Student Guide to the Frog Dissection

Dissection Instructions

- Place the frog in the dissecting pan ventral side up.
- Use scissors to lift the abdominal muscles away from the body cavity. Cut along the midline of the body to the forelimbs.
- Make transverse (horizontal) cuts near the arms and legs.
- 4. Life the flaps of the body wall and pin back.

*If your specimen is a female, the body may be filled with eggs. You may need to remove these eggs to view the organs.

Locate each of the organs below. Check the box to indicate that you found the organs.

- 1. Fat Bodies —Spaghetti shaped structures that have a bright orange or yellow color, if you have a particularly fat frog, these fat bodies may need to be removed to see the other structures. Usually they are located just on the inside of the abdominal wall. □
- Peritoneum A spider-web like membrane that covers many of the organs;
 you may carefully pick it off to get a clear view □
- 3. Liver—The largest structure of the the body cavity. This brown colored organ is composed of three lobes. The right lobe, the left anterior lobe, and the left posterior lobe. The liver is not primarily an organ of digestion, it does secrete a digestive juice called bile. Bile is needed for the proper digestion of fats.
- 4. Heart at the top of the liver, the heart is a triangular structure. The left and right atrium can be found at the top of the heart. A single ventricle located at the bottom of the heart. The large vessel extending out from the heart is the conus arteriosis.

Post Lab Questions Frog Dissection Teacher Guide

Michael Brown

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Biology/science Materials Carolina Biological Supply Company, 1991 Biology .1999 **Christian Home** Educators' Curriculum Manual Cathy Duffy,1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching Dilemmas of Science Teaching John Wallace, William Louden, 2005-06-29 Through the use of case teenagers at home studies and commentaries by senior scholars in the field this unique book provides student teachers with personal and professional insights into some key science education dilemmas Modern Biology, 1991 Albert Towle, 1989 The Resilience Workbook for Teens Cheryl M. Bradshaw, 2019-05-01 It s time to American Biology Teacher, 1998 realize your full potential In The Resilience Workbook for Teens you ll learn to bounce back from setbacks develop grit and a growth mindset and overcome any obstacle that comes your way Social media online ads and glossy magazines make it look easy to be a teen everyone seems to be laughing sun kissed beautiful surrounded by friends and wearing the perfect clothes But if you re like most teens and young adults reality doesn t look like a magazine ad lifestyle blog or Instagram feed You may struggle with not fitting in or being bullied You may feel overwhelmed by stress experience a significant setback or lose a parent or loved one That's why it's so important to build resilience the cornerstone of mental health and wellness This workbook will show you how In The Resilience Workbook for Teens author psychotherapist and youth mentor Cheryl M Bradshaw will show you that the key to building resilience lies in your relationship with yourself Through activities and interactive exercises you ll learn to balance your emotions rewrite the negative stories you tell yourself embrace who you are and believe in your own power to bounce back from life s biggest challenges. The teen years are a critical time to learn the skills of resilience and to develop positive strategies for coping with stress and mental health challenges Let this fun and friendly workbook guide you as you build your own resilience It s a gift you ll take with you beyond high school and well into adulthood School Library Journal ,1998 A comparative study of elite English-medium schools, public schools, and Islamic madaris in contemporary Pakistan Akhtar Hassan Malik, 2015-04-12 This ethnographic study examines the role of differing school knowledge in reproducing various social classes in the society It was observed that an unequal availability of capital resources agents class habitus and the type of their cultural currency act as selection mechanisms that clearly favour some social groups over others The ruling classes ensure the transfer of their power and privilege to their children by providing them with quality education in elite schools The disadvantaged classes are excluded from these unique institutions by both social and economic sanctions They have no other option than to educate their children either in public schools or Islamic madaris As a result inequitable educational opportunities consolidate the existing social class hierarchy Annual Proceedings of Selected Research and Development Presentations at the ... Convention of the Association for Educational Communications and Technology Association for Educational Communications and Technology. Convention, 1999 InCider

,1992 Graduate Research in Urban Education and Related Disciplines ,1992 CURRICULUM REFORM IN PAKISTAN Amna Afreen, 2022-02-25 I have written this book in an effort to explore how the history of Pakistan has resulted in the critical problems weighing down its education system The book examines the questions Why and how has a small elite class come to rule Pakistan And how has their rule worsened the country's problems The focus will be to critically examine the elements of the Pakistani national curriculum and madrasas and their effects on Pakistani society The book represents the fusion of my experiences in Pakistan with extensive literature analysis interviews and textbook analysis This research began when I came to the United States in January 2015 through the SAR program I wanted to know the answers to profoundly unsettling questions How can a society be so intolerant that a scholar educated solely in Pakistan is disregarded and assassinated while many Western educated scholars with traditional insular thoughts are not only appreciated but flourishing I wanted to know why Pakistani elites have so much power and freedom while lower classes are profoundly oppressed Elites who barely pay taxes have been in power for generations while those that pay taxes suffer from sky high inflation The influential religious leaders mostly belong to the elite class while their followers are mostly lower class Ruling families and social classes mostly control appointed positions. Do those in power not have a responsibility to speak on issues of social justice rather than limiting themselves in claiming that theirs is the only true form of Islam Why don t they work to end the disparity of quality education between classes in Pakistan Instead many elites run their own lucrative elite Islamic schools More importantly why do the ulama which literally means those who possess knowledge ilm particularly of Islam maintain a tight hierarchical system in the madrasa Islamic seminary community that rarely allows poor intelligent students to attain leadership positions Why are the ulama silent in the face of ruthless murder of and discrimination against Pakistani minorities Book Review Pakistan Educational Reforms is a major study of education in Pakistan and its national and madrasa curriculum that fosters national and religious sectarian divisions intolerance and conflicts Dr Amna Afreen documents the political socio economic and religious causes limited government funding widespread poverty and illiteracy and the poor training and performance of teachers that have produced a failed educational system at urban and rural government and religious schools madrasa and offers a series of potential solutions and reforms John L Esposito University Professor and Founding Director of The Alwaleed Center for Muslim Christian Understanding Georgetown University The Responsible Use of Animals in Biology Classrooms, 1990 This monograph discusses the care and maintenance of animals suggests some alternative teaching strategies and affirms the value of teaching biology as the study of living organisms rather than dead specimens The lessons in this monograph are intended as guidelines that teachers should adapt for their own particular classroom needs Chapter 1 What Every Life Science Teacher Should Know About Using Vertebrate Animals in the Classroom and in Science Projects discusses procurement and maintenance of animals accidents involving animals disposal of dead animals and diseases that can be transmitted from animals to humans Chapter 2 The 3 R s Reduction Refinement and

Replacement includes biology teaching objectives alternatives that use the 3 R s and lessons that use the 3 R s Chapter 3 Ethical Considerations presents a field guide to the animal rights controversy and lessons that explore ethics Chapter 4 Resources provides information on teaching materials publishers and vendors and selected organizations Copies of the National Association of Biology Teachers NABT policy statement on animals in biology classrooms and the NABT guidelines for the use of live animals are included Appendices include the following 1 principles and guidelines for the use of animals from the National Academy of Science the National Research Council the Institute of Laboratory Animal Resources and the Canadian Council on Animal Care and 2 rules of the International Science and Engineering Fair the Westinghouse Science Talent Search the Animal Welfare Institute and the Youth Science Foundation Lists of 70 references and 50 curriculum guides consulted are provided KR PC Mag ,1993-06-15 PCMag com is a leading authority on technology delivering Labs based independent reviews of the latest products and services Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology The Complete Sourcebook on Children's Software Children's Software Review, 2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16 Biology in the Laboratory: Core Concepts Murray P. Pendarvis, John L. Crawley, 2019-02-01 Exploring Biology in the Laboratory Core Concepts is a comprehensive manual appropriate for introductory biology lab courses This edition is designed for courses populated by nonmajors or for majors courses where abbreviated coverage is desired Based on the two semester version of Exploring Biology in the Laboratory 3e this Core Concepts edition features a streamlined set of clearly written activities with abbreviated coverage of the biodiversity of life These exercises emphasize the unity of all living things and the evolutionary forces that have resulted in and continue to act on the diversity that we see around us today

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Life David E. Sadava,2008 This text aims to establish biology as a discipline not just a collection of facts Life develops students understanding of biological processes with scholarship a smooth narrative experimental contexts art and effective

pedagogy A Year and a Day Leslie Pietrzyk,2024-05-21 Fifteen year old Alice dreams of her first kiss has sleepovers auditions for Our Town and tries to pass high school biology It s 1975 and at first look her life would seem to be normal and unexceptional But in the world that Leslie Pietrzyk paints every moment she chronicles is revealed through the kaleidoscope of loss stained by the fact that Alice s mother without warning note or apology deliberately parks her car on the railroad tracks in the path of an oncoming train In the emotional year that follows Alice and her older brother find themselves in the care of their great aunt forced to cope and move forward Lonely and confused Alice absorbs herself in her mother Annette s familiar rituals trying to recapture their connection only to be stunned by the sound of her mother s voice speaking to her engaging Alice in conversations and offering some insight into the life that she had led beyond her role as Alice s mother

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