



Secondary Education

The Key Concepts

Jerry Wellington

Secondary Education The Key Concepts

Clemens Wendtner



Secondary Education The Key Concepts:

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in professional practice Co authored to draw on experiences of working within academia local authorities and the classroom the entries provide a definition of the concept a description of the historical and practical context an explanation of how the concept is applied an evaluation of the concept helpful references and suggested further reading This book will be essential reading for students of Education and an invaluable reference tool for their professional careers Fred Inglis is Emeritus Professor of Cultural Studies University of Sheffield Lesley Aers is a senior member of a local authority school improvement service and an Ofsted inspector Both authors are former schoolteachers

Cracking Key Concepts in Secondary Science Adam Boxer,Heena Dave,Gethyn Jones,2021-09-13 The perfect companion to help you crack some of secondary science s most challenging concepts in your teaching Secondary science teaching is a heroic task taking some of humanity s greatest discoveries and explaining them to the next generation of students Cracking some of the trickiest concepts in biology chemistry and physics with walkthrough explanations and examples inspired by direct instruction this book will bring a fresh perspective to your teaching 30 key concepts explored in depth Understand what students should know before and after the lesson Tips and tricks offer detailed advice on each topic Checks for understanding so you can test your students knowledge Adam Boxer is Head of Science at The Totteridge Academy in North London Heena Dave was Head of Science at Bedford Free School Gethyn Jones is a teacher of physics at an independent school in London

Learning to Teach in the Secondary School Noelene L. Weatherby-Fell,2015-09-17 Learning to Teach in the Secondary School presents secondary teaching theory and practice within a contemporary holistic framework that empowers pre service teachers to become effective and reflective practitioners This practical and engaging book includes many valuable teaching resources such as practical examples and case studies based on personal teaching experiences in school systems to encourage effective education intervention for the empowerment of secondary students questions and research topics to emphasise the importance of collaboration and to highlight opportunities for discussion within each chapter explicit instructional and behavioural strategies and guidance for pre service teachers to implement in their classrooms Drawing on the wide ranging expertise of its contributors Learning to Teach in the Secondary School provides teachers with the specialist skills necessary to make a difference to the lives and outcomes of young people at a time of significant physical social emotional and cognitive development

Learning to Teach Geography in the Secondary School David Lambert,David Balderstone,2012-08-21 Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography It helps them acquire a deeper understanding of the role purpose and potential of geography within the secondary curriculum and provides the practical skills needed to design teach and evaluate stimulating and creative lessons This fully revised and updated second edition takes account of new legislation and important developments in geography education including literacy numeracy citizenship and GIS Brand new chapters in this edition provide essential guidance on fieldwork and using ICT in the context of geography teaching and learning Chapters on teaching strategies

learning styles and assessment place the learner at the centre stage and direct advice and activities encourage successful practice Designed for use as a core textbook Learning to Teach Geography in the Secondary School is essential reading for all student teachers of geography who aspire to become effective reflective teachers Praise for the first edition of Learning to Teach Geography in the Secondary School This is a practical and visionary book as well as being superbly optimistic It has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere Practical activities and ideas are set within a carefully worked out authoritative conceptual framework The Times Educational Supplement This is a modern powerful relevant and comprehensive work that is likely to become a standard reference for many beginning teachers on geography initial teacher training courses in England and Wales Educational Review

Textbooks and Educational Media: Perspectives from Subject Education Péter Bagoly-Simó, Zuzana Sikorová, 2021-08-05 This book brings together empirical research and conceptual work on textbooks and education media from 13 countries and 17 disciplines Along with textbook production usage and development it also explores the interconnectedness of educational policy and teaching and learning materials Further the book offers insights into regional and local discourses e g specific theories of Portuguese and Spanish speaking countries as well as Nordic countries contrasting their theories with international literature practices and solutions with regard to teaching selected subjects at the pre primary primary secondary and tertiary level This book also discusses the specific combinations of subjects e g Physics Biology Geography Swedish English and their subject specific education e g Physics Education or Didactics Lastly it examines the work of a number of early career researchers giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe This proceedings volume will appeal to publishers subject educators in primary secondary and tertiary education and academic researchers from the fields of textbooks educational media and subject specific education Its international authorship and explicit focus on subject specific particularities of educational media provide a unique and comprehensive overview

Mentoring Religious Education Teachers in the Secondary School Helen Sheehan, 2022-12-29 This book helps mentors working with beginning teachers of religious education to develop their own mentoring skills and provides the essential guidance their mentee needs as they navigate the roller coaster of their first years in the classroom Offering tried and tested strategies it covers the knowledge skills and understanding every mentor needs Practical tools offered include approaches for developing subject knowledge and lesson planning as well as guidance for the effective use of pre and post lesson discussion observations and target setting to support beginning religious education teachers Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding religious education teachers Key topics covered include the following Models of mentoring Your knowledge skills and understanding as a mentor Developing mentees religious literacy through classroom practice Supporting the planning of effective and creative RE lessons Developing mentees

knowledge and skills in the RE curriculum Supporting the delivery and evaluation of lessons Observations and pre and post lesson discussions and regular mentoring meetings Helping new religious education teachers develop their professional practice Filled with the key tools needed for the mentor s individual development this book offers an accessible guide to mentoring religious education teachers with ready to use strategies that support inspire and elevate both mentors and beginning teachers alike

Key Concepts for Understanding the Curriculum Colin J. Marsh,2018-10-24 First published in 1997 Routledge is an imprint of Taylor Francis an informa company

Key Concepts for Understanding Curriculum: Planning, management, and ideology Colin J. Marsh,1997 Each chapter of this book is devoted to a separate concept which is analyzed in terms of its major features Follow up questions at the end of each chapter are designed to challenge the reader to reflect further on the specific issues raised

Meeting Special Educational Needs in Secondary Classrooms Sue Briggs,2015-07-24 There are greater numbers of children with Special Educational Needs and Disabilities SEND now attending mainstream schools This fully updated and revised edition of Meeting Special Educational Needs in Secondary Classrooms is written by an experienced teacher adviser and SEN consultant and explains the challenges that these children face This is a practical book full of guidance for teachers and teaching assistants who support children with SEND in mainstream secondary classrooms Now fully updated to include the requirements of the 2014 Children and Families Act and SEND Code of Practice this book covers all aspects of teaching children with SEND including planning teaching and learning promotes successful communication between teachers parents and students contains photocopiable resources and templates With practical guidance on how to make the curriculum more accessible for children with SEND this book will help teachers and TAs work together to support pupils with Special Educational Needs and Disabilities more effectively

A Practical Guide to Teaching Citizenship in the Secondary School Liam Gearon,2006-11-22 Ideal for students and NQTs this practical and accessible workbook is designed to develop basic teaching skills and increase teachers knowledge and understanding of teaching citizenship Filled with practical activities and materials to encourage users to analyze their own learning and performance and underpinned with research findings this personal workbook can be written in directly to provide a useful record of progress It also includes case studies examples of current good practice and a range of tried and tested strategies for inspiration and guidance

Complementing Learning to Teach Citizenship in the Secondary School this workbook can be used as part of an integrated course or independently as a standalone self study book

Cross-Curricular Teaching and Learning in Secondary Education Jonathan Savage,2010-10-04 Working from the key principle that there is no curriculum development without teacher development Cross Curricular Teaching and Learning in the Secondary School argues for a new skilful pedagogy which embeds an authentic cross curricular approach to teaching and learning in the work of the individual teacher

Learning to Teach Religious Education in the Secondary School ,2013-05-13 Learning to Teach Religious Education in the Secondary School provides insights from current educational theory and the best contemporary classroom

teaching and learning and suggests tasks activities and further reading that are designed to enhance the quality of initial school experience for the student teacher Key themes addressed include the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum It includes two additional chapters on Religious Education and Citizenship and Teaching Religious Education at A level as well as new versions of three original chapters Teaching Children with Special Educational Needs Religious Education and Moral Education and Resources for Religious Education Supporting teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school

International technical guidance on sexuality education UNESCO,UNAIDS,UNFPA,UNICEF,UN Women,WHO,2018-01-15

Learning to Teach Physical Education in the Secondary School Susan Capel,Margaret Whitehead,W H Duncan Professor of Public Health Margaret Whitehead,2010-09-13 Combining background information with suggestions for practical application this title provides essential support for student teachers throughout their training and teaching experience

Learning to Teach Citizenship in the Secondary School Liam Gearon,2014-11-26 Praise for previous editions A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of citizenship How can it be taught effectively Learning to Teach Citizenship in the Secondary School is an essential resource for students training to teach citizenship in the secondary school as well as teachers of citizenship looking for fresh ideas and guidance Written by leading experts in the field the book is underpinned by the latest research and theory and explores a variety of inspirational approaches to teaching and learning in a subject which provides a critical underpinning to the whole school curriculum This new third edition has been comprehensively updated and restructured to emphasise the role of citizenship across the curriculum exploring a wider range of subjects including geography modern foreign languages mathematics and science Key topics include historical origins and contemporary contexts developing subject knowledge and skills of enquiry effective lesson plans schemes of work and assessment citizenship beyond the classroom community based work and learning outdoors citizenship across the curriculum English drama and media history geography and religious education modern foreign languages mathematics and science and RE research in citizenship Including key objectives and chapter summaries together with carefully developed tasks to support your own professional development Learning to Teach Citizenship in the Secondary School is designed to develop theoretically informed good practice in citizenship education It is a source of support guidance and creative ideas for all training citizenship teachers and those teaching the subject as non specialists and offers specialists new insight into this crucial subject

Teaching controversial issues in Secondary Education Delfín Ortega-Sánchez,Esther Sanz De La

Cal,Jaime Ibáñez Quintana,Eduardo Encabo-Fernández,2025-04-01 Despite the difficulties in defining the concept of controversial issue it can be stated that it has general characteristics based on the integration of conflicting values and interests on the presence of individual or social sensitivities and on the potential generation of emotions Its approach leads to multiple solutions open to discussion such as climate change terrorism or war From the theoretical principles of education for global citizenship the development and acquisition of social competences aimed at providing solutions to contemporary controversial issues is expected The didactic treatment of these contents favors the contrast of argued perspectives elective rationality in decision making in controversial or problematic contexts and social commitment as an inherent part of the democratic process

Sexuality Education Clint E. Bruess,Jerrold S. Greenberg,2004 Sexuality Education Theory and Practice Fourth Edition is designed to prepare future sexuality educators and administrators as well as seasoned teachers about sexuality and also aims to clarify the false assumptions related to sexuality education This one of a kind resource provides comprehensive coverage of information and issues related to sexuality education and the skills needed to prepare sexuality educators

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