

Please check the examination details below before entering your candidate information

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| Candidate surname                                                                                                                                                                       |  |  |  |  | Other names                                                              |  |  |             |  |
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| Pearson Edexcel<br>Level 1/Level 2 GCSE (9–1)<br><br>Time: 1 hour 30 minutes                                                                                                            |  |  |  |  | Paper reference<br><b>1MA1/3H</b>                                        |  |  |             |  |
| <b>Mathematics</b><br><b>PAPER 3 (Calculator)</b><br><b>Higher Tier</b>                                                                                                                 |  |  |  |  |                                                                          |  |  |             |  |
| You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator, Formulae Sheet (enclosed). Tracing paper may be used. |  |  |  |  |                                                                          |  |  | Total Marks |  |

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.



### Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets  
– use this as a guide as to how much time to spend on each question.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ➞

# November 2013 Edexcel Maths Higher

**Peter Sherran**



## **November 2013 Edexcel Maths Higher:**

*Teaching and Learning Secondary School Mathematics* Ann Kajander, Jennifer Holm, Egan J Chernoff, 2018-10-24 This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators It is both representative of mathematics education generally as well as unique to the particular geography and culture of Canada The chapters address topics of broad applicability such as technology in learning mathematics recent interest in social justice contexts in the learning of mathematics as well as Indigenous education The voices of classroom practitioners the group ultimately responsible for implementing this new vision of mathematics teaching and learning are not forgotten Each section includes a chapter written by a classroom teacher making this volume unique in its approach We have much to learn from one another and this volume takes the stance that the development of a united vision supported by both research and professional dialog provides the first step

*Education under Siege* Mortimore, Peter, 2013-09-23 At a time when education is considered crucial to a country's economic success recent UK governments have insisted their reforms are the only way to make England's system world class Yet pupils are tested rather than educated teachers bullied rather than trusted and parents cast as winners or losers in a gamble for school places *Education under siege* considers the English education system as it is and as it might be In a highly accessible style Peter Mortimore an author with wide experience of the education sector both in the UK and abroad identifies the current system's strengths and weaknesses He concludes that England has some of the best teachers in the world but one of the most muddled systems Challenging the government's view that there is no alternative he proposes radical changes to help all schools become good schools They include a system of schools receiving a fair balance of pupils who learn easily and those who do not ensuring a more even spread of effective teachers as well as banning league tables outlawing selection opening up faith schools and integrating private schools into the state system In the final chapter he asks readers who share his concerns to demand that the politicians alter course The book will appeal to parents education students and teachers as well as everyone interested in the future education of our children

**The Times Index**, 2007 Indexes the Times and its supplements

**The Essentials of GCSE Edexcel Maths** Hefin Rees, P. Wharton, John Proctor, 2006

**Edexcel Gcse Maths Higher Teachers Resou** Alan Smith, Sophie Goldie, 2006-05

**GCSE Edexcel Maths Essentials** Trevor Senior, 2012-09-01 This revision guide reflects the real demands and challenges of the Edexcel GCSE Maths exam In addition to covering all the essential topics it addresses the areas where students most struggle application of maths and problem solving through worked examples with examiner's tips on how to break down multipart questions into easy steps

**Maths** Graham Lawler, 2002

**Gcse Suc Math High Tier Rev**, 2009-04-01 This Success Revision Guide is fully endorsed by Edexcel as being suitable for both the new Linear A and Modular B Edexcel GCSE Maths specifications being taught from September 2010 Aimed at Higher Tier students the book offers accessible content to help students prepare for the exam

efficiently     *The Essentials of Edexcel Maths* H. Rees,P. Wharton,2003     **Oxford GCSE Maths** Marguerite Appleton,Derek Huby,Jayne Kranat,2006 This book has been specifically written for the new two tier Edexcel linear GCSE specification for first examination in 2008 by the highly successful Framework Maths author team The book is targeted at the D to B grade range in the Higher tier GCSE and it comprises units organised clearly into inspiring full colour spreads Each unit offers Prior learning assessed at the start so students are fully prepared for the topic Learning objectives identified so it is clear what students need to know Clear explanations with examples showing the key techniques Plenty of practice with clearly differentiated questions pitched at an appropriate level Summaries and past Edexcel questions to help students gain responsibility for their learning It forms part of a series of four student books at GCSE in which the other three books cater for grade ranges G to E E to C and B to A     *Edexcel GCSE Maths* Marguerite Appleton,2015     Gcse Ess Math Higher Rev Comp Peter Sherran,2010-06-01 Endorsed by Edexcel this revision guide provides in depth coverage of all the externally assessed course content for the new GCSE Edexcel Mathematics course starting in 2010 or later     *The Essentials of Edexcel Maths* H. Rees,P. Wharton,2003     *Essentials of Edexcel Gcse Math/Higher* Paul Wharton,2006-08 Covers the material on the Edexcel Maths specifications linear and modular on which students sitting the foundation tier exam paper may be tested

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