

NONFICTION

Reading Comprehension

for the Common Core

**Nonfiction and
informational
content-area
passages**

**Leveled questions
that encourage
more in-depth
thinking skills**

**Student-generated
questions and
writing activities
to extend text
comprehension**

**Connections to
Common Core
Informational
Text Standards,
Foundational Skills,
and Language Standards**

Nonfiction Passages For Common Core Grade 1

Ying-Ying Zheng



Nonfiction Passages For Common Core Grade 1:

Differentiated Reading for Comprehension, Grade 1 ,2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on first grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade one covers such standards as main topic and key details using text features to find information identifying an author s purpose and comparing and contrasting two texts on the same topic This new series will allow teachers to present the same content to below level on level and advanced students with these leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested build confidence and discover that reading can be fun The reading passages will be separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids Paired Passages, Grade 1 Ritch,2016-03-07 Paired Passages for grade 1 offers pairs of nonfiction and fiction passages for students to compare and contrast Separated by topic and aligned to state standards students will read high interest passages about topics such as birds nocturnal animals soccer and more Help your students meet rigorous college and career ready expectations by improving reading comprehension skills Paired Passages helps students meet and exceed reading standards by teaching them to compare and contrast fiction with nonfiction fiction with fiction and nonfiction with nonfiction When students finish reading a pair of passages they will rely on the text to complete the accompanying questions and activities The Paired Passages series for grades 1 to 6 improves reading comprehension skills by providing passages for students to compare contrast and synthesize Filled with content that appeals to today s learners the passages represent a variety of genres such as literature narrative poetry realistic fiction and more social studies and science Each topic features a pair of passages and is followed by two pages of text dependent questions and activities By using this research based instructional approach you are preparing students for a successful academic journey this year and for years to come **Daily Warm-Ups: Nonfiction Reading Grd 1** Ruth Foster,2011-03 Includes 150 leveled passages with a variety of interesting topics Comprehensive questions that target reading skills Standards benchmarks Cover Reading Comprehension, Grade 1 ,2015-03-16 Reading Comprehension for grade 1 is designed to aid in the review and practice of reading comprehension skills Grade 1 covers standards such as main topic and key details identifying an author s purpose summarizing and inferring The book includes engaging nonfiction and fiction passages and stories to appeal to all readers The 100 Series Reading Comprehension books span grades 1 to 8 The activities in each book reinforce essential reading comprehension skills by providing practice with sequencing main idea predicting and inferring as well as story elements character plot and setting The books include engaging grade appropriate fiction and nonfiction passages and stories Each book has 128 pages and 100 pages or more of reproducible content to help students

review and reinforce essential skills in reading comprehension The series is correlated and aligned to the Common Core State Standards

Reading Comprehension Activities Grade 1-2 Jennifer Cripe,2011-06-21 Reading comprehension comes as a result of learning reading skills and strategies The activities in this series can be used to supplement any core reading program They are flexible enough to provide opportunities for differentiated instruction

Reading Comprehension and Skills, Grade 1 ,2014-03-15 Reading Comprehension and Skills for first grade is designed to help students develop a strong foundation of reading basics so that they will become competent readers who can advance to more challenging texts It includes engaging passages and stories about a variety of subjects to appeal to all readers The book also encourages vocabulary development and reinforces reading comprehension through leveled activity pages that target each student s individual needs for support Kelley Wingate s Reading Comprehension and Skills series is the perfect choice for both teachers and parents This valuable reading and comprehension skills practice book provides nearly 100 reproducible pages of exciting activities 96 durable flash cards and a motivating award certificate The differentiated activity pages give students the practice they need at a level that is perfect to help them master basic reading comprehension skills necessary to succeed and are great for use at both school and home

ELLs: Thinking Skills and CCSS, Focus on the Six Shifts Estee Lopez,2013-01-01 The Common Core State Standards CCSS for English Language Arts ELA require students to engage higher level thinking skills and language use to activate their understanding of content text They are designed to be academically rigorous for all students and are especially so for students who are English language learners ELL In ELLs Thinking Skills and CCSS Dr Estee Lopez provides evidence based instructional approaches as well as best practices for helping ELLs meet the CCSS for ELA The six page tri fold guide is structured around the six shifts embodied in the CCSS for English Language Arts 1 Increasing reading of informational text balancing informational and literary texts 2 Knowledge in the disciplines 3 Staircase of complexity 4 Text based answers 5 Writing from sources 6 Academic language The guide explains each shift its implications for ELLs and what is required of teachers For each shift the author lists best practices examples of scaffolding for ELLs and things that teachers and administrators must to do create conditions that ensure that ELLs succeed

Informational Texts in Pre-Kindergarten through Grade-Three Classrooms Elaine M. Bukowiecki,Marlene P. Correia,2016-11-14 This book presents a myriad of instructional techniques and critical literacy strategies while serving as a professional resource for inservice and preservice primary grade teachers as they include informational texts in their classrooms In each of the nine chapters there is a particular topic that guides the focus of the chapter These themes include a rationale for incorporating informational texts in the primary grade classroom a discussion of the unique features of informational texts the selection of high quality informational materials for primary readers critical literacy prereading during reading and post reading strategies the writing of informational texts and inquiry projects for the primary classroom This book also contains a preface an introduction and an afterword in which the controversy regarding the

Common Core State Standards is discussed Unique features of each chapter are specific standards reflecting the Common Core State Standards strategies for all students to be successful with the Standards transcriptions of lessons from primary grade classrooms examples of pupils work as they interact with informational materials and a Give It a Try section where a lesson plan or a pedagogical suggestion is presented for the reader to try out in his her own classroom Jacob's Ladder Reading Comprehension Program William & Mary Center for Gifted Education,2021-09-03 The Jacob s Ladder Reading Comprehension Program targets reading comprehension skills in high ability learners by moving students through an inquiry process from basic understanding to critical analyses of texts using a field tested method developed by the Center for Gifted Education at William Mary Students in grade 3 will learn to comprehend and analyze any reading passage after completing the activities in Jacob s Ladder Grade 3 2nd ed previously published as Level 1 Research conducted by the Center for Gifted Education with Title 1 students demonstrated that the Jacob s Ladder Reading Comprehension Program delivers results related to improved reading comprehension increased critical thinking and an enhanced interest in reading Using skill ladders connected to short stories poetry essays and nonfiction students move from lower order concrete thinking skills to higher order critical thinking skills The ladders include multiple skills necessary for academic success covering language arts standards such as sequencing determining cause and effect classifying inferencing and recognizing main ideas The second edition of the book builds off the previous Level 1 edition including new readings and ladders for student use This book provides teachers with an explanation of the nature of supplementary tasks that scaffold reading comprehension Also included is an overview of the goals and objectives of the Jacob s Ladder tasks and suggestions for implementation giving every teacher the tools needed to promote successful reading comprehension Optional Student Workbook Packs In addition to this teacher s guide companion student workbooks are available for Poetry Short Stories and Nonfiction The student workbooks feature ample room for student responses and notes make reviewing and providing feedback on student work easier than ever provide students with an easy to use reference to use during discussions and save time as there is no need to reproduce student handouts Grade 3 **Common Core Standards For Parents For Dummies** Jared Myracle,2014-03-11 A parent s guide to understanding the Common Core educational standards Designed to ensure a similar level of job and college preparedness for students from all backgrounds and regions the Common Core standards have been adopted in 45 states from coast to coast These new common standards are designed to bring many diverse state standards into alignment with each other in math and English to create a set of national educational standards Common Core Standards For Parents For Dummies explains this new set of standards what it means for students and how parents can get their children prepared for the school year Explains what changes to expect in the classroom Includes a grade by grade explanation of the new math and English standards Provides tips and exercises for helping students succeed For parents who want to help their kids excel at school Common Core Standards For Parents For Dummies is a handy straightforward guide that explains everything they

need to know **The Everything Guide to Informational Texts, K-2** Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts

Critical Analysis of Science Textbooks Myint Swe Khine, 2013-06-26 The critical analysis of science textbooks is vital in improving teaching and learning at all levels in the subject and this volume sets out a range of academic perspectives on how that analysis should be done Each chapter focuses on an aspect of science textbook appraisal with coverage of everything from theoretical and philosophical underpinnings methodological issues and conceptual frameworks for critical analysis to practical techniques for evaluation Contributions from many of the most distinguished scholars in the field give this collection its sure footed contemporary relevance reflecting the international standards of UNESCO as well as leading research organizations such as the American Association for the Advancement of Science whose Project 2061 is an influential waypoint in developing protocols for textbook analysis Thus the book shows how to gauge aspects of textbooks such as their treatment of controversial issues graphical depictions scientific historiography vocabulary usage accuracy and readability The content also covers broader social themes such as the portrayal of women and minorities Despite newer more active pedagogies textbooks continue to have a strong presence in classrooms and to embody students socio historical inheritance in science Despite their ubiquitous presence they have received relatively little on going empirical study It is imperative that we understand how textbooks influence science learning This book presents a welcome and much needed analysis Tina A Grotzer Harvard University Cambridge Massachusetts USA The present book provides a much needed survey of the current state of research into science textbooks and offers a widerange of perspectives to inform the science of writing better science textbooks Keith S Taber University of Cambridge Cambridge United Kingdom **Using STEM-Focused Teacher**

Preparation Programs to Reimagine Elementary Education Cayton, Emily, Sanders, Miriam, Williams, John A., 2024-02-07 There has been an increasing issue in STEM education as many students lack interest and knowledge in STEM disciplines and fields Given the high demand for STEM workers and the projected growth of STEM fields it is important to expose students to STEM education beginning as early as elementary school Some K 6 programs are not preparing teacher candidates adequately for STEM content or skills especially in engineering Integrating these disciplines and practices throughout elementary education programs could result in more exposure for K 6 students Using STEM Focused Teacher Preparation Programs to Reimagine Elementary Education presents anecdotal stories of how elementary education programs

have altered their content offerings field experiences and curricula to expand their teacher candidates knowledge and exposure to STEM disciplines and fields Covering key topics such as diversity teacher education and technology integration this premier reference source is ideal for industry professionals policymakers administrators of K 12 education pre service teachers teacher educators researchers scholars academicians practitioners instructors and students **Differentiated Literacy Instruction in Grades 4 and 5** Sharon Walpole, Michael C. McKenna, Zoi A. Philippakos, John Z. Strong, 2019-10-31 Now revised and updated with many new lesson plans and a new chapter on writing instruction this trusted book guides upper elementary teachers to design and implement a research based literacy program The expert authors show how to teach and assess students in differentiated small groups and explain how instruction works in a tiered response to intervention model Included are extensive reproducible lesson plans and other tools for building students skills in word recognition fluency vocabulary comprehension and writing The convenient large size format facilitates photocopying purchasers also get access to a Web page where they can download and print the reproducible materials Prior edition title **Differentiated Reading Instruction in Grades 4 and 5** Subject Areas Key Words differentiated reading instruction intermediate grades upper elementary students teaching reading small group differentiating instruction differentiation lesson plans planning lessons assessments response to intervention RTI comprehension curriculum fluency interventions elementary reading methods struggling readers teachers vocabulary word recognition words writing decoding

Project-Based Writing in Science Lawrence Baines, 2014-09-23 Turn your students into scientists who use their knowledge and creativity to solve real world problems Each lesson features a step by step guide a summary of recent research and handouts that are classroom ready Learn about the three levels of writing from a Level 1 quickwrite to a formal multi part Level 3 research paper Each writing assignment narrative persuasive and informative includes a detailed rubric that makes grading easy Students collaborate to contain an outbreak of avian flu lead a group of people trying to survive under harsh conditions battle drought in a densely populated city in the American southwest research the behavior of animals in the local region and calculate their own speed velocity and momentum Engaging and demanding Project Based Writing in Science helps students to understand and improve the world *Differentiated Reading for Comprehension, Grade 2*, 2014-02-03 *Differentiated Reading for Comprehension* is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on second grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade two covers such standards as main topic and key details main purpose of a text using text features to find information and comparing and contrasting two texts on the same topic This new series will allow teachers to present the same content to below level on level and advanced students with these leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested

build confidence and discover that reading can be fun The reading passages will be separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids

Literacy and the Common Core Sarah Tantillo,2014-07-23 Tools and Insights for Meeting and Exceeding the Common Core Standards Literacy and the Common Core offers K 12 teachers clear guidance on how to design units lessons and objectives to meet the Common Core State Standards in English Language Arts it s filled with practical strategies that teachers can use immediately to target key standards and it describes how to analyze the standards to support instructional planning and curriculum development This book aims to make life a little easier for everyone teachers school leaders parents and students as we all strive to prepare students for college and the careers they most desire The book includes practical tools templates and rubrics ready to be downloaded and customized to meet your needs Additional resources may be found on the companion site www.literacycookbook.com Here are just a few of the essential topics addressed Which standards to start with and how to tackle them How to bridge the gap when students are not on grade level How to engage and support parents How to teach students to write effectively How to translate the standards for actual use Take the recipes in this book make them your own and enjoy your new Common Core Master Chef status

Differentiated Reading for Comprehension, Grade 5 ,2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on fifth grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade five covers such standards as quoting a text to explain an answer or draw inferences identifying and explaining an author s reasons and evidence and analyzing the structure of a text This new series will allow teachers to present the same content to below level on level and advanced students with these leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested build confidence and discover that reading can be fun The reading passages will be separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids

Differentiated Reading for Comprehension, Grade 3 Carson-Dellosa Publishing,2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on third grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade three covers such standards as how key details support the main idea understanding the relationships and connections between parts of a text and developing an understanding point of view This series allows teachers to present the same content to below level on level and advanced students with leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students

stay interested build confidence and discover that reading can be fun The reading passages are separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids

Differentiated Reading for Comprehension, Grade 6 Carson-Dellosa Publishing, 2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on sixth grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade six covers such standards as quoting a text to explain an answer or draw inferences identifying and explaining an author's reasons and evidence and analyzing the structure of a text This series allows teachers to present the same content to below level on level and advanced students with leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested build confidence and discover that reading can be fun The reading passages are separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids

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Nonfiction Passages For Common Core Grade 1 Introduction

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