

ENG2D Macbeth Test Review Package

I am looking for...

Knowledge: Thorough knowledge of subject content

Thinking: Organized ideas, critical thinking, and analysis if applicable

Communication: Ideas are communicated clearly, flow, are in logical order and use proper conventions – spelling, punctuation, etc.

Application: Apply your knowledge from course content to these questions. Show your understanding by making connections if applicable.




Focus on...


1. Characters
2. Key lines
3. Plot Development

Character Analysis

Macbeth

 <p>Strengths: Super ambitious</p> <p>Weaknesses: Fool, murderer, or a member of the team?</p>	<ul style="list-style-type: none">• Scottish general ambitious enough to commit regicide to become king• A nobleman who murders Duncan, the King in order to seize his throne. Once he becomes king, he quickly becomes a tyrant and is killed. The play charts the progression of evil as it overtakes his character.	<ul style="list-style-type: none">• Seyton = Lieutenant to Macbeth
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Lady Macbeth

 <p>Strengths: Woman power reflects (Duncan, James, Malcolm)</p> <p>Weaknesses: Wishes the ability to heart the crop out of you, 10000</p>	<ul style="list-style-type: none">• Macbeth's wife; ambitious; later remorseful• At the beginning of the play she is the ambitious, cold-hearted one, urging Macbeth to follow his ambitions through murder. Eventually, though, she succumbs to feelings of guilt and regret.	
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Objective Macbeth Unit Test

Susan M. Brookhart, Anthony J. Nitko



Objective Macbeth Unit Test:

Teaching Macbeth in High School Abby (Bernstein) Levine, 1966 **Problem-Based Learning** John F. Barell, 2006-12-20 A step by step guide for teaching your students to think critically and solve complex problems Problem based learning expert John Barell troubleshoots the PBL process for teachers drawing from practical classroom experience Step by step procedures make this remarkably effective teaching model accessible and highly doable for all teachers from beginners to veterans This standards based teacher friendly second edition of the author's popular PBL guide includes Examples showing problem based learning in action Answers to frequently asked questions on standards based implementation Thorough guidelines for developing problems for students to solve Rubrics and assessment tips to ensure that standards are met **Making Your First Year a Success** Robert L. Wyatt III, J. Elaine White, 2007-02-15 Provides tools that give new teachers the confidence to face complex classroom challenges When teachers have a successful first year they are more likely to return and continue making a difference for children Catherine H Payne Principal W R Farrington High School Honolulu HI Provides specific and practical advice from how to create wonderful lessons to dealing with difficult parents all geared to the needs of new secondary teachers Catherine Kilfoyle Duffy English Department Chair Three Village Central School District Stony Brook NY A practical guide to overcoming the challenges of your first year You've completed the course work student teaching and interviewing The job is yours Now what The first weeks and months of a new teaching position can be the most demanding of your entire career In this new edition of their bestseller veteran educators Robert L Wyatt III and J Elaine White share a combined 50 years of teaching experience as well as insight and advice from hundreds of teachers in the field they have personally trained Comprehensive yet concise Making Your First Year a Success Second Edition is expressly tailored to assist secondary teachers Updated topics in this thoroughly revised second edition include Integrating technology into classroom activities Connecting lesson planning and standards Incorporating differentiation into the secondary classroom Dealing with stress and nurturing yourself emotionally and physically Whether starting fresh with your first group of students or revitalizing your commitment to the profession you entered many years ago this handbook will easily become the well worn reference you turn to again and again for quick tips practical applications and words of encouragement **(English) LITERATURE IN FILMS & MEDIA STUDIES (Paper-2)** Prof. (Dr.) Sangeeta Arora, Dr. Udit Rajput, 2024-06-01 Purchase e Book of English Paper 2 LITERATURE IN FILMS MEDIA STUDIES English Edition of B A 6th Semester for all UP State Universities Common Minimum Syllabus as per NEP Published By Thakur Publication

Assessment and Grading in Classrooms Susan M. Brookhart, Anthony J. Nitko, 2008 Assessment and Grading in Classrooms is particularly geared to the needs of classroom teachers emphasizing sound approaches to gathering both formative and summative information about student achievement of classroom learning targets interpreting standardized tests for classroom purposes and using information from multiple sources to help students learn Classroom examples and

stories breathe life into the concepts presented in the text **British Poetry and Drama 14th17th Centuries** Mr. Rohit Manglik,2024-09-24 Explores major literary works and authors of the period including Chaucer Shakespeare and Marlowe Analyzes themes language and cultural context of early English literature English Teachers at Work International Federation for the Teaching of English,1986 *Testing and Assessment* Great Britain. Parliament. House of Commons. Children, Schools and Families Committee,2008 Testing and Assessment Third report of session 2007 08 Vol 2 Oral and written Evidence Three Language-arts Curriculum Models Barrett John Mandel,1980 The three paradigms developed in this collection of essays represent especially fertile areas for language arts curriculum development at all grade levels Intended to assist those educators who wish to see the implications of each type of curriculum spelled out in practical detail at every grade level the book also is meant to be a resource for those working within one of the paradigms as well as a practical introduction to the paradigms for those who have not had much exposure to them The paradigms are 1 the process or student centered model 2 the heritage or traditional model and 3 the competencies model Following an introduction that provides background of the project the essays are presented in five sections devoted to these levels of education prekindergarten through grade five grades six through nine the high school the community college and the four year college Each section contains a general essay and three essays discussing the three paradigms RL Practical English, a Scholastic Magazine ,1962 **Research in Education** ,1974 Forensic Science William J. Tilstone,2006-03-24 The only A Z reference work on forensic science one of the most intriguing and exciting fields in criminological studies From dandruff to DNA from ammunition to infrared spectrophotometry forensic scientists employ the commonplace and the esoteric to get their man or woman Forensic Science is the only comprehensive reference work accessible to nonexperts on this fast changing and ever fascinating field of criminological study Readers will learn how the latest scientific breakthroughs and the well honed instincts of forensics experts come together to provide the clues and amass the evidence to bring America s most notorious criminals to justice From famous firsts in forensics to possible future developments in the science the expert team of contributors put together by William Tilstone executive director of the National Forensic Science Technology Center examines techniques and technologies key cases critical controversies and ethical and legal issues Optical and Mechanical Characteristics of 16-millimeter Motion-picture Projectors Robert Eugene Stephens,1942 **Bibliography of Research Studies in Education** ,1937 **Bulletin** United States. Office of Education,1939 Bulletin - Bureau of Education United States. Bureau of Education,1906 *Statistics of Land-grant Colleges and Universities* United States. Office of Education,1939 *Resources in Education* ,1993-07 *Individual Guidance in a C C C Camp* Alice Barrows,Effie Geneva Bathurst,Elise Henrietta Martens,Fred Moore,Isaiah Bowman,John Hamilton McNeely,John Ward Studebaker,Kirkland Sloper,Severin Kazimierz Turossi,Chesler Sidney Williams,1939 **Directory of Distance Learning Opportunities** Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and

programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

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