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June 9, 2014

To Whom It May Concern:

It is with pleasure that I offer my recommendation of Zackary Nichols. Zack has served as a diligent peer-buddy volunteer for over 80 hours in his Physical Education class at James Logan High School. As a peer-buddy. Zack has worked with my student with Autism to more fully include him within the daily activities of the class. Zack is responsible, carring, and exhibits an admirable degree of character.

Zack's responsibility is evident in his ability follow-through as an exceptional peer-buddy. As a student, he has had excellent attendance. In class, Zack provided individual social support so my student with Autism could more fully participate in P.E., both on teams and in one-on-one activities. Additionally, his attention to naturally prompt engagement demonstrates Zack's awareness of my student with Autism, and a commitment to be a genuine peer-buddy.

Zack is caring. His kindness shows through his interactions with all the students in his class. He shows concern for others, and is quick to offer help to students in need. He has a natural ability to communicate with all students, and I am personally impressed by his considerate nature.

Zack's strength of character is impressive. He is hard working and maintains a positive attitude. Zack has demonstrated that he is flexible and will adjust his interpersonal strategies to increase the involvement of my student with Autism within their P.E. class. His ability and willingness to be reflective on his interactions is one of his greatest attributes.

Zack is a role model to other students, and I am proud of his work as a peer-buddy. He is reliable. kind, and has a determination to succeed that is commendable. Zack is preparing himself to succeed in high school and is working hard to accomplish his educational goals. I highly recommend Zackary Nichols, and will be happy to do anything I can to support his future success.

Sincerely.

S. Gavin Smith, M.Ed. Special Ed.

Special Day Class Teacher

S. C. S.D

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