

Portfolios in the Nursing Profession

Use in assessment and professional development



Edited by Kay Norman



Portfolios In The Nursing Profession

Ted Brown, Brett Williams



Portfolios In The Nursing Profession:

Portfolios in the Nursing Profession Kay Norman, 2008-01-01 Offers a discussion of assessment in relation to portfolio development and discusses possible strategies that may be utilised in order to achieve learning outcomes This book is suitable for practising nurses and healthcare staff who wish to keep a professional development record *Portfolios for Nursing, Midwifery and other Health Professions, E-Book* Lynette Cusack, Morgan Smith, 2020-02-01 Portfolios for Nursing Midwifery and other Health Professions is a practical guide providing detailed strategies for developing a quality portfolio that will assist you to review your professional practice assess your learning and career planning direct your continuing professional development and effectively communicate your professional achievements Written by Lynette Cusack and Morgan Smith this fourth edition will help you understand the drivers and benefits of portfolios and how to design and evaluate a quality portfolio in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Clearly outlines what a portfolio is how it is used and why different types of portfolios are required for different purposes Supports understanding of the relationship between portfolios and the AHPRA regulatory requirements of self declaration and practising in accordance with professional practice standards Assists in understanding and applying reflection techniques in professional development learning and portfolio use An increased focus on how portfolios relate to career planning and achieving professional goals Highlights different ways of demonstrating evidence of achievements An increased emphasis on demonstrating safety and quality in healthcare and person centred practice An eBook included in all print purchases **Making Sense Of Nursing Portfolios: A Guide For Students** Timmins, Fiona, 2008-05-01 All students undertaking pre registration nursing qualifications are required to complete a portfolio as part of their formal assessment This book is pitched at introductory level and provides a guide to the context of portfolio development and its importance not just to assessment but to the patient experience *Professional Portfolios - E-Book* Kate Andre, Marie Heartfield, 2011-05-15 The implementation of National registration requires Australian and New Zealand Nurses and Midwives to perform annual Continuing Professional Development They must also document evidence of skills acquisition activities reflection identification and prioritisation of their learning needs in a portfolio With the global trend towards e Portfolios many higher education institutions encourage the use of e Portfolios as a tool to enhance learning and demonstrate career development Nursing and Midwifery Portfolios evidence of continuing competence 2e has been thoroughly revised with a focus on e Portfolios to provide tools to structure reflect plan develop and communicate professional achievements for nurses and midwives A new chapter on Reflection highlights the value of including reflection within portfolios as a critical element towards addressing learning needs for individuals Australian and New Zealand regulatory frameworks By providing direct application to the local regulatory context including applied examples this book gives the reader the opportunity to understand the perspective of their local regulator thus assisting them in producing a product that addresses the needs of

the regulator A range of portfolio approaches Through understanding a range of portfolio approaches the reader can gauge which approach best meets their needs Examination of the nature and role of evidence This assists the reader to understand the need for a range of evidence and how the different types of evidence contribute specific aspects necessary to substantiate the broader argument of competence Through the use of quality evidence the reader can compile a more compact but effective portfolio Performance and career planning The direct link made in this book between portfolios performance and career planning means that the value of this book extends beyond being a tool for undergraduate and postgraduate students Rather this text is designed to assist a range of clinicians and managers in assisting them either plan their own careers or influence others in developing careers inline with the future needs of their organisation New information about e Portfolios A new chapter on Reflection Updated regulatory requirements for National registration Aligned to NMBA CPD standards Greater emphasis on evidence based practice Increased use of examples and case studies

Writing Your Nursing Portfolio: a Step-By-step Guide Fiona Timmins, Anita Duffy, 2011-04-16 I am delighted to endorse this practical and accessible guide to writing and developing a portfolio for nurses Unlike many how to do approaches to portfolio compilation this book acknowledges the complexity involved in learning from practice and recording that learning in a meaningful way The book respectfully guides the reader through essential elements to be considered if a portfolio is to be more than a depository of paper yet avoids prescription in acknowledging the individual nature of the portfolio and its necessity to reflect the nurse s own journey through their career Professor Melanie Jasper Head of College of Human and Health Sciences Swansea University UK The compilation of a nursing portfolio is a task which is often neglected in the busy student nurse s life between long shifts and assignments Timmins Duffy encourage one to take on the challenge and guide one through the process systematically Examples of structured reflections and of portfolio layouts make the realisation of one s own well presented portfolio easier than one might think Any student or qualified nurse will thus benefit from Timmins Duffy s encouraging book Karin Schirmaier Student University of the West of England UK This book is intended for nurses at all stages of their careers and offers a much needed step by step guide to planning writing and maintaining a portfolio I was particularly pleased to see a strong emphasis on reflection and education as a means of encouraging nurses to think critically and learn from their own practice All in all this is a very well constructed book which I highly recommend Professor Gary Rolfe Swansea University UK This handy guide co published with the Nursing Standard is perfect for nurses who need to put together a portfolio and don t know where to start Written as a step by step guide it answers all the common questions about how to compile and write a good nursing portfolio Each chapter includes different tasks so you can create your portfolio as you work through the book The book assumes no prior knowledge of portfolio building and includes Examples of good and challenging portfolio pieces Tools and techniques for reflection and critical thinking Guidance on the NMC competency frameworks Writing your Nursing Portfolio is indispensable reading for all nursing students looking for a clear

and accessible guide to creating and developing a portfolio The book describes how the nursing portfolio fits into clinical practice and how it can make a positive difference to the nurse patient and others *Successful Professional Portfolios for Nursing Students* Suzanne Reed, 2011-01-01 Students are required by the NMC to keep an ongoing record of achievement to demonstrate their competence at each stage of their programme This text gives a step by step and practical explanation of how to compile a professional portfolio to succeed in these assessments

Portfolios for Health Professionals Kate Andre, Marie Heartfield, 2016-10-13 Portfolios for Health Professionals 3e is a practical guide to designing and developing a portfolio that documents and communicates your professional achievements and competencies in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Now revised to address a range of health professions this third edition will help students to gain a basic understanding of what a portfolio is how it is used and why different types of portfolio may be required for different purposes The book provides health professionals with detailed guidelines for developing a quality portfolio that will help them to review their professional practice direct their continuing professional development assess their learning and career planning and communicate their professional achievements Updated regulatory requirements for national registration Aligned to updated APRHA CPD standards New section on clinical reasoning Increased focus on reflective practice throughout to encourage critical thinking Expanded section on ePortfolios including examples Greater emphasis on evidence based practice New Chapter 7 with practical examples of the approaches used by a range of health practitioners to develop their professional portfolios

Genetics Nursing Portfolios Rita Black Mosen, 2005 The innovative approach to nursing credentialing presented here was first used by the Genetics Nursing Credentialing Commission GNCC to certify nurses in the specialty Co published with the International Society of Nurses in Genetics this book guides readers through the development of the GNCC program for assembling and evaluating portfolios The book contains a glossary case studies from sample portfolios and sample applicant and evaluator instructions The audience for the book includes nursing students educators clinicians and administrators Mosen is a nursing education consultant Annotation 2004 Book News Inc Portland OR booknews com

Portfolios for Professional Development Kari Smith, 2006 In assessment the portfolio has gained significant interest as a tool to monitor and appraise competence development in multiple domains of professional learning In this book a developmental use of assessment instruments is advocated stressing a personalised or self regulative and learning oriented deployment of the assessment tool Portfolio assessment viewed this way can support knowledge productivity of professionals thus enhancing professional development By this we mean the construction of knowledge through feedback and dialogue about performances as a recursive loop to inform the professional about accomplishment Portfolio assessment therefore informs and scaffolds the learner to develop further it so to speak is pioneering development Since the first introduction in several settings teaching education professional preparation instructional program evaluation student learning in several domains nursing teaching

training and human resource development portfolios have been studied extensively It is challenging to gauge the routes along which the reasons for the interest in portfolios have shifted from one problem to the other following lines during the past 15 years shifting its perspective as insights grew and demands changed

The Nurse Professional Deborah Dolan Hunt, 2014-10-24 Nursing school did not adequately prepare me for this role and Why didn't anyone tell me about this when I was a student are commonly heard complaints from new nurses during their first two rite of passage years following graduation But this transition to professional practice fraught with challenges anxiety triumphs and tears does not have to be so difficult The Nurse Professional helps novices prepare for their transition into a real world role from being a student through graduation NCLEX success job search first job and beyond It is the only book to cover all of the steps that new nurses must take to ensure a smooth transition into the professional role The author is a nurse educator and mentor with extensive experience in recruiting and orienting nurses Dr Hunt is also co founder of the Nurse Advocacy Forum providing advocacy support networking professional development leadership and mentoring to students and new graduate nurses She offers sound advice regarding the most current issues facing new nurses and practical strategies for obtaining a job of one's choice describes steps to take well before graduation to ensure a smooth transition to professional practice and addresses the various indicators of academic achievement that are required for employment at some nursing facilities She also discusses the benefits of externships internships professional development and networking how to develop a winning portfolio and how to successfully transition into professional practice This book provides information on workplace bullying and how to deal with it the importance of self care self advocacy and networking writing a r sum interview skills and much more Top 10 Tips in each chapter concisely highlight important topics Samples of useful forms and documents are available in chapter appendices A PowerPoint presentation and templates for role play simulation scenarios for faculty use are also available Key Features Top 10 Tips in chapters concisely highlight important topics Samples of useful forms and documents are available in chapter appendices Delivers specific practical strategies and exercises for a successful transition and entry into practice Written by an experienced nurse educator and nurse mentor who has extensive experience regarding how new nurses transition into practice

Recent Advances in Medicine and Health Sciences: Concepts, Researches and Practice Vahit MUTLU ,Mahmut Arif YÜKSEK,Emre TEKE,Şevki PEDÜK,Volkan KINAŞ,Cemil KUTSAL,Şule CEYLAN,Büşra DİNCER ,Aylin AYDIN,Fernando BWALYA ,Mustafa Sinan KAYNAK,Caner SARIKAYA,Enes KARAMAN, Arzu Hanım YAY,Barış DENK,Elif MENEKŞE,Dilek DULGER,Hasan ÇALIŞKAN , Seda KOÇAK,GÖZDE ÖZTAN,Elif Deniz ÜNAL , Sema YUSUFOĞLU ,Gülçin GACAR,Dilan DEMIRTAS KARAÖBA, Liban BARRE , Mustafa Sinan KAYNAK, Dilek ERDEN, Serpil GÜROL, Esin ÇEBER TURFAN, Gaye KESER ,Filiz NAMDAR PEKİNER,Funda FUNDAOĞLU KÜÇÜKEKENCİ, 2023-03-25 Recent Advances in Medicine and Health Sciences Concepts Researches and Practice

Assessment in Health Professions Education Steven M. Downing,Rachel Yudkowsky, 2009-05-07 Assessment in Health Professions Education provides comprehensive

guidance for persons engaged in the teaching and testing of the health professions medicine dentistry nursing pharmacy and allied fields Part I of the book provides a user friendly introduction to assessment fundamentals and their theoretical underpinnings Part II describes specific assessment methods used in the health professions with a focus on best practices assessment challenges and practical guidelines for the effective implementation of successful assessment programs Key features Comprehensive the first text to provide broad single source coverage of all aspects of assessment in the health professions Accessible while scholarly and evidence based the book is geared towards health professions educators who are not measurement specialists Thematic assessment validity is an organizing theme and provides a conceptual framework throughout the book Assessment in Health Professions Education Rachel Yudkowsky,Yoon Soo Park,Steven M. Downing,2019-07-26 Assessment in Health Professions Education second edition provides a comprehensive guide for educators in the health professions medicine dentistry nursing pharmacy and allied health fields This second edition has been extensively revised and updated by leaders in the field Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions Part II covers specific assessment methods with a focus on validity best practices challenges and practical guidelines for the effective implementation of successful assessment programs Part III addresses special topics and recent innovative approaches including narrative assessment situational judgment tests programmatic assessment mastery learning settings and the key features approach This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand interpret develop and effectively implement assessment methods **Evidence-Based Education in the Health Professions** Ted Brown,Brett Williams,2005-02-01 Evidence based education is an attempt to find critique and implement the highest quality research evidence that underpins the education provided to students This comprehensive book presents concepts key to evidence based education learning and teaching analysing a wide range of allied health professions in depth It introduces unique inspirati *Transitions in Nursing* Esther Chang,John Daly,2008 This work offers discussion of topics and issues of great relevance for students of nursing who are preparing to enter the world of clinical practice as new registered nurses Addresses topics critical to nursing professionalism such as becoming a competent confident practitioner Global Health Informatics Education Evelyn J.S. Hovenga,John Mantas,2004-08-30 Throughout the world healthcare professionals often lack knowledge of the possibilities and limitations of systematically processing data information and knowledge and of the resulting impact on quality decision making They are often asked to use information technologies of which they have limited appreciation in order to enhance their practices through better use of information resources However for systematically processing data information and knowledge in medicine and in healthcare healthcare professionals who are well trained in medical informatics or health informatics are needed It will only be through improved education of healthcare professionals and through an increase in the number of well trained workers in health and medical

informatics that this lack of knowledge and associated skills can begin to be reversed Although we can recognize further progress in educating health and a considerable number of educational programs for health informatics medical informatics specialists have been set up there is still a need to enhance these educational activities world wide considering global developments as well as new curricular concepts and technological opportunities IMIA and in particular its working group on health and medical informatics education is the leading international society stimulating such educational activities in various ways This book is especially helpful for educators in the field of health medical informatics

Global Health Informatics Education E. J. S. Hovenga, Evelyn J. S. Hovenga, John Mantas, 2004 Throughout the world healthcare professionals often lack knowledge of the possibilities and limitations of systematically processing data information and knowledge and of the resulting impact on quality decision making They are often asked to use information technologies of which they have limited appreciation in order to enhance their practices through better use of information resources However for systematically processing data information and knowledge in medicine and in healthcare healthcare professionals who are well trained in medical informatics or health informatics are needed It will only be through improved education of healthcare professionals and through an increase in the number of well trained workers in health and medical informatics that this lack of knowledge and associated skills can begin to be reversed Although we can recognize further progress in educating health and a considerable number of educational programs for health informatics medical informatics specialists have been set up there is still a need to enhance these educational activities world wide considering global developments as well as new curricular concepts and technological opportunities IMIA and in particular its working group on health and medical informatics education is the leading international society stimulating such educational activities in various ways This book is especially helpful for educators in the field of health medical informatics

To Improve the Academy James E. Groccia, Laura Cruz, 2013-09-05 An annual publication of the Professional and Organizational Development Network in Higher Education POD To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff department chairs faculty deans student services staff chief academic officers and educational consultants Contents include Evidence based changes in faculty and organizational development Creative collaboration between faculty and technologists Integrating research on teaching and learning and the practice of teaching Formal and informal support for pretenure faculty Strategies to support senior faculty Faculty development and productivity Using e portfolios in hybrid professional development Developing a faculty learning community grounded in the science of how people learn Assessing the long term impact of a professional development program An analysis of faculty development scholarship Program planning prioritizing and improvement A consultations tracking database system for improving faculty development consultation services Graduate assistant development Using undergraduates to prepare international teaching assistants for the American classroom Tracking perceptions of preparation

for future faculty competencies Student consultants of color and faculty members working together toward culturally sustaining pedagogy Measuring student learning to document faculty teaching effectiveness Learning with mobile apps Slow pedagogy curriculum assessment and professional development Principles of video games that can enhance teaching The Reacting to the Past pedagogy and engaging the first year student *Thriving in Mental Health Nursing* Laura Duncan, 2024-12-11 Comprehensive guide on what it means to be a mental health nurse with up to date clinical perspectives and insightful case studies *Thriving in Mental Health Nursing* delivers a 360 degree view of what it means to be a mental health nurse and how to be a resilient positive and proactive professional in the field This book teaches readers to consider their own skills development needs and wellbeing while providing an overview of the latest clinical research within the field and what it means for their clients While most mental health nursing books focus on clinical skills and patient conditions this book adopts a holistic approach to the profession by covering topics like managing personal trauma when providing trauma focused care understanding avoiding and overcoming burnout and maintaining hope in a post pandemic staffing crisis In depth discussion vignettes relevant case studies and activity suggestions support learning and engagement for healthcare professionals at every step of their careers from first embarking on a training course to being an experienced mental health nurse Special attention is paid to diversity and inclusivity themes including micro aggressions allyship and more Other topics explored in *Thriving in Mental Health Nursing* include Risk in the form of self harm suicide violence and aggression with tips on how to take positive risks and manage risk safely when required Ethical issues in the field including key perspectives on detaining individuals under the Mental Health Act 1983 Guidelines for identifying and addressing conflict whether it arises between team members or from clients including best practices for de escalation *Thriving in Mental Health Nursing* is an invaluable guide for all nurses in the field from first year nurses to the most experienced registered nurses along with students seeking to understand the significant challenges and obstacles they may encounter **Profiles and Portfolios of Evidence** Ruth Pearce, 2003 This series provides readers with a real grounding for Foundation studies across healthcare disciplines The text demonstrates how theory has a practical application as well as testing student s knowledge

Unveiling the Magic of Words: A Report on "**Portfolios In The Nursing Profession**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Portfolios In The Nursing Profession**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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