

The Japanese participants were tested in a single large group in their introductory psychology classroom session. The American participants were tested at various times in groups of approximately five.

### Results

For each participant, I computed the mean rating for the four easy skills and the mean rating for the four difficult skills. Figure 1 presents the means and standard deviations of these easy and difficult ratings separately for the Japanese and American samples.

Participants exhibited a BTA effect (a mean rating greater than 4) for the easy skills and a WTA effect (a mean rating of less than 4) for the difficult skills. In addition, the American participants exhibited a

stronger BTA effect, consistent with

American participants also exhibite

To confirm these observations stati

repeated-measures analysis of varia

vs. difficult) as a within-subjects fac

United States) as a between-subject

main effect for skill type,  $F(1, 129) =$

tended to receive ratings greater th

There was no main effect of country

interest, however, is that there was a

Skill interaction,  $F(1, 129) = 23.09, p$

themselves further above average for easy skills and further below average for difficult skills than did the Japanese participants. In other words, American participants showed both a stronger BTA effect and a stronger WTA effect.

### Discussion

The present study revealed cross-cultural similarities and cross-cultural differences in judgments of one's own ability for easy and difficult skills compared with that of one's peers. The Japanese and American participants were similar in that they exhibited a BTA effect for easy skills and a WTA effect for difficult skills. This is consistent with nonmotivational explanations of these effects. The egocentrism explanation, in particular, holds that people tend to think more about their own skill level than their peers' skill level, leading them to judge themselves as more extreme than their peers. For example, both Japanese and American participants might tend to think about how easy using a computer mouse is for them and therefore judge themselves to be better than average. Likewise, both Japanese and American participants might tend to think about how difficult juggling is for them and therefore judge themselves to be worse than average.

The Japanese and American participants differed, however, in the extent to which they exhibited both the BTA and WTA effect. American participants showed a stronger BTA effect and—in the most novel

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