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Higher Education Pathways

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Responding to the Educational Needs of Post-school Youth

The research reflected in this volume indicates that in South Africa there are almost three million youth between the ages of 18 and 24 who are not in education, training or employment - a situation which points not only to a grave wastage of talent, but also to the possibility of serious social disruption. The authors in this work paint a picture of the enormous reservoir of human talent which exists in the country, but is not provided with the means to develop. Responding to the Educational Needs of Post-School Youth attempts not only to sketch the scope and extent of the current post-school educational crisis, but also to explore possible solutions through collaboration in the higher education sector. The findings reported here are a result of three distinctive but linked research components conducted by the Further Education and Training Institute (University of Western Cape), the Centre for Higher Education Transformation, and the Southern Africa Labour and Development Research Unit (University of Cape Town). The research was funded by the Ford Foundation and the project conducted in consultation with the Department of Education.

Transforming Universities in South Africa

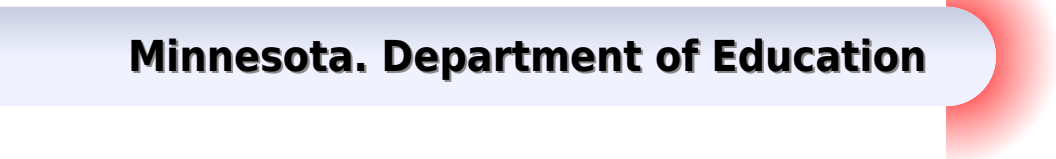
Transforming Universities in South Africa: Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post-apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances.

Reflections of South African University Leaders: 1981 to 2014

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and

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Participatory Visual Methodologies Claudia Mitchell, Naydene De Lange, Relebohile Moletsane, 2017-09-18 This book demonstrates how data from participatory visual methods can take people and communities beyond ideological engagement initiating new conversations and changing perspectives policy debates and policy development These methods include for example photo voice participatory video drawing mapping and digital storytelling Organised around a series of tools that have been used across health education environmental and sociological research Participatory Visual Methodologies illustrates how to maintain participant engagement in decision making navigate critical issues around ethics track policies and maximize the potential of longitudinal studies Tools discussed include Pedagogical screenings Digital dialogue devices Upcycling and speaking back interventions Participant led policy briefs An authoritative and accessible guide to how participatory visual methods and arts based methods can influence social change this book will help any postgraduate researcher looking to contribute to policy dialogue

Program Prospectus Appalachia Educational Laboratory, 1967

VERY SPECIAL ARTS PROGRAM PROSPECTUS, 1997. ED408801... U.S. DEPARTMENT OF EDUCATION. United States. Office of Educational Research and Improvement, 1998* **Study No. 1 ...** University of Michigan. School of Education, 1921 **Outline Courses in Science for Minnesota High Schools** Minnesota. Department of Education, 1918

The Enigmatic Realm of **Nmmu Prospectus Education 2015**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Nmmu Prospectus Education 2015** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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