#### Table 2. Clinical Problem Solving and Decision Making Process Steps and Objectives

Process Step / Objectives *	Key Tasks **
Recognition / Assessment  Gather essential information about the individual	<ul> <li>Identify and collect information that is needed to identify an individual's conditions that enables proper definition of their conditions, strengths, needs, risks, problems, and prognosis</li> <li>Obtain a personal and medical history</li> <li>Perform a physical assessment</li> </ul>
Problem definition  Define the individual's problems, risks, and issues	<ul> <li>Identify any current consequences and complications of the individual's situation, underlying condition and illnesses, etc.</li> <li>Clearly state the individual's issues and physical, functional, and psychosocial strengths, problems, needs, deficits, and concerns</li> <li>Define significant risk factors</li> </ul>
Diagnosis / Cause-and-effect analysis Identify physical, functional, and psychosocial causes of risks, problems, and other issues, and relate to one another and to their consequences	<ul> <li>Identify causes of, and factors contributing to, the individual's current dysfunctions, disabilities, impairments, and risks</li> <li>Identify pertinent evaluations and diagnostic tests</li> <li>Identify how existing symptoms, signs, diagnoses, test results, dysfunctions, impairments, disabilities, and other findings relate to one another</li> <li>Identify how addressing those causes is likely to affect consequences</li> </ul>
Identifying goals and objectives of care  Clarify purpose of providing care and of specific interventions, and the criteria that will be used to determine whether the objectives are being met	Clarify prognosis     Define overall goals for the individual     Identify criteria for meeting goals
Selecting interventions / planning care  Identify and implement interventions and treatments to address the individual's physical, functional, and psychosocial needs, concerns, problems, and risks	<ul> <li>Identify specific symptomatic and cause-specific interventions (physical, functional, and psychosocial)</li> <li>Identify how current and proposed treatments and services are expected to address causes, consequences, and risk factors, and help attain overall goals for the individual</li> <li>Define anticipated benefits and risks of various interventions</li> <li>Clarify how specific treatments and services will be evaluated for their effectiveness and possible adverse consequences</li> </ul>
Monitoring of progress  Review individual's progress towards goals and modify approaches as needed	- Identify the individual's response to interventions and treatments - Identify factors that are affecting progress towards achieving goals - Define or refine the prognosis - Define or refine when to stop or modify interventions - Review effectiveness and adverse consequences related to treatments - Adjust interventions as needed - Identify when care objectives have been achieved sufficiently to allow for discharge, transfer, or change in level of care

\* Refers to key steps in the care delivery process, related to clinical problem solving and decision making \*\* Refers to key tasks at each step in the care delivery process

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**Richard Bailey** 

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