



Writing Sample: Application to Humber College

Writing Sample: Application to Humber College Dear Application Reviewers, Bridging is an opportunity for those who have had obstacles in the past that prevented them to attain the future that was desired. I had once dreamed to be an engineer and throughout my high school years I had took the necessary steps to try to achieve this goal but in the end I didn't strive for it. I let myself take the bad choice, the wrong decisions, and ultimately, I did not get to the point of my life that I wanted to be at. Bridging is the right choice and the right decision for me to again work towards this goal.

I am missing 5 credits from high school to graduate and if I were to try and acquire my OSSD I would at least need to use another year. Even if I do graduate, many of my credits would be 3rd, 4th, 5th tries. The chance of not being accepted is too great. Bridging is the most solid choice if I am accepted because it is a guarantee spot in an undergrad program if I am able to attain the 73% grade. I am growing older and I believe that I am becoming more responsible and mature about what I need to do in order for me to be successful in the future.

I learned from my past mistakes that I need to attend class. It is the responsibility of the student if they want to do well and succeed. I have worked out the scheduling issues with my workplace and will be able to attend class regularly and punctually. I now have the right mentality about school, work and prioritizing what I need to do to shape my future right. I am currently working full-time as a plumbing apprentice/helper. I have spoken to my boss and I have worked out a part-time schedule with him that enables me to attend school and helps keep me financially afloat.

I currently am financing a vehicle and responsible for many personal expenses. If I budget correctly and stick to the budget, I should be able to manage the fees associated with the program and my expenses. The academic readiness checklist is a great guideline for anyone trying to enter the bridging program. The most difficult point on this checklist for me would be spending the time outside of school on the course work. This would be the most difficult part because of my workplace.

Although I worked out the rough edges of my work hours, I am uncertain of the amount of time that I would be able to spend reading the text in advance and writing down notes. This is also due to my inefficient studying patterns. I intend to work on my skills in studying and perhaps as the course continues I will become more efficient at note taking and reading text. I believe the first point of the checklist says it the best, "I am in a place in my life where I have physical, emotional, mental, and financial stability". Thank you for your consideration,

Sample Essays From Humber College

David Baud



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The Canadian Writer's Workplace, 9th Edition Gary Lipschutz, Sandra Scarry, John Scarry, 2020-02-13 The Canadian Writer's Workplace Ninth Canadian Edition is an easy to use solution that aims to inspire and guide students on the road to achieving clarity in their writing With this product students develop paragraph and essay writing skills that are crucial for success in their post secondary career and beyond This is a three in one solution that includes a review of basic grammar and sentence skills covers writing steps and strategies and ends with a selection of readings Available in a printed text format and as an ebook within MindTap our online learning platform everything your students need to build confidence in their written communication skills is between two covers *Voices from Far Away Lands* Sharon Carroll, Jim Kusch, Mary Gene Saudelli, 2019-06-07 This collection of essays highlights the power of the story especially as told by those living an

international life What compels them to share their experiences What have they experienced What have they learned In this time of tensions across the globe rapid technological change and extensive migration there is compelling value in learning through storied experiences This volume explores the concepts of identity change equality ethics citizenship family feminism community faiths and values advocacy and charity systems and languages These movements are contextualized through a storied approach adopting social exchange theory identity theory and globalization and internationalization movements as frameworks This book will appeal to academics ethnographers practitioners graduate students educators and researchers

The Writer's Path Constance Rooke, Leon Rooke, 1998

Canadian Content Sarah Norton, Nell Kozak Waldman, 2003

Resources in Education , 1996

The Builder , 1868

The Spectator , 1907

Mother Jones , 2002

Bulletin

Council on the Study of Religion, 1979

The British Clayworker , 1911

Leonardo , 1988 International journal of

contemporary visual artists

The Illustrated London News , 1861

American Druggists' Circular and Chemical

Gazette , 1873

Canadian horticulture and home magazine , 1906

The Engineer , 1903

The Building News and

Engineering Journal , 1865

Management Services , 1968

Poets & Writers , 2003

The American Mathematical

Monthly , 1983

The Utne Reader , 2000

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