

SECTION 2

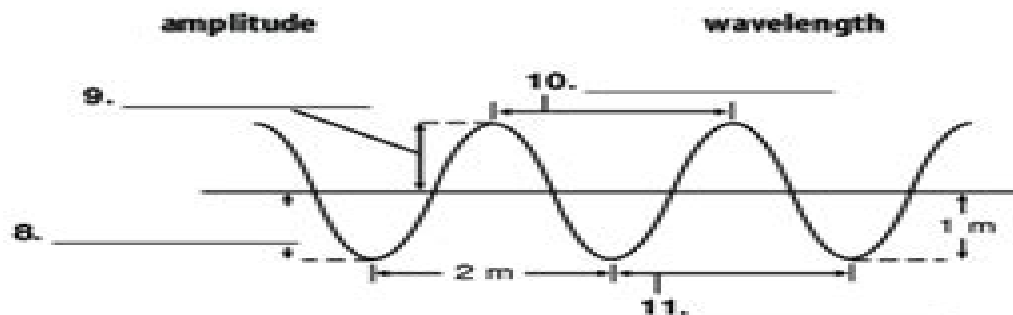
Reinforcement

Wave Properties

Directions: Circle the term that correctly completes each sentence.

1. The wavelength of a transverse wave is often measured from (crest to crest, crest to trough).
2. Waves with greater amplitudes carry (more, less) energy than waves with smaller amplitudes.
3. The amplitude of a wave can be measured from the (medium, crest) or the (trough, wavelength) to the rest position of the wave's medium.
4. The number of waves that pass a point in one (second, minute) is the wave's (amplitude, frequency).
5. Waves with longer wavelengths have a (lower, higher) frequency and waves with shorter wavelengths have a (lower, higher) frequency.
6. A group of molecules that are squeezed together is called a (rarefaction, compression).
7. Electromagnetic waves travel faster in (gases, solids).

Directions: Use the words below to label the diagram. You will use each term more than once. Then answer the questions.



12. What is the wavelength of the wave shown in the diagram?

13. What is the amplitude of the wave shown in the diagram?

Section 2 Reinforcement Wave Properties Worksheet 28

RC Schank



Section 2 Reinforcement Wave Properties Worksheet 28:

Reviewing **Section 2 Reinforcement Wave Properties Worksheet 28**: Unlocking the Spellbinding Force of Linguistics

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