaches systematic aspects and historical developments in an international and interdisciplinary perspective While autobiography is usually considered to be a European tradition special emphasis is placed on the modes of self representation in non Western cultures and on inter and transcultural perspectives of the genre The individual contributions are closely interconnected by a system of cross references The handbook addresses scholars of cultural and literary studies students as well as non academic readers Doctoral essays: A sample of genuine essays presented as part of the Research Training Programme for MPhil/PhD students Hilra Gondim Vinha, PhD, 2024-08-11 This book offers a small sample of essays that have been marked with grades A and B during the research training programme at the School of Education University of Southampton This small collection is aimed at providing an individual insight into academic writing at doctoral level which can be beneficial to those planning to start a PhD or someone who has just started their studies The topics are varied and can also be of interest **Teaching Writing With Rubrics** Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them Teaching to Exceed the English Language Arts Common Core State Standards Richard Beach, Allen Webb, Amanda Haertling Thein, 2015-12-07

Timely thoughtful and comprehensive this text directly supports pre service and in service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards Adopting a critical inquiry approach it demonstrates how the Standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective firmly grounded in current literacy learning theory and research It provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues adopting alternative perspectives and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the CCSS in the classroom fostering critical response to literary and informational texts using YA literature and literature by authors of color integrating drama activities into literature and speaking listening instruction teaching informational explanatory argumentative and narrative writing working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the PARCC and Smarter Balanced assessments using the book s wiki site <http://englishccss.pbworks.com> for further resources

Writing Paragraphs, Grade 6 Wanda Kelly, 2003-01-15 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Text practice pages are included

Real Essays for College & Grad School Anne McKinney, 2000 Colleges and universities place great emphasis on essays written as part of the process for admission and scholarships This guide to constructing essays includes essays that have worked for real people plus dozens of other actual samples

Contemporary Feminist Life-Writing Jennifer Cooke, 2020-04-08 Contemporary Feminist Life Writing is the first volume to identify and analyse the new audacity of recent feminist writings from life Characterised by boldness in both style and content willingness to explore difficult and disturbing experiences the refusal of victimhood and a lack of respect for traditional genre boundaries new audacity writing takes risks with its author s and others reputations and even on occasion with the law This book offers an examination and critical assessment of new audacity in works by Katherine Angel Alison Bechdel Marie Calloway Virginie Despentes Tracey Emin Sheila Heti Juliet Jacques Chris Krauss Jana Leo Maggie Nelson Vanessa Place Paul Preciado and Kate Zambreno It analyses how they write about women s self authorship trans experiences struggles with mental illness sexual violence and rape and the desire for sexual submission It engages with recent feminist and gender scholarship providing discussions of vulnerability victimhood authenticity trauma and affect

College Admission Essays For Dummies Geraldine Woods, 2011-06-15 The competition to get into your college of choice has never been fiercer Unfortunately much of the application process is out of your hands But one major aspect of the admission process is under

your control your personal statement Your application essay provides you with the opportunity to let your true unique and totally irresistible self shine through College Admission Essays For Dummies is your total guide to crafting application essays that will make people sit up and take notice It demystifies the authority figures who ll judge your work helps you decide what to write and then arms you with the knowledge and skills you need to write your essay on time and on target Step by step it walks you through the entire essay writing process offering priceless tips on how to Choose the best topic tone and structure for your essay Capture the crucial stories that reveal who you are Avoid common pitfalls that can sabotage your application Overcome writer s block Know how to respond to unusual and off the wall essay questions Write successful short answers to specific application questions College admission guru Geraldine Woods punctures common myths about application essays and tells you what you absolutely must do to write a good one With the help of many inspiring and instructive killer essays she shows you how to Put yourself in the right mental state for writing well Gather ideas focus on a topic and choose the best structure for your essay Use topic sentences detail and strong introductions and conclusions Write a rough draft Show rather than tell your story Make sure your spelling and grammar are pitch perfect Create smooth transitions and avoid repetitions Your college application essay is your chance to show the committee that you re more than just a statistic Let College

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Grade 5 Wanda Kelly, 2003-01-15 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Text practice pages are included **A Handbook for Caring Science** William Rosa, Sara Horton-Deutsch, Jean Watson, 2018-09-28 A monumental compendium of Caring Science past present and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science With contributions from highly accomplished scholars and practitioners from six continents it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future Comprehensive and in depth this resource brings multigenerational perspectives to Caring Science and demonstrates its ethical nursing applications across cross cultural settings worldwide The book s broad scope embodies the paradigm s theoretical foundations guidance from Caring Science educators and researchers and practice insights from expert clinicians and administrators It offers strategies to influence meaningful policy change integrate principles throughout cross cultural and global settings and introduces inspiring voices from luminaries in coaching Caring Science creative arts spirituality and self care The text clearly demonstrates how theories frameworks and paradigms are directly integrated into practice research and educational settings Scholarly narratives and discourses on Caring Science will facilitate understanding of how to transform systems with a caring consciousness and ethically informed action Chapters consistently formatted to promote ease of comprehension include exemplars with reflective questions and references Key Features Traces the history of Caring Science and merges it with current and future perspectives Provides a how to guide for understanding the integration of theories frameworks and paradigms into practice research and education Distills a vision of how to transform systems with a caring consciousness and a commitment to ethically informed action Enables readers to cross reference Caring Science leaders across specialties Illustrates Caring Science practice through case studies examples and discourses Supports hospitals in procuring or maintaining ANCC Magnet certification Identifies research and practice opportunities for readers to integrate Caring Science into their professional milieus **Learning Assessment Techniques** Elizabeth F. Barkley, Claire H. Major, 2016-01-19 50 Techniques for Engaging Students and Assessing Learning in College Courses Do you want to Know what and how well your students are learning Promote active learning in ways that readily integrate assessment Gather information that can help make grading more systematic and streamlined Efficiently collect solid learning outcomes data for institutional assessment Provide evidence of your teaching effectiveness for promotion and tenure review Learning Assessment Techniques provides 50 easy to implement active learning techniques that gauge student learning across academic disciplines and learning environments Using Fink s Taxonomy of Significant Learning as its organizational framework it embeds assessment within active learning activities Each technique features purpose and use key learning goals step by step implementation online adaptation analysis and reporting concrete examples in both on site and online

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Expository Writing in Political Science Diane E. Schmidt, 1993

Graduate Admissions Essays, Fourth Edition Donald Asher, 2012-07-31 The fully updated fourth edition of the go to guide for crafting winning essays for any type of graduate program or scholarship including PhD master s MBA MD JD postdocs DDS DVM Rhodes Marshall Fulbright you name it Based on thousands of interviews with successful grad students and graduate admissions officers Graduate Admissions Essays deconstructs and demystifies the ever challenging and seemingly more impersonal application process for getting into graduate and scholarship programs The book presents 50 sample essays in a comprehensive range of subjects detailed strategies that have proven successful for some of the most notoriously competitive graduate programs in the country as well as sample letters of recommendation essays for residencies and fellowships and postgrad applications

Autobiographical Writing and Identity in EFL Education Shizhou Yang, 2013-09-11 The book explores the pedagogical potential of autobiographical writing in English as a foreign language approaching the topic from an educational longitudinal dialogical and social perspective Through a number of case studies the author delineates four phases that EFL writers may experience in their identity construction processes illustrating the complexity of EFL writers

social identities This book will provide a valuable resource for language teachers and researchers interested in the pedagogical applications of autobiographical writing

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