

Diabetes Continuing Education Module

Directions: Select the BEST answer for each item in the post test. Circle the lower case letter of the BEST answer on the answer sheet provided.

1. Which of the following is/are TRUE about diabetes in the twentieth century?
 - 1) Death rates associated with chronic illnesses including diabetes have increased substantially.
 - 2) The prevalence of diabetes has increased sixfold since the early 1930s.
 - 3) Diabetes and its complications is estimated to be the third (3rd) leading cause of death by disease in the United States.
 - 4) The rate of diabetes has increased much faster for persons 65 years and older due to the increased life expectancy of the population.
 - a. 1 and 2
 - b. 2 and 3
 - c. 1, 2, and 3
 - d. 1, 2, 3, and 4
2. The team approach to diabetes treatment with the diabetic as the central team member is critical because:
 - 1) diabetes treatment is complex and no single health care professional can provide the multiple skills and resources necessary.
 - 2) diabetics themselves must carry out the majority of their care and are a vital element in successful treatment.
 - 3) health team collaboration in diabetic treatment planning can result in improved delivery of care for the diabetic.
 - 4) diabetics are never compliant unless they are active in treatment planning.
 - a. 1 only
 - b. 2 and 3
 - c. 1 and 3
 - d. 1, 2, and 3
3. It is common for the person with diabetes to:
 - 1) have been socialized into a traditional role of "passive patient" not responsible for his/her treatment.
 - 2) possess the objectivity and detachment necessary to view the disease rationally and scientifically.
 - 3) feel loss of the "healthy self" following his/her diagnosis as a diabetic.
 - 4) feel overwhelmed by the degree to which treatment is dependent on his/her daily monitoring and adaptation.
 - a. 1, 3, and 4
 - b. 2 only
 - c. 2, 3, and 4
 - d. 1, 2, 3, and 4
4. Diabetic program planning includes which of the following elements?
 - a. Assessment of all available resources about diabetes.
 - b. Establishment of communication networks of diabetic resources in the community.
 - c. Identification of the Diabetic group and their concerns.
 - d. All of the above.
5. After a group diabetic profile from health records has been done, which of the following areas should be assessed with the diabetic population before program planning.
 - 1) Specific data about the special problems which the diabetic workers want solved (i.e., meal planning).
 - 2) Content areas/topics they want included in the diabetic education program.
 - 3) An individual diabetes profile of each diabetic worker outlining specific needs.
 - 4) The population's preferred type of learning activities (i.e., return demonstration or lecture).
 - a. 1 and 4
 - b. 2, 3, and 4
 - c. 1, 2, and 3
 - d. 1, 2, 3, and 4

Sample Certified Diabetes Education Test Questions

Terry C. Jones



Sample Certified Diabetes Education Test Questions:

Sample Certified Diabetes Education Test Questions Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be much more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Sample Certified Diabetes Education Test Questions**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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