

Post lab: 2

1. What is/are the purpose(s) of the experiment?

The purpose of the experiment is to help us understand the wide range of scientific principles, including mass changes and flammability

2. Why is heating important in the chemistry lab? Give an example of its use.

In the chemistry lab, heating is significant because it can be utilized to create a physical or chemical change. Heating liquid water, for example, will turn it into gas (vapor). Another reason for the importance of heating is that it can be used to accelerate a change. For example, heat can be used to dissolve salt in water more quickly.

3. How does a Bunsen burner differ from other heating instruments such as hot plates and/or heating mantles?

The Bunsen burner differs from other heating devices such as hot plates or heating mantles in that it uses an open flame to produce heat. A hot plate converts electrical energy into thermal energy, whereas a Bunsen burner converts chemical energy into thermal energy. Heating mantles are used to heat organic liquids that are flammable.

4. When should you *not* use a Bunsen burner?

When working with flammable chemicals or solvents, we should avoid using a Bunsen burner.

5. What is the purpose of the crucible tongs in this experiment?

Post Lab Questions Homeworks

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Post Lab Questions Homeworks:

Methods in Biotechnology Seung-Beom Hong, M. Bazlur Rashid, Lory Z. Santiago-Vázquez, 2016-05-12 As rapid advances in biotechnology occur there is a need for a pedagogical tool to aid current students and laboratory professionals in biotechnological methods *Methods in Biotechnology* is an invaluable resource for those students and professionals *Methods in Biotechnology* engages the reader by implementing an active learning approach provided advanced study questions as well as pre and post lab questions for each lab protocol These self directed study sections encourage the reader to not just perform experiments but to engage with the material on a higher level utilizing critical thinking and troubleshooting skills This text is broken into three sections based on level *Methods in Biotechnology* *Advanced Methods in Biotechnology I* and *Advanced Methods in Biotechnology II* Each section contains 14 22 lab exercises with instructor notes in appendices as well as an answer guide as a part of the book companion site This text will be an excellent resource for both students and laboratory professionals in the biotechnology field

The Life Cycle of Everyday Stuff Mike Reeske, Shirley Watt Ireton, National Science Teachers Association, 2001 In the context of life cycles these units use central science concepts to explore the energy raw materials and waste issues that are the history of any manufactured product As students consider the trade offs made at each step they will learn to recognize the decisions made to balance economic developmental and environmental needs

40 Inquiry Exercises for the College Biology Lab A. Daniel Johnson, 2009 Drawing from the author's own work as a lab developer coordinator and instructor this one of a kind text for college biology teachers uses the inquiry method in presenting 40 different lab exercises that make complicated biology subjects accessible to major and nonmajors alike The volume offers a review of various aspects of inquiry including teaching techniques and covers 16 biology topics including DNA isolation and analysis properties of enzymes and metabolism and oxygen consumption Student and teacher pages are provided for each of the 16 topics

Using Alternative Energy Concepts and Hands-on Activities to Teach Physics Benchmarks and Increase Student Motivation Jerri Lynn Amos Osmar, 2008

In Search of Deeper Learning Jal Mehta, Sarah Fine, 2019-04-09 An award winning professor and an accomplished educator Jal Mehta and Sarah Fine take us beyond the hype of reform and inside some of America's most innovative classrooms to show what is working and what isn't In a world where test scores have been king this boldly humanistic book offers a rich account of what education can be at its best

Formative Assessment in United States Classrooms Cathy Box, 2018-12-12 This book examines the history of formative assessment in the US and explores its potential for changing the landscape of teaching and learning to meet the needs of twenty first century learners The author uses case studies to illuminate the complexity of teaching and the externally imposed and internally constructed contextual elements that affect assessment decision making In this book Box argues effectively for a renewed vision for teacher professional development that centers around the needs of students in a knowledge economy Finally Box offers an overview of systemic changes that are needed in order for progressive teaching

and relevant learning to take place *Take-Home Physics: 65 High-Impact, Low-Cost Labs* Michael Horton, 2009-05-30
Using Problem-based Learning and Hands on Activities to Teach Meiosis and Heredity in a High School Biology Classroom Tracie Dianne Krawczyk, 2007 *Academic Voices* Upasana Gitanjali Singh, Chenicheri Sid Nair, Craig Blewett, Timothy Shea, 2022-04-01

Academia's Digital Voice A Conversation on 21st Century Higher Education provides critical information on an area that needs particular attention given the rapid introduction and immersion into digital technologies that took place during the pandemic including quality assurance and assessment Sections discuss the rapid changes called into question as student mobility pedagogical readiness of academics technological readiness of institutions student readiness to adopt online learning the value of higher education the value of distance learning and the changing role of administration and faculty were thrust upon institutions The unprecedented speed of international lockdowns caused by the pandemic necessitated HEIs to make rapid changes in both teaching and assessment approaches The quality of these and sacrosanctity of the academic voice has long been the central tenet of higher education While history is replete with challenges to this the current rapid shift to online education may represent the greatest threat and opportunity so far Focuses on the academic voice in HEI Presents an authentic message and mode for the new world we live in post COVID Includes a section on academic predictions for higher education institutions *Experimental Physics* Walter F. Smith, 2020-03-18 This textbook provides the knowledge and skills needed for thorough understanding of the most important methods and ways of thinking in experimental physics The reader learns to design assemble and debug apparatus to use it to take meaningful data and to think carefully about the story told by the data Key Features Efficiently helps students grow into independent experimentalists through a combination of structured yet thought provoking and challenging exercises student designed experiments and guided but open ended exploration Provides solid coverage of fundamental background information explained clearly for undergraduates such as ground loops optical alignment techniques scientific communication and data acquisition using LabVIEW Python or Arduino Features carefully designed lab experiences to teach fundamentals including analog electronics and low noise measurements digital electronics microcontrollers FPGAs computer interfacing optics vacuum techniques and particle detection methods Offers a broad range of advanced experiments for each major area of physics from condensed matter to particle physics Also provides clear guidance for student development of projects not included here Provides a detailed Instructor's Manual for every lab so that the instructor can confidently teach labs outside their own research area *Take-Home Chemistry* Michael Horton, 2011 For high school science teachers homeschoolers science coordinators and informal science educators this collection of 50 inquiry based labs provides hands on ways for students to learn science at home safely Author Michael Horton promises that students who conduct the labs in Take Home Chemistry as supplements to classroom instruction will enhance higher level thinking improve process skills and raise high stakes test scores **Organic Chemistry Education Research into Practice** Jay Wackerly, Sarah

Zingales, Michael Wentzel, Gautam Bhattacharyya, Brett McCollum, 2025-03-25 This Research Topic has three main goals 1 provide a platform for instructors of organic chemistry to showcase evidence based methods and educational theories they have utilized in their classrooms 2 build new and strengthen existing connections between educational researchers and practitioners and 3 highlight how people have used chemical education based research in their teaching practice There are places in the literature dedicated for chemical education research CER however there is not a clear avenue for those that have changed their teaching methods based on published CER and report their experiences Creating this article collection will foster collaboration between chemical education researchers and teachers of organic chemistry This opportunity allows these instructors to share evidence based practices experiences challenges and innovative approaches from CER literature and beyond This Research Topic bridges discipline based education research and the scholarship of teaching and learning which will help advance organic chemistry education and improve student outcomes The Place of Mathematics in Middle School Physics Stephen R. Huyett, 1991 Observing Projects Workbook for Universe Roger Freedman, 2010-01-29 As the title suggests Discovering Number Theory encourages students to figure out many of the important concepts and theorems of number theory for themselves While the content is similar to other one semester undergraduate texts on the subject the organization and presentation of the material revolves around computer activities With the help of interactive computer software students work on research questions before being exposed to the final polished theorems and proofs By actively participating in the development of course topics they develop a solid understanding of the material and gain valuable insights into the realities of mathematical research Middle School Life Science Judy Capra, 1999-08-23 Middle School Life Science Teacher's Guide is easy to use The new design features tabbed loose sheets which come in a stand up box that fits neatly on a bookshelf It is divided into units and chapters so that you may use only what you need Instead of always transporting a large book or binder or box you may take only the pages you need and place them in a separate binder or folder Teachers can also share materials While one is teaching a particular chapter another may use the same resource material to teach a different chapter It's simple it's convenient *Using Cancer to Make Cellular Reproduction Rigorous and Relevant* Cynthia F. Duncan, 2010 **Advances in Web-Based Learning -- ICWL 2015** Frederick W.B. Li, Ralf Klamka, Mart Laanpere, Jun Zhang, Baltasar Fernandez Manjon, Rynson W.H. Lau, 2015-10-12 This book constitutes the refereed proceedings of the 14th International Conference on Web Based Learning ICWL 2015 held in Guangzhou China in November 2015 The 18 revised full papers presented together with 2 invited papers and 7 short papers were carefully reviewed and selected from about 79 submissions The papers are organized in topical sections on collaborative and peer learning e learning platform and tools design model and framework of e learning systems intelligent tutoring and tools pedagogical issues personalized and adaptive learning and Web 2.0 and social learning environments **Asking the Right Questions** Edie L. Holcomb, 2001 In this Second Edition Edie L Holcomb richly expands her offerings to school change

leaders The additional examples illustrations and stories provide the user of the material with a cachet of new information and applications Edie Holcomb provides tips for facilitators and an example of each tool s purpose when to use it who to involve and materials that are needed From histograms to weighted voting and force field analysis Edie L Holcomb provides tips for facilitators and an example of each tool s application making for user friendly accessability This book s practical content provides down to earth information and guidance for conducting the day to day work of school change and improvement in the attempt to make schools more effective A Concrete Stoichiometry Unit for High School Chemistry Jennifer Louise Pakkala,2006 Improving Teaching in the High School Block Period David Marshak,2001 Are you one of the tens of thousands of high school teachers making the transition to block scheduling With this book you can learn how to adjust and improve your teaching skills in the block period Eleven high school teachers in public high schools compiled studies based upon their experiences The result Practical research studies that focus on the transition from short periods to block periods innovative and complex uses of time within the period structural innovations in programs and utilizing an instructional coach to improve teaching and learning in block periods

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