IELTS Band 9 Sample Essay

Exam Question: Some people say education is the only critical factor to the development of a country. To what extent do you agree or disagree with this statement?

One the one hand good education is a highly recommended skill in the developed countries, on the other hand the highest wish of many people in regions of poverty. But what makes education to the key factor for the development of a country?

We must acknowledge that education is something that we all need. The differences are just what we learn. Mostly the limited educational horizons of poor and less educated people have more to deal with their personal situation than with problems of bigger effects on a country. Attending school is sometimes too expensive and it does not feed a family.

Nevertheless there must be a reason for education. For me it looks like some countries have realized that Education is the key for the globalization process. If we take India for example we can see that a change in the educational system had changed the economy of the country. The country has changed from a poor region to a high potential aria for IT knowledge.

In regard to this fact it is a must that the Governments of the live oped countries take the power of education seriously and offer it to a wide range of people. Spending money for education is the key tippy title="for"]to[/tippy] a new future effects on the economy and social life. All in all I agree with the importance of education for the development of a country. Less knowledge leads to poverty and not to knowledge that has wide effects. Learning and Knowledge is Power and an investment in the near future and therefore it has to be an official task.

[✓] Avoid repeating words.

[√] Use synonyms to demonstrate your vocabulary

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Douglas B. Chernoff

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IELTS Washback in Context Anthony Green, 2007-11-29 This volume investigates the washback of the IELTS Writing test on English for Academic Purposes provision Contemporary Second Language Assessment Jayanti Veronique Banerjee, Dina Tsagari, 2016-06-30 Includes chapters on key aspects of second language assessment such as test construct diagnosis exam design and the growing range of public policy social and ethical issues Each of the contributors is an expert in their area some are established names while others are talented newcomers to the field The chapters present new research or perspectives on traditional concerns such as test quality fairness and bias the testing of different language skills the needs of different groups of examinees including English language learners who need to take content tests in English and the use of language assessments for gate keeping purposes. The volume demonstrates how language assessment is informed by and engages with neighbouring areas of applied linguistics such as technology and language corpora The book represents the best of current practice in second language assessment and as a one volume reference will be invaluable to students and researchers looking for material that extends their understanding of the field **Meaning-Focused Materials for Language Learning** Marina Bouckaert, Monique Konings, Marjon van Winkelhof, 2019-01-10 This publication is a result of the joint conference held by MATSDA and Fontys University of Applied Sciences the Netherlands in Tilburg in June 2017 MATSDA is an international materials development association founded in 1993 which serves to bring together researchers teachers materials developers and publishers in an effort to improve the effectiveness of language learning materials The 2017 conference centred on issues related to the development of meaning focused materials for language learning and attracted presenters from twenty five countries stretching from Greenland to Brazil These issues are reflected in the chapters in this volume with each one focusing on a different aspect of meaning focused materials and many of them introducing the reader to previously unexplored facets of the theory of meaning focused instruction and its application to materials development The contributions here are of essential value to post graduate students to teachers to materials

developers and to researchers They are written to be academically rigorous but at the same time accessible to newcomers to the field and to experienced experts alike What English Language Teachers Need to Know II Denise E. Murray, 2010 Designed for pre service teachers and teachers new to the field of ELT Volume II and its companion are companion textbook Volume I are volumes organized around the key question What do teachers need to know and be able to do in order for their students to learn English Volume I covers the characteristics of the context in which teachers work how English works and how it is learned and the teacher's role in the larger professional sphere of English language education Volume II covers the IELTS Success: The Ultimate Guide to Score 7+ Musitrature, 2023-04-30 Are vou three main facets of teaching pla looking to score a 7 or higher on your IELTS exam Look no further than IELTS Success The Ultimate Guide to Score 7 now available on Google Play This comprehensive eBook is packed with insider tips and strategies to help you master all four sections of the IELTS exam From listening and reading comprehension to writing and speaking fluently you ll learn everything you need to know to achieve a top score Written by IELTS experts this guide is easy to follow and includes step by step guidance practice exercises and sample questions to help you prepare for the real exam Plus with our proven techniques for time management and test taking strategies you ll feel confident and ready on exam day Don t settle for less than a 7 on your IELTS exam Get your hands on IELTS Success The Ultimate Guide to Score 7 today and start your journey to success

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