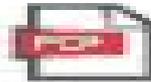


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Urban Transport XIII C. A. Brebbia, 2007 The continuing requirement for better urban transport systems and the need for a healthier environment have led to an increased level of research around the world This is reflected in the proceedings presented at the well established International Conference on Urban Transport and the Environment in the 21st Century This volume presents the steady growth in research into urban transport and will be of particular interest to engineers scientists and managers working in industry universities research organizations and government involved in the planning and management of urban transportation systems and transport policy The variety of topics covered are of primary importance for analysing the complex interaction in the urban transport environment and for establishing action strategies for transport and traffic problems Featured topics include Transport Modelling and Simulation Public Transport Systems Traffic Integration and Control Infrastructure and Maintenance Transport Sustainability Environment and Ecological Aspects Air and Noise Pollution Energy and Transport Fuels Transport Security and Safety Road and Parking Pricing Economic and Social Impact Land Use and Transport Integration Advanced Transport Systems Transportation Demand Analysis

Leadership Approaches to Negotiate Challenges in a Changing Education Landscape Leentjie van Jaarsveld, Kobus Mentz, Charl C. Wolhuter, 2020-12-31 The argumentative point of departure of this scholarly book is the common conviction of specialists in the field of education in South Africa that the national education system is not at a satisfactory level in both the academic and the public discourse Such allegations are made and frequently stronger adjectives than non satisfactory are used Results of international test series in which South Africa has participated such as the 2015 TIMSS tests confirm the negative verdicts found in the public and scholarly discourse This book aims to argue that although the lack of performance could be attributed to a multiplicity of factors one factor that can make a difference in the achievement levels obtained by learners in schools is leadership The book demonstrates that a particular problem of both the scholarly and the public discourse on education in South Africa is an overtone of defeatism or resignation blaming all ills in the education system and educational institutions on historical legacies and or contextual factors such as socio economic deprivation in the catchment areas of schools or poor resources and infrastructure This collected work was inspired by a recently published spate of articles on top performing schools including top performing schools in rural communities in

which it was demonstrated that good leadership can overcome such contextual and other challenges The book unpacks the issue of leadership in South African schools from a variety of perspectives thus contributing to the development of the scholarly discourse on Educational Leadership in South Africa The target audience of the book is scholars of Educational Leadership The research reported in the chapters draw on a wide range of methodologies including empirical survey research questionnaires and interviews critical literature surveys and the comparative method

Delivering Entrepreneurship Education in Africa Chux Gervase Iwu, Richard Shambare, 2023-12-14 Delivering Entrepreneurship Education in Africa brings together a collection of academic studies that offer an in depth analysis of the current state of entrepreneurship education in Africa The chapter authors engage discussions on how to make entrepreneurship education an attractive field of study for African students

A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholas T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities

Multidisciplinary Perspectives on Grit Llewellyn Ellardus van Zyl, Chantal Olckers, Leoni van der Vaart, 2021-02-16 This volume provides a multi disciplinary perspective on grit its measurement manifestation and development Specifically it provides a comprehensive and balanced response to critiques associated with the construct within the contemporary positive psychological literature These critiques revolve around the lack of consensus in the conceptualisation measurement and management of grit as well as consensus on its difference from other psychological constructs such as conscientiousness diligence or determination Therefore this volume thoroughly reappraises and consolidates the nature function measurement and implications of grit in order to effectively advance the science of achievement It looks at grit scales developed in various countries and evaluates the concept in various aspects of life from work performance to sports Written by a team of multi disciplinary experts in fields ranging from neuroscience sociology and education to human resource management and psychology this volume firmly positions grit within the discipline of positive psychology s nomological lexicon

Iscontour 2022 Tourism Research Perspectives Christian Maurer, 2022-04-27 The

International Student Conference in Tourism Research ISCONTOUR offers students a unique platform to present their research and establish a mutual knowledge transfer forum for attendees from academia industry government and other organisations The annual conference which is jointly organized by the IMC University of Applied Sciences Krems and the Management Center Innsbruck takes place alternatively at the locations Krems and Innsbruck The conference research chairs are Prof FH Mag Christian Maurer University of Applied Sciences Krems and Prof FH Mag Hubert Siller Management Center Innsbruck The target audience include international bachelor master and PhD students graduates lecturers and professors from the field of tourism and leisure management as well as businesses and anyone interested in cutting edge research of the conference topic areas The proceedings of the 9th International Student Conference in Tourism Research include a wide variety of research topics ranging from consumer behaviour tourist experience information and communication technologies marketing destination management and sustainable tourism management

Application of Big Data, Blockchain, and Internet of Things for Education Informatization Mian Ahmad Jan, Fazlullah Khan, 2023-01-11 The three volume set LNICST 465 466 and 467 constitutes the proceedings of the Second EAI International Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization BigIoT EDU 2022 held as virtual event in July 29 31 2022 The 204 papers presented in the proceedings were carefully reviewed and selected from 550 submissions BigIoT EDU aims to provide international cooperation and exchange platform for big data and information education experts scholars and enterprise developers to share research results discuss existing problems and challenges and explore cutting edge science and technology The conference focuses on research fields such as Big Data and Information Education The use of Artificial Intelligence AI Blockchain and network security lies at the heart of this conference as we focused on these emerging technologies to excel the progress of Big Data and information education

Indigenous knowledge systems and climate change management in Africa Ajayi, O.C. (ed), Mafongoya, P.L. (ed), 2017-11-15 Climate change presents a profound challenge to food security and sustainable development in Africa Its negative impacts are likely to be greatest in the African region which is already food insecure In the face of global climate change and its emerging challenges and unknowns it is essential that decision makers base policies on the best available knowledge In recent years the knowledge of local and indigenous people often referred to as indigenous knowledge IK has been increasingly recognised as an important source of climate knowledge and adaptation strategies

Navigating Computer Science Education in the 21st Century Bosch, Chantelle, Goosen, Leila, Chetty, Jacqui, 2024-02-26 Students often face challenges in a swiftly advancing Computer Science Education CSE where technologies evolve rapidly and concepts unfold with overwhelming intricacies As society becomes interwoven with technology how essential is the integration of CSE into the educational framework to adequately equip future generations for the complexities of the digital era Navigating Computer Science Education in the 21st Century advocates integrating CSE into curricula underlining its crucial role in early childhood development The book grapples with

the challenge of introducing children to technology responsibly addressing concerns about unmonitored screen time while emphasizing the necessity of evidence based approaches for educators Within these pages effective teaching strategies are linked to successes in CSE The book explores learner centered teaching methodologies in computer science emphasizing individualized instruction active learning and collaborative approaches It evaluates the effectiveness of traditional lecture based teaching against more innovative strategies such as game based learning and collaborative approaches By presenting studies that delve into the impact of these strategies on student engagement and motivation the book equips educators with the insights needed to make informed decisions tailored to diverse learning environments

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