

Name: _____

Date: _____

Grade 5
Fall
Performance Task
King Midas and The Miser
RL.5.2 / RL.5.4 / RL.5.9 / W.5.3

Directions:

1. Participate in the classroom activity. (Teacher directions can be found on page 13).
2. Read both sources independently.
3. Answer the 3 questions that come after the sources. Remember to provide evidence to support your answer!
4. Use what you've learned during the classroom activity, and what you've learned from each source, to answer the writing prompt.

Suggested Timeline:**3-4 Days**

Score:

Open-Ended Response:

_____ / 6

Writing Prompt:

_____ / 10

Total:

_____ / 16

Performance Task For Grade 5 Nf

Joacim Rocklöv



Performance Task For Grade 5 Nf:

Performance Tasks and Rubrics for Upper Elementary Mathematics Charlotte Danielson, Joshua

Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards. But how do you create, evaluate, and use such tools? In this bestselling book, educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students' deeper understanding of mathematical concepts at the upper elementary level. You'll learn how to evaluate the quality of performance tasks whether you've written them yourself or found them online. Use performance tasks for instructional decision making and to prepare students for summative assessments. Create your own performance tasks or adapt pre-made tasks to best suit students' needs. Design and use scoring rubrics to evaluate complex performance tasks. Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/9781138906969 so you can easily distribute them to your class. *Teaching to the Math Common Core State Standards* F. D.

Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers. It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards. The Common Core State Standards in Mathematics (CCSSM) is not meant to be the official mathematics curriculum; it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace. A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM: first with issues in content, practice, assessment, learning, teaching, and classroom management; pursued next and in that order. In this book, we explore what it means to teach to the CCSSM within an alignment mindset involving content, practice, learning, teaching, and assessment. The CCSSM content standards, which pertain to mathematical knowledge, skills, and applications, have been carefully crafted so that they are teachable, learnable, coherent, fewer, clearer, and higher. The practice standards, which refer to institutionally valued mathematical actions, processes, and habits, have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation. Thus, in the CCSSM, proficiency in content alone is not sufficient and so does practice without content, which is limited. Content and practice are both equally important and thus must come together in teaching, learning, and assessment in order to support authentic mathematical understanding. This blended, multisourced text is a getting-smart book. It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of

supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

Math Instruction for Students with Learning Difficulties Susan Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction Project-Based Learning in the Math Classroom Telannia Norfar, Chris Fancher, 2022-03-14 Project Based Learning in the Math Classroom Grades 3 5 explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades Helping teachers integrate other subjects into the math classroom this book outlines in depth tasks projects and routines to support Project Based Learning PBL Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately Project Based Learning in the Math Classroom Grades 3 5 understands that teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning standards based lessons encouraging wonder and curiosity providing a safe environment where mistakes can occur and giving students opportunities for revision and reflection *Handbook of Research on Teacher Education and Professional Development* Martin, Christie, Polly, Drew, 2016-09-23 With the ever changing climate of education around the globe it is essential that educators stay abreast of the most updated teaching methods and applications To do this fostering teacher education programs that include innovative practices and initiatives within the field is imperative The Handbook of Research on Teacher Education and Professional Development investigates current initiatives and approaches in educational programs Focusing on research studies and theoretical concepts on innovative projects related to teacher education and professional development programs this book is a pivotal reference source for academics professionals students practitioners and researchers

December Monthly Collection, Grade 5, 2017-11-20 The December Monthly Collection for fifth grade is aligned to current state standards and saves valuable prep time for centers and independent work The included December calendar is filled with notable events and holidays and the included blank calendar is editable allowing the teacher to customize it for their classroom Student resource pages are available in color and black and white Additional collection resources include Reading inferring cause and effect comprehension Prepositional phrases Opinion writing Dividing decimals Dividing decimals word problems Fractions equivalent least common denominator simplify Adding and subtracting fractions

Computer Science vocabulary Homework BINGO Winter Reading log The December Monthly Collection for fifth grade can be used in or out of the classroom to fit the teachers needs and help students stay engaged Each Monthly Collection is designed to save teachers time with grade appropriate resources and activities that can be used alongside classroom learning as independent practice center activities or homework Each one includes ELA Math and Science resources in a monthly theme engaging students with timely and interesting content All Monthly Collections included color and black and white student pages an answer key and editable calendars for teachers to customize This resource may be printed and photocopied for use in a single classroom only

Imaging of the Brain Thomas P. Naidich, MD,Mauricio Castillo, MD,Soonmee Cha, MD,James G. Smirniotopoulos, MD,2012-10-31 Imaging of the Brain provides the advanced expertise you need to overcome the toughest diagnostic challenges in neuroradiology Combining the rich visual guidance of an atlas with the comprehensive in depth coverage of a definitive reference this significant new work in the Expert Radiology series covers every aspect of brain imaging equipping you to make optimal use of the latest diagnostic modalities Compare your clinical findings to more than 2 800 digital quality images of both radiographic images and cutting edge modalities such as MR multislice CT ultrasonography and nuclear medicine including PET and PET CT Visualize relevant anatomy more easily thanks to full color anatomic views throughout Choose the most effective diagnostic options with an emphasis on cost effective imaging Apply the expertise of a diverse group of world authorities from around the globe on imaging of the brain Use this reference alongside Dr Naidich s *Imaging of the Spine* for complementary coverage of all aspects of neuroimaging Access the complete contents of *Imaging of the Brain* online and download all the images at www.expertconsult.com

Understanding and Using Reading Assessment, K-12 Peter Afflerbach,2025-01-02 Well established as a teaching resource and course text this guide to the whats how tos and whys of reading assessment is now in a thoroughly revised fourth edition Peter Afflerbach succinctly introduces major types of assessments including formative and summative performance assessments teacher questioning and high stakes testing He provides an innovative framework the CURRV model for evaluating the suitability of assessments and combining them effectively to meet all students needs Emphasis is given to assessing core reading skills and strategies as well as noncognitive and social emotional aspects of reading development Helpful features include detailed examples of assessment done well within chapter Enhance Your Understanding questions and activities and 25 reproducible and downloadable checklists and forms New to This Edition Explains assessment in a science of reading context Increased focus on equity issues plus updated theory and research throughout Chapter on assessing early reading Chapter on assessing digital and critical reading

STEM Road Map 2.0 Carla C. Johnson,Erin E. Peters-Burton,Tamara J. Moore,2021-03-10 Featuring a team of over thirty STEM education professionals from across the United States the updated and revised edition of this landmark book provides an integrated STEM curriculum encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding Taking into account the last five years of

evolution in STEM education the second edition includes an increased focus on computer science computational thinking mathematics and the arts as well as cultural relevance and addressing the needs of diverse learners and underrepresented students Divided into three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM each section is designed to build common understandings of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and offer supports to enable systemic transformation to an integrated STEM approach Written for teachers policymakers and administrators this second edition is fully updated to account for the needs of K 12 learners in the innovation age STEM Road Map 2 0 enables educators to implement integrated STEM learning into their classroom without the need for extensive resources empowering educators and supporting students **An**

Introduction to Cognitive Education Adrian F. Ashman, Robert N. F. Conway, 1997 First Published in 1997 Routledge is an imprint of Taylor Francis an informa company **Teaching Elementary Mathematics to Struggling Learners** Bradley S. Witzel, Mary E. Little, 2016-01-25 Packed with effective instructional strategies this book explores why certain K 5 students struggle with math and provides a framework for helping these learners succeed The authors present empirically validated practices for supporting students with disabilities and others experiencing difficulties in specific areas of math including problem solving early numeracy whole number operations fractions geometry and algebra Concrete examples easy to implement lesson planning ideas and connections to state standards in particular the Common Core standards enhance the book s utility Also provided is invaluable guidance on planning and delivering multi tiered instruction and intervention

Resources in Education , 1996-04 **Modern Colposcopy** American Society For Colposcopy & Cervical Pathology, 2004 *Educational Assessment of Students* Anthony J. Nitko, 2004 A highly respected book in its field The Educational Assessment of Students 4 e is the most thorough discussion of traditional and alternative assessments of any text explaining giving practical real world examples discussing pros and cons and showing how to construct virtually all of the choices teachers can make in classroom assessment Theories and research findings abound the author examines why when and how teachers should use assessment in the classroom Topics include the bases for assessment in the classroom crafting and using classroom assessments and interpreting and using standardized tests With its extensive and valuable appendix set this book is a must have desk reference for teachers and others involved in the field of education **Cumulated Index**

Medicus , 1972 **Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium and Blue Sky** Andrew M. Olney, Irene-Angelica Chounta, Zitao Liu, Olga C. Santos, Ig Ibert Bittencourt, 2024-07-01 This volume constitutes poster papers and late breaking results presented during the 25th International Conference on Artificial Intelligence in Education AIED 2024 which took place in Recife Brazil during July 8 12 2024 The 18 full papers and 92 short papers were carefully reviewed and selected from 200 submissions They are organized in topical sections as follows Part One Blue Sky Industry Innovation

and Practitioner WideAIED and Late Breaking Results Part Two Late Breaking Results Doctoral Consortium Workshops and Tutorials *Teaching Performance Expectations for Educating English Learners* María V. Balderrama, Lynne T.

Díaz-Rico, 2006 *Teacher Performance Expectations for Educating English Learners* addresses the needs of elementary and secondary teachers in multilingual classrooms including second language learning across multiple academic subjects. Renowned authors María V. Balderrama and Lynne Díaz-Rico provide in a single volume the techniques necessary to prepare teachers and other professionals to teach speakers of other languages and cultural backgrounds. This timely text is designed to be a comprehensive source of teaching techniques and effective educational practices, particularly those that meet California's standardized Teacher Performance Assessment that prospective teachers must take. This book specifically addresses those standards by presenting explicit expectations that challenge teachers in multilingual multiethnic classrooms. Subscribing to a teaching approach that respects and builds second language skills upon a foundation of native language proficiency, *Teacher Performance Expectations for Educating English Learners* contains the most up-to-date techniques currently available for promoting linguistic proficiency and features multiple effective teaching methods for the educator of English learners. The main tenet of the book is that successful English language learning results from a combination of rich, interesting content, instruction, and a fast-moving, engaging curriculum. **Abridged Index Medicus**, 1997-08 **Morale,**

Welfare, and Recreation Activities and Nonappropriated Fund Instrumentalities United States. Department of the Army, 1998 **Problem Posing and Problem Solving in Mathematics Education** Tin Lam Toh, Manuel

Santos-Trigo, Puay Huat Chua, Nor Azura Abdullah, Dan Zhang, 2024-01-01 This book presents both theoretical and empirical contributions from a global perspective on problem solving and posing (PS/PP) and their application in relation to the teaching and learning of mathematics in schools. The chapters are derived from selected presentations in the PS/PP Topical Study Group in ICME14. Although mathematical problem posing is a much younger field of inquiry in mathematics education, this topic has grown rapidly. The mathematics curriculum frameworks in many parts of the world have incorporated problem posing as an instructional focus, building on problem solving as its foundation. The juxtaposition of problem solving and problem posing in mathematics presented in this book addresses the needs of the mathematics education research and practice communities at the present day. In particular, this book aims to address the three key points to present an overview of research and development regarding students' mathematical problem solving and posing, to discuss new trends and developments in research and practice on these topics, and to provide insight into the future trends of mathematical problem solving and posing.

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