

Participant Observation

3 pages | 664 words

The two research methods in sociology are Quantitative and Qualitative. Quantitative research is typically about numbers and graphs. The purpose is to predict and classify results and create graphs and models to explain the results. The researcher is detached from the subject matter and knows exactly what they are looking for. This type of research method can begin with a thesis and is best utilized towards the end of an experiment. Qualitative research is almost the opposite. It is about the expression of the results in words or visual aids. The researcher is heavily involved in the subject matter and only knows roughly what they are looking for. This research method is best utilized towards the beginning of an experiment because the intrinsic evolutionary quality about this method (Neill, 2007).

Both methods of research can be philosophically justified because they actually would work great hand in hand in one experiment. However, the practice of Qualitative research has a rich quality about it. This form of study gives leeway to freedom in experimentation. Not knowing exactly what you want to find out or learn in an experiment and a research process that is flexible is desirable to many researchers.

Two research methods in anthropology are Participant Observation and Survey Research. Participant Observation involves a researcher fully immersing themselves in a culture for an extended amount of time in order to experience that culture "from within" (Donohue-Lynch, 2014). This requires the researcher to participate in daily activities to gain understanding of what it means to be a native. This type of research method allows the environment and subject matter to direct the method of research. Survey Research consists of surveys, interviews, and questionnaires that give insight to a large population. It is important to consider the audience when formulating a question. The researcher must consider culture, language, and age among many other things because the question can be easily misinterpreted. Interviewing the subjects ask direct questions and leads the experiment.

There are several methods of research in anthropology; however, Participant Observation appears to have some weight to its method. It seems that the best way to gain knowledge about a specific population would be to live like they do rather than question them about it, or see it in the media, or reference history. The best way to lend yourself to discovery is by fully immersing yourself in it and letting go of control, let the data uncover itself through intrinsic experiences.

Each of the previously mentioned research methods is valuable to scientific study. Anthropological and Sociological research methods differ in that they aim to discover something different; they have different goals. Quantitative and Qualitative methods differ from each other in that the first utilizes a thesis and is better utilized at the beginning of an experiment and the latter does not have a clear set goal and is better utilized at the end of an experiment. However, they are the same in that they accurately examine a group of people or social group and are able to extrapolate information specific to...

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Essay Cinema in the Digital Era James Slaymaker, 2024-11-28 This book explores the impact of digital technology on the essay film in the early 21st century arguing that the cinematic essay has been associated with technological evolution throughout its history The author considers the output of four towering figures in essay filmmaking Harun Farocki Chris Marker Chantal Akerman and Jean Luc Godard and explores the ways in which these directors utilise aesthetic strategies editing techniques and modes of spectatorial address that are rooted in the capabilities of digital technologies Slaymaker conceptualises the cinematic essay as a self reflexive mode of nonfiction cinema one that foregrounds the filmmaking apparatus and the act of its own making and which thereby

launches an inquiry into the ontological nature of the cinematic image the tools which construct it and the wider artistic landscape in which it is embedded *Critical Approaches Toward a Cosmopolitan Education* Sandra R. Schecter, Carl E. James, 2021-08-29 This book aims to reconceptualize teaching and learning in spaces with diverse populations of young people Chapters focus on the schooling experiences and social and cultural adaptation issues of individuals who through the meaning that they assign to their lived experiences ascribe to multiple identity qualifiers Contributors explore the impact of this cosmopolitan awareness on students educators and educational institutions presenting issues such as curricular concerns around civic engagement individual subjectivity versus social identity and the convergence of context specific policy and teaching environments on global dynamics in education reform An emphasis on this understanding promises to better equip educators and policy makers to plan instructional approaches and devise pedagogic resources that serve the needs and career aspirations of an expanding cohort of multifaceted learners **Greening in the Red Zone** Keith G. Tidball, Marianne E. Krasny, 2013-07-22 Creation and access to green spaces promotes individual human health especially in therapeutic contexts among those suffering traumatic events But what of the role of access to green space and the act of creating and caring for such places in promoting social health and well being Greening in the Red Zone asserts that creation and access to green spaces confers resilience and recovery in systems disrupted by violent conflict or disaster This edited volume provides evidence for this assertion through cases and examples The contributors to this volume use a variety of research and policy frameworks to explore how creation and access to green spaces in extreme situations might contribute to resistance recovery and resilience of social ecological systems Writing Your Thesis Paul Oliver, 2013-08-12 Written in an authoritative and accessible style this is a must read for anyone planning researching and writing a doctoral thesis or dissertation I will certainly be recommending this book to my research students Professor Geoffrey Elliott University of Worcester Paul's book was a lifeline during my doctorate it is now the first book that I recommend for my research students His book is easily accessible full of practical advice and provides useful study strategies to carefully guide you this third edition is a valuable asset wherever you are on your doctoral journey Dr Scott Buckler University of Worcester Based on his extensive experience as a successful thesis supervisor Paul Oliver shows you how to turn your notes and data into a finished Masters or PhD thesis or dissertation Fully up to date with current HEFCE other EU requirements the book sets out a template for you to follow including planning and preparation theoretical perspectives publishing preliminary findings and preparing for the viva This edition contains Examples of common mistakes and how you can avoid them Discussions of artefacts such as creative work Research focused content A section on the relationship with your supervisor Information on online and digital work so you are up to date with the latest developments in thesis writing Student Success is a series of essential guides for students of all levels From how to think critically and write great essays to boosting your employability and managing your wellbeing the Student Success series helps you study smarter and get the best from your time at university **Caring Fathers in the**

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Rhetoric, Uncertainty, and the University as Text Andrew Stubbs, 2007

Research Methods in Practice Dahlia K. Remler, Gregg G. Van Ryzin, 2021-08-24 Thoroughly updated to reflect changes in both research and methods this Third Edition of Remler and Van Ryzin s innovative standard setting text is imbued with a deep commitment to making social and policy research methods accessible and meaningful **Research Methods in Practice Strategies for Description and Causation** motivates readers to examine the logic and limits of social science research from academic journals and government reports A central theme of causation versus description runs through the text emphasizing the idea that causal research is essential to understanding the origins of social problems and their potential solutions Readers will find excitement in the research experience as the best hope for improving the world in which we live while also acknowledging the trade offs and uncertainties in real world research

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