

**Directions:** As you read each scene in *Romeo and Juliet*, you will complete four entries in the Double Entry Journal. Each entry must have a quotation written in the left column (it should be more than one line) and your response in the right column. Your response MUST include the following:

**First,** identify the speaker.

**Second,** explain the context or situation taking place (where, when, on time of day, or what is going on, etc.).

**Third,** explain what the quotation means and how it is significant to the plot (position, rising action, etc.) of the play.

**Fourth,** note any literary devices (similes, metaphors, symbolism, hyperbole, personification, allusion, etc.).

In my example, you will note weak and strong responses. Make sure to utilize your Best English practices, spelling, and vocabulary, and analyze the quotations deeply (not just restating what you think it says). Remember to comment on the significance of the quote in relation to other literary elements or events in the play.

| QUOTATION                                                                                                                                                                                                                                            | RESPONSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Sample:<br/>from the Prologue</p> <p>From forth the fatal loins of these two foes<br/>A pair of star-crossed lovers take their life;<br/>Whose misadventured piteous overthrows<br/>Do with their death bury their parents' strife.<br/>(1-2)</p> | <p><b>Speaker:</b> Chorus</p> <p><b>Situation:</b> would Romeo and Juliet die.</p> <p><b>Situation:</b> strong! Through the prologue has no definitive time and place, the reader knows that in Shakespeare's day the audience would not have any knowledge as to what the play was about. The prologue serves as a modern day movie trailer. In it, we learn that as a result of the parents' being enemies, the two lovers MUST commit suicide to be with one another even in death. Their deaths will end the feud between the families.</p> <p><b>Significance:</b> would Killing yourself is bad and selfish and people will be upset.</p> <p><b>Significance:</b> strong! Romeo and Juliet probably had no choice but to take their lives. Committing suicide is a bold statement and by doing so, the lovers forced the families to reflect on how silly and useless it is to hold a grudge.</p> <p><b>Literary Devices:</b> would There's a comparison with a pair of star crossed lovers.</p> <p><b>Literary Devices:</b> strong! Shakespeare uses symbolism when he states how "A pair of star crossed lovers take their life" "Star-crossed" shows how Romeo and Juliet's love was doomed from the start (starts before birth, the two characters' paths crossed each other, and were meant to be intertwined). This refers to fate, and that no one has control over circumstances, since Romeo and Juliet's affair ended tragically.</p> |

# Romeo And Juliet Act Dialectical Journals

**Rosina Ehmann**



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