

ARTICLE REVIEW

By Babaaradio Kombui

Article Info:

Essel, H. B., Nunoo, F. K. N., Tachie-Menson, A., & Amankwa, J. O. (2018). Higher education students' ownership and usage of smart phones and tablets: the case of Kwame Nkrumah University of Science and Technology (KNUST). *International Journal of Educational Technology*, 5(1), 20-28.

Introduction

It is obvious that technological proliferation has occurred in every sphere of the world. The nature and proliferation of digital devices and their accompanying applications vary with geography and culture across the globe. The continues growth in ownership and usage of digital technologies in the last few decades have had a significant impact on education, particularly at the Higher levels. Smartphones have become an integral part of the daily life of many university students, even in developing countries (Hossain & Ahmed, 2016). Studies have identified that students are increasingly using a diverse range of academic apps to support their learning needs (Woodcock et al., 2012).

Globally, the use of these smart technologies improves access to higher education, facilitates communication between instructors and learners, allows for the discovery and dissemination of learning materials and removes some bottlenecks associated the mortar and bricks system. The enormous benefits of these digital devices have made it imperative for their integration into teaching and learning at higher levels of education. It is in the light of this, the article *Higher Education Students' Ownership and Usage of Smart Phones and Tablets: The Case of Kwame Nkrumah University of Science and Technology (KNUST)* attempts to investigate students' ownership and usage of the smartphones and tablets, and how they are influencing their learning experiences in the university. A sample of 183 students was used for the study. The study aimed to identify the kind of digital mobile devices (smartphones and tablets) KNUST students have and what they use them for.

Methodology

To ensure systematic collection and presentation of data, the Author(s) of the article conducted a baseline study. A quantitative online survey was used for the study.

Outcome and Discussions

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